

Grades 5-6

Zeroing in on
**Number and
Operations**

Key Ideas and Common Misconceptions

Anne Collins & Linda Dacey

Zeroing In On Number And Operations Grades 5 6 Key Ideas And Common Misconceptions

Anne Collins,Linda Schulman Dacey



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Beyond the Bubble Maryann Wickett, Eunice Hendrix-Martin, 2011 Multiple choice testing is an educational reality. Rather than complain about the negative impact these tests may have on teaching and learning, why not use them to better understand your students' true mathematical knowledge and comprehension? Maryann Wickett and Eunice Hendrix Martin show teachers how to move beyond the student's answer right or wrong to uncover understanding and/or misconceptions. By asking a few simple follow-up questions, teachers can learn a great deal about student understanding and make better, more informed instructional decisions. The *Beyond the Bubble* books for grades 2-3 and grades 4-5 are each divided into five strands: number, measurement, algebra, geometry, and probability, with six problems per strand. Each problem includes an overview of the objective of the test question, a sample question typical of those found on standardized tests, strategies students employ to solve the problem, conversation starters, student work, student-teacher conversations, and instructional strategies to advance student learning. Teachers will also find suggestions for differentiation, reproducible sample questions, and a comprehensive list of additional resources. With dozens of sample test questions and numerous student samples, *Beyond the Bubble* shows educators how to use multiple choice tests to provide more purposeful, focused mathematics instruction for all of their students.

Well Played, Grades 3-5 Linda Dacey, Karen Gartland, Jayne Bamford Lynch, 2025-07-14 Students love math games and puzzles, but how much are they really learning from the experience? Too often math games are thought of as just a fun activity or enrichment opportunity. *Well Played, Grades 3-5: Building Mathematical Thinking Through Number Games and Puzzles* shows you how to make games and puzzles an integral and engaging part of the math classroom. Now in its second edition, *Well Played, Grades 3-5* offers twenty-five engaging games and puzzles which have all been field-tested in diverse classrooms. Additionally, the materials for each game and puzzle have been streamlined, making preparing for and managing game and puzzle play even easier. Each game or puzzle contains short explanations of the mathematical importance of each game or puzzle and how it supports student learning, variations for each game or puzzle to address a range of learning levels, classroom vignettes and tips that model how to introduce the featured game or puzzle, exit card choices, and student work examples that make real-time assessment a meaningful part of teaching with games and puzzles. New full-sized appendices of all game boards, puzzles, and other materials make preparing for play an easy task. A built-in study guide at the end of each chapter makes this book an ideal choice for book studies and collaborative teacher learning. *Well Played, Grades 3-5* will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking.

Well Played, Grades K-2 Linda Dacey, Karen Gartland, Jayne Bamford Lynch, 2025-12-17 Students love math games and puzzles, but how much are they really learning from the experience? Too often math games are thought of as just a fun activity or enrichment opportunity. *Well Played, Grades K-2: Building Mathematical Thinking Through Number Games and Puzzles* shows you how to make games and puzzles an integral and engaging part of the math classroom. Now in

its second edition *Well Played Grades K 2* offers twenty five engaging games and puzzles which have all been field tested in diverse classrooms Additionally the materials for each game and puzzle have been streamlined making preparing for and managing game and puzzle play even easier Each game or puzzle contains Short explanations of the mathematical importance of each game or puzzle and how it supports student learning Variations for each game or puzzle to address a range of learning levels Classroom vignettes and tips that model how to introduce the featured game or puzzle Exit card choices and student work examples that make real time assessment a meaningful part of teaching with games and puzzles New full sized appendices of all game boards puzzles and other materials make preparing for play an easy task A built in study guide at the end of each chapter makes this book an ideal choice for book studies and collaborative teacher learning *Well Played Grades K 2* will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking

Well Played Linda Schulman Dacey, Karen Gartland, Jayne Bamford Lynch, 2015-11-23 Students love math games and puzzles but how much are they really learning from the experience Too often math games are thought of as just a fun activity or enrichment opportunity *Well Played* shows you how to make games and puzzles an integral learning component that provides teachers with unique access to student thinking The twenty five games and puzzles in *Well Played* which have all been field tested in diverse classrooms contain explanations of the mathematical importance of each game or puzzle and how it supports student learning variations for each game or puzzle to address a range of learning levels and styles clear step by step directions and classroom vignettes that model how best to introduce the featured game or puzzle The book also includes a separate chapter with suggestions for how to effectively manage games and puzzles in diverse classrooms reproducibles that provide directions game boards game cards and puzzles assessment ideas and suggestions for online games puzzles and apps *Well Played* will help you tap the power of games and puzzles to engage students in sustained and productive mathematical thinking

Unpacking Fractions Monica Neagoy, 2017-03-10 For years the teaching and learning of fractions has been associated with rote memorization But this mechanical approach to instruction which strips students of an ability to reason or make sense of math has resulted in a failure of understanding Author Monica Neagoy drawing on decades of research studies evidence from teacher practice and 25 years of experience working around the world with teachers students and parents addresses seven big ideas in the teaching and learning of fractions in grades 2 6 Each idea is supported by a vignette from a real classroom common misconceptions a thorough unpacking of productive mathematical thinking and several multistep and thought provoking problems for teachers to explore She offers three fundamental reasons why it s imperative for us to take a closer look at how we teach fractions 1 Fractions play a key role in students feelings about mathematics 2 Fractions are fundamental to school math and daily life 3 Fractions are foundational to success in algebra While a solid grounding in algebra is necessary for a STEM career the worthy goal of algebra for all will not be possible until fractions for all is a reality *Unpacking Fractions* provides teachers

with concrete strategies for achieving that reality in short helping all students gain the knowledge they need to feel at ease with fractions

Zeroing in on Number and Operations Anne Collins, Linda Schulman Dacey, 2010 When teachers talk with students about their number sense and computational skills they're bound to uncover some surprising gaps in their understanding Knowing how to identify and bridge those gaps is essential for helping students at all levels advance as mathematical thinkers

Math Work Stations Debbie Diller, 2023-10-10 If you've ever questioned how to make math stations work you'll find this photo-filled idea-packed resource invaluable This book extends Debbie Diller's best-selling work on literacy work stations and classroom design to the field of mathematics In Math Work Stations you'll find ideas to help children develop conceptual understanding and skills use math vocabulary as they talk about their mathematical thinking and connect big ideas to meaningful independent exploration and practice This book details how to set up manage and keep math stations going throughout the year There's even a chapter devoted solely to organizing and using math manipulatives Each chapter includes key concepts based on NCTM and state math standards math vocabulary resources and literature links suggested materials to include at each station for the corresponding math content strand ideas for modeling troubleshooting differentiating and assessment and reflection questions for professional development Throughout the book Debbie has included hundreds of color photos showing math work stations in action from a variety of classrooms in which she has worked Charts reproducible forms and math work stations icons are included to provide everything you'll need to get started with stations in your classroom right away

Zeroing in on Number and Operations Linda Schulman Dacey, Anne Collins, 2011 The Zeroing in on Number and Operations series which aligns with the Common Core State Standards and the NCTM Standards on Focal Points features easy-to-use tools for teaching key concepts in number and operations and for addressing common misconceptions Sharing the insights they've gained through decades of mathematics teaching and research Linda Dacey and Anne Collins help teachers focus on what students really need to know and understand at each grade level The modules for Grades Pre-K-K are organized into three sections Numbers Relationships and Addition and Subtraction Each module begins with the identification of its mathematical focus and the potential challenges and misconceptions associated with those ideas In the Classroom then suggests instructional strategies and specific activities to implement with students Meeting Individual Needs offers ideas for adjusting the activities to reach a broader range of learners Most activities are supported by a reproducible located in the appendix and References Further Reading provides resources for enriching teachers' knowledge of the topic and gathering more ideas At grades Pre-K and K the authors focus on the key ideas that are essential for success at these levels 1 counting by rote that is saying the sequence of counting numbers in order 2 counting rationally with one-to-one correspondence and cardinality 3 subitizing or recognizing sets 4 counting by tens and ones 5 making connections among representations of number 6 comparing and ordering sets and numbers 7 composing and decomposing numbers 8 modeling addition as the joining of sets and 9 modeling subtraction as the separating

of a set *The Mathematics Teacher* ,1956 Resources in Education ,1984 **Linguistics and Language Behavior Abstracts** ,1987 **The Education Index** ,1990 **Index to Media and Materials for the Mentally Retarded, Specific Learning Disabled, Emotionally Disturbed** National Information Center for Special Education Materials,1978

The Oil and Gas Journal ,1931 **Electrical & Electronics Abstracts** ,1997 *Number & Operations - Drill Sheets Vol. 5 Gr. 6-8* Nat Reed,2015-06-01 This is the chapter slice Drill Sheets Vol 5 Gr 6 8 from the full lesson plan Number Operations For grades 6 8 our resource meets the number operations concepts addressed by the NCTM standards and encourages the students to review the concepts in unique ways Each drill sheet contains warm up and timed drill activities for the student to practice number operations concepts The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included are questions involving place value fractions percent decimals multiplication and division The drill sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards Math Misconceptions Honi Joyce Bamberger,Christine Oberdorf,Karren Schultz-Ferrell,2010-01-01 Children enter school filled with all kinds of ideas about numbers shapes measuring tools time and money ideas formed from the expressions they hear the things they see on television the computer screen in children s books all around them It s no wonder some children develop very interesting and perhaps incorrect ideas about mathematical concepts How can we connect the informal knowledge that students bring to our classrooms with the mathematics program adopted by our school system Just as important how do we ensure that the mathematics we are introducing and reinforcing is accurate and will not need to be re taught in later years Math Misconceptions answers these questions by identifying the most common errors relative to the five NCTM content strands number and operations algebra geometry measurement and data analysis and probability investigating the source of these misunderstandings proposing ways to avoid as well as undo misconceptions Using classroom vignettes that highlight common misconceptions in each content area followed by applicable research about the root causes of the confusion the authors offer numerous instructional ideas and interventions designed to prevent or correct the misconception Publisher s description Number & Operations: Drill Sheets Vol. 6 Gr. 3-5 Nat Reed,2013-06-01 This is the chapter slice Drill Sheets Vol 6 Gr 3 5 from the full lesson plan Number Operations For grades 3 5 our resource meets the number operations concepts addressed by the NCTM standards and encourages the students to review the concepts in unique ways Each drill sheet contains warm up and timed drill activities for the student to practice number operations concepts The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included are questions involving place value fractions percent decimals multiplication and division The drill sheets offer space for reflection and opportunity for the appropriate

use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards *Number & Operations - Task Sheets Vol. 5 Gr. 6-8* Nat Reed,2015-02-01 This is the chapter slice Word Problems Vol 5 Gr 6 8 from the full lesson plan Number Operations For grades 6 8 our resource meets the number operations concepts addressed by the NCTM standards and encourages the students to learn and review the concepts in unique ways Each task sheet is organized around a central problem taken from real life experiences of the students The pages of this resource contain a variety in terms of levels of difficulty and content so as to provide students with a variety of differentiated learning opportunities Included are problems involving place value fractions addition subtraction and using money The task sheets offer space for reflection and opportunity for the appropriate use of technology Also contained are assessment and standards rubrics review sheets color activity posters and bonus worksheets All of our content meets the Common Core State Standards and are written to Bloom s Taxonomy STEM and NCTM standards

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