

Mark Band 6 16-18 marks	In response to the task, candidates demonstrate: 6.1 insightful exploratory response to ideas/themes 6.2 close analysis of detail to support interpretation 6.3 evaluation of writer's uses of language and/or structure and/or form and effects on readers Information is presented clearly and accurately. Writing is fluent and focused. Syntax and spelling are used with a high degree of accuracy.
Mark Band 5 13-15 marks	In response to the task, candidates demonstrate: 5.1 exploratory response to ideas/themes 5.2 analytical use of detail 5.3 analysis of writer's uses of language and/or structure and/or form and effects on readers Structure and style are used effectively to render meaning clear. Syntax and spelling are used with a high degree of accuracy.
Mark Band 4 10-12 marks	In response to the task, candidates demonstrate: 4.1 considered/qualified response to ideas/themes 4.2 details linked to interpretation 4.3 appreciation/consideration of writer's uses of language and/or structure and/or form and effects on readers Information is presented in a way which assists with communication of meaning. Syntax and spelling are generally accurate.
Mark Band 3 7-9 marks	In response to the task, candidates demonstrate: 3.1 sustained response to ideas/themes 3.2 effective use of details to support interpretation 3.3 explanation of effect(s) of writer's uses of language and/or structure and/or form and effects on readers Information is usually presented in a way which assists with communication of meaning. Syntax and spelling are generally accurate.
Mark Band 2 4-6 marks	In response to the task, candidates demonstrate: 2.1 explained response to element(s) of ideas/themes/feelings/attitudes 2.2 details used to support a range of comments 2.3 identification of effect(s) of writer's choices of language and/or structure and/or form intended/achieved Information is presented in a way which is generally clear. Syntax and spelling have some degree of accuracy.
Mark Band 1 1-3 marks	In response to the task, candidates demonstrate: 1.1 supported response to ideas/themes/feelings/attitudes 1.2 comment(s) on details 1.3 awareness of writer making choice(s) of language and/or structure and/or form Despite lapses, information is presented in a way which is usually clear. Syntax and spelling have some degree of accuracy, although there are likely to be frequent errors.
0 marks	Nothing worthy of credit

Wjec Bs3 Mark Schemes 201

Xiang Xie



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