

**Trends in Ethnic Identification
Among Second-Generation Haitian
Immigrants in New York City**

Flore Zéphir

Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City

Richard T. Schaefer



Trends In Ethnic Identification Among Second Generation Haitian Immigrants In New York City:

Trends in Ethnic Identification Among Second-Generation Haitian Immigrants in New York City Flore Zephir, 2001-06-30

The author conducted extensive interviews with both first and second generation immigrants in New York City revealing that second generation Haitian immigrants do not have one single identity Rather they exhibit multiple identities that are shaped by both the American realities and the home and familial context The author describes in detail the various macro and micro factors that account for this great variation in ethnic identification and discusses the implications of these identity choices for American society at large Unlike their parents who do not consider themselves American but rather birds of passage and who additionally because of their distinctive foreign accents are not perceived to be American the children of Haitian immigrants have the option of being less ethnic In fact they are very often seen by others as merely American In light of this distinction the central questions posed in the present study are the following Are Haitian families successful at passing on to their offspring the same ethnic feelings identification culture and values How do their children choose to define themselves Do they consider themselves American or more specifically African American Is being ethnic important to their self image In what way does the home environment influence their ethnic choices What role do the American realities that surround them play in shaping Haitian youth identity What are the manifestations and implication of these identifies

The New African Diaspora in the United States Toyin Falola, Adebayo Oyebadé, 2016-07-01 Fast growing in population African immigrants in the United States have become a significant force to the point that the idea of a new African diaspora is now a reality This thriving community has opened new arenas of scholarly discourse on Black Atlantic history beyond the trans Atlantic slave trade and its legacies This book investigates the complex dynamic forces that have shaped and continue to shape this new diaspora In eleven original essays the volume examines pertinent themes such as immigration integration dilemmas identity construction brain drain remittances expanding African religious space and how these dynamics impact and intersect with the African homeland With contributors from both sides of the Atlantic that represent a diverse range of academic disciplines this book offers a broad perspective on emerging themes in contemporary African diasporan experiences The book will be of interest to scholars and students of African and African American Studies Sociology and History

Inheriting the City Philip Kasinitz, John H. Mollenkopf, Mary C. Waters, Jennifer Holdaway, 2009-12-11 From the publisher Inheriting the City examines five immigrant groups to disentangle the complicated question of how they are faring relative to native born groups and how achievement differs between and within these groups While some experts worry that these young adults would not do as well as previous waves of immigrants due to lack of high paying manufacturing jobs poor public schools and an entrenched racial divide Inheriting the City finds that the second generation is rapidly moving into the mainstream speaking English working in jobs that resemble those held by native New Yorkers their age and creatively combining their ethnic cultures and norms with American ones Far from descending into an urban underclass the children of immigrants are using

immigrant advantages to avoid some of the obstacles that native minority groups cannot *Contemporary Readings in Social Problems* Anna Leon-Guerrero, 2008-11-21 Companion reader to Anna Leon Guerrero's *Social Problems* 2nd Edition

The New Noir Orly Clerge, 2019-10-29 The expansion of the Black American middle class and the unprecedented increase in the number of Black immigrants since the 1960s have transformed the cultural landscape of New York In *The New Noir* Orly Clerge explores the richly complex worlds of an extraordinary generation of Black middle class adults who have migrated from different corners of the African diaspora to suburbia The Black middle class today consists of diverse groups whose ongoing cultural political and material ties to the American South and Global South shape their cultural interactions at work in their suburban neighborhoods and at their kitchen tables Clerge compellingly analyzes the making of a new multinational Black middle class and how they create a spectrum of Black identities that help them carve out places of their own in a changing 21st century global city Paying particular attention to the largest Black ethnic groups in the country Black Americans Jamaicans and Haitians Clerge's ethnography draws on over 80 interviews with residents to examine the overlooked places where New York's middle class resides in Queens and Long Island This book reveals that region and nationality shape how the Black middle class negotiates the everyday politics of race and class Migration, Diaspora and Identity Georgina Tsolidis, 2013-10-07 Framed in relation to diaspora this collection engages with the subject of how cultural difference is lived and how complex and shifting identities shape and respond to spatial politics of belonging Diaspora is understood in a variety of ways which makes this an eclectic collection of papers Authors use various theoretical frameworks to explore diverse groups of people with a variety of experiences in a wide range of settings They are making sense of the experiences of women and men from a range of ethnic backgrounds negotiating identities through family work and education The micro dynamics of the everyday offer an evocative bottom up means of understanding the tensions implicit in living multiple belongings The common thread for the collection comes from the glimpses these authors provide into the remaking of our globalized world The aim is to shed light on racism dislocation and alienation on the one hand and on the other hand to consider how the complex power relations within the everyday mediate a sense of resistance and hope The papers are arranged around four themes 1 Multiple Belongings 2 Representing a Way of Being 3 Sexualised Identifications and 4 Marriage and Family Geographies of the Haitian Diaspora Regine O. Jackson, 2011-06-27 This book considers the full sweep of Haitian community invention and recreation in a multitude of national territories with an eye toward the place factors that shape the everyday lives of Haitian migrants Regine O Jackson brings together an interdisciplinary group of scholars to explore how Haitian communities differ across time and place as well as how migrants adjust to new economic political and racial realities The volume includes descriptive ethnographies of Haitians in 19th century Jamaica eastern Cuba Detroit the Dominican Republic Guadeloupe Paris and Boston and innovative scholarly work on non geographic sites of Haitian community building The most important question addressed here is not whether the places described represent

typical or exceptional Haitian diasporic communities but how why and to what effect do Haitians in particular places use diaspora as a signifier By examining the diversity and sameness of the Haitian experience in diaspora Geographies of the Haitian Diaspora asks how we might situate community in view of increased scholarly attention to transnational processes

The Haitian Creole Language Arthur Kean Spears, Carole Berotte Joseph, 2010 The Haitian Creole Language is the first book that deals broadly with a language that has too long lived in the shadow of French With chapters contributed by the leading scholars in the study of Creole it provides information on this language s history structure and use in education literature and social interaction Although spoken by virtually all Haitians Creole was recognized as the co official language of Haiti only a little over twenty years ago The Haitian Creole Language provides essential information for professionals other service providers and Creole speakers who are interested in furthering the use of Creole in Haiti and the Haitian diaspora Increased language competencies would greatly promote the education of Creole speakers and their participation in the social and political life of their countries of residence This book is an indispensable tool for those seeking knowledge about the centrality of language in the affairs of Haiti its people and its diaspora *Encyclopedia of Race, Ethnicity, and Society* Richard T. Schaefer, 2008-03-20 This encyclopedia offers a comprehensive look at the roles race and ethnicity play in society and in our daily lives Over 100 racial and ethnic groups are described with additional thematic essays offering insight into broad topics that cut across group boundaries and which impact on society *Cambodian American Youth, Identity, and Schooling* Vichet Chhuon, 2025-06-27 This book examines how Cambodian American high school youth reconcile stereotypes identities and school opportunities and the ways these factors impact academic achievement and well being through ethnographic research The backdrop for Cambodian American life is intimately embedded within how Asians and Asian Americans are imagined within U S society This book argues that how Cambodian American students negotiate certain identities are in relation to perceived advantages associated with ethnic and panethnic labels across varying social contexts It highlights how the embrace of the model minority stereotype can come at a psychological cost for Asian Americans including increased feelings of internalized racism The chapters draw on ethnographic research collected across two years in one Southern California community Through students own meaning making it shows readers how Cambodian American youth are simultaneously invisible and hyper visible in their school and community which shapes access to important identities and relationships This work invites interrogation of the Asian American category itself and seeks to move the fields of Asian American and educational studies forward by critically examining not only how the model minority stereotype is constructed and imposed but also how it can be adopted and affirmed by Asian American youth themselves Practitioners who work with marginalized and underrepresented students and students of courses such as Asian American studies anthropology cultural studies and education and psychology will find this to be a helpful and enlightening text The accessible and clear writing makes this book of interest to a general audience as well

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