

Second Edition

Using the National Gifted Education Standards for Pre-K–Grade 12 Professional Development

A Prufrock Press Book

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NATIONAL ASSOCIATION FOR
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Edited by Susan K. Johnsen, Ph.D., and Jane Clarenbach, J.D.

Using The National Gifted Education Standards For Prek 12 Professional Development

**Susan K. Johnsen, Joyce L. VanTassel-
Baska, Ann Robinson**



Using The National Gifted Education Standards For Prek 12 Professional Development:

Using the National Gifted Education Standards for Pre-K - Grade 12 Professional Development National Assoc For Gifted Children, Jane Clarenbach, 2021-10-03 National teacher preparation standards in gifted and talented education provide the foundation for research based practices in gifted education and identify what teachers should know and be able to do to ensure that students with gifts and talents realize their full potential Because the responsibility for teaching gifted learners and those with potential to achieve at high levels is often shared between gifted education program leaders and teachers in general and special education classrooms this book shows Pre K 12 education leaders how to develop partnerships identify professional development outcomes design learning activities plan and implement comprehensive training programs and evaluate the effectiveness of professional development activities Special attention is paid to effecting change within a state and school system Tools provided include sample needs assessments student and teacher observation instruments and a sample professional development plan

Using the National Gifted Education Standards for PreK-12 Professional Development Margie Kitano, 2008-03-27 This is a highly useable guide to align inservice training coursework with the new national standards The latest thinking on high quality gifted education is invaluable I can be sure that I am teaching what my teachers need Christine Nobbe Gifted Education Specialist Rockwood School District MO The great leveler for new and veteran teachers of gifted and talented learners begins with an understanding of the foundation for the field and current best practice This guide helps professional development specialists bring their programs in line with the same national standards that are being used in teacher candidate preparation programs Cindy Sheets Gifted Facilitator Shawnee Mission School District KS Reshape the professional development of teachers in gifted education The ten NAGC CEC and TAG knowledge and skills standards represent the best research based practices in gifted education and identify what teachers of the gifted should know and be able to do To ensure that students with gifts and talents realize their full potential it is crucial that gifted education teachers receive ongoing professional development that reflects standards based practices This unique resource shows PreK 12 education leaders how to plan and implement inservice training programs or realign existing programs based on the newly approved gifted education standards Authored by the organizations that developed the standards this volume features a wealth of helpful material for developing objectives activities and assessments of professional development including four different observation instruments a sample needs assessment survey a sample individual professional development plan a checklist for meeting the knowledge and skills standards and a CD ROM with an annotated bibliography of the research base used to develop the standards Staff developers will be able to Determine professional development objectives based on standards Understand and assess teacher needs Design and evaluate the effectiveness of activities and onsite programs Implement standards for addressing diversity Using the National Gifted Education Standards for PreK 12 Professional Development is an essential companion for staff developers and administrators faced with the challenge of giving

classroom teachers the necessary training to provide exceptional instruction

Using the National Gifted Education Standards in Gifted Education Susan K. Johnsen, Jane Clarenbach, 2017 This guide is for leaders of pre K 12 gifted education programs and for district personnel who are responsible for planning and implementing professional development activities for teachers at all levels of schooling NAGC Pre-K-Grade 12 Gifted Education Programming Standards Susan, K. Johnsen, Debbie Dailey, Alicia Cotabish, 2022-01-31 The Pre K Grade 12 Gifted Education Programming Standards should be part of every school district's repertoire of standards to ensure that the learning needs of advanced students are being met The new edition of this popular book helps schools understand the updates to the standards which have a renewed emphasis on equity and inclusion The six standards focus on student outcomes in learning and development assessment curriculum planning and instruction learning environments programming and professional learning updated from professional development used in the 2010 version This book details these standards and provides suggestions for implementing each one It also includes sample assessments of student products and performances which will assist schools in developing program and service evaluation benchmarks This book is a must have for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students It is a service publication of the National Association for Gifted Children Washington DC This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship research and practice Using the National Gifted Education Standards for Teacher Preparation National Assoc For Gifted Children, NAGC, Joyce VanTassel-Baska, Ann Robinson, 2021-09-23 Standards have benefits particular to the field of gifted education In order to ensure equity and systematic talent search and programming it is essential that current and future teachers are educated in the relevant theory research pedagogy and management techniques important for developing and sustaining classroom based opportunities specifically designed for gifted learners By incorporating the 2013 NAGC CEC Teacher Preparation Standards in Gifted and Talented Education this guidebook helps university faculty at the undergraduate and graduate levels design or revise gifted education programs and partner with other educators in developing gifted education teachers Using the National Gifted Education Standards for University Teacher Preparation Programs Susan K. Johnsen, Joyce L. VanTassel-Baska, Ann Robinson, 2008-03-27 A breakthrough resource on gifted education course design For universities seeking accreditation of their gifted education teacher preparation programs the program must be aligned with NCATE approved standards This guidebook helps university personnel design or revise gifted education programs to incorporate the ten new standards developed by NAGC CEC and TAG In addition to the CD ROM with an annotated bibliography of the research and literature on which the standards are based professors and program coordinators will find Techniques for aligning coursework clinical practice and field experience with standards Sample syllabi Information on teacher assessment Details of the challenges associated with the new standards

Specialized Schools for High-Ability Learners Bronwyn MacFarlane, 2021-09-23 Specialized Schools

for High Ability Learners focuses on educational programming offered in nontraditional publicly approved and private settings with important details about how to serve high ability learners in specialized schools and deliver schoolwide educational change Each chapter offers a differentiated resource for educators who are interested in designing and implementing programs in specialized school settings by providing a discussion of the critical components for inclusion in a carefully planned coherent and quality minded K 12 curricular sequence This book delivers a comprehensive discussion with recommendations for the learning experiences of high talent students in specialized schools and alternatively approved educational programs Through relevant research and practical applications this compendium will help in developing high levels of talent among the next generation of competent critical thinkers Encyclopedia of Giftedness, Creativity, and Talent Barbara Kerr, 2009-06-17 The three volume Encyclopedia of Giftedness Creativity and Talent presents state of the art research and ready to use facts from the fields of education psychology sociology and the arts **Introduction to Gifted Education** Julia Link Roberts, Tracy Ford Inman, Jennifer H. Robins, 2022-06-30 Now in its Second Edition Introduction to Gifted Education presents a well researched yet accessible introduction to gifted education focusing on equity and supporting diverse learners Inclusive in nature this essential text is filled with varied perspectives and approaches to the critical topics and issues affecting gifted education Chapters cover topics such as gifted education standards social emotional needs cognitive development diverse learners identification programming options creativity professional development and curriculum The book provides a comprehensive look at each topic including an overview of big ideas its history and a thorough discussion to help those new to the field gain a better understanding of gifted students and strategies to address their needs Filled with rich resources to engage readers in their own learning Introduction to Gifted Education Second Edition is the definitive textbook for courses introducing teachers to gifted education Methods and Materials for Teaching the Gifted Frances A. Karnes, Suzanne M. Bean, 2021-09-23 The newly revised and updated fourth edition of Methods and Materials for Teaching the Gifted is an excellent introduction to gifted education and real world learning The chapters of this comprehensive textbook are written by respected leaders in the field of gifted education The authors review the unique needs of gifted learners and give current information on instructional planning and evaluation strategies for best practices and ongoing enhancement and support of gifted programs Chapters include topics such as differentiated curricular design extending learning through research writing challenging instructional units and developing leadership skills and innovative thinkers Instructional practices such as problem based learning technology literacy independent study simulation and gaming and more are addressed A special focus is given to using the Gifted Education Programming Standards and Common Core State Standards The fourth edition provides updated information on funding sources and public relations strategies for gifted education programs It also includes updated lists of books teaching materials websites and other resources for teachers of the gifted

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