

THE SOUL OF THE AMERICAN UNIVERSITY

*From Protestant Establishment
to Established Nonbelief*



George M. Marsden

The Soul Of The American University From Protestant Establishment To Established Nonbelief

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The Soul Of The American University From Protestant Establishment To Established Nonbelief:

The Soul of the American University George M. Marsden, 1994 Explores the decline in religious influence in American universities discussing why this transformation has occurred The Soul of the American University George M. Marsden, 2002-07-01 Only a century ago almost all state univ held compulsory chapel services and some required Sunday church attendance as well Today however the once pervasive influence of religion in the intellectual and cultural life of America s colleges and univ has all but vanished This book explores how and why these changes occurred It offers a critique of that era surveying the role of Protestantism in higher educ from the founding of Harvard through the collapse of the WASP establishment in the 1960s It ranges from stories of many of our pacesetting univ at defining moments in their histories to an analysis of such issues as the debates over Darwinism and the impact of changing student mores **The Soul of the American University** George M. Marsden, 1994 Only a century ago almost all state universities held compulsory chapel services and some required Sunday church attendance as well In fact state sponsored chapel services were commonplace until the World War II era and as late as the 1950s it was not unusual for leading schools to refer to themselves as Christian institutions Today the once pervasive influence of religion in the intellectual and cultural life of America s preeminent colleges and universities has all but vanished In *The Soul of the American University* George Marsden explores how and why these dramatic changes occurred Far from a lament for a lost golden age when mainline Protestants ruled American education *The Soul of the American University* offers a penetrating critique of that era surveying the role of Protestantism in higher education from the founding of Harvard in the 1630s through the collapse of the WASP establishment in the 1960s Marsden tells the stories of many of our pace setting universities at defining moments in their histories including Harvard Yale Princeton the University of Michigan Johns Hopkins the University of California at Berkeley and the University of Chicago He recreates the religious feuds that accompanied Yale s transition from a flagship evangelical college to a university and the dramatic debate over the place of religion in higher education between Harvard s President Charles Eliot and Princeton s President James McCosh Marsden s analysis ranges from debates over Darwinism and higher criticism of the Bible to the roles of government and wealthy contributors the impact of changing student mores and even the religious functions of college football He argues persuasively that the values of liberalism and tolerance that the establishment championed and used to marginalize Christian fundamentalism and Roman Catholicism eventually and perhaps inevitably led to its own disappearance from the educational milieu as nonsectarian came to mean exclusively secular While the largely voluntary disestablishment of religion may appear in many respects commendable Marsden believes that it has nonetheless led to the infringement of the free exercise of religion in most of academic life In effect nonbelief has been established as the only valid academic perspective In a provocative final chapter Marsden spells out his own prescription for change arguing that just as the academy has made room for feminist and multicultural perspectives so should there be room once again for

traditional religious viewpoints A thoughtful blend of historical narrative and searching analysis *The Soul of the American University* exemplifies what it advocates that religious perspectives can provide a legitimate contribution to the highest level of scholarship *The Soul of the American University* George M. Marsden, 2023 At the start of the 20th century American universities required students to attend chapel today religion has been pushed to the margins Describing this transformation the study relates the history of leading institutions at critical periods and calls for greater acceptance of religious values

The Metaphysics of Historical Jesus Research Jonathan Rowlands, 2015-10-15 In this book Rowlands interrogates the theological and philosophical foundations of the Quest for the historical Jesus from Reimarus to the present day culminating in a call for greater metaphysical transparency and diversity in the discipline This multidisciplinary approach to historical Jesus research drawing on historiography sociology philosophy and theology makes a significant and original contribution to the field Part I outlines the implicit role of metaphysical presuppositions in historical methodology by examining the concept of an historiographical worldview Part II provides an overview of the Quest for the historical Jesus demonstrating that the disparate historiographical worldviews operative in the Quest evidence a particular shared characteristic in that they might accurately be described as secular Rowlands study concludes with a call for a greater plurality and openness regarding the philosophical and theological presuppositions at work in historical Jesus research *The Metaphysics of Historical Jesus Research* is of interest to students and scholars working on New Testament studies and historical Jesus research *The Making of Modern English Theology* Daniel Inman, 2014-12-01 *The Making of Modern English Theology* is the first historical account of theology's modern institutional origins in the United Kingdom Having avoided the revolutionary upheaval experienced by continental institutions and free from any constitutional separation of church and state English theologians were granted a relative freedom to develop their discipline in a fashion distinctive from other European and North American institutions This book explores how Oxford theology from the beginnings of the Tractarian movement until the end of the Second World War both influenced and responded to the reform of the university Neither becoming unbendingly confessional nor reduced to the secular study of religion the Oxford faculty instead emerged as an important ecumenical body rooted in the life and practice of the English churches whilst still being located in the heart of a globally influential research university as a department of the humanities This is an institutional history of reaction and radicalism animosity and imagination and explores the complex and shifting interactions between church nation and academy that have defined theological life in England since the early nineteenth century *Quality with Soul* Robert Benne, 2001 This book demonstrates that despite much evidence to the contrary there are still Christian colleges and universities of high academic quality that have also kept their religious heritages publicly relevant Respected scholar Robert Benne explores how six schools from six different religious traditions Calvin College Wheaton College St Olaf College Valparaiso University Baylor University and the University of Notre Dame have maintained quality with soul These constructive case studies examine the vision ethos and

personnel policies of each school showing how and why its religious foundation remains strong

Faith, Freedom, and Higher Education P. C. Kemeny, 2013-03-11 While debates abound today over the cost purpose and effectiveness of higher education often lost in this conversation is a critical question Should higher education attempt to shape students moral and spiritual character in any systematic manner as in the past or focus upon equipping students with mere technical knowledge Faith Freedom and Higher Education argues that Christianity can still play an important role in contemporary American higher education George M Marsden D G Hart and George H Nash among its authors analyze the debate over the secularization of the university and the impact of liberal Protestantism and fundamentalism on the American academy during the twentieth century Contributors also assess how the ideas of Dorothy Sayers C S Lewis Wendell Berry and Allan Bloom can be used to improve Christian higher education Finally the volume examines the contributions Christian faith can make to collegiate education and outlines how Christian institutions can preserve their religious mission while striving for academic excellence

In the Name of Education Jonas E. Alexis, 2007 Alexis convincingly examines the crisis in education from a Christian perspective Social Issues

Theology, Church, and Ministry David S. Dockery, 2017-10-01 Theology Church and Ministry A Handbook for Theological Education helps readers understand the critical role theological education plays in equipping God called ministers for service in the church

Should God Get Tenure? David W. Gill, 2020-04-14 During the twentieth century theological and religious perspectives have been marginalized if not utterly excluded in many of our colleges and universities The essays in this book argue in different ways for the critical appreciative inclusion of theological and religious perspectives in higher education The contributors believe that even in our secular religiously disestablished era religion and God continue to occupy an important and dynamic role in personal and social life If our colleges and universities are to fulfill their higher aspirations of educating whole persons for the real world in all of its diversity and challenge we need to go bravely against the flow and give God tenure

The Princeton Seminary Bulletin Princeton Theological Seminary, 2004 No 1 of each vol is the academic catalog of the Seminary 1907 76

God and Karate on the Southside Joseph Yi, 2009 Recent demographic changes have sparked debate about the civic health of American democracy Democracy requires people of different backgrounds to be disposed toward working together and it requires little noticed meeting places where neighbors interact with each other share their thinking and address common problems As issues of ethnic and social diversity become increasingly foregrounded social scientists find pervasive social distrust and civic withdrawal in racially and ethnically heterogeneous communities whether in big cities Los Angeles or small Yakima WA In this book Yi argues that increasing diversity can revitalize social and civic connectedness if our institutions rise up to the challenge of finding common ground and shared enterprise for people of different backgrounds He highlights two types of organizational actors in the USA One type renews and adapts longstanding religious cultural and civic traditions to a dynamic multiethnic society The second type attempts to introduce Americans to the many religious and cultural traditions from outside the United States

These tendencies point to a dynamic many stranded model of liberal plural democracy which fosters and benefits from a variety of group affiliations and types of engagement Organizations that combine internal authoritative community with external plural outreach such as some evangelical mega churches and karate schools connect people across racial and economic divides In these bridging organizations people find a sense of unity among diversity they get to know each other as individuals rather than as representatives of disliked groups Using fieldwork on churches karate schools and other organizations in a racially mixed Chicago Southside neighborhood as well as a broader analysis of race and religion in the 1972 1998 General Social Survey Yi combines classical democratic theory with compelling personal stories and rigorous empirical analysis God and Karate in the Southside is the first Choice ,1995 **From Piety to Professionalism--and Back?** Patricia Wittberg,2006 The author compares the struggles and accomplishments of Catholic religious Protestant deaconesses and women s missionary societies and finds remarkable parallels which might surprise even them The History of Higher Education Harold S. Wechsler,Lester F. Goodchild,Linda Eisenmann,2007 Program of the Annual Meeting - American Historical Association American Historical Association,1995 Some programs include also the programs of societies meeting concurrently with the association John Williamson Nevin Darryl G. Hart,2005 This biography written by a provocative prolific historian gives readers insights into Nevin s critique of the revivalist tradition and shows how it applies today Hart recovers a nearly forgotten nineteenth century theologian and demonstrates his ongoing relevance This book is extensively documented and includes a substantial bibliographical essay and an index Nevin 1803 1886 taught at Mercersburg Seminary when he wrote *The Anxious Bench* 1843 and *The Mystical Presence* 1846 volumes dealing with revivalism and the Lord s Supper respectively The last ten years have seen a revival of interest in this theologian who was a graduate of Princeton Theological Seminary and who substituted for Hodge during his two year study leave in Europe

Fordham Thomas C. Hennessy,1998 Father L who was under five foot tall was hiking with students in the High Bridge section when a great gawk of a country man exclaimed Gosh Look at Tom Thumb A student named Ted fearing no one and thinking the priest insulted leaped over the fence and knocked the country man senseless with one blow of his fist Father s gentle words to both parties reestablished peace Father B impressed us as one who had faithfully devoted the energies of a wonderful intellect to the solution of the great problems of life He had studied harder looked deeper seen better and clearer than we could ever hope to do into the vexed questions the mysteries and the doubts that assail us And after all his study he deliberately became a saint reminiscences of a Forty Niner Repulsed from many a door in my search for food and work I wandered on with my gripsack until toward noon I reached Fordham College famished and footsore I d eaten nothing since the previous day The college gates were open I strolled wearily in without aim or purpose An old Father whose noble face I sometimes recall in my dreams came over and asked kindly if I was hungry I was fearfully so and said as much although I did not mean to I never saw a real live monk before My Lutheran training did not exactly incline me in their favor I ate not

without a secret suspicion I d next be asked to abjure my faith do homage to the Virgin Mary which I firmly resolved not to do
The meal over I was sent on my way with enough to do me for supper I felt heartily ashamed of myself I m just as good a
Protestant as I ever was but I have no quarrel with the excellent charities of the Roman Church or with their noble spirit and
management I learned that lesson at Fordham thirty years ago Jacob Riis **Christian Scholar's Review** ,2005

The Soul Of The American University From Protestant Establishment To Established Nonbelief Book Review: Unveiling the Power of Words

In a global driven by information and connectivity, the ability of words has be more evident than ever. They have the ability to inspire, provoke, and ignite change. Such could be the essence of the book **The Soul Of The American University From Protestant Establishment To Established Nonbelief**, a literary masterpiece that delves deep in to the significance of words and their effect on our lives. Written by a renowned author, this captivating work takes readers on a transformative journey, unraveling the secrets and potential behind every word. In this review, we will explore the book is key themes, examine its writing style, and analyze its overall effect on readers.

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