

Toward
Excellence
with **Equity**

AN EMERGING VISION
for **CLOSING THE ACHIEVEMENT GAP**



Ronald F. Ferguson

Toward Excellence With Equity An Emerging Vision For Closing The Achievement Gap

David Dante Troutt



Toward Excellence With Equity An Emerging Vision For Closing The Achievement Gap:

Toward Excellence with Equity Ronald F. Ferguson, 2007 For more than a decade economist Ronald F Ferguson has investigated the myriad factors that combine to create racial disparities in academic performance ranging from school policies and practices to informal interactions between children and their parents and peers Toward Excellence with Equity brings together Ferguson's most important articles and most recent thinking on these ideas Taken together these essays show that closing achievement gaps is more urgent today than ever before and that dramatic success is possible This book issues an urgent call to action to anyone concerned about the lagging success rates among minority children in American schools and the repercussions for our country's future Ronald Ferguson not only surveys the bleak terrain surrounding the achievement gap but provides all of us with a road map to reach higher ground Geoffrey Canada President and CEO Harlem Children's Zone Toward Excellence with Equity is an important book written by one of the nation's foremost experts on education and economic development Ronald Ferguson's pioneering work on black white disparities in student skill levels and achievement test scores has significant public policy implications This book is a must read for anyone concerned about narrowing the racial gap in educational attainment and earnings William Julius Wilson Lewis P and Linda L Geyser University Professor Harvard University This book combines high quality research judicious insights brilliant speculation and common sense to set forth strategies to reduce the achievement gap dramatically It is particularly compelling in calling for a comprehensive social movement that will not only transform schools but establish strong communities effective parenting and powerful peer cultures Henry M Levin William H Kilpatrick Professor of Economics and Education Teachers College Columbia University Ferguson conducts an authoritative review to show that disparities in academic performance can be closed by strong parental engagement and by parents working in partnership with schools around a shared vision of success for their children The reality is that educators can't do it alone This highly intelligent book gives policymakers educators and parents essential tools for closing achievement gaps between high performing and low performing schools Susan Zelman Superintendent of Public Instruction Ohio Department of Education Toward Excellence with Equity is essential reading for any businessperson who cares about the well being of children and the future quality of the American workforce Bridgette Heller Chairman of the Executive Leadership Council and Global President of Johnson Johnson's Baby Kids and Wound Care Division Ronald F Ferguson is the faculty cochair and director of the Achievement Gap Initiative at Harvard University and the founder and director of the Tripod Project for school improvement

Guiding Teams to Excellence With Equity John Krownapple, 2016-10-28 Guide your school through its cultural proficiency transformation Despite the best efforts of equity leaders our schools suffer from persistent inequities Guiding the Journey to Excellence with Equity is a must read for anyone who supports professional learning in our schools It defines a process of inside out growth that helps develop culturally proficient educators with the facilitation skills needed to navigate the obstacles that arise during equity transformations

Written with an equity lens this book Includes a powerful vignette that illustrates common challenges and solutions Focuses on mental models for managing group energy Is grounded in a systems model for personal and organizational transformation Provides tools for planning culturally proficient learning experiences Gaining on the Gap Palma Strand, Robert G. Smith, Tim Cotman, Cheryl Robinson, Martha Swaim, Alvin Crawley, 2011-09-28 Gaining on the Gap Changing Hearts Minds and Practice serves as a guide along the journey taken by six individuals who each played a role in moving a school system along a path where race would not be a predictor for academic success Join us as we share insights to challenges and victories as well as a close look at our own personal and professional growth **Implicit Bias and Philosophy** Michael

Brownstein, Jennifer Mather Saul, 2016 Most people have implicit biases they evaluate social groups in ways that they are unconscious of or cannot control and which may run counter to their conscious beliefs and values This volume explores the themes of moral responsibility in implicit bias structural injustice in society and strategies for implicit attitude change

Implicit Bias and Philosophy, Volume 2 Michael Brownstein, Jennifer Saul, 2016-04-01 There is abundant evidence that most people often in spite of their conscious beliefs values and attitudes have implicit biases Implicit bias is a term of art referring to evaluations of social groups that are largely outside conscious awareness or control These evaluations are typically thought to involve associations between social groups and concepts or roles like violent lazy nurturing assertive scientist and so on Such associations result at least in part from common stereotypes found in contemporary liberal societies about members of these groups Implicit Bias and Philosophy brings the work of leading philosophers and psychologists together to explore core areas of psychological research on implicit or unconscious bias as well as the ramifications of implicit bias for core areas of philosophy Volume 2 Moral Responsibility Structural Injustice and Ethics is comprised of three sections Moral Responsibility for Implicit Bias contains chapters examining the relationship of implicit biases to concepts that are central to moral responsibility including control awareness reasons responsiveness and alienation The chapters in the second section Structural Injustice explore the connections between the implicit biases held by individuals and the structural injustices of the societies in which they are situated And finally the third section The Ethics of Implicit Bias Theory and Practice contains chapters examining strategies for implicit attitude change the ramifications of research on implicit bias for philosophers working in ethics and suggestions for combatting implicit biases in the fields of philosophy and law This volume can be read independently of or in conjunction with Volume I Metaphysics and Epistemology which addresses key metaphysical and epistemological questions on implicit bias including the effect of implicit bias on scientific research gender stereotypes in philosophy and the role of heuristics in biased reasoning **The Price of Paradise** David Dante Troutt, 2013 Many American communities especially the working and middle class are facing chronic problems fiscal stress urban decline environmental sprawl failing schools mass incarceration political isolation disproportionate foreclosures and severe public health risks In The Price of Paradise David Dante Troutt argues that it is a lack of what he calls regional equity in our local

decision making that has led to this looming crisis now facing so many cities and local governments Unless we adopt policies that take into consideration all class levels he argues the underlying inequity affecting poor and middle class communities will permanently limit opportunity for the next generations of Americans Arguing that there are structural flaws in the American dream Troutt explores the role that place plays in our thinking and how we have organized our communities to create or deny opportunity Through a careful presentation of this crisis at the national level and also through on the ground observation in communities like Newark Detroit Houston Oakland and New York City that all face similar hardships he makes the case that America s tendency to separate into enclaves in urban areas or to sprawl off on one s own in suburbs gravely undermines the American dream Troutt shows that the tendency to separate also has maintained racial segregation in our cities and towns itself cementing many barriers for advancement A profound conversation about America at the crossroads *The Price of Paradise* is a multilayered exploration of the legal economic and cultural forces that contribute to the squeeze on the middle class the hidden dangers of growing income and wealth inequality and environmentally unsustainable growth and consumption patterns Provided by publisher

Solving Disproportionality and Achieving Equity Edward Fergus, 2016-10-28 When the numbers don t lie this is your guide to doing what s right According to federal data African American students are more than three times as likely as their white peers to be suspended or expelled As a school leader what do you do when your heart is in the right place but your data show otherwise In *Solving Disproportionality and Achieving Equity* Edward Fergus takes us on a journey into disproportionality by engaging our hearts and minds on the presence of biases that create barriers to the success of students of color If your school is faced with a disproportionate rate of suspensions gifted program enrollment or special education referrals for students of color this book shows how you can uncover the root causes and rally your staff to face the challenge head on You will Understand through compelling vignettes and case studies how bias affects policies and practices even in good schools Know what questions to ask and what data to analyze to get to the root cause Create your own road map for becoming an equity driven school with staff activities data collection forms checklists and progress monitoring tools If you are interested in developing a deep understanding of the policy practice and beliefs necessary for schools to address disproportionality and achieve equity this book delivers all that and more Through careful analysis of data obtained from real cases Edward Fergus shows how disproportionality is manifest and how it can be thoughtfully addressed For educators and policy makers seeking solutions to these complex issues this book will be an invaluable resource Pedro Noguera Distinguished Professor of Education UCLA Graduate Schools of Education and Information Studies

The SAGE Guide to Educational Leadership and Management Fenwick W. English, 2015-01-29 The *SAGE Guide to Educational Leadership and Management* allows readers to gain knowledge of educational management in practice while providing insights into challenges facing educational leaders and the strategies skills and techniques needed to enhance administrative performance This guide emphasizes the important skills that effective

leaders must develop and refine including communication developing teams coaching and motivating and managing time and priorities While being brief simply written and a highly practical overview for individuals who are new to this field this reference guide will combine practice and research indicate current issues and directions and choices that need to be made Features Benefits 30 brief signed chapters are organized in 10 thematic parts in one volume available in a choice of electronic or print formats designed to enable quick access to basic information Selective boxes enrich and support the narrative chapters with case examples of effective leadership in action Chapters conclude with bibliographic endnotes and references to further readings to guide students to more in depth presentations in other published sources Back matter includes an annotated listing of organizations associations and journals focused on educational leadership and administration and a detailed index This reference guide will serve as a vital source of knowledge to any students pursuing an education degree as well as for individuals interested in the subject matter that do not have a strong foundation of the topic

Preparing Today's Students for Tomorrow's Jobs in Metropolitan America Laura W. Perna, 2013 Written by researchers in education and urban policy this volume offers useful insights into how to provide urban workers with the educational qualifications they need for real world jobs The Formula Ronald F. Ferguson, Tatsha Robertson, 2019-02-05 We all want our children to reach their fullest potential to be smart and well adjusted and to make a difference in the world We wonder why for some people success seems to come so naturally Could the secret be how they were parented This book unveils how parenting helped shape some of the most fascinating people you will ever encounter by doing things that almost any parent can do You don't have to be wealthy or influential to ensure your child reaches their greatest potential What you do need is commitment and the strategies outlined in this book In The Formula Unlocking the Secrets to Raising Highly Successful Children Harvard economist Ronald Ferguson named in a New York Times profile as the foremost expert on the US educational achievement gap along with award winning journalist Tatsha Robertson reveal an intriguing blueprint for helping children from all types of backgrounds become successful adults Informed by hundreds of interviews the book includes never before published insights from the How I was Parented Project at Harvard University which draws on the varying life experiences of 120 Harvard students Ferguson and Robertson have isolated a pattern with eight roles of the Master Parent that make up the Formula the Early Learning Partner the Flight Engineer the Fixer the Revealer the Philosopher the Model the Negotiator and the GPS Navigational Voice The Formula combines the latest scientific research on child development learning and brain growth and illustrates with life stories of extraordinary individuals from the Harvard educated Ghanaian entrepreneur who as the young child of a rural doctor was welcomed in his father's secretive late night political meetings to the nation's youngest state wide elected official whose hardworking father taught him math and science during grueling days on the family farm in Kentucky to the DREAMer immigration lawyer whose low wage mother pawned her wedding ring to buy her academically outstanding child a special flute The Formula reveals strategies on how you regardless of race class or

background can help your children become the best they can be and shows ways to maximize their chances for happy and purposeful lives

Handbook of Individual Differences in Reading Peter Afflerbach, 2015-08-11 The central unifying theme of this state of the art contribution to research on literacy is its rethinking and reconceptualization of individual differences in reading Previous research focused on cognitive components of reading signaled the need for ongoing work to identify relevant individual differences in reading to determine the relationships of individual differences to reading development and to account for interactions among individual differences Addressing developments in each of these areas this volume also describes affective individual differences and the environments in which individual differences in reading may emerge operate interact and change The scant comprehensive accounting of individual differences in reading is reflected in the nature of reading instruction programs today the outcomes that are expected from successful teaching and learning and the manner in which reading development is assessed An important contribution of this volume is to provide prima facie evidence of the benefits of broad conceptualization of the ways in which readers differ The Handbook of Individual Differences in Reading moves the field forward by encompassing cognitive non cognitive contextual and methodological concerns Its breadth of coverage serves as both a useful summary of the current state of knowledge and a guide for future work in this area

In the Crossfire John P. Spencer, 2012-08-16 As media reports declare crisis after crisis in public education Americans find themselves hotly debating educational inequalities that seem to violate their nation's ideals Why does success in school track so closely with race and socioeconomic status How to end these apparent achievement gaps In the Crossfire brings historical perspective to these debates by tracing the life and work of Marcus Foster an African American educator who struggled to reform urban schools in the 1960s and early 1970s As a teacher principal and superintendent first in his native Philadelphia and eventually in Oakland California Foster made success stories of urban schools and children whom others had dismissed as hopeless only to be assassinated in 1973 by the previously unknown Symbionese Liberation Army in a bizarre protest against an allegedly racist school system Foster's story encapsulates larger social changes in the decades after World War II the great black migration from South to North the civil rights movement the decline of American cities and the ever increasing emphasis on education as a ticket to success Well before the accountability agenda of the No Child Left Behind Act or the rise of charter schools Americans came into sharp conflict over urban educational failure with some blaming the schools and others pointing to conditions in homes and neighborhoods By focusing on an educator who worked in the trenches and had a reputation for bridging divisions In the Crossfire sheds new light on the continuing ideological debates over race poverty and achievement Foster charted a course between the extremes of demanding too little and expecting too much of schools as agents of opportunity in America He called for accountability not only from educators but also from families taxpayers and political and economic institutions His effort to mobilize multiple constituencies was a key to his success and a lesson for educators and policymakers who would

take aim at achievement gaps without addressing the full range of school and nonschool factors that create them

Racialized Identities Na'ilah Nasir, 2011-09-21 This book explores how various constructions of identity can influence educational achievement for African American students both within and outside of school *Culturally Relevant Arts Education for Social Justice* Mary Stone Hanley, Gilda L Sheppard, George W. Noblit, Thomas Barone, 2013-08-21 A groundswell of interest has led to significant advances in understanding and using Culturally Responsive Arts Education to promote social justice and education This landmark volume provides a theoretical orientation to these endeavors Examining a range of efforts across different forms of art various educational settings and diverse contexts it foregrounds the assets of imagination creativity resilience critique and cultural knowledge working against prevailing understandings of marginalized groups as having deficits of knowledge skills or culture Emphasizing the arts as a way to make something possible it explores and illustrates the elements of social justice arts education as a way out of no way imposed by dominance and ideology A set of powerful demonstrations shows how this work looks in action Introductions to the book as a whole and to each section focus on how to use the chapters pedagogically The conclusion pulls back the chapters into theoretical and pedagogical context and suggests what needs done to be done practically empirically and theoretically for the field to continue to develop

Handbook of Research on Family Literacy Practices and Home-School Connections Fox, Kathy R., Szech, Laura E., 2022-06-24 Research has shown that families and schools that partner together improve literacy outcomes for their students Family literacy includes homework and shared book reading but goes beyond these school to home activities to encompass family generated practices These literacies include family connections around activities such as cooking play religion social and community groups Further study on the importance of the partnership between the home and school is required to implement best practices and provide students with the best possible education The Handbook of Research on Family Literacy Practices and Home School Connections seeks to understand the connections made and new information learned during the COVID 19 pandemic surrounding family literacy and shares updated practices and new perspectives on what it means to partner with families and embrace diverse family literacies in this new world The book also provides teachers perspectives on how future relationships between the school and home can be shaped through both narrative and research based chapters Covering key topics such as parenting homework and social distancing this major reference work is ideal for administrators school faculty academicians scholars practitioners instructors and students *A Community of Voices on Education and the African American Experience* Hazel Arnett Ervin, Lois Jamison Sheer, 2016-02-29 This book offers a history of African American education while also serving as a companion text for teachers students and researchers in cultural criticism American and African American studies postcolonialism historiography and psychoanalytics Overall it represents essential reading for scholars critics leaders of educational policy and all others interested in ongoing discussions not only about the role of community family teachers and others in facilitating quality education for the citizenry but also

about ensuring the posterity of a society via equal access to and attainment of quality education by its constituents of color. Particularly this volume fills a void in the annals of African American history and African American education by addressing the vibrancy of an education ethos within Black America which has unequivocally served as cultural historical political legal and theoretical references.

The Many Futures of Work Peter A. Creticos, Larry Bennett, Laura Owen, Costas Spirou, Maxine Morphis-Riesbeck, 2021-11-05 *The Many Futures of Work* is a collection of essays by scholars, journalists and activists from across the United States all exploring what work may eventually look like given trends in the economy, globalization, technology, society and public policy.

Exploring Education Alan R. Sadovnik, Peter Cookson, Jr., Susan Semel, Ryan Coughlan, 2017-10-10 This much anticipated fifth edition of *Exploring Education* offers an alternative to traditional foundations texts by combining a point of view analysis with primary source readings. Pre and in service teachers will find a solid introduction to the foundations disciplines: history, philosophy, politics and sociology of education and their application to educational issues including school organization and teaching curriculum and pedagogic practices, education and inequality and school reform and improvement. This edition features substantive updates including additions to the discussion of neo liberal educational policy, recent debates about teacher diversity, updated data and research and new selections of historical and contemporary readings. At a time when foundations of education are marginalized in many teacher education programs and teacher education reform pushes scripted approaches to curriculum and instruction, *Exploring Education* helps teachers to think critically about the what and why behind the most pressing issues in contemporary education.

Fire in the Heart Mark R. Warren, 2010-09-02 *Fire in the Heart* uncovers the dynamic processes through which some white Americans become activists for racial justice. The book reports powerful accounts of the development of racial awareness drawn from in depth interviews with fifty white activists in the fields of community organizing, education and criminal justice reform. Drawing extensively on the rich interview material, Mark Warren shows how white Americans can develop a commitment to racial justice not just because it is the right thing to do but because they embrace the cause as their own. Contrary to much contemporary thinking on racial issues focused on altruism or interests, Warren finds that cognitive and rational processes alone do little to move whites to action. Rather, the motivation to take and sustain action for racial justice is profoundly moral and relational. Warren shows how white activists come to find common cause with people of color when their core values are engaged as they build relationships with people of color that lead to caring and when they develop a vision of a racially just future that they understand to benefit everyone: themselves, other whites and people of color. Warren also considers the complex dynamics and dilemmas white people face in working in multiracial organizations committed to systemic change in America's racial order and provides a deeper understanding and appreciation of the role that white people can play in efforts to promote racial justice. The first study of its kind, *Fire in the Heart* brings to light the perspectives of white people who are working day to day to build not a post racial America but the foundations for a truly multiracial America rooted in a caring

human community with equity and justice at its core *Reading for Understanding* Cynthia Greenleaf, Ruth Schoenbach, Linda Friedrich, Lynn Murphy, Nika Hogan, 2023-04-04 Improve student outcomes in reading and literacy with the latest edition of this bestselling text The newly revised Third Edition of *Reading for Understanding How Reading Apprenticeship Improves Disciplinary Learning in Secondary and College Classrooms* is the latest iteration of the best selling landmark book in the field of adolescent literacy The book contains strategies for boosting the reading independence of middle secondary and college students Research conducted by NSF IES and OII has validated the model taught in *Reading for Understanding* demonstrating its effectiveness in raising students reading achievement levels The authors teach a clear and concise instructional framework for students at all learning levels from those with special learning needs to those taking honors and Advanced Placement courses The book also includes A direct correlation to disciplinary literacy making the book an even more valuable resource in a wide range of classrooms Explanation of the social and personal dimensions for building a foundation for engaged learning Discussions of the value of setting aside dedicated class time for independent silent reading With collaboration tips that go beyond the classroom and advice on building a cognitive reading toolbox *Reading for Understanding* is an indispensable resource for teachers at the Grade 6 and up literacy coaches reading teachers community college instructors and other school leaders

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