

UNEQUAL OPPORTUNITY: A CRISIS IN AMERICA'S SCHOOLS?

**Bruce M. Mitchell
Robert E. Salsbury**

Unequal Opportunity A Crisis In Americas Schools

Kristi L. Bowman



Unequal Opportunity A Crisis In Americas Schools:

Unequal Opportunity Bruce Mitchell, Robert E. Salsbury, 2002-04-30 The authors discuss the history of American education and its goals in a democratic society The nature of the criticisms of public education and the motivations of the critics are examined The final section includes an analysis of the significance of the public education system s possible demise a suggested plan of action for the improvement of public education and a Guerrilla Handbook which offers suggestions for parents wishing to secure the best possible public education for their children John Dewey said What the best and wisest parent wants for his own child that must the community want for all its children Any other idea for our schools is narrow and unlovely acted upon it destroys our democracy The authors argue that the nation s public schools must be serious about demanding equal educational opportunities without regard for affluence level religious background race gender or ethnicity Debates, Differences and Divisions Michael Kryzanek, 2015-08-26 Debuting its first edition this book is organized around the approach that American politics can best be understood by examining the issues that reflect the ideas principles concerns fears morals and hopes of the American people Debates Differences and Divisions looks at twenty five hot button issues affecting American politics and policy today The author argues that these issues are the heart and soul of the American political system serving as the basis for the disagreements that drive our political system into action

Challenges and Opportunities Facing America's Schools and Workplaces United States. Congress. House. Committee on Education and the Workforce, 2014 The Complex Web of Inequality in North American Schools Gilberto Q. Conchas, Briana M. Hinga, Miguel N. Abad, Kris D. Gutierrez, 2019-08-22 The Complex Web of Inequality in North American Schools analyzes and challenges the critical gaps and inequalities that persist in the American school system Showing how historical biases have been inherited in current policies relating to non dominant youth the text calls for educational reforms that perform in the name of social justice This edited collection carefully interrogates how technocratic educational policies and reforms are often unequipped to address the interplay of political social economic ideological factors that are at the roots of educational injustice Considering the most vulnerable student populations original case studies explore how inadequate structures practices and beliefs have increased marginalization and highlight those instances in which policy has proved effective in reducing opportunity gaps between economically rich and poor students between white Asian Black and Latino youth between native English speakers and second language learners highlighting racial integration and unequal American Indian education and for students with special educational needs The insights into such policies shed light on the complex web of historically embedded inequities that continue to shape the construction roll out and consequences of education policy for the most marginalized youth populations today This volume will be of interest to graduate and postgraduate students researchers and academics in the fields of education policy sociology of education economics of education and history of education and well as policy evaluation The Oxford Handbook of U.S. Education Law Kristi L. Bowman, 2021 The Oxford

Handbook of U S Education Law includes more than three dozen chapters by leading education law and policy scholars It presents a comprehensive description of the law that regulates public K 12 education today and suggests legal and policy changes for the next decade Chapters cover a wide variety of topics including virtual schooling civil rights student privacy and safety education federalism school choice and special education The Handbook is an essential guide for anyone

interested in the law and policy that shapes K 12 education in the United States **Exploring Unequal Achievement in**

the Schools George Ansalone,2009-03-16 One of the most disturbing problems in American education today is the unequal achievement of children in schools Few problems have sparked greater concern than the issue of why students from different social origins differ so significantly in their academic performance This book explores the role played by families and schools in this troubling problem It employs a social constructionist approach in considering how ascribed characteristics race gender and class intersect with the daily interactions of teachers and students in classrooms and with the educational practices and structures within schools tracking testing and teacher expectations to play an exacting role in the construction of success or failure It suggests that the new student identity that begins to emerge as a result of these processes provides a self fulfilling prophecy of expectation and belief which defines how students see themselves as learners and achievers

Through these practices schooling becomes a crucial factor in the social construction of academic success The author s final conclusion is inescapable unequal achievement in school is largely a social construction But it is a social construction facilitated both by student attributes including gender race and class and by the educational structures and policies some schools employ Because of this undeniable fact parents educational practitioners and policy makers must continue to investigate social policies and practices relative to student abilities and make every effort to understand how they may be related to achievement Informed by research they must endeavor to see this power inherent in schooling and the need to effect change **Shaping Education Policy** Douglas E. Mitchell,Dorothy Shipps,Robert L. Crowson,2017-09-27

Shaping Education Policy is a comprehensive overview of education politics and policy which provides conceptual guideposts for future policy development and strategies for change Leading scholars explore the interacting social processes and the dynamics of power politics as they intersect with democratic ideals and shape school performance Chapters cover major themes that have influenced education including the Civil Rights Movement federal involvement the accountability movement family choice and development of nationalization and globalization This edited collection examines how education policy in the United States has evolved over the last several decades and how the resulting policies are affecting schools and the children who attend them This important book is a necessary resource for understanding the evolution current status and possibilities of educational policy and politics **Inequities in American Education** ,2002 **Restoring Opportunity**

Greg J. Duncan,Richard J. Murnane,2014-01-01 In this landmark volume Greg J Duncan and Richard J Murnane lay out a meticulously researched case showing how in a time of spiraling inequality strategically targeted interventions and supports

can help schools significantly improve the life chances of low income children The authors offer a brilliant synthesis of recent research on inequality and its effects on families children and schools They describe the interplay of social and economic factors that has made it increasingly hard for schools to counteract the effects of inequality and that has created a widening wedge between low and high income students Restoring Opportunity provides detailed portraits of proven initiatives that are transforming the lives of low income children from prekindergarten through high school All of these programs are research tested and have demonstrated sustained effectiveness over time and at significant scale Together they offer a powerful vision of what good instruction in effective schools can look like The authors conclude by outlining the elements of a new agenda for education reform Restoring Opportunity is a crowning contribution from these two leading economists in the field of education and a passionate call to action on behalf of the young people on whom our nation s future depends Copublished with the Russell Sage Foundation

American Education Joel Spring, 2019-06-19 Featuring current information and challenging perspectives on the latest issues and forces shaping the American educational system with scholarship that is often cited as a primary source Joel Spring introduces readers to the historical political social and legal foundations of education and to the profession of teaching in the United States In his signature straightforward concise approach to describing complex issues he illuminates events and topics that are often overlooked or whitewashed giving students the opportunity to engage in critical thinking about education Students come away informed on the latest topics issues and data and with a strong knowledge of the forces shaping the American educational system Thoroughly updated throughout the new edition of this clear authoritative text remains fresh and up to date reflecting the many changes in education that have occurred since the publication of the previous edition Topics and issues addressed and analyzed include The decline of the Common Core State Standards particularly as result of a Republican controlled administration currently in place Increasing emphasis on for profit education vouchers charter schools and free market competition between schools expected to surge with the appointment of the new U S Secretary of Education Betsy DeVos Current debates about immigration and Dreamers new statistics on immigrant education discussion of education proposals to accommodate the languages cultures and religions of newly arrived immigrants New education statistics on school enrollments dropouts education and income school segregation charter schools and home languages The purposes of education as presented in the 2016 platforms of the Republican Democratic Green and Libertarian parties Discussions around transgender students

The Victimization of Public School Teachers in America Emmanuel Edouard, PhD, 2024-08-09 The assault on public school teachers integrity livelihood and professionalism started in 1983 with the publication of *A Nation at Risk* Based on the results of our education system performance they were indirectly accused of failing our children Still it peaked in 2004 when Rod Paige then George W Bush s secretary of education called the country s leading teachers union a terrorist organization Teachers felt dehumanized then In 2009 Barack Obama blamed them for letting our grades slip our schools crumble our teacher quality

fall short and other nations outpace us Teachers felt let down again In 2017 President Donald Trump lamented how beautiful students had been deprived of all knowledge by our nation s cash guzzling public school system Teachers felt humiliated and rejected Currently in states like Florida public school teachers are besieged by politically motivated laws and unrealistic demands from parents politicians and noneducation experts They have lost their freedom to teach as they see fit to meet the needs of their students Teachers feel more disrespected devalued unappreciated and under attack than ever The bad news is that a recent NEA survey revealed that 55 percent of currently employed teachers are seriously considering leaving their jobs If that rate of resignations continues to grow the question is Will there be a public school system in America in the future

Schools and Society Jeanne H. Ballantine,Joan Z. Spade,Jenny M. Stuber,2017-10-25 The authors are proud sponsors of the 2020 SAGE Keith Roberts Teaching Innovations Award enabling graduate students and early career faculty to attend the annual ASA pre conference teaching and learning workshop This comprehensive anthology features classical readings on the sociology of education as well as current original essays by notable contemporary scholars Assigned as a main text or a supplement this fully updated Sixth Edition uses the open systems approach to provide readers with a framework for understanding and analyzing the book s range of topics Jeanne H Ballantine Joan Z Spade and new co editor Jenny M Stuber all experienced researchers and instructors in this subject have chosen articles that are highly readable and that represent the field s major theoretical perspectives methods and issues The Sixth Edition includes twenty new selections and five revisions of original readings and features new perspectives on some of the most contested issues in the field today such as school funding gender issues in schools parent and neighborhood influences on learning growing inequality in schools and charter schools

Handbook of Urban Educational Leadership Muhammad Khalifa,Noelle Witherspoon Arnold,Azadeh F. Osanloo,Cosette M. Grant,2015-06-01 This authoritative handbook examines the community district and teacher leadership roles that affect urban schools It will serve as a foundation for pedagogical and educational leadership practices that foster social justice equity and advocacy for those who have been traditionally and historically underserved in education The handbook s ten sections cover topics as diverse as curriculum instruction and educational outcomes gender race and class higher education and leadership preparation and support Its twenty nine chapters offer both American and international perspectives

Poverty and Neglected Tropical Diseases in the American Rural South Christine Crudo Blackburn,Macey Lively,2020-10-27 In *Poverty and Neglected Tropical Diseases in the American Rural South* Christine Crudo Blackburn and Macey T Lively study regions of the United States rarely acknowledged by the average American These are regions of extreme poverty in the rural American South where a mixture of historical discrimination structural discrimination lack of opportunities and decaying infrastructure conspire to create an environment conducive to chronic debilitating diseases known as Neglected Tropical Diseases NTDs Blackburn and Lively explore the conditions that allow NTDs to thrive in a wealthy nation like the United States when such diseases are typically associated with the poorest communities in Africa

Asia and South America Poverty and Neglected Tropical Diseases pulls back the curtain on the reality of poverty and disease in America and tell the story of failing sanitation infrastructure the lack of clean water the inability to access healthcare and the lack of financial security through the eyes of those living it every day *School Libraries in a Time of Change* Kathleen W. Craver, 2019-08-01 By becoming practical futurists school librarians can help their libraries not only to survive sweeping changes in education but to thrive This book shows how to spot technological trends and use them to your library's advantage During this time of rapid modernization of technology and educational reform this book is a must read for school librarians tasked with ensuring their libraries meet evolving standards This title provides the research and organizational techniques and skills they need to gain seats at the table of the three power committees technology curricula and strategic planning School librarians need to collect and publicize national and local school based evidence that shows the positive correlations between school librarians and student achievement Craver notes correlative sources and provides ideas to employ them to ensure that school librarians remain indispensable In addition acquiring technological skills and becoming expert at their application are paramount for librarians Even more important is the need for librarians to assume sole responsibility for designing and integrating information literacy and critical thinking skills throughout the curriculum Craver analyzes studies that show students inability to discern fact from fiction ads from news and information bias in electronic information sources and recommends six actions that school librarians take to ensure that they become active participants in their future rather than its victims **Supplementary Education** Edmund W. Gordon, Beatrice L. Bridgall, Aundra Saa Meroe, 2005 In *Supplementary Education* the editors argue that while access to schools that enable and expect academic achievement is a necessary ingredient for the education of students schools alone may not be sufficient to ensure universally high levels of academic development Supplemental educational experiences may also be needed The idea of supplementary education is based on the assumption that high academic achievement is closely associated with exposure to family and community based activities and learning experiences that occur both in and out of school in support of academic learning For low income and some ethnic minority student groups opportunities to participate in such activities are generally under resourced and underutilized in comparison to the access to and participation in such activities by many European and Asian Americans from mid to high socio economic backgrounds This book makes the case for supplementary education Specifically it focuses on the need for universal access to high levels of academic achievement and the challenge of reducing the achievement gap that exists between Asian American and European American students and their African American Latina o and Native American counterparts Having posed the problem the editors define the construct and provide in depth descriptions of some of the more colloquial expressions of supplementation in after school care youth development and other forms of supplemental education The editors close with a discussion of the emerging institutionalization and need for more thoughtful and rigorous research of the supplementary education movement **A Tension in the Mind** Jewel E.

Smith,2004 **The SAGE Guide to Educational Leadership and Management** Fenwick W. English,2015-01-29 The SAGE Guide to Educational Leadership and Management allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic *City Schools and the American Dream* Pedro Noguera,2003-01-01 Pedro Noguera argues that higher standards and more tests by themselves will not make low income urban students any smarter and the schools they attend more successful without substantial investment in the communities in which they live Drawing on extensive research performed in San Francisco Oakland Berkeley and Richmond Noguera demonstrates how school and student achievement is influenced by social forces such as demographic change poverty drug trafficking violence and social inequity Readers get a detailed glimpse into the lives of teachers and students working against the odds to succeed Noguera sends a strong message to those who would have urban schools shape up or shut down invest in the future of these students and schools and we can reach the kind of achievement and success that typify only more privileged communities Public schools are the last best hope for many poor families living in cities across the nation Noguera gives politicians policymakers and the public its own standard to achieve provide the basic economic and social support so that teachers and students can get the job done **Handbook on the Science of Early Literacy** Sonia Q. Cabell,Susan B. Neuman,Nicole Patton Terry,2024-04-25 Synthesizing the best current knowledge about early literacy this comprehensive handbook brings together leading researchers from multiple disciplines The volume identifies the instructional methods and areas of focus shown to be most effective for promoting young children s PreK 2 growth in reading writing oral language and the connections among them In 33 chapters the Handbook covers conceptual foundations development and instruction of both code and meaning related literacy skills professional development and family engagement supporting equity across populations and learning beyond traditional boundaries including digital and out

of school contexts Highlighted throughout are issues around access to high quality instruction working with multilingual populations and data based decision making and interventions

Immerse yourself in heartwarming tales of love and emotion with is touching creation, **Unequal Opportunity A Crisis In Americas Schools** . This emotionally charged ebook, available for download in a PDF format (PDF Size: *), is a celebration of love in all its forms. Download now and let the warmth of these stories envelop your heart.

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