

TRENDS IN HIGHER EDUCATION



Trends Challenges Science Higher Education

Kayyali, Mustafa



Trends Challenges Science Higher Education:

Academic Work and Careers in Europe: Trends, Challenges, Perspectives Tatiana Fumasoli, Gaële

Goastellec, Barbara M. Kehm, 2014-10-29 This book explores the perceptions of academic staff and representatives of institutional leadership about the changes in academic careers and academic work experienced in recent years. It emphasizes standardisation and differentiation of academic career paths, impacts of new forms of quality management on academic work, changes in recruitment, employment and working conditions, and academics' perceptions of their professional contexts. The book demonstrates a growing diversity within the academic profession and new professional roles inhabiting a space which is neither located in the core business of teaching and research nor at the top level management and leadership. The new higher education professionals tend to be important change agents within the higher education institutions, not only fulfilling service and bridging functions but also streamlining academic work to make a contribution to the reputation and competitiveness of the institution as a whole. Based on interviews with academic staff, this book explores the situation in eight European countries: Austria, Croatia, Finland, Germany, Ireland, Poland, Romania, and Switzerland. *Trends and Challenges in Science and Higher Education* Hugo Horta, Manuel Heitor, Jamil Salmi, 2015-12-01 This book discusses the role that integrated science and higher education policies may play in further democratizing and promoting social economic development in Latin America. It suggests that such democratizing and development may be achieved in two complementary ways: i) broadening the access to knowledge through formal learning processes of higher education and ii) promoting the advanced qualification of people while strengthening research institutions. The book shows how this entails a complex process of policy integration with an emphasis on human resources and institutional issues combined in processes of technical change. It discusses in detail the three main challenges that most Latin American countries face in a globalized age based on knowledge and ever evolving learning processes. These challenges are the need to broaden the access to higher education to make this access more socially balanced and to recover from a long gap in investing in knowledge production and dissemination. This book treats these issues from a variety of conceptual and methodological perspectives that present a contribution to the field of science policy and higher education studies and inform policymakers in Latin America.

Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries Ngulube, Patrick, 2016-09-29 Knowledge systems are an essential aspect to the preservation of a community's culture. In developing countries, this community-based knowledge has significant influence on such things as decision making and problem solving. The Handbook of Research on Social, Cultural, and Educational Considerations of Indigenous Knowledge in Developing Countries is an authoritative reference source for the latest scholarly research on the importance of knowledge and value systems at the community level and ways indigenous people utilize this information. Highlighting impacts on culture and education in developing nations, this book is ideally designed for researchers.

academicians policy makers students and professionals interested in contemporary debates on indigenous knowledge systems **The Changing Role of Women in Higher Education** Heather Eggins, 2016-10-11 This book sets out to examine the changing role of women in higher education with an emphasis on academic and leadership issues The scope of the book is international with a wide range of contributors whose expertise spans sociology social science economics politics public policy and linguistic studies all of whom have a major interest in global education The volume examines the ways in which the leadership role and academic roles of women in higher education are changing in the twenty first century offering an up to date policy discussion of this area It is in some sense a sequel to the earlier volume by the same Editor Women as Leaders and Managers in Higher Education but with very different emphases The pressures now are to respond to the demands of the technological age and to those of the global economy Today there are more highly qualified and experienced female academics and more expectation of their gaining the highest posts Challenges still remain particularly in terms of the top posts and in equal pay The discussion of global policy issues affecting the role of women in higher education is combined with country case studies several of which are comparative Together they examine and unpack the particular situations of women in a wide range of higher education systems from Brazil to the US to Europe to Africa and the Far East noting the shift towards more flexibility more personal choice and a greater acceptance by society of their abilities This volume is a useful and influential addition to published work in this area and is aimed at the intelligent general reader as well as the scholar interested in this topic **The Forefront of International Higher Education** Alma

Maldonado-Maldonado, Roberta Malee Bassett, 2013-10-07 This book honors the academic trajectory and global impact of Philip G Altbach one of the most important education comparativists worldwide for over forty years From his early writings on India and student activism to his recent work on research universities Altbach has served as a key developer of the expansion of the field to include comparative higher education His capacity to find support and gather the best minds around the world to organize research teams in order to explore the most relevant issues on comparative higher education has earned him international recognition His service to the field of comparative higher education is invaluable and incomparable This festschrift contains original pieces from colleagues and former students following a twofold discussion the most relevant topics on comparative higher education and particular Altbach's contributions to this field of work **How College**

Students Succeed Nicholas A. Bowman, 2023-07-03 Receiving a college education has perhaps never been more important than it is today While its personal societal and overall economic benefits are well documented too many college students fail to complete their postsecondary education As colleges and universities are investing substantial resources into efforts to counter these attrition rates and increase retention they are mostly unaware of the robust literature on student success that is often bounded in disciplinary silos The purpose of this book is to bring together in a single volume the extensive knowledge on college student success It includes seven chapters from authors who each synthesize the literature from their own field of

study or perspective Each describes the theories models and concepts they use summarizes the key findings from their research and provides implications for practice policy and or research The disciplinary chapters offer perspectives from higher education public policy behavioral economics social psychology STEM sociology and critical and post structural theory

Resources in Education ,1998 Changing European Academics Marek Kwiek,2018-09-05 European academics have been at the centre of ongoing higher education reforms as changes in university governance and funding have led to changes in academic work and life Discussing the academic profession and most importantly its increasing stratification across Europe Changing European Academics explores the drivers of these changes as well as their current and expected results This comparative study of social stratification work patterns and research productivity Examines eleven national higher education systems across Europe Austria Finland Germany Ireland Italy The Netherlands Norway Poland Portugal Switzerland and the United Kingdom Provides a panoramic view of the European academic profession Confronts misconceptions of academic work and life with compelling results and detailed analyses Discusses new dilemmas inherent to the changing social and economic environments of higher education A thoughtful and comprehensive study of the changing academic profession in Europe this book will be of interest to higher education practitioners managers and policy makers both in Europe and globally Changing European Academics will benefit anyone whose work relates to changing academic institutions and changing academic careers **International Handbook of Research in Professional and Practice-based Learning** Stephen Billett,Christian Harteis,Hans Gruber,2014-07-15 The International Handbook of Research in Professional and Practice based Learning discusses what constitutes professionalism examines the concepts and practices of professional and practice based learning including associated research traditions and educational provisions It also explores professional learning in institutions of higher and vocational education as well the practice settings where professionals work and learn focusing on both initial and ongoing development and how that learning is assessed The Handbook features research from expert contributors in education studies of the professions and accounts of research methodologies from a range of informing disciplines It is organized in two parts The first part sets out conceptions of professionalism at work how professions work and learning can be understood and examines the kinds of institutional practices organized for developing occupational capacities The second part focuses on procedural issues associated with learning for and through professional practice and how assessment of professional capacities might progress The key premise of this Handbook is that during both initial and ongoing professional development individual learning processes are influenced and shaped through their professional environment and practices Moreover in turn the practice and processes of learning through practice are shaped by their development all of which are required to be understood through a range of research orientations methods and findings This Handbook will appeal to academics working in fields of professional practice including those who are concerned about developing these capacities in their students In addition students and research

students will also find this Handbook a key reference resource to the field

ICT in Education and Implications for the Belt and Road Initiative Chee-Kit Looi, Hui Zhang, Yuan Gao, Longkai Wu, 2020-10-21 With increasing global challenges the Belt and Road initiative seems to offer one possible platform to think about different possibilities and pathways to promote international collaboration and development covering Asia Europe Africa and other countries Information and Communication Technology ICT in education as a key focus provides valuable perspectives for governments inter governmental and non governmental agencies wanting to innovate and advance both ICT and education independently and collaboratively This book highlights the burgeoning of ICT in education in eleven countries with particular emphasis placed on the context of the Belt and Road Initiative ICT has increasingly important roles in education including improve teaching and learning qualities as well as equity in education The prominent contributors describe the state of the art of ICT in education in eleven countries based on six major themes policy perspectives infrastructure educational resources ICT integration into practices students ICT competence and teachers professional development We hope the in depth discussions included in this book would provoke more academic and policy insights globally

Research Handbook on Academic Careers and Managing Academics Sarrico, Cláudia S., Rosa, Maria J., Carvalho, Teresa, 2022-04-12 This timely Research Handbook provides a broad analysis and discussion on how academics are managed It addresses key issues including the changing nature of academic work and academic labour markets issues of power leadership ageing human resource management practices and mobility

International Student Mobility to and from the Middle East Aneta Hayes, Sally Findlow, 2022-03-03 This volume investigates how international students in and from the Middle East are constructed by nations institutions other students and themselves Making a valuable contribution to understanding the nuances and complexities of educational politics and priorities affecting these constructions the text considers the broader impacts of discourse on internationalisation Offering a unique combination of critical analysis of educational policies combined with empirical contributions through authors own research chapters highlight intersections between politics the internationalisation of higher education and the construction of mobile learners Emphasising variation and nuance in the internationalisation of policies in the Gulf Cooperation Countries and other Middle Eastern countries the volume offers a theoretical framework to help understand the political educational and ethical implications of emerging constructions of international students and their comparison across the Middle East This timely volume will benefit researchers academics and educators with an interest in higher education international and comparative education as well as the Middle East more specifically Those involved with educational education policy and politics specifically related to the Middle East will also benefit from this volume

Postgraduate Supervision Magda Fourie-Malherbe, Ruth Albertyn, Eli Bitzer, 2016-11-21 The 24 chapters contained in this volume provide diverse but also congruent perspectives on future foci for research into postgraduate education and supervision in the knowledge society The chapters move from deliberations on challenges for

postgraduate supervision at macro level such as the pressure to increase postgraduate output and the implications of increasingly managerialist institutions to meso level matters the form and function of postgraduate education in specific countries to the micro rich case studies of individual institutions programmes and supervisors

The Transformation of University Institutional and Organizational Boundaries Emilia Primeri, Emanuela Reale, 2015-11-02 An emerging issue in higher education studies is that of boundaries crossing This is the main topic of the book The transformation of University institutional and organizational boundaries Several signals of shifting boundaries can be envisaged in higher education and research institutions which could be glimpsed through organizations the institutions and changes to the academic profession That of boundaries crossing in Higher Education is a complex and heterogeneous issue which characterizes scientific knowledge today and represents a key issue when looking at University transformations across contexts and policies instruments and practices The analysis of boundaries supplies interpretative frameworks for the interactions between the development of professions and disciplines as well as the relationships of the science with various parts of society such as state professionals and the market Fuelling further the discussion on HEIs transformations allows capturing changes in the function objectives and scope of higher education and research institutions the move beyond sectoral and disciplinary boundaries and the increasingly blurred boundaries of academic professions and of scientific work Public policies and HE reforms can push or impede the mentioned transformations but they can also derive from individual likelihood of moving in blurring spaces or from the transformations of the epistemic communities and the emergence of new fields and sectors Hence changes are there open to our observations

Integrating Engineering Education and Humanities for Global Intercultural Perspectives Zhanna Anikina, 2020-05-06 This book presents papers from the International Conference on Integrating Engineering Education and Humanities for Global Intercultural Perspectives IEEEHGIP 2020 held on 25-27 March 2020 The conference brought together researchers and practitioners from various disciplines within engineering and humanities to offer a range of perspectives Focusing on but not limited to Content and Language Integrated Learning CLIL in Russian education the book will appeal to a wide academic audience seeking ways to initiate positive changes in education

Global University Ranking Systems: Methodologies, Impact, and Repercussions Kayyali, Mustafa, 2025-10-15 Global university ranking is a powerful tool in shaping the higher education landscape and influencing student decisions These rankings develop various methodologies that assess academics faculty and research to offer a comparative framework to evaluate an institution This growing prominence however has sparked debate about their accuracy and equity with marginalized and diverse educational missions Global ranking systems analyze their broad impact on universities and stakeholders and critically examine their long term repercussions for higher education Global University Ranking Systems Methodologies Impact and Repercussions explores the intricate world of global university rankings and their profound impact This book determines how rankings shape global perceptions determining which universities gain international

prestige and which struggle to maintain relevance Covering topics such as higher education rankings and education this book is an excellent resource for administrators faculty policymakers researchers academicians and more Enhancing Classroom Instruction and Student Skills With AI Kessinger, Michael W.,Nelson, Gera S.,Lennex, Lesia,Nettleton, Kimberly Fletcher,2025-05-22 Artificial Intelligence AI transforms the classroom experience by enhancing instruction and helping students build essential skills for the modern world Teachers use AI tools to personalize learning adapt lessons in real time and automate administrative tasks allowing more time to focus on student engagement AI supports students in developing critical thinking problem solving and digital literacy through interactive and adaptive platforms By integrating AI into everyday teaching practices educators create more dynamic inclusive and effective learning environments that meet the diverse needs of learners Enhancing Classroom Instruction and Student Skills With AI explores the integration of intelligent technologies into education practices and skill development It examines the effects of technology on curriculum instruction techniques and student engagement This book covers topics such as critical thinking higher education and student engagement and is a useful resource for educators engineers psychologists academicians researchers and scientists

Proceedings of the 2025 11th International Conference on Humanities and Social Science Research (ICHSSR 2025) Bootheina Majoul,Abdullah Abdullah,Sharifah Faizah Syed Mohammed,Fonny Dameaty Hutagalung,2025-08-10 This is an open access book Review ICHSSR was established in 2015 and the past five sessions have all been successfully published and indexed by CPCI we wholeheartedly welcome colleagues worldwide to join us at this momentous conference held in Beijing **Contemporary Approaches to Internationalization in Higher Education** Kayyali, Mustafa,2024-12-10

Contemporary approaches to internationalization in higher education reflect the growing interconnectedness of global organizations Institutions are adopting new strategies to increase their global presence create collaborative relationships and prepare students for a globalized workforce These approaches include establishing international partnerships offering dual degree programs and integrating global learning experiences into curricula The rise of digital technologies facilitates virtual exchange programs and online learning opportunities making international education more accessible As universities navigate these practices further research may help organizations create a diverse and inclusive educational environment Contemporary Approaches to Internationalization in Higher Education explores the diverse landscape of global education investigating the practices and challenges found by institutions worldwide It examines the dynamics of internationalization investigating how higher education institutions manage globalization foster cross cultural engagement and adjust to the demands of an interconnected world This book covers topics such as curriculum development student mobility and faculty collaboration and is a useful resource for educators administrators policymakers academicians scientists and researchers

Higher Education and Research for the ERA European Commission. STRATA-ETAN Expert Group on Foresight for the Development of Higher Education/Research Relations,2004

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