

UNDERSTANDING WILLIAMS SYNDROME

Behavioral Patterns and Interventions



ELEANOR SEMEL • SUE R. ROSNER

Understanding Williams Syndrome Behavioral Patterns And Interventions

Linda A. Wilmshurst



Understanding Williams Syndrome Behavioral Patterns And Interventions:

Understanding Williams Syndrome Eleanor Messing Semel, Sue R. Rosner, 2003 Comprehensive and readable Understanding Williams Syndrome Behavioral Patterns and Interventions is an essential guide for all those professionally scientifically or personally involved with this so frequently misunderstood and underserved population psychologists psychiatrists social workers and other mental health professionals special educators and vocational counselors speech language physical and occupational therapists audiologists physicians and parents In the last 20 years Williams syndrome has captured the interest of large numbers of scientists and attracted considerable media attention in spite of its rarity estimated at no more than one in 30 000 births Those diagnosed display a unique pattern of behavioral cognitive and physical limitations and strengths with fascinating neurogenetic implications a pattern that poses enormous challenges to their parents and caregivers The authors a specialist in learning disabilities and a developmental psychologist review basic information about Williams syndrome its medical conditions paradoxical profile and neurobiological mechanisms and discuss distinctive features of the language and perceptual and motor performance of children and adults with the syndrome Other features include Strategies for working with patients An examination of the difference between Williams syndrome and other developmental disorders Problem specific alternatives for treatment Analysis of new directions in research clinical intervention education and systems for care delivery Throughout they stress variations among individuals and subgroups in ability level skills talents and problem severity and emphasize the necessity of recognizing these components in planning treatment on an individual basis

Understanding Williams Syndrome Eleanor Semel, Sue R. Rosner, 2003-10-17 Comprehensive and readable Understanding Williams Syndrome Behavioral Patterns and Interventions is an essential guide for all those professionally scientifically or personally involved with this so frequently misunderstood and underserved population psychologists psychiatrists social workers and other mental health professionals special educators and vocational counselors speech language physical and occupational therapists audiologists physicians and parents In the last 20 years Williams syndrome has captured the interest of large numbers of scientists and attracted considerable media attention in spite of its rarity estimated at no more than one in 30 000 births Those diagnosed display a unique pattern of behavioral cognitive and physical limitations and strengths with fascinating neurogenetic implications a pattern that poses enormous challenges to their parents and caregivers The authors a specialist in learning disabilities and a developmental psychologist review basic information about Williams syndrome its medical conditions paradoxical profile and neurobiological mechanisms and discuss distinctive features of the language and perceptual and motor performance of children and adults with the syndrome Other features include Strategies for working with patients An examination of the difference between Williams syndrome and other developmental disorders Problem specific alternatives for treatment Analysis of new directions in research clinical intervention education and systems for care delivery Throughout they stress variations among individuals

and subgroups in ability level skills talents and problem severity and emphasize the necessity of recognizing these components in planning treatment on an individual basis

Developmental Disorders and Interventions, 2010-11-26

Volume 39 of the Advances in Child Development and Behavior series is concerned with Developmental Disorders and Interventions This volume provides an overview of contemporary research into cognitive neurodevelopmental and genetic disorders of learning The social emotional and cognitive functioning of children with William s syndrome Down syndrome Fragile X and autism reading difficulties mathematical difficulties and working memory problems are discussed by some of the leading researchers in the field Within each chapter the authors consider current interventions and methods for remediating difficulties associated with each disorder which will be of particular interest to clinical and educational practitioners Goes in depth to address contemporary research into neurodevelopmental and genetic disorders of learning A necessary resource for both psychology researchers and students The authors are either leaders in their chosen fields or have worked in some of the leading research teams in the world This volume covers a broad range of developmental disorders of learning from genetic disorders such as Down syndrome to cognitive problems such as poor working memory function The focus on interventions within each chapter will be of particular interest both to academics and clinical and educational practitioners

Autism and Other Neurodevelopmental Disorders Robin L. Hansen, Sally J. Rogers, 2012-11-14

The accelerating advancement in research in neurodevelopmental disorders including autism spectrum disorders attention deficit hyperactivity disorder learning disorders and more has enormous implications for clinical practice Autism and Other Neurodevelopmental Disorders provides clinicians with up to date information on the impact these advances have on the standard of care in the range of disorders commonly encountered by both primary and subspecialist physicians The authors affiliated with the UC Davis MIND Institute explain the latest findings from the biological behavioral and clinical sciences in ways that are accessible to clinicians and helpful to patients and their families Specific features include A uniform chapter structure that makes it easy for the reader to locate material and make comparisons between and among disorders Each chapter addresses signs and symptoms including onset and developmental course epidemiology and etiology including known genetic and environmental contributors biological mechanisms and relevant animal models diagnostic criteria differential diagnosis and comorbidities and evidence based interventions The inclusion where possible of current draft DSM 5 diagnoses as well as DSM IV Practical focus on psychological behavioral and medical issues as well as other supports and resources for patients their families and the community Emphasis on current ongoing research that holds promise for future clinical care Identification of new research directions and needs A comprehensive chapter devoted to the effects each of the neurodevelopmental disorders has on language and social communication Replete with tables illustrative figures key points and suggestions for further reading Autism and Other Neurodevelopmental Disorders helps clinicians meet the challenge of providing the most up to date and effective care for their patients

The Wiley-Blackwell Handbook of The Treatment of

Childhood and Adolescent Anxiety Cecilia A. Essau, Thomas H. Ollendick, 2012-11-26 Wiley Blackwell Handbook of the Treatment of Childhood and Adolescent Anxiety presents a collection of readings from leading experts that reveal the most effective evidence based interventions for the prevention and treatment of anxiety disorders in children and adolescents Features expertise of the foremost scientist practitioners in the field of child and adolescent anxiety Includes state of the art information on psychological interventions from each author Written in a clear and easy to follow manner for a wide audience

Child and Adolescent Psychopathology Linda A. Wilmshurst, 2021-07-22 Child and Adolescent Psychopathology A Casebook Fifth Edition provides students with an opportunity to gain deeper insight into a wide range of disorders within the context of the diagnostic framework of the DSM 5 This supplemental textbook provides an abundance of real life cases which demonstrate methods in assessing and treating a wide spectrum of child and adolescent psychopathologies in a variety of settings Each case presents an opportunity to practice and develop clinical skills in the assessment diagnosis and treatment of childhood disorders from a number of theoretical perspectives and at various levels of interest and expertise The book features current trends in assessment diagnosis treatment and research It is an ideal hands on resource for a child and adolescent psychopathology course The Fifth Edition includes a new case study on depression expanded coverage of trauma related disorders a new glossary and updated assessment materials and references throughout Pediatric

Neuropsychology Case Studies Jennifer Niskala Apps, Robert F. Newby, Laura Weiss Roberts, 2008-12-23 In the recent literature the most influential case study books in neuropsychology are in the adult realm Pediatric neuropsychology is a rapidly developing field with increasingly greater influence in the assessment diagnosis early identification and treatment of childhood illnesses This book will provide the first centralized comprehensive resource for case studies in pediatric neuropsychology Not only will this supply a valuable compilation for the growing numbers of professionals in this field but will also serve as an innovative and appealing resource for therapists teachers and others interested in child development This book will be structured in such a way that readers can easily access individual cases of interest as well as related areas of dysfunction Section breakdowns will be provided in order to highlight the combined focus of case presentations in acquired neuropsychological dysfunction as well as developmental disorders Each section will begin with an introductory chapter highlighting the salient feature of the concept and providing brief up to date reviews of the current research and theories Within each global section individual case studies will serve as stand alone chapters Contributing authors will be provided extensive guidance and coaching with regards to the standard format and information to be included in each chapter The first section of this book will present cases involving neurological disorders The intention of this section is to provide not only classic examples of neurological dysfunction in children but also to provide interesting cases of unique or remarkable presentations The second section will present an accumulation of cases representing both common and progressive conceptualizations of developmental disabilities Section three has been designed to highlight cases which often

present complex issues to neuropsychologists The case examples in this section will highlight the use of alternative treatments pathologies that are often a source of inquiry and situations that lack the more rigorous scientific data often utilized in other diagnostic procedures Additionally this section may include chapters on common differential diagnosis dilemmas in clinical practice Often multifaceted and even contradictory evidence can arise during evaluations resulting in complex or problematic situations for the clinician Such examples are difficult by their nature to forecast but rather would be added during the book s development as they occur

Early Development in Neurogenetic Disorders ,2011-07-21 This special issue is among the first volumes to examine the topic of early development in children with neurogenetic disorders associated with intellectual disability It includes discussions of theoretical issues regarding the emergence of behavioural profiles during early development as well as comprehensive accounts of early development in specific disorders such as Down syndrome fragile X syndrome Williams syndrome and sex chromosome disorders In addition several contributions examine the latest clinical applications of this work for diagnosis treatment and education The comprehensive nature of the reviews of early development in neurogenetic disorders provided by top researchers in the field of developmental disabilities research Innovation in the application of new approaches to this population such dynamic systems theory and the developmental trajectory approach to studying these populations place this volume on the cutting edge of theoretical work in this area This volume also addresses the implications of emerging behavioural phenotypes in neurogenetic disorders from many angles the biological issues related to diagnosis psychiatric issues related to comorbid conditions such as autism and autism spectrum disorder and educational issues related to targeted intervention

Genetic Syndromes and Applied Behaviour Analysis Melissa Legree,Rosemary Condillac,Dorothy Griffiths,2013-11-21 This ground breaking resource demonstrates how genetic knowledge can influence our understanding of a child s behaviour and therefore inform their behavioural support plan With expert advice and clear instructions it shows exactly how to go about incorporating syndrome knowledge into ABA practice and start treating children with specific genetic syndromes more effectively Six different genetic syndromes are covered in detail ranging from Angelman syndrome to Williams syndrome The book also includes general sections on genetic intellectual disability syndromes and an explanation of ABA methodology This will be an invaluable and enlightening book for ABA practitioners and other professionals supporting people with intellectual disabilities caused by a specific genetic syndrome from age 3 to young adult providing the missing link between ABA and the role that genetics can play in accurate assessment and intervention

Neurodevelopmental Disorders Across the Lifespan Emily K. Farran,Annette Karmiloff-Smith,2012 This book is unique in presenting evidence on development across the lifespan across multiple levels of description genetic brain cognitive environmental The authors use a well defined disorder Williams syndrome to explore the impact of genes brain development behaviour as well as the individual s environment on development

The Boy Who Loved Too Much Jennifer Latson,2017-06-20 The acclaimed poignant story of a boy with

Williams syndrome a condition that makes people biologically incapable of distrust a well researched perceptive exploration of a rare genetic disorder seen through the eyes of a mother and son Kirkus Reviews What would it be like to see everyone as a friend Twelve year old Eli D Angelo has a genetic disorder that obliterates social inhibitions making him irrepressibly friendly indiscriminately trusting and unconditionally loving toward everyone he meets It also makes him enormously vulnerable On the cusp of adolescence Eli lacks the innate skepticism that will help him navigate coming of age more safely and vastly more successfully In a thorough overview of Williams syndrome and its thought provoking paradox The New York Times journalist Jennifer Latson follows Eli over three critical years of his life as his mother Gayle must decide whether to shield Eli from the world or give him the freedom to find his own way and become his own person Watching Eli's artless attempts to forge connections Gayle worries that he might never make a real friend the one thing he wants most in life As the book's perspective deliberately pans out to include teachers counselors family friends and finally Eli's entire eighth grade class Latson delivers some unforgettable lessons about inclusion and parenthood Publishers Weekly The Boy Who Loved Too Much explores the way a tiny twist in a DNA strand can strip away the skepticism most of us wear as armor and how this condition magnifies some of the risks we all face in opening our hearts to others More than a case study of a rare disorder The Boy Who Loved Too Much is fresh and engaging leavened with humor Houston Chronicle and a universal tale about the joys and struggles of raising a child of growing up and of being different

Developmental Theory and Language Disorders Paul Fletcher, Jon F. Miller, 2005-01-01 The chapters in this volume arise from presentations at a unique conference on typical and atypical language development held in Madison USA in 2002 This joint meeting of the International Association for the Study of Child Language and the Symposium for Research in Child Language Disorders brought together for the first time in such large numbers researchers from these two distinct but related fields The week long schedule of the conference allowed for an in depth interrogation of their theoretical positions methodologies and findings In the contributions to this volume we have put together a carefully selected set of papers which from various perspectives explore the linkage between developmental theory and language impairment and at the same time illustrate the effects of distinct conditions hearing loss autism Down syndrome Williams syndrome and specific language impairment on the communication abilities of affected individuals An introductory chapter and a detailed summary which picks up recurring themes in the chapters complete the volume

Social Development Alison Clarke-Stewart, Ross D. Parke, 2014-01-21 Social Development 2nd Edition provides psychologists with a comprehensive scholarly engaging and up to date treatment of theoretical insights and empirical findings in the field of social development It conveys the excitement of recent advances along with the accumulated knowledge that forms the basis of the field Psychologists will gain a better understanding of cultural variation both among societies around the world and within our own society

The Oxford Handbook of Positive Psychology and Disability Michael L. Wehmeyer, 2013-07-25 Roughly 54 million people with disabilities live in the U S and there are many

more millions of people with disabilities around the world Not surprisingly differences among and between people with disabilities are often as notable as differences between people with and without disabilities And while the lack of homogeneity among people with disabilities makes creating a valid taxonomy under this term difficult if not impossible there is commonality among and between people with disabilities that justifies an authoritative resource on positive psychology and disability That is they have experienced discrimination and marginalization as a function of their disability This volume assembles chapters by leading scholars in the fields of disability and positive psychology to provide a comprehensive synthesis of the state of the field of positive psychology and disability Chapters are organized into thematic sections beginning with an introductory section providing information on overarching themes in positive psychology and disability The second section highlights the application of positive psychological constructs to disability including quality of life self determination adaptive behavior optimism hope problem solving forgiveness gratitude and spirituality The following section addresses systemic issues in disability that impact positive psychology again turning to disciplines beyond just psychology special education rehabilitation sciences family and disability policy to address areas in which positive psychology can be applied A fourth section examines positive psychology in specific disabled populations including physical disabilities cognitive and developmental disabilities severe multiple disabilities emotional and behavioral disabilities and autism spectrum disorders Disability has always been associated with differentness and consequently people with disabilities have throughout time been treated as such As the first handbook to consider disability from a strengths based perspective this volume provides a catalyst to accelerate the application of positive psychology with regard to how disability is understood

Determination of Prosocial Behavior of Preschool-Aged Children in the Context of Preschool Education

Vladimír Fedorko, What is the prosocial behavior of a child in preschool age and how to measure it adequately are the questions the author tries to answer in this monograph Therefore the creation and verification of a Questionnaire for surveying prosocial behavior of preschool aged children in Slovakia was prioritized The presented monograph analyses and summarizes theoretical starting points on the issues of prosociality and prosocial behavior and introduces a new research instrument to measure the prosocial behavior of preschool aged children Finally the interpretation of empirical findings from our research in present *Genes, Brain and Development* Marcia A. Barnes, 2010-01-07 Genetic syndromes and neurodevelopmental disorders that have a genetic basis are associated with cognitive and academic disabilities *Genes Brain and Development* reviews the connections between genes brain and behavior for a range of genetic disorders and also considers lifespan and treatment issues The content further explores what is known about development in neurogenetic disorders particularly in the domains of language and mathematics and shows how this knowledge is pertinent to understanding both these specific disorders and disorders of language and math more generally This will be essential reading for a wide range of brain scientists and developmental clinicians including neuropsychologists cognitive

psychologists neurologists psychiatrists pediatricians neuroscientists and geneticists **Pediatric Neuropsychological Intervention** Scott J. Hunter, Jacobus Donders, 2007-05-03 This 2007 volume provides an overview of evidence based treatments for common pediatric brain behavior disorders EBOOK: Developmental Psychology, 2e Patrick Leman, Andy Bremner, 2019-01-23 EBOOK Developmental Psychology 2e **Atypical Language Development in Romance Languages** Eva Aguilar-Mediavilla, Lucía Buil-Legaz, Raúl López-Penadés, Victor A. Sanchez-Azanza, Daniel Adrover-Roig, 2019-06-11 This book presents a range of ongoing studies on atypical language development in Romance languages Despite the steady increase in the number of studies on typical language development there is still little research about atypical language development especially in Romance languages This book covers four main conditions causing atypical language development Part I explores the linguistic and communicative characteristics of preterm children learning Romance languages The focus of Part II centers on children with Specific Language Impairment Hearing Loss in Part III is another relevant factor leading to atypical language development The final part IV zeroes in on genetic syndromes coupled to cognitive impairment with special attention to language development This book presents a much needed overview of the most recent findings in all relevant fields dealing with atypical language development in children speaking Romance languages **Handbook of Pragmatic Language Disorders** Louise Cummings, 2021-09-22 This reference work is the first to examine pragmatic language disorders of clients in complex and underserved populations In chapters written by a range of experts the unique pragmatic language skills of clients are examined allowing for a broad overview The text gives focus to client groups with complex cognitive and psychiatric problems and children and adults that have been underserved by clinical language services because of maltreatment and social exclusion Pragmatic disorders are examined in children with sensory loss children who have been exposed to HIV and substance abuse and adults with Huntington s disease and other complex neurodegenerative pathologies This Handbook is an essential reference for researchers and clinicians in speech language pathology linguistics psychology and education

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