Transcendental Learning

The Educational Legacy of Alcott, Emerson, Fuller, Peabody and Thoreau



John P. Miller

Dorothy G. Rogers

Transcendental Learning John P. Miller, 2012-01-01 Transcendental Learning discusses the work of five figures associated with transcendentalism concerning their views on education Alcott Emerson Fuller Peabody and Thoreau all taught at one time and held definite views about education The book explores these conceptions with chapters on each of the five individuals and then focuses the main features of transcendental learning and its legacy today A central thesis of the book is that transcendental learning is essentially holistic in nature and provides rich educational vision that is in many ways a tonic to today s factory like approach to schooling In contrast to the narrow vision of education that is promoted by governments and the media the Transcendentalists offer a redemptive vision of education that includes educating the whole child body mind and soul happiness as a goal of education educating students so they see the interconnectedness of nature recognizing the inner wisdom of the child as something to be honored and nurtured a blueprint for environmental education through the work of Thoreau an inspiring vision for educating women of all ages through the work of Margaret Fuller an experimental approach to pedagogy that continually seeks for more effective ways of educating children a recognition of the importance of the presence of teacher and encouraging teachers to be aware and conscious of their own behavior a vision of multicultural and bilingual education through the work of Elizabeth Peabody The Transcendentalists particularly Emerson and Thoreau sewed the seeds for the environmental movement and for non violent change Their work eventually influenced Gandhi and Martin Luther King Jr and it continues to resonate today in the thinking of Aung Sang Suu Kyi and the Dalai Lama The Transcendentalists vision of education is worth examining as well given the dissatisfaction with the current educational scene Endorsements A Transcendental Education provides a powerfully hopeful integrative and holistic vision that can help quide education out of its current vacuum The book is thoughtfully explicated expertly synthesized and completely relevant for anyone interesting in helping education find itself Like the transcendentalists themselves this is both down to earth and soaring in its potential implications Tobin Hart author of The Secret Spiritual World of Children and From Information to Transformation Education for the Evolution of Consciousness The secret to a vital renewed America lies in the life and writings of the Transcendentalist community of Concord Massachusetts in the 19th century Jack Miller who I know has been devoted to a new living form of education throughout his career has written a book that could inspire a revolution in teaching It goes against the tide as do Emerson and Thoreau But it offers a blueprint and a hope for our children Thomas Moore author of Care of the Soul A timely account of great thinking on genuine education Reading this today s beleaguered teachers should experience a renewal of spirit and commitment Nel Noddings author of Happiness and Education

American Romanticism and the Popularization of Literary Education Clemens Spahr,2022-03-03 American Romanticism and the Popularization of Literary Education focuses on three Romantic educational genres and their institutional and media contexts the conversation literary journalism and the public lecture The genres discussed in this book illustrate the ways in

which the Transcendentalists engaged nineteenthcentury media and educational institutions in order to fully realize their projects The book also charts the development from the semi public conversational platforms such as Alcott's Temple School and Fuller's conversations for women in the 1830s to the increasingly public periodical culture and lecture platforms of the 1840s and the early 1850s This expansion caused a reconsideration of the meaning and function of Romanticism **Errant Bodies, Mobility, and Political Resistance** Gregory Blair,2018-09-03 This book explores a type of wandering referred to as errant bodies This form of wandering is intentional without specific destination and operates as a means of resistance against hegemonic forms of power and cultural prescriptions Beginning with an examination of the character and particulars of being an errant body the book investigates historical errant bodies including Ancient Greek Cynics Punks Baudelaire Situationists Earhart Kerouac Fuller Baudrillard Hamish Fulton and Keri Smith Being an errant body means stepping to the side of dominant culture creating a potential means of political resistance in the technologically driven twenty first century

International Handbook of Holistic Education John P. Miller, Kelli Nigh, Marni J. Binder, Bruce Novak, Sam Crowell, 2018-09-14 Providing a comprehensive overview of holistic education's history conceptions practices and research this Handbook presents an up to date global picture of the field Organized in five sections the Handbook lays out the field s theoretical and historical foundations offers examples of holistic education in practice with regard to schools programs and pedagogies at all levels presents research methods used in holistic education outlines the growing effort among holistic educators to connect holistic teaching and learning with research practice and examines present trends and future areas of interest in program development inquiry and research This volume is a must have resource for researchers and practitioners and serves as an essential foundational text for courses in the field Holistic Curriculum, Third Edition John P. Miller, 2019-04-16 Originally published in 1988 The Holistic Curriculum addresses the problem of fragmentation in education through a connected curriculum of integrative approaches to teaching and learning John P Miller author of more than seventeen books on holistic education discusses the theoretical foundations of the holistic curriculum and particularly its philosophical psychological and social connections Tracing the history of holistic education from its beginnings this revised and expanded third edition features insights into Indigenous approaches to education while also expanding upon the six curriculum connections subject community thinking earth body mind and soul This edition also includes an introduction by leading Indigenous educator Greg Cajete as well as a dialogue between the author and Four Arrows author of Teaching Truly about the relationship between holistic education and Indigenous education The Holistic Curriculum, Third Edition John P. Miller, 2019-04-08 Originally published in 1988 The Holistic Curriculum addresses the problem of fragmentation in education through a connected curriculum of integrative approaches to teaching and learning John P Miller author of more than seventeen books on holistic education discusses the theoretical foundations of the holistic curriculum and particularly its philosophical psychological and social connections Tracing the history of holistic education from its beginnings this

revised and expanded third edition features insights into Indigenous approaches to education while also expanding upon the six curriculum connections subject community thinking earth body mind and soul This edition also includes an introduction by leading Indigenous educator Greg Cajete as well as a dialogue between the author and Four Arrows author of Teaching Truly about the relationship between holistic education and Indigenous education A Holistic Educator's Journey John P. Miller, 2021-08-01 This memoir describes the journey of John Jack Miller The book explores how his personal journey is related to the work he has done in holistic education contemplative education and spirituality in education In holistic education the personal and professional are connected Professor Miller's journey includes events books teachers and the many factors in his life that have contributed to his work which includes more than 20 books and extensive travel around the world An example of the relationship between the personal and the professional is that Jack began meditating in 1974 and this practice has provided the foundation for much of his teaching and writing Professor Miller's book The Holistic Curriculum first published in 1988 along with the publication of the Holistic Education Review have been seen as the beginning of holistic education as a field of study Since his journey has been connected with so many other holistic educators this book can serve as one perspective on how the field has unfolded over the past 35 years Besides this historical perspective the book includes a chapter on his meditation practice as well his beliefs There is also a chapter on his teaching and how he attempts to embody holistic education in his classroom Praise for A Holistic Educator's Journey Rarely does a field builder allow us the opportunity to journey into the life long journey leading to the formation of the work With bold transparency Miller shares his enormously rich professional and personal journey of seven decades with an open hand He shows us the terrane of his inner and outer life Lisa Miller Author The Spiritual Child Teachers College Columbia University Whether in the classroom writing books keynoting or being a friend Jack Miller's life journey exemplifies his multi dimensional embracing of the way of nature and accepting of the mysterious Always acknowledging the Indigenous roots of holistic education he managed to bring parts of the Indigenous worldview into schools in ways that accommodated all cultures This book gives testimony to his great contribution to understanding why we must return to our interconnected way of being Four Arrows Author Sitting Bull's Words for a World in Crises Women Philosophers Volume I Dorothy G. Rogers, 2020-02-06 Illuminating a significant moment in the development of both American and feminist philosophical history this book explores the pioneering thought of the women in the early American Idealist movement and outgrowths of it in the late nineteenth century Dorothy Rogers specifically examines the ideas of women who entered philosophical discourse through education and social activism She begins by discussing innovative educators some of whom were members of the influential Idealist movement in St Louis Missouri in the eighteen sixties and seventies She then looks at the ideas and impact of women who were independent scholars and social and political activists Throughout the volume Rogers explores how Idealist thought developed matured and was transformed over time across lines of race culture and socio economic class

Several of the women discussed were ardent feminists and activists Mary Church Terrell Anna C Brackett Grace C Bibb Ana Roqu Ellen M Mitchell Lucia Ames Mead Jane Addams Ida B Wells Barnett and Luisa Capetillo By providing exciting new insights into the work of these early women philosophers and introducing the next generation of women who shared the same ideals and influences Rogers deftly elucidates the genealogy of women s thought as it developed across North America

Contemplative Pedagogies for Transformative Teaching, Learning, and Being Jing Lin, Tom E. Culham, Sachi Edwards, 2019-11-01 In our current systems of education there is a trend toward compartmentalizing knowledge standardizing assessments of learning and focusing primarily on quantifiable and positivist forms of inquiry Contemplative inquiry on the other hand takes us on a transformative pathway toward wisdom morality integrity equanimity and joy Zajonc 2009 These holistic learning practices are needed as a counterbalance to the over emphasis on positivism that we see today In addition to learning quantifiable information we also need to learn to be calmer wiser kinder and happier This book aims to find and share various pathways leading to these ends This book will describe educational endeavors in various settings that use contemplative pedagogies to enable students to achieve deep learning peace tranquility equanimity and wisdom to gain new understanding about self and life and to grow holistically Embodiment is a central concept in this book We hope to highlight strategies for exploring internal wisdoms through engaging ourselves beyond simply the rational mind Contemplative pedagogies such as meditation yoga tai chi dance arts poetry reflective writing and movements can help students embody what they learn by integrating their body heart mind and spirit Education for Awakening Yoshiharu Nakagawa, 2025-11-21 Eastern thought has significant potential for holistic education providing rich ideas and various practices However integrating holistic education with Eastern thought has not been seriously considered in education Education for Awakening attempts to build an Eastern view of holistic education

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