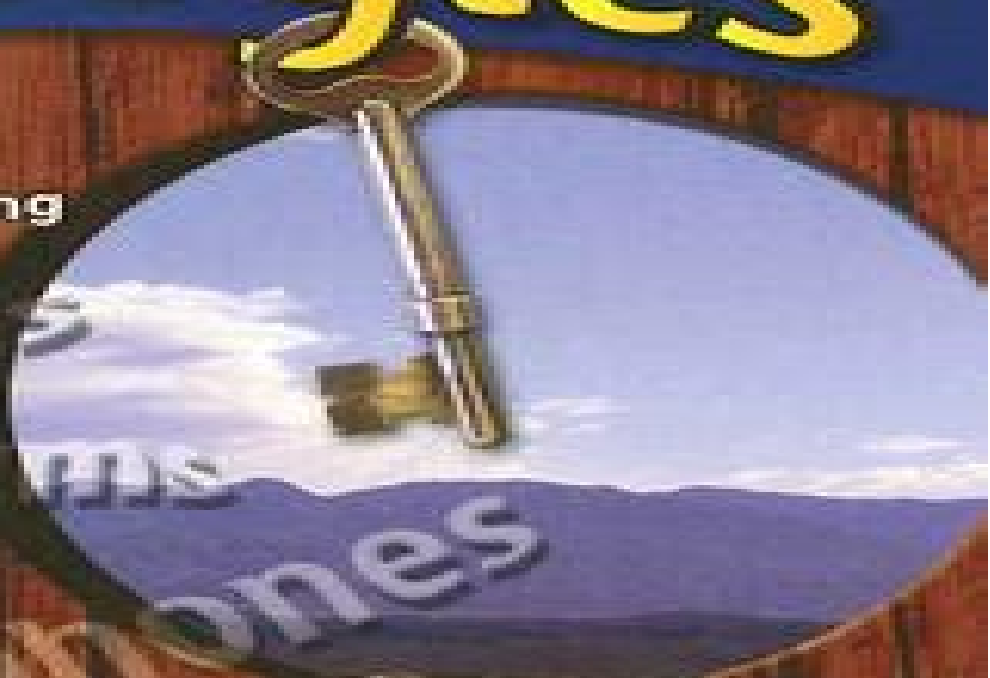


Unlocking Analogies

The Right Combination
to Unlock Critical Thinking

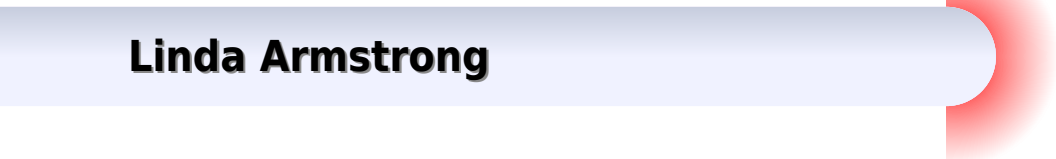
synonyms
antonyms
homophones
categories



- Build critical thinking skills
- Enhance vocabulary development
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Unlocking Analogies Reproducible Grades 4 5

Linda Armstrong



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culture and helpful hints help students to build skills that will allow them to perform better on tests This is one of a series of analogy books For younger students use First Time Analogies or Analogies for Beginners For older students use Thinking Through Analogies or Advancing Though Analogies Grades 4-6 **Analogies** Linda Ward Beech,2002-05-01 one blurb for all in this series look under Analogies Grades 2-3 Working with Analogies, Grades 4-6 Sue Jeweler,Jim McAlpine,Betty Weincek,Marion Finkbinder,2017-01-01 **Analogy Adventure** Linda Schwartz,1989 *Daily Analogies* ,2006-01-01 This resource provides practice solving verbal and figurative analogies plus reproducible tests to help students develop strong critical thinking and test taking skills Student Books are sold separately in packages of 10 **Analogy Adventure, Grades 4-8** Linda Schwartz, M.S,Linda Schwartz,1989-10 Sharpen test taking skills and learn strategies for attacking analogies Using adventure themes kids learn to identify the main categories of analogies and get important practice in completing them 48 pages *Working with Analogies Gr 4-5* Sue Jeweler,Jim McAlpine,2004-09-21 Understanding and decoding analogies is a skill that is transferable to reading comprehension critical thinking and creativity Analogies can be expressed in visual symbolic numerical verbal and inferential terms Analogies help students develop the ability to make and appreciate connections between and among a variety of stimuli As students become more adept at using creating and deciphering analogies the process of transferring and expressing the inherent nature of analogies becomes a thinking game for them The game can be successfully played at almost any level of thinking The use of analogy based thinking can then be applied effectively to thinking about ideas and concepts in the array of facts terms and information presented throughout the various curricula students encounter at any grade in school This book is divided into five main sections based upon the type of relationship described by the analogies in it Part to Whole Whole to Part Synonyms Antonyms Cause to Effect Effect to Cause Purpose Use or Function and Degree Part to Whole Whole to PartThe analogies in this section describe the relationship between a thing and a piece or building block of that thing and vice versa Synonyms Antonyms The analogies in this section describe the relationship between a thing and something that is similar in meaning Synonym or a thing and something that is opposite in meaning Antonym Cause to Effect Effect to Cause The analogies in this section describe the relationship between an event or happening and a resulting change or outcome and vice versa Purpose Use or Function The analogies in this section describe the relationship between an object or a concept and how it works or why it exists Degree The analogies in this section describe the relationship between an object or an idea and the increasing or decreasing value of that object or idea Analogies Grade 6-8 Steck-Vaughn,2007

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