

Trojan Horses

SAVING
THE
CLASSICS
FROM
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Trojan Horses Saving The Classics From Conservatives

Rachel S Tattersall



Trojan Horses Saving The Classics From Conservatives:

Trojan Horses Page DuBois, 2001-03 DuBois classics and cultural studies U of California San Diego has written a passionate account of the Greek classics the richness of which comes alive in her retelling of the tales The goal of her book is twofold first to show why the classics are unquestionably worth including in school curricula and secondly to demonstrate how conservative thinkers particularly William Bennett and Allan Bloom have sanitized these stories to conform to their agenda of what American families should be and think c Book News Inc *Ancient Greece and American Conservatism* John Bloxham, 2018-03-28 US conservatives have repeatedly turned to classical Greece for inspiration and rhetorical power In the 1950s they used Plato to defend moral absolutism in the 1960s it was Aristotle as a means to develop a uniquely conservative social science and then Thucydides helped to justify a more assertive foreign policy in the 1990s By tracing this phenomenon and analysing these and various other examples of selectivity subversion and adaptation within their broader social and political contexts John Bloxham here employs classical thought as a prism through which to explore competing strands in American conservatism From the early years of the Cold War to the 2003 invasion of Iraq Bloxham illuminates the depth of conservatives engagement with Greece the singular flexibility of Greek ideas and the varied and diverse ways that Greek thought has reinforced and invigorated conservatism This innovative work of reception studies offers a richer understanding of the American Right and is important reading for classicists modern US historians and political scientists alike

Classical Antiquity and the Politics of America Michael Meckler, 2006 history and illustrates how the ancient Greeks and Romans continue to influence political theory and determine policy in the United States from the education of the Founders to the War in Iraq *Memories of the Classical Underworld in Irish and Caribbean Literature* Madeleine Scherer, 2021-09-20 *Classical Memories* is an intervention into the field of adaptation studies taking the example of classical reception to show that adaptation is a process that can be driven by and produce intertextual memories I see classical memories as a memory driven type of adaptation that draws on and reproduces schematic and otherwise de contextualised conceptions of antiquity and its cultural exports in broadly speaking the twentieth and twenty first centuries These memory driven adaptations differ often in significant ways from more traditional adaptations that seek to either continue or deconstruct a long running tradition that can be traced back to antiquity as well as its canonical points of reception in later ages When investigating such a popular and widespread set of narratives characters and images like those that remain of Graeco Roman antiquity terms like adaptation and reception could and should be nuanced further to allow us to understand the complex interactions between modern works and classical antiquity in more detail particularly when it pertains to postcolonial or post digital classical reception In *Classical Memories* I propose that understanding certain types of adaptations as intertextual memories allows us to do just that **Criticism and Politics** Bruce Robbins, 2022-09-13 An accessible introduction to cultural theory and an original polemic about the purpose of criticism What is criticism for Over

the past few decades impassioned disagreements over that question in the academy have burst into the news media. These conflicts have renewed the culture wars over the legacy of the 1960s becoming entangled in national politics and leading to a new set of questions about critics and the power they do or don't wield. Re-examining theorists from Matthew Arnold to Walter Benjamin to Fredric Jameson, Stuart Hall and Hortense Spillers, *Criticism and Politics* explores the animating contradictions that have long propelled literary studies between pronouncing judgment and engaging in philosophical critique between democracy and expertise between political commitment and aesthetic autonomy. Both a leftist critic and a critic of the left, Robbins unflinchingly defends criticism from those who might wish to de-politicize it, arguing that working for change is not optional for critics but rather a core part of their job description. *Classics for All* Dunstan Lowe, Kim Shahabudin, 2009. Classical culture belongs to us all, whether as academic subject or as entertainment, it constantly stimulates new ideas. In recent years, following *Gladiator*'s successful revival of the toga epic, TM studies of the ancient world in cinema have drawn increasing attention from authors and readers. This collection builds on current interest in this topic, taking its readers past the usual boundaries of classical reception studies into less familiar and even uncharted areas of ancient Greece and Rome in mass popular culture. Contributors discuss the uses of antiquity in television programmes, computer games, journalism, Hollywood blockbusters, B movies, pornography, Web 2.0, radio drama and children's literature. Its diverse contents celebrate the continuing influence of Classics on modern life, from controversies within academia to ephemeral pop culture from the traditional to the cutting edge. The reader will find both new voices and those of more established commentators, including broadcaster and historian Bettany Hughes, Latinist Paula James and Gideon Nisbet, author of *Ancient Greece in Film and Popular Culture*. Together they demonstrate that rich rewards await anyone with an interest in our classical heritage when they embrace the diversity and complexity of mass popular culture as a whole.

Slavery Page DuBois, 2021-03-25. Life, liberty and the pursuit of happiness is perhaps the most famous phrase of all in the American Declaration of Independence. Thomas Jefferson's momentous words are closely related to the French concept of *liberte, egalite, fraternite*, and both ideas incarnate a notion of freedom as inalienable human right that in the modern world we expect to take for granted. In the ancient world, by contrast, the concepts of freedom and equality had little purchase. Athenians, Spartans and Romans all possessed slaves or *helots*, unfree bondsmen, and society was unequal at every stratum. Why, then, if modern society abominates slavery, does what antiquity thought about serfdom matter today? Page duBois shows that slavery, far from being extinct, is alive and well in the contemporary era. Slaves are associated not just with the Colosseum of ancient Rome but also with Californian labour factories and south Asian sweatshops, while young women and children appear increasingly vulnerable to sexual trafficking. Applying such modern experiences of bondage, economic or sexual, to slavery in antiquity, the author explores the writings on the subject of Aristotle, Plautus, Terence and Aristophanes. She also examines the case of Spartacus, famous leader of a Roman slave rebellion, and relates ancient notions of liberation to

the all too common immigrant experience of enslavement to a globalized world of rampant corporatism and exploitative capitalism

Arts of Living Kurt Spellmeyer, 2012-02-01 Arts of Living presents a social history of the humanities and a proposal for the future that places creativity at the heart of higher education Engaging with the debate launched by Allan Bloom Harold Bloom Bill Readings John Guillory and others Kurt Spellmeyer argues that higher education needs to abandon the culture wars if it hopes to address the major crises of the century globalization the degradation of the environment the widening chasm between rich and poor and the clash of cultures

Starting to Teach Latin Steven Hunt, 2016-02-11 This handbook for teachers provides both practical up to date guidance and a theoretical overview on a number of key topics in Latin teaching Using a wealth of interviews observations and pupil transcripts Steven Hunt title utilizes case study evidence of excellent practice in teaching and learning from a wide variety of institutions from outreach programmes community schools and academies in the UK to New York Charter Schools KIP schools and schools in Eastern Seaboard states in the USA Offering practical advice on topics such as essay writing teaching controversial topics including women slavery ethnicity and social hierarchy making use of primary sources and using ICT to advance language skills the book also engages with broader questions of approach and theory These include a survey of the three main approaches to Latin teaching grammar translation communicative and reading approaches explanation of cognitive and social approaches to learning and analysis of the differences between intrinsic and extrinsic motivation Moreover traditional arguments about the value and purpose of learning Latin at school level are re examined in the light of current educational thinking and government policy making This book is invaluable for trainees newly qualified teachers and more experienced practitioners looking for practical ideas and strategies to motivate and engage learners of Latin A companion website www.startingtoteachlatin.org is under construction and will contain a range of resources and information for teachers

Classics Teaching in Europe John Bulwer, 2006-06-22 Here contributors from 14 European countries including the UK outline the state of classics teaching in their own countries what part classics play in the curriculum how many pupils take Latin and Greek and what kind of courses are offered

The Publishers Weekly, 2001

Contemporary Authors Lisa Kumar, 2004-07 A biographical and bibliographical guide to current writers in all fields including poetry fiction and nonfiction journalism drama television and movies Information is provided by the authors themselves or drawn from published interviews feature stories book reviews and other materials provided by the authors publishers

Life and Learning XII University Faculty for Life. Conference, 2003

Forthcoming Books Rose Arny, 2001-06

Reception Studies Lorna Hardwick, 2003

Arion, 2001

Choice, 2002

Helios, 2005

The Ancient Economy Joseph Gilbert Manning, Ian Morris, 2005 Historians and archaeologists normally assume that the economies of ancient Greece and Rome between about 1000 BC and AD 500 were distinct from those of Egypt and the Near East However very different kinds of evidence survive from each of these areas and specialists have as a result developed very different methods of analysis for each region This book marks the first time that

historians and archaeologists of Egypt the Near East Greece and Rome have come together with sociologists political scientists and economists to ask whether the differences between accounts of these regions reflect real economic differences in the past or are merely a function of variations in the surviving evidence and the intellectual traditions that have grown up around it The contributors describe the types of evidence available and demonstrate the need for clearer thought about the relationships between evidence and models in ancient economic history laying the foundations for a new comparative account of economic structures and growth in the ancient Mediterranean world Language, Education, and Ideology Timothy Reagan, 2002-11-30 Language educators in general and foreign language educators in particular need to be aware of and sensitive to issues related to the interface and nexus of language education and ideology This work places foreign language education in its social context as well as applying critical pedagogy to the foreign language classroom to help educators become more aware of the social political historical and economic contexts in which they work and which effect the classroom setting Research and scholarship in critical pedagogy is impressive extensive and powerful and has had significant impact on nearly every aspect of contemporary educational scholarship One area in which critical theory and critical pedagogy have been slow to have a noticeable effect however is that of language education especially foreign language education Further while a number of important works address issues of critical literacy there are no general works presenting critical perspectives on language and language issues targeting classroom teachers and other educators This work offers a broad and comprehensive overview of language and linguistic issues that emerge in the classroom context from a critical philosophical perspective The central focus is on the nexus of issues of language education and ideology as the title suggests and specific topics covered will include language and power linguistic purism the marginalization of second language education in the United States the phenomenon of ideological monolingualism in the United States the hierarchy of the less commonly taught languages both in terms of its etiology and the ideological and hegemonic functions this hierarchy serves nonmainstream language varieties in school settings issues of linguistic legitimacy in the classroom context the politics and ideological context of bilingual education in the United States language policy both as a tool for oppression and as a means of empowerment and finally the need for critical language awareness on the part of all educators

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