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HIGHER EDUCATION DYNAMICS 25

University Governance

*Western European
Comparative Perspectives*



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University Governance Western European Comparative Perspectives Higher Education Dynamics

Hana Fehrenbach



University Governance Western European Comparative Perspectives Higher Education Dynamics:

University Governance Catherine Paradeise, Emanuela Reale, Ivar Bleiklie, Ewan Ferlie, 2009-02-07 Higher education reforms have been on the agenda of Western European countries for 25 years trying to deal with self governed professional bureaucracies politically weakened by massification when an emerging common understanding enhanced their role as major actors in knowledge based economies While university systems are deeply embedded in national settings the ex post rationale of still on going reforms is surprisingly uniform and de nationalized They promote 1 the organizational turn of universities to varying extent substituting collegial loosely coupled entities by integrated goal oriented entities deliberately choosing their own actions and therefore open to differentiation that can thus be held responsible for what they do 2 the diversification of stakeholders supposedly offering solutions to problems as various as the democratisation of universities the shrinking of State budget resources and the diversification of university missions offering answers to changes in the making and in the use of science When it comes to accounting for these reforms two grand narratives of public management share the floor NPM implies a strengthening of the capacity of the core State to direct public services organizations through management by objectives and results or contractualization assessment evaluation and Governance focuses on network based governance systems where coordinating power and control are collectively shared between the major social actors or partners at all levels of the decision making system Our results suggest that all higher education systems under study were more or less transformed according to both these narratives It is therefore needed to understand how they combine or create contradictions This leads us to test a third neo weberian model This model reaffirms the role of the State of representative democracy central regional and local of public law suitably modernized preserves the idea of a public service with a distinctive status culture and terms and conditions It shifts from an internal orientation to bureaucratic rules towards an external orientation in meeting citizens needs and wishes by means of standardization of work processes and their products based on a distinctive public service and a particular legal order survived as the foundations beneath the various packages of modernizing reforms This book traces the national dynamics of public policies organizational design and steering tools in seven European higher education and research systems using these narratives to interpret and test the actual changes and the degree of national specificities and European convergence This book is not a sum of national chapters like other presumably comparative It does not intend to tell once again the story of the transformation of the relationships between the state and universities It tries to use Higher education system to discuss issues on state intervention and steering and more generally the NPM governance and neo weberian models in a specific field Furthermore this book intends breaking the walls between specialists in higher education and specialist in public management and research policy This well rooted division of labour is less that ever justified as the university mission in research fundamental applied strategic is underscored by commentators and reformers themselves For that reason we have chosen to observe the consequences of the dynamics of

public policies organizational design and steering tools on two specific issues related to the development of research training and organizing within universities the transformation of research funding on the one hand and the expansion of graduate studies and doctoral schools on the other

The Changing Governance of Higher Education and Research

Dorothea Jansen, Insa Pruiskén, 2014-10-21 This book analyses and describes the effects of the reforms of the European science systems on research Taking the multilevel governance of the science system into account the authors describe the effects of the reforms on different aspects research collaborations and research lines PhD education performance profiles research funding and legal aspects The first part of the book deals with PhD education from an economic perspective How successful are Research Training Groups and is heterogeneity really a factor of success What kind of PhD education leads to success The second part focuses on the interactions of governance and research How do changes at the national and organisational level influence research cooperation research lines and research performance The third part reflects the Europeanisation and Internationalisation of research and research funding To what extent are research collaborations becoming international How is the role of European funding agencies changing

Governance Reforms in European University Systems

Karsten Krüger, Martí Parellada, Daniel Samoilovich, Andrée Sursock, 2018-02-21 This book examines governance reforms in higher education in six European countries Austria Denmark Finland France the Netherlands and Portugal It focuses in particular on the governance of the systems and institutions in these countries The book shows that each of the national reform processes has been characterised by its own specific pathways embedded in the country's specific socio economic contexts and cultures but also has a number of features in common with the other countries and processes The first chapter of the book presents a conceptual framework to analyse the reform processes as an implementation game played by several actors with diverse interests The second chapter describes the national reform processes of the six selected countries giving a voice to the individual university rectors and officials who played an important role during the reform processes Their stories constitute a vivid narrative of the government drivers of reform and of the rationales of the institutions as main partners in the reform processes These narratives are analysed complemented by and contrasted with a review of the literature on the subject in the third chapter The final chapter consists of concluding remarks and lessons learned

Multi-Level Governance in Universities

Jetta Frost, Fabian Hattke, Markus Reihlen, 2016-06-03 Governing universities is a multi level as well as a highly paradoxical endeavor The featured studies in this book examine critically the multifaceted repercussions of changing governance logics and show how contradictory demands for scholarly peer control market responsiveness public policy control and democratization create governance paradoxes While a large body of academic literature has been focusing on the external governance of universities this book shifts the focus on organizations internal characteristics thus contributing to a deeper understanding of the changing governance in universities The book follows exigent calls for getting back to the heart of organization theory when studying organizational change and turns attention to

strategies structures and control mechanisms as distinctive but interrelated elements of organizational designs We take a multi level approach to explore how universities develop strategies in order to cope with changes in their institutional environment macro level how universities implement these strategies in their structures and processes meso level and how universities design mechanisms to control the behavior of their members micro level As universities are highly complex knowledge based organizations their modus operandi i e governing strategies structures and controls needs to be responsive to the multiplicity of demands coming from both inside and outside the organization

The Changing Dynamics of Higher Education Middle Management V. Lynn Meek,Leo Goedegebuure,Rui Santiago,Teresa Carvalho,2010-07-16

Known as either soft or hard managerialism new managerialism or new public management this new narrative has irrespective of moniker permeated the institutions of higher education almost everywhere Taking this as its context this volume is founded on a comprehensive international comparative analysis of the evolving role of middle level academic managers deans heads of department and their equivalents The chapters address key questions that will determine the future of academe have the imperatives of management theory caused a realignment of the values and expectations of middle level academic managers In what way do the new expectations placed on this group shape the academic profession as a whole And whose interests do middle level academic managers represent Based on material presented at one of the high level Douro Seminars on research into tertiary education this volume systematically combines theoretical views with empirical analysis It argues that managerialist pressure has resulted in changes in the way academic performance is measured There has been a shift in criteria away from research reputation teaching and scholarship to the measurement of performance based upon management capacities This has given middle level academic managers a pivotal role halfway between the predilections of high level decision makers and the maintenance of academic values and control The enhanced expectations and more defined functions of middle level academic managers are in clear contrast to earlier times when the position was considered a public spirited rite of passage for career minded academics Despite this the contributors to this book believe that the middle level managers in the ten countries examined are neither corporate lackeys nor champions of academe It is becoming increasingly clear that the ability of organisations to achieve their aims is largely dependent on the skill and dedication of middle managers Past studies of organisational dynamics have been preoccupied with the executive level of management This text which will be of great interest to researchers and policy makers alike attempts to redress the balance

The Governance of European Higher Education Michael Shattock,Aniko Horvath,Jürgen Enders,2022-12-29
The Governance of European Higher Education Convergence or Divergence analyses governance at state and institutional levels in five European higher education systems chosen as representative of European higher education as a whole Germany Hungary Norway Portugal and the UK as in England Scotland and Wales Drawing on 180 detailed face to face interviews with policymakers and universities the book explores the extent to which governance and systems have been converging or

diverging towards or away from a common European model over the last decade and records the evidence of growing directional controls exercised by the various states

The Role of University Governing Boards in Canadian Higher Education Dominik Antonowicz, Glen A. Jones, 2023-11-24 This book explores the historical and social foundations of Canadian higher education and provides a detailed analysis of university boards within this broader context of university governance By examining rich empirical data from a sociological perspective it offers unique insights into the role of boards and the structures and practices that frame their work It explores board composition the professional backgrounds of board members how members perceive their role and the complex relationships between the board and the university president The authors also compare and contrast the Canadian experience with governance reforms in Europe and other regions over recent decades Drawing on multiple theoretical perspectives the authors provide a nuanced analysis of the role of boards in terms of oversight protecting university autonomy representing societal interests and dealing with increasing complexity and expectations This innovative original study makes an enormous contribution to our understanding of the role and work of Canadian university boards and to international scholarship on higher education governance It will appeal to scholars and researchers with interests across higher education international and comparative education and the sociology of education

University Governance, Management and the Academic Profession Liudvika Leišytė, Mónica Marquina, Glen A. Jones, 2025-05-31 This volume investigates governance and management of higher education through the lens of the academic profession Drawing on data from the Academic Profession in the Knowledge based Society project an international collaborative research study involving the administration of a common survey to faculty in more than twenty countries this volume explores important issues of governance and management in relation to and frequently from the perspective of the academic profession It analyzes the complex inter relationships and intersections between decision processes and structures at both the system and institutional levels and the experiences and perceptions of the academics who play a central role in fulfilling the mission of higher education Theoretical chapters review key concepts that have grounded the analysis of external system level and internal institution level governance while the core chapters provide original empirical research many involving comparative studies exploring key challenges such as managerialism gender shifts in faculty perceptions of influence and the importance of communication and institutional leadership Chapter 4 10 11 and 12 of this book are available open access under a CC BY 4 0 license at link.springer.com

Effects of Higher Education Reforms: Change Dynamics Martina Vukasović, Peter Maassen, Monika Nerland, Bjørn Stensaker, 2012-12-09 Higher education is in transition On the one hand over the last decades it has become politically and economically more important and thus also an object of reforms On the other hand higher education has become less special and is no longer able to justify its unique governance arrangements This volume presents a collection of contributions that go beyond reform agendas as such and focus on the effects of reforms at all relevant levels in higher education systems It is organised in four themes education research governance and academic

profession with a variety of levels of analysis theoretical perspectives methodological approaches and geographical foci The topics in focus include the possible impact of latest national and European initiatives changes in the primary processes education and research on the levels of institutions professions and for individuals as well as higher education dynamics in contexts often overlooked in the literature e g Africa The aim is to take stock of the growing knowledge basis with respect to higher education with a special focus on the influence of reforms on the key aspects of higher education Handbook on Science and Public Policy Dagmar Simon, Stefan Kuhlmann, Julia Stamm, Weert Canzler, 2019 This Handbook assembles state of the art insights into the co evolutionary and precarious relations between science and public policy Beyond this it also offers a fresh outlook on emerging challenges for science including technology and innovation in changing societies and related policy requirements as well as the challenges for public policy in view of science driven economic societal and cultural changes In short this book deals with science as a policy triggered project as well as public policy as a science driven venture *Translating Student Diversity Within the German Higher Education System* Julia Mergner, 2024-11-11 Wie reagieren Hochschulen auf die institutionelle Forderung einer immer vielfältigeren Studierendenschaft gerecht zu werden Aus einer organisationssoziologischen Perspektive untersucht Julia Mergner den hochschulpolitischen Diskurs zur Hochschulöffnung Die Ergebnisse zeigen wie unterschiedlich Hochschulen die Idee der studentischen Heterogenität in ihren lokalen Kontext bersetzen und Strategien Strukturen und Praktiken für den Umgang legitimieren **The Modernisation of European Universities** Kwiek Marek, Kurkiewicz Andrzej, 2012-09-26 The recent decade brought about new ways of thinking about universities European level educational policies became increasingly influential as the agenda of university reforms was viewed as part of greater Lisbon strategy reforms National governments adopted the economic concept of the university consistently developed in subsequent official documents of the European Commission The EU member states currently need to balance their educational policies between the requirements of policies promoted by the EU and the requirements of their national systems Additionally the national educational policies are under high pressure due to globalisation European universities and European academics operate in the midst of these large scale changes Their interpretations of and their responses to what is termed the modernisation agenda of European universities are at the core of this volume *Universities in Crisis* Eric Lybeck, Catherine O'Connell, 2023-01-26 This book goes beyond now familiar analyses of neoliberal governmentality which tend to characterise academics as passive subjects or as strategic actors drawing on and cynically exploiting metrics as a form of capital exchangeable across different fields Instead *Universities in Crisis* draws on newer paradigms by drawing on processual post critical and phenomenological approaches that leave room for new spaces of negotiation discursive and practical for understanding and advancing academic professionalism in this rapidly changing context Contributors reflect various manifestations of the changing political and public climate as well as the unease that surrounds contemporary debates which position the academy in troubling ways Unifying concepts such as

academic work jurisdiction and transdisciplinarity are deployed to transcend functional divisions within and between academics administrators managers and students Drawing on these theoretical and conceptual resources contributors engage in critical consideration of whether the potential for push back lies both in re emphasising the specialness of academic professionalism and in defining the commonalities with other professional groups of knowledge workers The book offers an unflinching analysis on the conditions which frame the darker side of professionalism and which are associated with increased precarity and reduced autonomy The contributors explore the dilemmas challenges and possibilities of professionalism for both early career academics and senior academic leaders

International Handbook of Interpretation in Educational Research Paul Smeyers,David Bridges,Nicholas C. Burbules,Morwenna Griffiths,2015-01-06 This handbook focuses on the often neglected dimension of interpretation in educational research It argues that all educational research is in some sense interpretive and that understanding this issue belies some usual dualisms of thought and practice such as the sharp dichotomy between qualitative and quantitative research Interpretation extends from the very framing of the research task through the sources which constitute the data the process of their recording representation and analysis to the way in which the research is finally or provisionally presented The thesis of the handbook is that interpretation cuts across the fields both philosophically organizationally and methodologically By covering a comprehensive range of research approaches and methodologies the handbook gives early career researchers what they need to know in order to decide what particular methods can offer for various educational research contexts fields An extensive overview includes concrete examples of different kinds of research not limited for example to teaching and learning examples as present in the Anglo Saxon tradition but including as well what in the German Continental tradition is labelled *pädagogisch* examples from child rearing and other contexts of non formal education with full description and explanation of why these were chosen in particular circumstances and reflection on the wisdom or otherwise of the choice combined in each case with consideration of the role of interpretation in the process The handbook includes examples of a large number of methods traditionally classified as qualitative interpretive and quantitative used across the area of the study of education Examples are drawn from across the globe thus exemplifying the different opportunities and constraints that educational research has to confront in different societies

National Higher Education Reforms in a European Context Kwiek Marek,Maassen Peter,2012-11-08 This book addresses the following research questions What are the main transformations in European higher education How do these transformations affect the national higher education systems of Norway and Poland How do European level higher education policy processes affect national higher education policies in Norway and Poland especially in the areas of funding and governance Europe and the two countries are the units of analysis with different authors choosing different research foci and different disciplinary approaches

Comparative Higher Education Politics Jens Jungblut,Martin Maltais,Erik C. Ness,Deanna Rexe,2023-05-12 This volume provides an overview of the state of the art of research on the politics of higher

education policy in Canada the US and Western Europe Each thematic chapter combines an extensive literature review with original empirical work that further advances our understanding of policymaking dynamics in higher education The book covers five key aspects of policymaking namely the politics of governance as well as funding reforms the role of interest groups policy diffusion and policy framing These aspects are explored using a unique comparative design that combines comparisons within as well as between regions and among the five key aspects of policymaking The conceptual framework is anchored in approaches from institutional theory namely sociological and historical institutionalism This rare book coherently focuses on the same critical challenges that higher education faces in a changing global and national environment These include vital governance and finance issues and how these are framed and contested by different organizations and interest groups as well as state actors Within a broad institutionalist framework that reflects the tensions between historical university and national legacies on the one hand and regional and global influences on the other the authors focus on policymaking in Western Europe Canada and the US This is an engaging and creative endeavor a must read for scholars and policymakers alike Francisco O Ramirez Graduate School of Education Stanford University This is a real achievement that will contribute to the development of research in politics of higher education policy finance and economic development It is timely in an era when higher learning is increasingly salient to national policy interest groups and supranational bodies such as the EU The focus on Canada the US and Europe frames a comparative approach to a competitive higher educational policy arena that has not received systematic study Sheila Slaughter Louise McBee Institute of Higher Education University of Georgia This fills a gaping hole in research on the politics of higher education In bringing together research perspectives from governance studies with comparative public policy as well as scholars from Europe and Northern America this volume will serve as an important reference point for a rapidly growing research field The exceptionally high quality of editorship is documented by the fact that the chapters are convincingly subsumed under five sub themes In short A must read for any researcher and student interested in understanding the political foundations of higher education Marius R Busemeyer Department of Politics and Public Administration University of Konstanz

Higher Education Governance in East Asia

Jung Cheol Shin, 2018-10-01 This book deepens our understanding of how higher education governance has recently changed in the rapidly developing higher education systems of East Asia Focusing on China Japan Korea Malaysia and Taiwan it explains the implications of how state centered political systems interpret political and economic environments such as neoliberalism as well as how each system is coping with global pressures The book makes a valuable contribution to organization studies in higher education by investigating and detailing how individual higher education institutions are responding to their new environments Transnational Alliances in Higher Education Hana Fehrenbach, 2023-07-12 Hana Fehrenbach's book examines organizational level transnational strategic alliances Through the perspectives of dynamic capabilities and neo institutionalism the study explores the interplay of rationales pathways and benefits of transnational

alliances over time of leading universities of technology TU9 in Germany Complex inter connected dynamics at the macro i e society meso i e organization and micro levels i e individual are examined in this qualitative study driven by a deductive approach These interrelated dynamics are then reflected in a recursive process model called STANCE which depicts how through these types of alliances institutions of higher education position themselves in single or multiple organizational fields to gain more strategic and social fitness The study is timely considering the paucity of comprehensive and theoretically anchored research on this contemporary phenomenon and the need for policy makers and senior leadership to make evidence based decisions

OECD Reviews of Innovation Policy: Slovenia 2012 OECD,2012-07-11 This review of innovation policy in Slovenia offers a comprehensive assessment of Slovenia s innovation system focusing on the role of government It provides concrete recommendations and identifies good practices

Shaping Human Science Disciplines Christian Fleck,Matthias Duller,Victor Karády,2018-09-01 This book presents an analysis of the institutional development of selected social science and humanities SSH disciplines in Argentina France Germany Hungary Italy the Netherlands Sweden and the United Kingdom Where most narratives of a scholarly past are presented as a succession of ideas research results and theories this collection highlights the structural shifts in the systems of higher education as well as institutions of research and innovation beyond the universities within which these disciplines have developed This institutional perspective will facilitate systematic comparisons between developments in various disciplines and countries Across eight country studies the book reveals remarkably different dynamics of disciplinary growth between countries as well as important interdisciplinary differences within countries In addition instances of institutional contractions and downturns and veritable breaks of continuity under authoritarian political regimes can be observed which are almost totally absent from narratives of individual disciplinary histories This important work will provide a valuable resource to scholars of disciplinary history the history of ideas the sociology of education and of scientific knowledge

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