

Health and social care unit 10

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A1 concepts and terminology used within sociology

There are numerous ways that concepts and terminology are used within sociology to understand how concepts and perspectives are applied to the study of health and social care there for I will now be discussing the following.

Social class:

Social class refers to the idea that the population is divided into groups based on their economic wealth for example like a hierarchy of individuals that share the same social class with similar wealth there are different types of social classes and they are usually split into three groups as following : working class, this class is known as individuals of society that are part of manual jobs and receive minimum wage there for they would be considered as bottom of the hierarchy they usually work in labouring and factory based jobs. Individuals in working class tend to have low level of education and there can be numerous reasons to why individuals have low education and not being able to pursue higher level of education but one being is the fact working class people find it harder to afford equipment for school and being able to afford books to better their education there for it makes it difficult for them to participate in social mobility (idea of moving from classes) a reason being is because of restrictions not allowing them . people in working have no choice but to remain in their social position because their inability to move up there for they must remain in their jobs however it can be argued that working class can achieve social mobility for example looking at Richard Branson he was from a working-class background but was able to move to the upper class however the likelihood of working class partaking in social mobility is very unlikely, but it can be achieved. According to functionalist social stratification is healthy and

Unit 20 P5 Health And Social Care

**Sally Pairman, Sally K. Tracy, Hannah
Dahlen, Lesley Dixon**



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Cash and Care Caroline Glendinning, Peter A. Kemp, 2006-09-25 Cash and Care gathers reflective overview pieces and findings from new empirical research by a group of distinguished international experts It links the twin themes of cash and care within the broader contexts of disability carework and disadvantage and locates these within recent social trends

Vulnerable Groups in Health and Social Care Mary Larkin, 2009-05-18 The book makes it easy to dip into a topic and also gives good overviews of theories and applications This will definitely help students Lesley Groom University of Bolton Carefully researched and highly readable this textbook looks at the experiences and health and social needs of key vulnerable groups It presents an engaging social science perspective relevant to everyone exploring how we and society care for the vulnerable Each chapter defines and explores a vulnerable social group bringing together theoretical policy and practice perspectives The chapters explore contemporary debates and offer a number of differing and thought provoking viewpoints The lively and engaging style enables the reader to engage with the client group and to reflect upon their own learning and practice in a more meaningful way Groups covered include Disabled People Children Older People Those Living with Mental Illness Ethnic Minorities The Homeless Suggestions about further study chapter activities and a glossary of key concepts support students learning and develop understanding across the social sciences The book will be invaluable for all those taking courses across health and social care It will also be a great reference book for practitioners **Policy and Social**

Work Practice Tony Evans, Frank Keating, 2015-11-10 Social policy is central to social work practice This textbook is designed to help students practitioners and academics think critically about the relationship between policy and practice particularly in how policy both structures and informs practice Reflective questions help critical thinking and links to websites of substantive information across the UK and internationally help keep you up to date with policy developments The authors experience and skills in working with different service user groups combine to provide a constructive and critical approach to working with social policy in an era of welfare retrenchment Key topics include discretion and practice social work training and education safeguarding children responses to the needs of looked after children personalization in adult care race and welfare policy domestic violence mental health and capacity and comparing social work and social care internationally

Developments in Direct Payments Janet Leece, Joanna Bornat, 2006-01-17 From a campaigning concept in the 1970s direct payments the substitution of cash for services have become a key part of UK government social care provision This book charts the change critically evaluating progress take up inclusion and access to direct payments by different user groups

Social Work Practice with Adults Di Galpin, Natalie Bates, 2009-10-09 Based on the experiences of social work practitioners this book provides a detailed account of contemporary practice issues that can influence social work with adults Written by different authors each chapter covers a range of topical debates from the assessment of needs rights and risk in learning disability services to direct payments and the implementation of individual budgets This book is a

useful resource for social work students completing the Consolidation and Preparation for Specialist Practice CPSP programmes and those embarking on the Post Qualifying Specialist Award in Social Work with Adults *Social Work with Looked After Children* Christine Cocker, Lucille Allain, 2012-12-31 This revised edition details organisational systems and structures that are part of the assessment and planning process for looked after children This is closely interwoven with discussions about their emotional development educational health and cultural needs and how these needs can be met through social work and a range of other services The views of looked after children are highlighted through case studies and summaries of research findings and the range of skills and knowledge necessary to support looked after children through the key events they experience including loss change and the development of new relationships are explained and illustrated

Essentials of Community Care Peter Sharkey, 2017-09-16 The second edition of this guide to community care aimed at both health and social care practitioners offers a clear and structured introduction to present policy and practice It is illustrated throughout by pertinent case material and has been updated with the latest policy developments and new literature *Intellectual Disability and Social Inclusion* Martin Richard Bollard, 2009-01-27 This book provides a unique insight into the challenges faced by people with learning disabilities trying to access mainstream health and social services and by the professionals who are trying to provide them The combination of professional perspectives and viewpoints of people with learning disabilities themselves creates an authoritative explanation of why this group of people face the barriers they do The contributors critique these barriers and also offer potential solutions to overcoming them Personal reflections written by people with learning disabilities on their experiences of accessing health and social care services Comprehensive coverage of policy in the four UK countries Comprehensive analysis by subject experts of practice in a range of areas from acute health care through mental health to leisure and housing provision Accessible summaries at the end of each chapter including text for people with learning disabilities *The Palgrave Handbook of Adult Mental Health* Michelle O'Reilly, Jessica Nina Lester, 2016-04-08 This Handbook gathers together empirical and theoretical chapters from leading scholars and clinicians to examine the broad issue of adult mental health The contributors draw upon data from a variety of contexts to illustrate the multiple ways in which language as action can assist us in better understanding the discursive practices that surround adult mental health Conversation and discourse analysis are useful related approaches for the study of mental health conditions particularly when underpinned by a social constructionist framework In the field of mental health the use of these two approaches is growing with emergent implications for adults with mental health conditions their practitioners and or their families Divided into four parts Reconceptualising Mental Health and Illness Naming Labelling and Diagnosing The Discursive Practice of Psychiatry and Therapy and Interventions this Handbook provides a comprehensive overview of current debates regarding adult mental health **Co-Production and Personalisation in Social Care** Susan Hunter, Pete Ritchie, 2007-11-15 This book explores the theory and practice of the developing innovative practice of co

production a model of service in which users of a service will play an active and participatory role in the service provided to them adopting a working partnership This book is important reading for social care practitioners and service providers

Understanding Health and Social Care Jon Glasby, 2012 New austerity measures have substantially changed the landscape for social and health care in the United Kingdom Fully updated to reflect key developments under the New Labour and Coalition governments this second edition of Understanding Health and Social Care provides an up to date guide to the increasingly important partnership between health and social care workers Jon Glasby combines practical information about welfare systems with key theoretical material to present a complete picture of these overlapping fields **Learning**

Disability Gordon Grant, Paul Ramcharan, Margaret Flynn, Malcolm Richardson, 2010-05-16 With its spread of chapters covering key issues across the life cycle this text has established itself as the foundational primer for those studying the lived experiences of people with learning disabilities and their families and outcomes achieved through services and support systems Recognising learning disability as a lifelong disability this accessible book is structured around the life cycle The second edition is refreshed and expanded to include seven new chapters covering Aetiology Breaking news about disability and early intervention Transition to adulthood The sexual lives of women Employment Personalisation People with hidden identities With contributions from respected figures from a range of disciplines the book draws heavily upon multidisciplinary perspectives and is based on the latest research and evidence for practice The text is informed by medical social and legal models of learning disability exploring how learning disability is produced reproduced and understood Extensive use is made of real life case studies designed to bring theory values policy and practice to life Narrative chapters describe in the words of people with learning disabilities themselves their lives and aspirations They helpfully show readers the kinds of roles played by families advocates and services in supporting people with learning disabilities New exercises and questions have been added to encourage discussion and reflection on practice Learning Disability is core reading for students entering health and social care professions to work with people with learning disabilities It is a compelling reference text for practitioners as it squarely addresses the challenges facing people with learning disability their loved ones and the people supporting them Contributors Dawn Adams Kathryn Almack Dorothy Atkinson Nigel Beail Christine Bigby Alison Brammer Jacqui Brewster Hilary Brown Jennifer Clegg Lesley Cogher Helen Combes Clare Connors Bronach Crawley Eric Emerson Margaret Flynn Linda Gething Dan Goodley Peter Goward Gordon Grant Chris Hatton Sheila Hollins Jane Hubert Kelley Johnson Gwynnyth Llewellyn Heather McAlister Michelle McCarthy Alex McClimens Roy McConkey David McConnell Keith McKinstrie Fiona Mackenzie Ghazala Mir Ada Montgomery Lesley Montisci Elizabeth Murphy Chris Oliver Richard Parrott Paul Ramcharan Malcolm Richardson Bronwyn Roberts Philippa Russell Kirsten Stalker Martin Stevens John Taylor Irene Tuffrey Wijne Sally Twist Jan Walmsley Kate Woodcock The editors and contributors are to be congratulated on the production of a relevant and contemporary text that I have no hesitation in both endorsing and recommending to all involved in supporting and or caring

for people with learning disabilities Professor Bob Gates Project Leader Learning Disabilities Workforce Development NHS Education South Central UK This is a seminal text for students and practitioners researchers and policy makers Associate Professor Keith R McVilly Deakin University Australia If I were to personally recommend any book for budding or current learning disability professionals then this would be it James Grainger Student Nurse Social Worker Sheffield Hallam University UK The book gives a true wealth of good practice scenarios that can only help practitioners be good at what they do and aspire to be Lee Marshall Student Nurse Sheffield Hallam University UK *Cultural Consultation* Laurence J. Kirmayer, Jaswant Guzder, Cécile Rousseau, 2013-08-15 Based on a recently completed project of cultural consultation in Montreal Cultural Consultation presents a model of multicultural and applicable health care This model used clinicians and consultants to provide in depth assessment treatment planning and limited interventions in consultation with frontline primary care and mental health practitioners working with immigrants refugees and members of indigenous and ethnocultural communities Evaluation of the service has demonstrated that focused interventions by consultants familiar with patients cultural backgrounds could improve the relationship between the patient and the primary clinician This volume presents models for intercultural work in psychiatry and psychology in primary care general hospital and specialty mental health settings The editors highlight crucial topics such as Discussing the social context of intercultural mental health care conceptual models of the role of culture in psychopathology and healing and the development of a cultural consultation service and a specialized cultural psychiatric service Examining the process of intercultural work more closely with particular emphasis on strategies of consultation the identity of the clinician the ways in which gender and culture position the clinician and interaction of the consultant with family systems and larger institutions Highlighting special situations that may place specific demands on the clinician working with refugees and survivors of torture or political violence with separated families and with patients with psychotic episodes This book is of valuable use to mental health practitioners who are working in multidisciplinary settings who seek to understand cultural difference in complex cases Psychiatrists psychologists social workers nurse practitioners primary care providers and trainees in these disciplines will make thorough use of the material covered in this text Midwifery Sally Pairman, Sally K. Tracy, Hannah Dahlen, Lesley Dixon, 2018-10-01 Now available in two volumes for ease of use Book 1 focuses on the context of midwifery practice Book 2 focuses on midwifery practice New and significantly updated chapters include man rights in childbirth Midwifery as primary healthcare Birth place and birth space Social and environmental determinants of women s health Contraception Variations in normal Endorsed by the Australian College of Midwives ACM and the New Zealand College of Midwives NZCOM NEW to the Evolve resources a suite of 18 videos featuring interviews with midwifery lecturers and students who share inspirational insights advice challenges and opportunities for learning Now includes an eBook with all print purchases **"Code of Massachusetts regulations, 2005"**, 2005 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by

the Social Law Library of Massachusetts as of January 2020 Children's Respiratory Nursing Janice Mighten, 2012-08-13

Children's Respiratory Nursing is a comprehensive patient centred text providing up to date information about the contemporary management of children with respiratory conditions. It looks at acute and chronic respiratory conditions in both primary and secondary health care sectors and explores the subject from a child and family focused perspective. Children's Respiratory Nursing is divided into four user friendly sections. The first section provides a general background for children's respiratory nursing. Section two explores the various investigations that aid diagnosis and treatment such as assessment of defects in airflow and lung volume, oxygen therapy and long term ventilation. Section three looks at respiratory infection and provides an overview of the common infections in children with reference to national and local guidelines. The final section considers the practical issues that impact on children's nurses: the transition from children to adult services, legal and ethical issues and the professional communication skills needed for dealing with children and their families. This practical text is essential reading for all children's nurses who have a special interest in respiratory conditions and would like to develop a greater level of understanding of the management required. Special Features: Examples of good practice provided throughout. Includes evidence based case studies. Explores care in both hospital and community settings. A strong practical approach throughout.

Ethics Leathard, Audrey, McLaren, Susan, 2007-01-10. While ethics has been addressed in the health care literature, relatively little attention has been paid to the subject in the field of social care. This book redresses the balance by examining theory, research, policy and practice in both fields. The analysis is set within the context of contemporary challenges facing health and social care, not only in Britain but internationally. Contributors from the UK, US and Australia consider ethical issues in health and social care research and governance, interprofessional and user perspectives, ethics in relation to human rights, the law, finance, management and provision, key issues of relevance to vulnerable groups such as children and young people, those with complex disabilities, older people and those with mental health problems and lifecourse issues, ethical perspectives on a range of challenging areas from new technologies of reproduction to euthanasia. This book is intended for academics, students and researchers in health and social care who need an up to date analysis of contemporary issues and debates. It will also be useful to practitioners in the public, private and voluntary sectors, including social workers, community workers, those working in the fields of disability and mental health and with older people.

Social Work and Disability Peter Simcock, Rhoda Castle, 2016-06-03. Social Work and Disability offers a contemporary and critical exploration of social work practice with people with physical and sensory impairments, an area that has previously been marginalized within both practice and academic literature. It explores how social work practice can and indeed does contribute to the promotion of disabled people's rights and the securing of positive outcomes in their lives. The book begins by exploring the ways in which disability is understood and how this informs policy and practice. Opening with a thought provoking account of the lived experience of a disabled person using social work services, it goes on to critically

analyse theory policy and contemporary legislative change Inequality oppression and diversity are the focus of the second section of the book while the remainder offers an in depth exploration of the social work practice issues in disability settings notably work with children adults and safeguarding Service user and carer perspectives case profiles reflective activities and suggestions for further reading are included throughout Social Work and Disability will be essential reading for social work students and practitioners It will also be of interest to service users and carers students on health and social care courses third sector practitioners and advocates

Special Needs and Early Years Kate Wall,2010-12-15 In the third edition of this respected and influential textbook Kate Wall blends theory and practice with an informative and highly accessible writing style to provide a detailed analysis of provision for young children with additional needs New to this edition are up to date information on all the relevant policies and legislation including the Early Years Foundation Stage EYFS Every Child Matters ECM and the training guidelines for new SENCOs a timeline showing the development of policies and legislation in the field learning objectives at the beginning of chapters points for reflection within chapters to aid independent study and facilitate critical thinking new case studies which cover the Birth to 8 age range new content on the role of fathers pupil voice and listening to children taking an holistic view of the child and current issues around diversity and inclusion This book is essential reading for early years students and practitioners and for all those working with young children with special educational needs and their families

Public Expenditure on Health and Personal Social Services 2005 Great Britain: Parliament: House of Commons: Health Committee,2006-05-05 This memorandum contains the replies received from the Department of Health to a series of questions tabled by the Select Committee on a wide range of issues grouped under the headings of current issues including NHS staffing salaries and wages of non NHS staff retirement projections dental and medical staff pay scales also included are general expenditure issues NHS resources and activity personal social services resources and activity capital expenditure and investment and questions on the departmental annual report

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