#### 1 Introduction - PRINCE2

#### 1.1 The PRINCE2 Training Manual

The official PRINCE2 manual for the Project Manager is called "Managing Successful Projects with PRINCE2"; this is an excellent reference manual. The manual is designed for:

- Experienced Project Managers who want to learn PRINCE2
- Project Managers who want to have a reference manual for PRINCE2

This PRINCE2 Foundation Training Manual is different from the official PRINCE2 manual in the following ways:

- It is focused on the Foundation exam syllabus
- It is much more of a training manual and less of a reference manual.
- PRINCE2 terms are explained with examples, which makes it easier to understand.
- Manual is written in plain English so that you understand it the first time you read it.
- A lot of management documents examples are provided and we will continue to add more.
- A project timeline overview has been provided to help understand how a project is divided.
- Questions at the end of each chapter provide a good way to test your knowledge.
   Available in PDF format (easier to search and find the information you are looking for).

To summarize, if you want to learn PRINCE2 and prepare for the PRINCE2 Foundation Exam, then use this PRINCE2 Foundation training manual and if you want a very good reference manual then use the official PRINCE2 manual "Managing Successful Projects with PRINCE2".

#### 1.2 What are Projects?

Projects are seen as a way to introduce change, hence they are unique by nature, i.e., two identical projects are never done. Now some of you may be thinking that in your company the same projects keep repeating. Well, if they are exactly the same, then these are referred to as processes; and processes that repeat are referred to as "business as usual" or operations.

Let us start with a more general definition of a project. I got this from Wikipedia.

A project is a unique series of actions designed to accomplish a unique goal within specific time and cost limitations.

I like this definition, as it is concise and easy to understand. It mentions terms like "series of actions," "unique goal" and "within the constraints of time and money."

Another definition of a project is as follows:

A project is a temporary endeayour undertaken to create a unique product or service.

This might sound like something from Star Trek but it is actually from the Project Management Body of Knowledge (PMBoKB).

Now let us hear what PRINCE2 says about what a project is. This is a quote from the manual:

"A project is a temporary organization that is created for the purpose of delivering one or more business products according to an agreed Business Case."

You may not have understood this, as you need to know a little more about PRINCE2 first. It should start to make more sense in a few minutes after I start explaining what is meant by the words like temporary organization and unique, which appear in the definition.

The word organization refers to the project team, the persons involved in the project and how they relate to each other. Each project has a definite start and end, so it is temporary. Remember, projects that go on forever are referred to as "operations" or "business as usual" and are not projects (e.g., maintenance of a software application).

Business Case is one of the documents that exists in a PRINCE2 project. It includes information such as the reasons for the project, the benefits, costs and time information and ROI calculation

# **Training Style Guide Sample**

**Elaine Biech** 

## **Training Style Guide Sample:**

Rapid Training Development George M. Piskurich, 2009-03-23 Rapid Training Development Professionals who develop training courses know that during the challenging developmental phase of the five part Instructional Systems Design Analysis Design Development Implementation and Evaluation the actual learning materials are created The development phase is at the very heart of building a successful training program They also know that creating learning materials can be an extremely time consuming process Rapid Training Development offers a much needed resource that outlines rapid approaches and handy techniques for creating effective learning materials that get results Written by George M Piskurich a leader in organizational learning this vital book is a hands on guide for developing training courses that can be delivered in a variety of ways in the classroom on the job training asynchronous and synchronous e learning structured mentoring or the newest mobile technologies. The book is filled with practical tips guidelines and shortcuts that are targeted to each of the various training delivery systems Rapid Training Development explains what is and what isn t course development and provides a wealth of general rapid course development techniques and suggestions for all types of course development Filled with illustrative examples the book shows how various rapid development techniques can be applied in real life training development situations. The author explores the use of various techniques for rapid course development such as self directed learning and performance tools The book also includes the most current delivery system approaches such as e learning and popular mobile technologies podcasting and PDA based learning Rapid Training Development is a hands on guide for doing it faster doing it easier and doing it right **NSCA's Guide to High School Strength and Conditioning Patrick** McHenry, NSCA - National Strength & Conditioning Association, Mike Nitka, 2022 NSCA's Guide to High School Strength and Conditioning equips you to deliver the highest quality strength and conditioning program in the high school setting whether you are a strength and conditioning professional physical education teacher sport coach or administrator The BEST Experience Implementation Guide: Teacher Induction and Mentoriing, **ACSM's Resources for the Group Exercise Instructor** American College of Sports Medicine (ACSM),2022-03-21 ACSM's Resources for the Group Exercise Instructor 2nd Edition equips fitness professionals with the knowledge and the skills needed to effectively lead group exercise in gyms studios recreational facilities and clubs An essential resource for undergraduate exercise science programs students in pre professional programs and those independently prepping for the ACSM GEI certification this engaging accessible text reflects the authoritative expertise of the American College of Sports Medicine ACSM and delivers complete preparation for becoming an ACSM Certified Group Exercise Instructor The extensively revised and reorganized 2nd Edition streamlines learning and aligns content to the domains of the ACSM Certified Group Exercise Instructor Exam boosting exam confidence and delivering step by step guidance to ensure success in professional practice The Usability Engineering Lifecycle Deborah J. Mayhew, 1999-03-22 This text is about achieving usability in product user interface design through a process

called Usability Engineering The techniques presented include not only UI requirements analysis but also organizational and managerial strategies Reading Sounds Sean Zdenek, 2015-12-23 Imagine a common movie scene a hero confronts a villain Captioning such a moment would at first glance seem as basic as transcribing the dialogue But consider the choices involved How do you convey the sarcasm in a comeback Do you include a henchman's muttering in the background Does the villain emit a scream a grunt or a howl as he goes down And how do you note a gunshot without spoiling the scene These are the choices closed captioners face every day Captioners must decide whether and how to describe background noises accents laughter musical cues and even silences When captioners describe a sound or choose to ignore it they are applying their own subjective interpretations to otherwise objective noises creating meaning that does not necessarily exist in the soundtrack or the script Reading Sounds looks at closed captioning as a potent source of meaning in rhetorical analysis Through nine engrossing chapters Sean Zdenek demonstrates how the choices captioners make affect the way deaf and hard of hearing viewers experience media He draws on hundreds of real life examples as well as interviews with both professional captioners and regular viewers of closed captioning Zdenek's analysis is an engrossing look at how we make the audible visible one that proves that better standards for closed captioning create a better entertainment experience for all viewers Standards for Education Data Collection and Reporting ,1991 A report of the Cooperative Education Data Collection and Reporting CEDCAR Standards Project Task Force under contract to the National Center for Education Statistics U S Department of Education Word Processing for Technical Writers Robert Krull, 2019-05-20 Supports the idea of matching the system to the technical writer s needs This book contains numerous questions and answers **Training For Dummies** Elaine Biech, 2011-03-04 Tackle training and development the fun and easy way so you can share your specialized knowledge with others Millions of Americans train others as part of their jobs Whether you re an employee training your co workers on a new process or skill a volunteer asked to train new volunteers a chef training your staff or a paramedic giving CPR training it s just as important to know how to teach others as it is to know what you re talking about It doesn't matter how much you know about your subject if you can t share it with others And that s where Training For Dummies comes in it offers all the nuts and bolts of training for anyone who has to educate others on any subject and in any field and it s written in plain English Covering all the modern interactive instructional methods and dynamic training approaches available this hands on guide will help you inspire trainees and keep them engaged throughout the training program You ll discover How to master the jargon of training The keys to using audio and visual aids effectively How to prepare for the training certification process Helpful ways to evaluate your results and improve your tactics Tips techniques and tidbits for enhancing your training sessions Methods that improve trainee participation Alternatives to the traditional lecture method Tactics for gauging and managing group dynamics Strategies for addressing problems in the classroom Hints for understanding and adapting to different learning styles Resources and other extra material you can immediately use The book has a part dedicated to the

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