

Transformative Eco-Education for Human and Planetary Survival



edited by
Rebecca L. Oxford | Jing Lin

Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future

Kathleen Kesson



Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future:

Transformative Eco-Education for Human and Planetary Survival Jing Lin, Rebecca L. Oxford, 2011-12-01 Transformative eco education is environmental education that is literally needed to transform and save our planet especially during the global ecological crises of our present century Such education demands inner transformation of many deeply rooted ideas such as the following the Earth exists merely to provide for human comfort the extinction or reduction of other species does not matter we are free to consume or destroy natural resources at will but are safe from destruction ourselves and the Earth will continue to sustain us even if we do not sustain the Earth Unless these concepts are changed we will increase global warming and add to the ruin of much of the Earth This book presents powerful ideas for transformative eco education At this time of ever increasing ecological crisis such education is needed more than ever before We urge readers to use the ideas and activities in this book with your students develop them further and create new conceptions to share with other educators and students The chapters in this book provide key principles of which the following are just a few First educators can and should prepare students for natural disasters Second stories case studies the arts and hands on environmental experience all enriched by reflection and discussion can offer profound learning about ecology Third education at all levels can benefit from a true ecological emphasis Fourth teachers must receive preparation in how to employ transformative eco education Fifth Indigenous wisdom can offer important holistic spiritual paths to understanding and caring for nature and other spiritual traditions also provide valid ways of comprehending humans as part of the universal web of existence Sixth transformative eco education can be an antidote to not only to environmental breakdown but also to materialistic overconsumption and moral confusion Seventh we can only heal the Earth by also healing ourselves If we heed these principles together we can make transformative eco education a blazing torch to light the path for the current century and beyond **Re-Envisioning**

Higher Education Jing Lin, Rebecca L. Oxford, Edward J. Brantmeier, 2013-10-01 This book will expand the horizon of higher education helping students faculty and administrators to return to their roots and be in touch with their whole being This book stresses that learning is much more than just accumulating knowledge and skills Learning includes knowing ourselves mind body and spirit The learning of compassion care and service are as crucial or even more important in higher education in order for universities to address students individual needs and the society's needs Higher education must contribute to a better world The book acknowledges that knowing not only comes from outside but also comes from within Wisdom is what guides students to be whole true to themselves while learning There are many ancient and modern approaches to gaining wisdom and wellness This book talks about contemplative methods such as meditation qigong yoga arts and dance that help people gain wisdom and balance in their lives and enhance their ability to be reflective and transformative educators and learners **Ethics Education of Business Leaders** Tom E. Culham, 2013-08-01 Events on Wall Street and Main Street reveal that some business leaders make dramatically unethical self serving decisions that ignore the public interest How can

business schools educate future business leaders to make ethical decisions Unfortunately most business schools fail in teaching ethical decision making They erroneously assume that such decision making is primarily conscious and reason based reflecting the western cultural orientation toward science and logic In this book Thomas Culham cites neurological findings showing that unconscious processes and emotions play a much more significant role than reason in making ethical decisions Culham urges business schools to teach a modified form of emotional intelligence linked with research supported contemplative practices from the great meditative traditions This book details the author s ethics curriculum and explains its successful application at the Sauder School of Business at the University of British Columbia This fascinating interdisciplinary and highly practical curriculum integrates philosophy virtue ethics Daoist thinking psychology and neuroscience This curriculum intends to transform the way business schools teach decision making Such an effort might just transform the way we do business

Peacebuilding in Language Education Rebecca L. Oxford, María Matilde Olivero, Melinda Harrison, Tammy Gregersen, 2020-11-09 This innovative much needed book shares powerful wisdom and practical strategies to help language teachers teacher educators and peace educators communicate peace contribute to peace and weave peacebuilding into classrooms and daily life The clear six part Language of Peace Approach underlies more than 50 creative activities that can promote peacebuilding competence in secondary and post secondary students current and prospective educators and community members outside of academia Chapters span the spectrum from cross cultural peace education to the positive psychology of peace from nonverbal peace language to transformative language teaching for peace and from the needs of language learners to the needs of language educators The book makes a unique and valuable contribution to the discussion of how we can live together peacefully in a changing world

The Wisdom Way of Teaching Martin E. Schmidt, 2022-05-01 Immense challenges now face the global community How can educators train the next generation of students to deal with the vast array of issues awaiting them in every sector of society Written as a testimony to three decades of experimentation with these challenges in mind Hong Kong International School humanities teacher Dr Marty Schmidt draws upon the universal Wisdom tradition to propose pedagogical frameworks that combine what he calls the yang of social conscience with the yin of inner awakening This yin yang approach forms the basis of the The Wisdom Way of Teaching which describes in curricular detail how to cultivate the whole person development of students

ENDORSEMENTS The Wisdom Way of Teaching is both a manifesto and a manual of what transformative education needs to be in the years to come I felt inspired to read about the impact of a holistic curriculum that integrates service learning and spiritual practice Brick by brilliant brick Marty Schmidt builds that all important bridge between the inner world and the outer world The principles and practices that Marty lays out in generous detail can be applied to classrooms of all kinds and ages I wish every teacher could read this book Fran Grace University of Redlands For secondary teachers and other educators working at the intersection of social justice and spirituality Marty s book offers practical examples creative

activities and cross cultural teaching stories from a lifetime of impassioned teaching Informed by his deep study of Eastern and Western spiritual traditions this book comes from the heart of a teacher infused with contemplative insight and inspired by a love of the world the broken world that is and the better world that could be Vachel Miller Appalachian State University

Pedagogies of Kindness and Respect Paul Lee Thomas,2015 Pedagogies of Kindness and Respect presents a wide variety of concepts from scholars and practitioners who discuss pedagogies of kindness an alternative to the no excuses ideology now dominating the way that children are raised and educated in the U S today The fields of education and especially early childhood education include some histories and perspectives that treat those who are younger with kindness and respect This book demonstrates an informed awareness of this history and the ways that old and new ideas can counter current conditions that are harmful to both those who are younger and those who are older while avoiding the reconstitution of the romantic innocent child who needs to be saved by more advanced adults Two interpretations of the upbringing of children are investigated and challenged one suggesting that the poor do not know how to raise their children and thus need help while the other looks at those who are privileged and therefore know how to nurture their young These opposing views have been discussed and problematized for more than thirty years Pedagogies of Kindness and Respect investigates the issue of why this circumstance has continued and even worsened today Storying our Relationship with Nature Amanda

Fiore,Jing Lin,2024-03-07 This book takes readers on a journey that is part storytelling part academic analysis and part spiritual exploration The authors identify the climate emergency as a breakdown in spiritual consciousness which fails to recognize our deep interconnection with Nature To meet this crisis of spirit Storying Our Relationship with Nature serves as a guide for transforming ourselves and our lives through story and highlights the importance of social and emotional aspects of environmental education The authors introduce the philosophical and historical foundations of our objectification of Nature as a commodity and describe the effect this view has on our lives They detail a path forward through storytelling contemplative practice Eastern philosophy and the transformative power of education Throughout the book reflective activities provide a space for the reader to personalize their learning leading the reader towards the book s central message once we learn to consciously re story our relationship with Nature we can transform our cultural narrative of fatalism and greed into one of love determination and possibility helping us move towards a sustainable future *Becoming One With the World* Kathleen Kesson,2024-08-01 Becoming One With the World A Guide to Neohumanist Education responds to an urgent need to reconceptualize the fundamentals of education in light of the many social ecological and political challenges facing humanity today It answers the call for a new educational paradigm one based on a far richer more insightful understanding of human possibility one that decenters human exceptionalism in favor of a new ecological consciousness one that promotes harmony and cooperation between humans and non human others and one that cultivates wisdom Neohumanist education strives for a harmonious balance between spiritual development and critical engagement with the world in the belief that an

awakened conscience translates into transcending differences and creating a sense of unity with all beings The book is designed to enhance the spiritual and pedagogical knowledge and skill of teachers parents and school leaders who are seeking more holistic approaches to educating young people Both richly theoretical and eminently practical the book applies the primary commitments of Neohumanist education cultivating love and kinship with humans and non human others freeing the mind from dogma and limitations fostering a balanced approach between inquiry into the outer objective world s and the inner subjective world s and awakening the desire for social and environmental justice to the full spectrum of traditional subject matter It draws upon a wide range of new research and scholarship to illustrate an educational model capable of maximizing human potential and inspiring young people to create a future that is just joyful and sustainable

ENDORSEMENTS What a wonderful book Packed into its pages are decades of experience as a meditator yogi parent educator and Neohumanist This latter is the crux of this text designed to lay out in clear accessible language the fundamentals of this rich and inspiring philosophy and to touch on ways it can find its way into the daily flow of the classroom and school A philosophy worth its salt is one that actually makes a difference in the day to day lives of people In Kathleen Kesson and her comprehensive book we find just this practical pragmatic insights into a philosophy both new and ancient It is a gift to educators and anyone committed to wholesome futures for children society and of course the planet Marcus Bussey University of the Sunshine Coast Australia Becoming One With the World is an extraordinary book While its primary aims are explaining the philosophy of Neohumanism and detailing a Neohumanistic approach to education it is simultaneously a comprehensive summary and synthesis of scholarly literature in the field of holistic education Unifying knowledge and methods from many curricula areas including spirituality ecology aesthetics literacy cultural diversity and ethics it offers a clear orientation to a way of educating young people that seems key to human surviving and thriving Aostre Johnson Saint Michael s College in Vermont

Pedagogical Love in Adult Education Elisabeth

Vanderheiden, Claude-Hélène Mayer, Ana Maria F. Barcelos, 2025-04-30 This volume explores the concept of pedagogical love highlighting its role as a transformative force across diverse educational contexts historical developments and its integration into educational systems It provides both theoretical insights and methodological approaches to pedagogical love The book opens with foundational chapters introducing the concept and progresses to situating it within frameworks such as decolonisation and critical pedagogy It further examines its potential in teacher education addressing specific pedagogical domains such as second language acquisition and literacy as well as cultural contexts spanning Asia Europe Africa and the Americas Moreover the book investigates the implications of pedagogical love in current transformations and digitalisation with particular attention to fully digital environments and artificial intelligence By offering a comprehensive overview and presenting innovative perspectives for research in adult education this book serves as an essential resource for researchers educators and practitioners This edited collection delves into the transformative power of pedagogical love in adult education

challenging conventional views of love as merely soft and personal By exploring critical and decolonial perspectives the book opens new avenues for research and practice advocating for love as a profound ethical and political force to confront social injustices and transform educational spaces Bridging critical and decolonial approaches this volume reimagines pedagogical love as a key to transformation in adult education It moves beyond sentimental notions to show how love can address challenges like violence colonialism and social inequity offering a renewed perspective on love s role in shaping the future of education Michalinos Zembylas Open University of Cyprus Pedagogical love is the root and foundation of all adult education Kaarina M tt Professor emerita University of Lapland *Conflicts in Conservation* Stephen M. Redpath,R. J. Gutiérrez, Kevin A. Wood, Juliette C. Young, 2015-05-07 Conflicts over the conservation of biodiversity are increasing and are serious obstacles to wildlife conservation efforts worldwide Changing patterns in land use over exploitation pollution climate change and the threat posed by invasive species all challenge the way we currently maintain and protect biodiversity from the local management of single species to the international management of resources Integrating approaches from different academic disciplines policy makers and practitioners this volume offers a radically new cross disciplinary multi scale approach to deal with conflicts Groundbreaking strategies for conservation are analysed and a large section of the book is devoted to exploring case studies of conflict from around the world Aimed primarily at academics researchers and students from disciplines relating to conservation ecology natural resources management and environmental governance this book will be equally valuable to conservation NGOs and practitioners and the policy community at national and international levels

Hope for the Embattled Language Classroom Olivia Kanna, 2022-10-01 Learning as it is being increasingly recognized is centrally predicated upon students well being Research findings indicate that in the instances of wounding and trauma students capacity and ability to learn can be severely compromised This understanding applies particularly to the immigrant students in the language classroom many of whom are refugees bringing with them past experiences of privation violence wounding and trauma Since teachers often find themselves wearing multiple hats not only as instructors but also as friends philosophers guides confidantes and counsellors to their refugee and immigrant learners addressing those students trauma with compassion and employing appropriate pedagogical practices to mitigate their suffering should be of great relevance and inform the teachers praxis in the classroom This book takes an interdisciplinary look at trauma from the vantage points of critical language theories neuroscience psychotherapy and Buddhist psychology and suggests pedagogies for well being and trauma healing that utilize contemplative ways of education The practical aim of this book is to support teachers in addressing trauma in their classrooms **Fallow Lands of Plenty** Eric Klein, 2023-05-01 Can public schools feed themselves That deceptively simple question is like a fingernail picking at a fray in the fabric of 21st century public education Fallow Lands of Plenty chronicles one high school s attempt to feed itself and in doing so unravels the fabric of neoliberal education exposes its logics of dependence and control and begins to weave a new tapestry of education for community

cooperation and resilience Set during the ongoing transition between post industrial globalization and the community structures that are to come this rich narrative moves from furrows of Appalachian red clay soil to the mountaintop homesteads of elder seed savers to the conveyor belts of sterilized food sorting machines and finally to a school s cafeteria on the day that 250 portions of student grown sweet potatoes were served Along the way Fallow Lands centers knowledges of place as well as the literal and metaphorical seeds of relocalized food and education systems Critical and theoretically informed the text disobeys the values purpose and canon of public education and proposes a fledgling pedagogy to address the challenges of the coming age

ENDORSEMENTS Eric Klein s Fallow Lands of Plenty is a stirring manifesto for transforming public schools into centers of learning about community resilience and for transitioning to a pedagogy of relocalization that prepares students for the unstructuring of the hegemonic corporate food regime set in motion by climate collapse What sets Fallow Lands of Plenty apart is the ethic of relational care that informs Klein s deeply personal style of writing Incisive radical and accessible the writing uplifts students teachers elders cafeteria women and extension agents as co producers of new modes of public schooling in rural Appalachia that foster collective ownership of learning and intergenerational transfers of knowledge cast out by official state curricula Anatoli Ignatov Appalachian State University A must read for today and tomorrow s generations Fallow Lands of Plenty reminds us that our ancestors did things a certain way for certain reasons and the survival of this knowledge may very well mean our own Heath Robertson Cherokee Central Schools

Inclusion, Exclusion, Agency, and Advocacy Luanjiao Hu, 2024-09-01 This book mainly explores the lived experiences of six women including the author herself with physical disabilities in China The book provides in depth descriptions of each woman s experiences in different aspects and analyze the commonalities and differences in their experiences through their life courses The book explores answers to some of these questions How do physically disabled women make sense of their experiences What are some of the empowering and or disempowering moments events in their lives if any What are disabled women s experiences in terms of education employment relationships family life and social activism How does some of the disabled women in the book become motivated and mobilized to work on disability issues This book serves to amplify Chinese disabled women s stories and make their presence more visible Too often dominant narratives and depictions of disability are written by people without disabilities while disabled people s voices are either invisible or secondary Sadly this phenomenon is not new and disability advocates have been faced with these types of narratives for quite some years To have one s own voice and speak up is to claim subjectivity agency and power Different stories told by women with disabilities themselves can enrich our understanding of disability and gender These stories have the potential to challenge dominant and oppressive narratives prevalent in our ableist societies The stories included in this book could provide space and potential to connect with disabled people people with either visible or invisible disabilities elsewhere Women s empowering experiences and encounters shown in this book could inspire relevant stakeholders to think of ways to

better understand and support disabled women in their environments This book will have wide implications for readers not only in China but also in other parts of the world Many disability stories of exclusion and or empowerment of the world are still hidden and not reflected upon The author invites readers to reflect on their own experiences and how societies have impacted the life courses of individuals with or without disabilities in their respective social political economic and cultural environments Cultural and social change around disability can start with anyone who are touched by genuine stories of vulnerability and reflexivity as the ones to be shared in this book Transformation, Embodiment, and Wellbeing in Foreign Language Pedagogy Joseph Shaules,Troy McConachy,2022-12-15 This volume introduces pedagogical approaches and empirical studies that emphasize deeper embodied engagement with language the transformative potential of the language learning experience and the importance of learner and teacher well being A deep learning orientation sees foreign language learning not as a psychologically neutral process of internalising linguistic rules but as an embodied process that is intimately tied to learners experience of self including emotion body states metaphoric understanding aesthetic sensibilities and moral intuitions This volume challenges language teachers and teacher trainers to move beyond instrumentalist views of language learning to recognise the deeply impactful nature of the language learning experience and to consider how language pedagogy can contribute to the development of the learner as a whole person Chapters in this volume consider the enactment of deep learning from diverse theoretical perspectives including positive psychology embodied cognition cognitive linguistics motivational theory literary theory and moral psychology The volume provides language teachers teacher trainers and applied linguists with concrete insights into the multidisciplinary foundations of conceptualizing planning and implementing deep learning in language classrooms Humanities Perspectives in Peace Education Nicole L. Johnson,2021-08-01 In Humanities Perspectives in Peace Education Re Engaging the Heart of Peace Studies scholar teachers across a variety of humanities fields explore the content methods and pedagogies that are unique to their respective disciplines in contributing to the study of peace and justice In recent decades even as peace scholarship has burgeoned many peace studies texts including those that purport to be interdisciplinary in nature have emphasized social science perspectives and in some cases have foregone exploration of the role of the humanities altogether in comprehensive peace education While humanities scholars continue to stake out space for peace scholarship within their fields no volume has attempted to collect the wisdom of multiple humanities disciplines in order to make the case for their critical role in authentic peace education Humanities Perspectives in Peace Education addresses that shortcoming in the field of peace studies by exploring the ways in which the humanities are uniquely situated to contribute particular content knowledge skills and values required of comprehensive peace education scholarship and activism These include the development of empathy and understanding creative vision and imagination personal and communal transformation toward the good in society such as the pursuit of justice nonviolence freedom and human thriving and field specific analytical lenses of their own among other contributions

Both teachers and students of peace will find value in this interdisciplinary humanities volume. Each chapter of *Humanities Perspectives in Peace Education* offers a deep dive into a particular humanities field including philosophy, literature, language and culture studies, rhetoric, religion, history, and music to mine the field's unique contributions to peace and justice studies. Scholars ask: What are we missing in peace education if we fail to include this academic discipline? Chapters include suggestions for peace pedagogies within the humanities field as well as bibliographies and suggestions for further reading.

Apocalyptic Leadership in Education Vachel W. Miller, 2017-03-01. Mainstream educational leadership has lost much of its footing as a progressive practice. More managers than wisdom keepers, educational leaders no longer have authority to critique the toxicities of the present and imagine alternative futures. In public schools and higher education, the neoliberal emphasis on measurable outcomes shrinks the radius of concern for what educational leaders are leading toward. There's a planet missing in mainstream discourses of sustainability in educational leadership, and this book aims to resituate the work of teaching/leading in the place where we stand. In a period of overlapping social/environmental crises, this book takes inspiration from Robert Jensen's call for teachers and intellectual leaders to go apocalyptic, i.e. to face head-on the calamities that threaten our shared future on Earth. When leadership is situated within an apocalyptic context, we are called to reflect on educational injustice and unsustainability while envisioning more hopeful futures. The work of apocalyptic leadership, though, isn't all about future vision; it's also about attending to what hurts and what heals in the present moment. Intended for aspiring and practicing educational leaders in both K-12 and higher education settings, as well as scholars in the fields of social justice and sustainability, this book begins mapping and traversing the affective, spiritual, pragmatic, and organizational geography of apocalyptic leadership. Such leadership holds dear the radical belief in our shared capacity to work gracefully with the painful awareness that tremendous challenges are inevitable, and yet we have every opportunity for inching toward a more habitable future.

Critical Conversations about Religion Sachi Edwards, 2016-10-01. Interfaith initiatives are increasingly prevalent on college and university campuses around the country. In large part, this trend responds both to ongoing religious violence throughout the world and to increasing religious tension in the United States. As such, these interfaith initiatives often attempt to bolster interfaith collaboration and increase awareness of different religious cultures, identities, beliefs, and traditions. In this book, Edwards reviews the various goals and processes associated with the interfaith movement and offers both warnings and suggestions for those who are interested in pursuing an approach to interfaith dialogue that is oriented toward social justice. In doing so, this book fills a critical gap in academic literature surrounding the impact of religious identity and interfaith relations on pedagogy, educational experiences, and campus climates. Through three descriptive case studies set in a large public university in the United States, Edwards explores the use of Intergroup Dialogue as a pedagogical model for interfaith dialogue. While the goal of this pedagogy is to increase student understanding of privilege, oppression, and social injustice pertaining to religious identity, the cases in this book demonstrate how and why

social justice oriented interfaith dialogue can be easily derailed and if so may potentially have harmful implications for religious minorities Accordingly Edwards offers five necessary conditions for assuring that social justice oriented interfaith dialogue which Intergroup Dialogue is intended to be succeeds By focusing on the unique perspectives of four particular student participants all of whom have religious identities outside of the three dominant Abrahamic religions Edwards also highlights the experiences of those from religious identity groups that are the most overlooked and under represented in the discourse on interfaith dialogue

Global Visioning Ahmed Abaddi, 2017-07-05 This volume makes the case for global visioning the collective process of looking at a larger picture and building common ground for the future The contributors agree that only by such a process will people be able to address mounting problems like global warming war terrorism and poverty which threaten the Earth s population This latest volume in the Peace Policy series addresses three main themes On Spirituality and Ethics advocates an international culture of nonviolence International and Transnational Relations makes a case for global fellowship On Education and Culture argues that educating children is the first step in reforming the world The contributors seek solutions to the question of how people can start seeing issues from a global point of view rather than from narrow national perspectives In keeping with the global nature and scope of the world s problems the contributions come from very diverse countries including Japan Morocco South Africa Germany Italy Belgium and the United States This work will inspire participation in this much needed exercise of collective global problem solving

Transformative Sustainability Education Elizabeth A. Lange, 2023-03-28 This book lays out the principles and practices of transformative sustainability education using a relational way of thinking and being Elizabeth A Lange advocates for a new approach to environmental and sustainability education that of rethinking the Western way of knowing and being and engendering a frank discussion about the societal elements that are generating climate environmental economic and social issues Highlighting the importance of Indigenous and life giving cultures the book covers educational theory transformation stories of adult learners social and economic critique and visions of changemakers Each chapter also has a strong pedagogical element with entry points for learners and embodied practices and examples of taking action at micro meso macro levels woven throughout Overall this book enacts a relational approach to transformative sustainability education that draws from post humanist theory process thought relational ontology decolonization theory Indigenous philosophy and a spirituality that builds a sense of sacred towards the living world Written in an imaginative storytelling manner this book will be a great resource for formal and nonformal environmental and sustainability educators

Future-oriented science education for agency and sustainable development Antti Laherto, Olivia Levrini, Sibel Erduran, 2023-03-31

Unveiling the Energy of Verbal Art: An Psychological Sojourn through **Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future**

In a world inundated with displays and the cacophony of instant communication, the profound power and mental resonance of verbal art usually fade into obscurity, eclipsed by the continuous onslaught of noise and distractions. However, situated within the musical pages of **Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future**, a captivating work of fictional brilliance that impulses with natural thoughts, lies an unforgettable trip waiting to be embarked upon. Penned by way of a virtuoso wordsmith, that magical opus guides visitors on a mental odyssey, softly revealing the latent potential and profound influence stuck within the complicated internet of language. Within the heart-wrenching expanse of this evocative evaluation, we will embark upon an introspective exploration of the book is main styles, dissect their captivating publishing model, and immerse ourselves in the indelible effect it leaves upon the depths of readers souls.

https://ftp.barnabastoday.com/About/publication/HomePages/the_travelers_gate_trilogy_complete.pdf

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Transformative Eco Education For Human And Planetary Survival Transforming Education For The Future Introduction

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