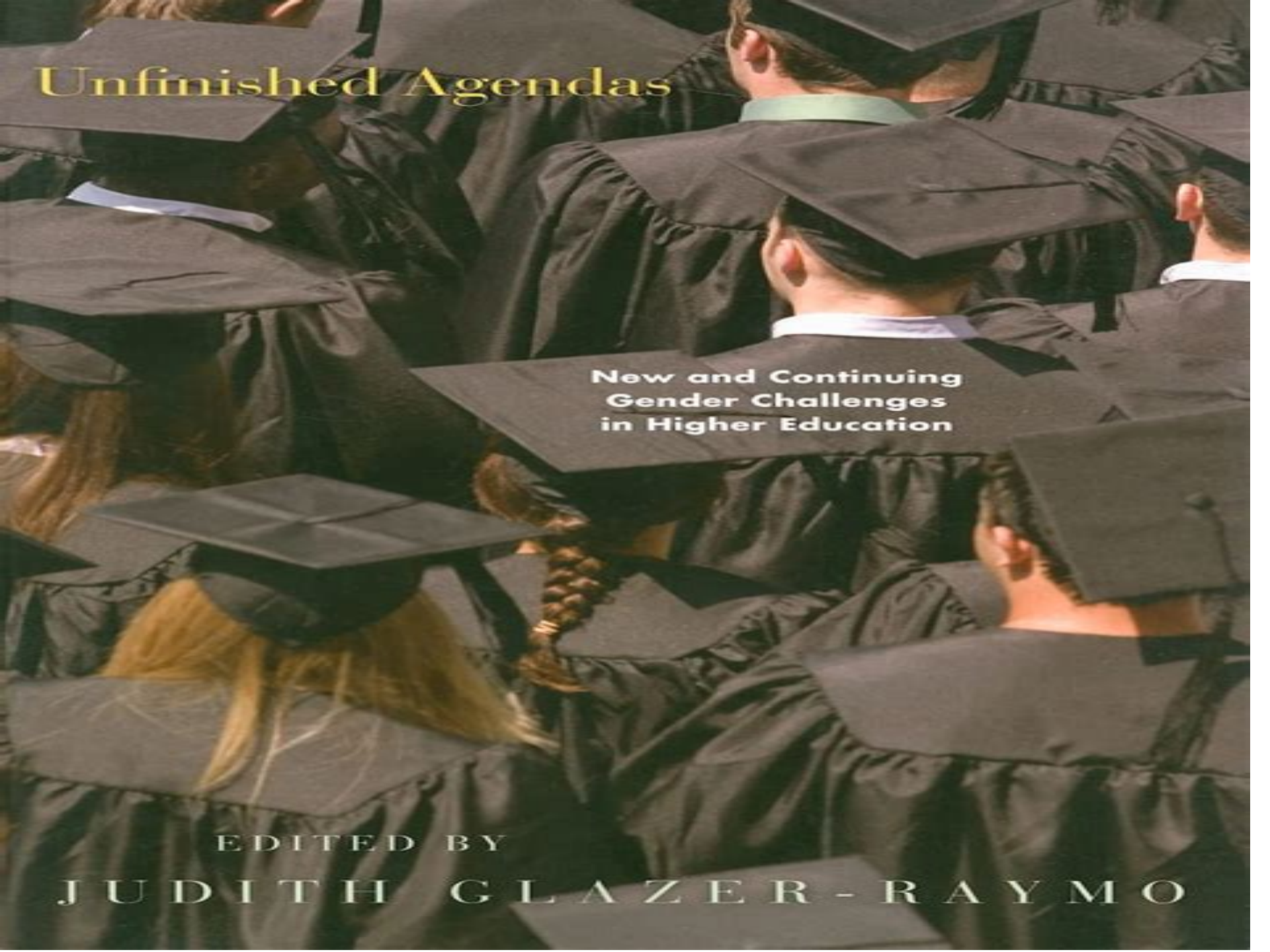




Unfinished Agendas

**New and Continuing
Gender Challenges
in Higher Education**

EDITED BY
JUDITH GLAZER-RAYMO

Unfinished Agendas New And Continuing Gender Challenges In Higher Education

Eboni M. Zamani-Gallaher



Unfinished Agendas New And Continuing Gender Challenges In Higher Education:

Unfinished Agendas Judith Glazer-Raymo, 2008 Drawing on research this volume explores issues faced by women as newly minted PhDs as faculty members as administrators and as academic leaders It describes women s struggles with the multiple demands of productivity accountability family work responsibility and the subconscious dance of identities within various cultural contexts *Critical Approaches to Women and Gender in Higher Education* Pamela L. Eddy, Kelly

Ward, Tehmina Khwaja, 2017-01-12 This volume provides a critical examination of the status of women and gender in higher education today Despite the increasing numbers of women in higher education gendered structures continue to hinder women s advancement in academia This book goes beyond the numbers to examine the issues facing those members of academia with non dominant gender identities The authors analyze higher education structures from a range of perspectives and offer recommendations at individual and institutional levels to encourage activism and advance equality in academia

Reconstructing Policy in Higher Education Elizabeth J. Allan, Susan Iverson, Rebecca Ropers-Huilman, 2009-10-16 Written for Higher Education Masters and PhD programs this landmark textbook joins the theory of feminist post structuralism with research methods for the purpose of policy analysis in Higher Education It showcases the different methods that can be applied to a range of topics in Higher Education policy and policy development *Reconstructing Policy in Higher Education* highlights the work of accomplished and award winning scholars and provides an in depth examination of theoretical frameworks and concrete examples of how feminist post structuralism effectively informs research methods and can serve as a vital tool for policy makers and analysts **Women of Color in Higher Education** Gaëtane Jean-Marie, Brenda

Lloyd-Jones, 2011-08-18 Focuses on African American Hispanic American Native American and Asian Pacific American women whose increased presence in senior level administrative and academic positions in higher education is transforming the political climate to be more inclusive of women of color **Accountability in Higher Education: Navigating Current**

Issues and Trends Singleton, Topeka Small, 2025-03-28 Accountability in higher education has become a critical issue as higher education institutions face scrutiny over student outcomes financial transparency and the value of a college degree As the cost of tuition is on the rise and student debt growing the concerns on equitability and the concerns of student engagement have left many in the public to lose trust in higher education From government regulations to accreditation standards and data driven assessment models accountability measures are evolving to ensure that higher education remains both effective and accessible As the public become more distrustful of higher education discussing the problems issues is effective in seeking change *Accountability in Higher Education Navigating Current Issues and Trends* explores the current trends and issues with accountability in higher education It discusses how accountability in higher education is essential and is the most impactful This book covers topics such as accountability diversity and inclusion and educational training and is a useful resource higher education professionals who seek to know more about navigating the landscape of accountability in

higher education *Black Colleges Across the Diaspora* M. Christopher Brown II, T. Elon Dancy II, 2017-12-01 This book examines colleges and universities across the diaspora with majority African American and other Black designated student enrolments It engages the diversity of Black colleges and universities and explains their critical role in promoting academic excellence in higher education *New Managerialism in Education* Kathleen Lynch, Bernie Grummell, D. Devine, 2012-06-07 This book examines the impact of neo liberal reform on the traditional caring ethos of public services such as education exploring how these reforms influence the appointment and experiences of senior management across the education sector *The Experiences of Black and Minority Ethnic Academics* Kalwant Bhopal, 2015-06-26 Recent research suggests that Black and minority ethnic BME academics remain underrepresented particularly at senior levels in higher education and tend to be concentrated in new post 1992 universities This book provides an original comparative study of BME academics in both the UK and the USA two different yet similar cultural and political climates considering issues of inequality difference and identity in the Academy Presenting a distinctive and engaging voice the book discusses the complexity of race gender and identity in the context of higher education an area that continues to appear to be dominated by white middle class values and perspectives Chapters offer an up to date commentary on the purpose failures and potential of research on race gender and identity and its place within contemporary education and sociology The book broadens the understanding of educational research considering both sociological and cultural discourse as well as examining racialized and gendered identities from a theoretical and analytical standpoint The book closes by offering suggestions for viable policy shifts in this area *The Experiences of Black and Minority Ethnic Academics* will be of key interest to researchers academics and postgraduate students in the field of education as well as sociologists wanting to learn more about black and minority academics in higher education **A Professor at the End of Time** John Best, 2017-03-17 A Professor at the End of Time tells one professor's story in the context of the rapid reconfiguration of higher education going on now and analyzes what the job included before the supernova of technological innovation the general influx of less well prepared students and the diminution of state and federal support wrought wholesale changes on the profession **The Obama Administration and Educational Reform** Eboni M. Zamani-Gallaher, 2014-12-04 The Obama Administration and Educational Reform seeks to situate problematize and bring to light the goals accomplishments experienced blockades and disappointments of the Obama administration's educational policies **Higher Education: Handbook of Theory and Research** Michael B. Paulsen, 2015-01-12 Published annually since 1985 the Handbook series provides a compendium of thorough and integrative literature reviews on a diverse array of topics of interest to the higher education scholarly and policy communities Each chapter provides a comprehensive review of research findings on a selected topic critiques the research literature in terms of its conceptual and methodological rigor and sets forth an agenda for future research intended to advance knowledge on the chosen topic The Handbook focuses on a comprehensive set of central areas of study in higher education that encompasses

the salient dimensions of scholarly and policy inquiries undertaken in the international higher education community Each annual volume contains chapters on such diverse topics as research on college students and faculty organization and administration curriculum and instruction policy diversity issues economics and finance history and philosophy community colleges advances in research methodology and more The series is fortunate to have attracted annual contributions from distinguished scholars throughout the world Routledge Handbook of the Sociology of Higher Education James E.

Côté,2016-06-03 This is the first handbook to cover the sociological approaches to higher education It is timely because of global expansions of mass higher educational systems especially as these systems come under scrutiny by a variety of stakeholders Questions are being raised about the value of traditional pedagogies along with calls for efficiency accountability and cost reduction but above all job training Within this neoliberal context each chapter examines different sociological aspects of and debates about educational institutions as status conferring organizations with myriad positional characteristics experiences and outcomes Many current debates concern the legitimacy of the statuses conferred including the continuing debate regarding the role of universities in legitimating social class reproduction as well as more recent concerns about standards in mass systems This handbook puts these issues and debates in focus in ways that will be of interest to a variety of stakeholders within academia as well as in policy circles Student Carers in Higher Education

Genine Hook,Marie-Pierre Moreau,Rachel Brooks,2022-06-12 This timely volume explores the ways that university institutions affect the experiences of student carers and how student carers negotiate the often conflicting demands of care and academic work The book maps the experiences of student carers in academic cultures exploring the intersectional ways in which gender class race and other social categories define who can take up a position as a student and a carer It is framed by concerns of equity and diversity in higher education and ways that diverse people with wide ranging care responsibilities are able to access and engage with degree level study The book promotes the idea of a more inclusive and equitable higher education environment and supports the emergence of more care full academic cultures which value and recognise care and carers The book will be highly relevant reading for academics researchers and post graduate students with an interest in higher education social justice gender studies and caring responsibilities It will also be of interest to postgraduate students in sociology of education as well as higher education policymakers **Higher Education Leadership** Rozana

Carducci,Jordan Harper,Adrianna Kezar,2024-02-06 This work provides a comprehensive analysis of contemporary leadership scholarship that examines how leadership is conceptualized within higher education **Diverse Administrators in Peril** Edna Chun,Alvin Evans,2015-12-03 Diverse Administrators in Peril is the first in depth examination of the work experiences of minority female and LGBT administrators in higher education Written by two award winning practitioners in higher education this vivid and intensive study of American leadership from the inside out illuminates how the collision between everyday life and systems of power takes place in patterns of subtle discrimination Based on scores of interviews

with diverse administrators the book examines patterns of racism sexism and heterosexism that persist in the highest administrative ranks and provides concrete strategies and models for inclusive leadership practices **Representing "U":**

Popular Culture, Media, and Higher Education Pauline J. Reynolds, 2014-08-29 From the magazines and newspapers of the mid 1800s to movies and apps of the twenty first century popular culture and media in the United States provide prolific representations of higher education This report positions artifacts of popular culture as pedagogic texts able to mis educate viewers and consumers regarding the purpose values and people of higher education It Discusses scholarly literature across disciplines Examines a diverse array of cross media artifacts Reveals pedagogical messages embedded in popular culture texts to prompt thinking about the multiple ways higher education is represented to society through the media Informative and engaging higher education professionals can use the findings to intentionally challenge the mis educating messages about higher education through programs policies and perspectives This is the 4th issue of the 40th volume of the Jossey Bass series ASHE Higher Education Report Each monograph is the definitive analysis of a tough higher education issue based on thorough research of pertinent literature and institutional experiences Topics are identified by a national survey Noted practitioners and scholars are then commissioned to write the reports with experts providing critical reviews of each manuscript before publication **Feminism, Gender and Universities** Miriam E. David, 2016-04-15

Feminism Gender and Universities demonstrates the positive and robust impacts that feminism has had on higher education through the eyes and in the words of the participants in changing political and social processes Drawing on the collective biography of leading feminist scholars from around the world and current evidence relating to gender equality in education this book employs methods including biographies life histories and narratives to show how the feminist project to transform women s lives in the direction of gender and social equality became an educational and pedagogical one Through careful attention to the ways in which feminism has transformed feminist academic women s lives the author explores the importance of education in changing socio political contexts raising questions about further changes that are necessary Delving into the deeper and more hidden echelons of education the book examines the contested nature of current managerial or business approaches to university and education revealing these to be incompatible with feminist thought A plea for more careful attention to education and the ways in which the processes of knowledge making influence and are influenced by gender and sexual relations Feminism Gender and Universities will appeal to scholars across the social sciences with interests in gender pedagogy and modern academic life The SAGE Encyclopedia of Higher Education Miriam E. David, Marilyn J.

Amey, 2020-05-21 Higher Education is in a state of ferment People are seriously discussing whether the medieval ideal of the university as being excellent in all areas makes sense today given the number of universities that we have in the world Student fees are changing the orientation of students to the system The high rate of non repayment of fees in the UK is provoking difficult questions about whether the current system of funding makes sense There are disputes about the ratio of

research to teaching and further discussions about the international delivery of courses *The Wiley International Handbook of Mentoring* Beverly J. Irby, Jennifer N. Boswell, Linda J. Searby, Frances Kochan, Ruben Garza, Nahed Abdelrahman, 2020-02-14 The first collection in the area of mentoring that applies theory to real world practice research programs and recommendations from an international perspective In today's networked world society mentoring is a crucial area for study that requires a deep international understanding for effective implementation Despite the immense benefits of mentoring current literature on this subject is surprisingly sparse The Wiley International Handbook of Mentoring fills the need for a comprehensive volume of in depth information on the different types of mentoring programs effective mentoring practices and emerging practical and applicable theories Based on sound research methodologies this unique text presents original essays by experts from over ten different countries demonstrating the ways mentoring can make a difference in the workplace and in the classroom these experts have an understanding of mentoring worldwide having worked in mentoring in over forty countries Each of the Handbook's four sections mentoring paradigms practices programs and possibilities include a final synthesis chapter authored by the section editors that captures the essence of the lessons learned applies a global context and recommends research avenues for further exploration This innovative volume demonstrates how mentoring in any culture can help employees to complete tasks and advance in their positions aid in socialization and assimilation in various settings provide diverse groups access to resources and information navigate through personalities politics policies and procedures and much more Offers an inclusive international perspective that supports moving mentoring into a discipline of its own and lays a theoretical foundation for further research Shows how emerging practical theories can be implemented in actual programs and various scenarios Examines a wide range of contemporary paradigms practices and programs in the field of mentoring including a panorama of introspections on mentoring from international scholars and practitioners Includes historical and epistemological content background information and definitions and overviews of fundamental aspects of mentoring The Wiley International Handbook of Mentoring is an essential volume for a global readership particularly teachers of mentoring courses trainers and researchers and practitioners in a variety of fields such as business education government politics sciences industry or sports **Researching Social Inequalities in Higher Education**

Vikki Boliver, Nadia Siddiqui, 2024-09-10 Drawing from original research and recent developments in theory Researching Social Inequalities in Higher Education brings together insights from multiple national contexts and phases to consider a diverse range of equity issues in higher education Authored by current and recently graduated PhD students chapters examine the socioeconomic ethnic and gender equalities at play within each of the following components access to higher education the student experience the academic workforce An essential read for anyone researching higher education or wishing to address social inequalities within higher education this volume unpacks how higher education is becoming more accessible inclusive and beneficial to an increasingly diverse population of students and staff

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