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comparison of Conventional Strategy on wastewater management in the Upper Basin 389 km of the Cauca river the second most important river in Colombia The Cost Benefit Analysis clearly favoured the 3 SSA generating a major impact on the river water quality at lower cost compared to the Conventional Strategy Challenging the Representation of **Ethnically Divided Cities** Giulia Carabelli, Aleksandra Djurasovic, Renata Summa, 2021-05-25 The book Challenging the Representation of Ethnically Divided Cities Perspectives from Mostar questions the existing overrepresentation of Mostar as an ethnically divided city While acknowledging the existence of internal borders the chapters in this book assert that they are not solid nor fixed and by exploring how they become material or immaterial the book offers a deeper understanding of the city's complex dynamics Accordingly the chapters in this book are attentive to how ethnic divides materialise or lose importance because of socio political contingencies Events groups and spaces that promote reconciliation from the bottom up are examined not necessarily to assess their success and failures but rather to look at how they create networks gain trust and form platforms that generate novel understandings of ethnic loyalties and party memberships Further and drawing both on the empirical data and theoretical reflections this volume contributes to broader debates about divided cities by suggesting the need to engage with these cities in their complexities rather than reducing them to their ethno national divisions The book engages with socio political and economic complexities in order to shed light on how ethnic conflicts and resulting spatial partitioning are often just the surface of much more complex dynamics that are far less easy to disentangle and represent The chapters in this book were originally published in Space and Polity **Movement as Conflict Transformation** Susan Forde, 2018-07-21 This book presents narratives of the social use of space in the divided city of Mostar Bosnia Herzegovina Through the narratives of movement in the city the work demonstrates how residents engage informally with conflict transformation through new movement and use of spaces This book will appeal across the social sciences and in particular to students academics and researchers in the fields of peace and conflict studies political sociology and human geography Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of

the economic cultural and political obstacles facing PSET drawing on Nancy Fraser's theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa From Hope to Action through *Knowledge* Ramesh Bharuthram, Larry Pokpas, 2020-10-27 Its November 2001 A university in dire straits financially bankrupt burdening a debt in excess of R100 million a disillusioned and demoralised staff complement still reeling from the trauma of retrenchments coupled with an academic project facing collapse as student numbers dwindle by a third to less than 10 000 Is there a future for such an institution described by some as a basket case with very bleak prospects of survival This was the landscape that confronted the newly appointed Vice Chancellor and Chief Executive Officer CEO of the University of the Western Cape Fast forward to December 2014 The CEO retires from office bestowing upon his successor a financially sound institution with a flourishing academic project recording unprecedented achievements enriching the lives of more than 20 000 students and widely acknowledged as a research led university This book narrates how visionary leadership with the steadfast belief that your past does not determine your future galvanised an entire organisation into believing that a better outcome was indeed achievable and the will to move forward as a collective with a redefined purpose and commitment to achieve that which was once deemed impossible **Entangled Discourses** Caroline Kerfoot, Kenneth Hyltenstam, 2017-01-20 This book uniquely explores the shifting structures of power and unexpected points of intersection entanglements at the nexus of North and South as a lens through which to examine the impact of global and local circuits of people practices and ideas on linguistic cultural and knowledge systems. The volume considers the entanglement of North and South on multiple levels in the contemporary and continuing effects of capitalism colonialism and imperialism in the form of silenced or marginalized populations such as refugees immigrants and other minoritised groups and in the different orders of visibility that make some types of practices and knowledge more legitimate and therefore more visible It uses a range of methodological and analytical frames to shed light on less visible histories practices identities repertoires and literacies and offer new understandings for research and for language health care education and other policies and practices The book brings together an exciting mix of voices of both established and new scholars in multilingualism and diversity from a range of social political and historical contexts and provides coverage of areas previously underrepresented in current research on multilingualism globalization and mobility including Brazil South Africa Australia East Timor Wallis and Mayotte Cape Verde and Guinea Bissau This volume is key reading for scholars researchers and graduate students in multilingualism globalisation sociolinguistics mobility and development studies applied linguistics and language and education policy Chapter 2 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons

Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license The Dynamics of Language Rajend Mesthrie, David Bradley, 2018-06-26 Linguistics the close study of language and languages is an indispensable foundation for all forms of knowledge The African continent is blessed with hundreds of languages which act as local repositories of culture and interaction South Africa alone has eleven official languages plus Sign Language many heritage languages and new languages of global movements and migration Part of the linguist's business is to document record and affirm languages and diversity Applied linguists use their training to understand and enhance the role of language in education and upliftment and the opportunities and challenges of new technologies of communication The International Congress of Linguists meets every five years to reflect the development of the field and 2018 is the first time that the congress is being held in Africa This book is a collection of the plenary and focus papers presented at the conference and thus represents current thinking in the major branches of language study as represented by leading local and international scholars The papers discuss the history of languages their structure acquisition diversity and use At the same time due regard is paid to the African continent in connection with its linguistic diversity multilingualism and educational and societal concerns The Congress is meant to affirm the value of the languages of Africa of languages and Linguistics in general as well as to inspire and equip younger scholars to undertake advanced research into language in its many facets Academic Biliteracies David M. Palfreyman, Christa van der Walt, 2017-03-02 Research on academic literacy within higher education has focused almost exclusively on the development of academic literacy in English This book is unique in showing how students use other languages when they engage with written academic content whether in reading discussing or writing and how increasingly multilingual higher education campuses open up the possibility for students to exploit their multilingual repertoires in and around reading writing for academic purposes Chapters range from cases of informal student use of different written languages to pedagogical institutional and disciplinary strategies leveraging multilingual resources to develop biliteracy They are ordered according to two dominant themes The first includes accounts of diverse multilingual contexts where biliteracy practices emerge in response to the demands of academic reading and writing The second theme focuses on more deliberate attempts to teach biliteracy or to teach in a way that supports biliteracy The collection will be of interest to researchers higher education practitioners and students of multilingual higher education and academic literacy

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