



A TEXTBOOK OF

Children's and Young People's Nursing

3RD EDITION

ALAN GLASPER
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The Textbook Of Childrens And Young Peoples Nursing

Jayne Price,Orla Mc Alinden



The Textbook Of Childrens And Young Peoples Nursing:

A Textbook of Children's and Young People's Nursing - E-Book Edward Alan Glasper,James Richardson,Duncan Randall,2021-03-19 This innovative textbook provides a concise and accessible guide for undergraduate students specializing in children and young people s nursing in the UK and further afield Each chapter has been fully updated to reflect current knowledge and practice The wide range of topics covered includes all the essentials such as contemporary child health policy and legal issues knowledge and skills for practice and caring for children with special needs Students will learn how to recognize the deteriorating child use procedural play and distraction and consider the mental health of children and young people A Textbook of Children s and Young People s Nursing is written by multidisciplinary experts rooted in child centred healthcare within a family context and draws upon best contemporary practice It is an invaluable resource that will help nursing students provide effective evidence based care Key points summary boxes and clearly defined aims objectives and learning outcomes to support learning Conversation boxes to enliven the text Patient scenarios to relate theory to practice New chapters on skin health and the use of therapeutic play Suggestions for seminar discussion topics to help teachers Resource lists and online resources for further study or research Online slides to complement chapters within book

A Textbook of Children's and Young People's Nursing E-Book Edward Alan Glasper,James Richardson,2010-05-19 This popular textbook is aimed at children s nurses in a wide range of practice settings including primary ambulatory and tertiary care Covering the full age and specialty spectrum this text brings together chapters from among the best known children s nurses in the UK It describes family centred child healthcare drawing upon practice throughout the UK and further afield This innovative text provides up to date information on a wide range of topics Each chapter offers readers additional material on Evolve Full Microsoft PowerPoint presentations that facilitate interactive learning augment the written chapters and provide information not normally possible in a standard textbook e g colour photographs video clips Although intended for nurses the book adopts an interprofessional problem solving and reflective approach aimed at students practitioners and child health educators Material is offered from levels 1 3 and some of the ancillary material extends into the postgraduate arena Each chapter offers readers additional material on an Evolve website Full Microsoft PowerPoint presentations augment the written chapters and provide extra information that includes case studies moving image photographs and text Aims objectives learning outcomes a summary box in each chapter and key points assist learning and understanding Professional conversation boxes enliven the text on the page and make it more interesting to dip into Suggestions for seminar discussion topics to help teachers Case studies help to relate theory to practice Prompts to promote reflective practice Activity boxes suggested visits Evidence based practice boxes which highlight key research studies annotated bibliographies including details of web sites and full contemporary references to the evidence base Resource lists including recommended web site addressesNew chapter on blood disorders of childhood New material on caring for young people and transitions in care More

on childhood eczema childhood and adolescent mental health solid tumours of childhood *The Textbook of Children's and Young People's Nursing* Tina Moules, Joan Ramsay, 2007-12-10 Children's and young people's nursing has changed and developed in recent years in response to a number of government reports e.g. Children's National Service Framework the Kennedy report Every Child matters Change for children The Children Act 2004 The second edition of this successful textbook embraces these changes and combines experience clinical practice education and research to provide an invaluable innovative and authoritative guide for all child nursing students and newly qualified children's nurses Covering all ages and range of specialities this evidence based and accessible text fully explores all aspects of nursing care Divided into 3 parts The Textbook of Children's and Young People's Nursing 2nd edition covers Health in Childhood looking at the dynamics of the family development in children and the promotion of child health Health and Deviations in Childhood focusing on the care of sick children and its implications on the family Includes new chapters on children's voices and children and adolescents with problems related to sexuality Professional Issues in Child Care exploring the scope of children's nursing legal and ethical issues management issues for professional practice as well as considering the future of children's nursing Study activities key points and summary boxes are featured throughout to ensure that the reader learns about and critically reflects on all aspects of children's nursing in wide variety of settings Essential Skills Clusters for Nurses Linda Childs, Lesley Coles, Barbara Marjoram, 2009-05-11 This timely book identifies the theory which underpins these Essential Skills Clusters to support the development of best nursing practice I hope you enjoy it From the foreword by Garth Long Professional Education Advisor Nursing and Midwifery Council All nursing students are required to have the underpinning knowledge to demonstrate proficiency in performing nursing skills especially those identified on the Essential Skills Clusters Essential Skills Clusters for Nurses is a comprehensive practical resource for students providing them with the core theory and knowledge underpinning these nursing skills Divided into five sections that discuss a particular area of the Essential Skills Clusters this text explores care compassion and communication organisational aspects of care infection prevention and control nutrition and fluid maintenance and medicines management and pharmacology It will be essential reading for all pre registration nursing students on all branch programmes Key features of the text Provides the underpinning theory and knowledge behind core nursing skills and those on Essential Skills Clusters Relevant and applicable to all branches of nursing Accessible and interactive with activities further reading and case studies Each chapter written by a specialist in that particular field **A Textbook of Children's and Young People's Nursing Text and Evolve eBooks Package** Edward Alan Glasper, James Richardson, 2010-07-09 This package provides you with the book plus the eBook giving you the printed book plus access to the complete book content electronically Evolve eBooks allows you to quickly search the entire book make notes add highlights and study more efficiently Buying other Evolve eBooks titles makes your learning experience even better all of the eBooks will work together on your electronic bookshelf so that you can search across your entire library of

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Foundation Studies for Caring Edward Alan Glasper, Gillian McEwing, John E. Richardson, 2018-01-16

Supported by a companion skills volume and website, *Foundation Studies for Caring* is a comprehensive introductory text for all health professionals which maps directly on to the key skills framework. Taking a student-centred learning and interprofessional approach, it is the most inclusive and engaging theory text in the market.

Children's and Young People's Nursing in Practice Valerie Coleman, Lynda Smith, Maureen Bradshaw, 2006-09-28

This innovative textbook uses a problem-based learning (PBL) approach to cover content that is most common to child branch nursing courses. The evidence-based PBL triggers are grounded in the reality of everyday contemporary nursing practice and readers are engaged in an active learning process in order to develop key skills for clinical practice and life-long learning. The book features individual chapters focusing on the different care environments that student nurses experience when caring for children, young people and families within health and social care. It is not necessary for readers to be undertaking a PBL structured course in order to use and benefit from this text.

Foundation Skills for Caring Edward Alan Glasper, Gillian McEwing, Jim Richardson, 2018-12-07

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Essentials of Nursing Children and Young People Jayne Price, Orla Mc Alinden, 2017-12-30 This innovative and student friendly textbook provides up to date information on the core content of child nursing courses and helps students understand how it applies to practice Covering all settings throughout including the acute and community ones it focuses on the importance of child and family centred care by having them directly involved through the use of voices and case studies This book provides a comprehensive framework for student knowledge development by including Activities and theory stop points to encourage students to develop their critical thinking skills Pointers to further reading resources including journal articles and videos for students to explore and build knowledge more independently A range of online resources including extra scenarios for lecturers to use in their teaching and MCQs for students to revise Essential reading for undergraduate nursing students specialising or wanting to specialise in children and young people nursing *Children and Young People's Nursing at a Glance* Alan Glasper, Jane Coad, Jim Richardson, 2014-10-10 *Children and Young People's Nursing at a Glance* is the perfect companion for study and revision for pre registration children's nursing students from the publishers of the market leading at a Glance series Divided into seven sections it explores assessment and screening working with families the newborn infant the developing child child health policy nursing the sick child and young person and chronic and life limiting conditions This comprehensive book is an invaluable resource for pre registration nursing students as well as newly qualified nurses wanting to consolidate and expand their knowledge of children and young people's nursing Breaks down complex aspects of child health care in an accessible and un intimidating way The perfect revision and consolidation textbook Linked closely with the NMC standards for pre registration nursing education and the essential skills clusters framework Highly visual colour presentation with approximately 130 illustrations Includes boxes summary boxes key points and recommendations for practice to improve the learning experience Supported by a companion website featuring over 500 interactive multiple choice questions www.ataglanceseries.com/nursing/children Available in a range of digital formats perfect for on the go study and revision **Child, Youth and Family Health** Margaret Barnes, Jennifer Rowe, 2008 This book aims to situate child and family health and nursing within the environmental social economic and political contexts acknowledge diversity and difference as they influence child and family health and health care critically analyse contemporary approaches to child and family health promotion provide a practice development framework for improving effectiveness in child youth and family nursing provide evaluative tools for assessing health promoting programs This book takes a critical inquiry approach to encourage and facilitate analysis and critique of policy practice and evidence It is client focused change focused and works from practice outward to consider education service planning leadership and strategy as

they affect practice Provided by publisher **Children's Nursing Case Book** Tony Long,2016-08-16 Nursing children and young people is increasingly complex requiring nurses to apply their knowledge and skills to a wide scope of illnesses and situations The challenges to nurses to analyse reflect on different perspectives and then adapt practices to the benefit of service users are reflected in this book Each scenario in this text is created based on real life cases and practice The 23 cases connect knowledge with practice and guide you through the anatomy and physiology and the physical and psychological responses to stressors which are then linked to intervention decisions Cases include Providing care for children and young people with life limiting conditions Acutely ill children including those with asthma and an infant with pyrexia and febrile convulsions Long term conditions including diabetes renal disease and the transfer to adult services Those who are critically ill such as a child with typhoid fever and a toddler with a head injury Supporting emotional and mental health in anorexia and autistic spectrum disorder Promoting healthy lifestyles considering obesity and risky behaviour Care for children with trauma including a child with a learning disability Remaining vigilant for indicators of safeguarding concern encouraging self care and promoting mental resilience are all incorporated with examples from a range of care environments Calculation exercises are interspersed to keep these skills sharp This Case Book is an ideal learning resource tailored to help nurses learn in a focused way about practice and excel whether on placements in academic work or in professional practice Developed from a partnership between a University Research Group and an NHS Trust this practical children s nursing case textbook bridges theory and practice by presenting 23 case scenarios on complex sensitive and difficult to manage clinical situations in an accessible and user friendly manner The inbuilt activities calculation exercises question and answer format and extra resources make this an excellent interactive resource for nurses to engage in critical thinking and reflection about each case Dr Veronica Lambert Senior Lecturer Children s Nursing Dublin City University Ireland This book will be useful for nurses in the UK who work with children and families in a variety of settings Its format based on case studies and what would you do and what do you need to do scenarios will make it a useful tool for teaching clinical care for children and families Professor Linda Shields School of Nursing Midwifery and Indigenous Health Charles Sturt University Bathurst Australia What Tony Long has achieved is to produce a textbook with contributions from esteemed practicing children s nurses which gives enhanced credibility to each of the case studies Tony and his colleagues have created these case studies to help children s and young people s nurses fully understand the complexities of the needs of both children and their families or carers during their healthcare trajectory This new book crucially never forgets the primary mission of the children s nurse which is to uphold their mantra of the child first and always Alan Glasper Emeritus Professor of children s and young people s nursing at the University of Southampton UK **Children and Young People's Nursing** Alyson M. Davies,Ruth E. Davies,2016-10-03 Underpinned by a rights based approach this essential text critically analyses the theory and practice of children and young people s nursing from several perspectives public health acute and community based care education and research Chapters

address the clinical legal ethical political and professional issues and controversies which impact on the care delivered to children young people and their families both nationally and internationally This new edition continues to promote reflection and critical thinking about the practice of children s nursing and professional development

Promoting Health in Children and Young People Karen Moyse, 2009-11-16 Promoting the health and wellbeing of children and young people is a vital part of every child nurse s role Promoting Health in Children and Young People provides practical guidance on everyday health issues such as preventing obesity dental health skin care and prevention of diseases and infections It explores best practice for nursing children with chronic illnesses such as asthma cancer diabetes and disabilities and gives guidance on promoting the health of adolescents looking at issues of sexual health smoking drugs and alcohol Each chapter discusses key health promotion messages relevant government policy and health promotion activities This accessible text provides nurses with the skills and knowledge to transform the NSF into everyday health promotion practice Provides a clear skills based approach to undertaking health promotion practice Emphasises the role of the nurse in promoting good health in children and young people Discusses guidance from recent policy developments including the National Service Framework for Children Illustrated with diagrams and boxes highlighting key points

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