

Advances in Motivation and Achievement
Volume 17

Transitions Across Schools and Cultures

Stuart A. Karabenick
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Editors



Transitions Across Schools And Cultures Advances In Motivation And Achievement

**Nicholas Yoder, Alexandra Skoog-
Hoffman**



Transitions Across Schools And Cultures Advances In Motivation And Achievement:

Transitions Stuart Karabenick, Tim Urdan, 2012-11-14 Focuses on the Transitions that take place at major points of potential discontinuity in students developmental trajectories and across contexts at a given time point In this title development literature has examined how children s motivation and achievement are affected by the shift from pre school to school

Rural Transitions to Higher Education in South Africa Sue Timmis, Thea de Wet, Kibashini Naidoo, Sheila Trahar, Lisa Lucas, Emmanuel Mfanafuthi Mgwashu, Patricia Muhuro, Gina Wisker, 2021-09-14 This unique and timely book focuses on research conducted into the experiences of students from rural backgrounds in South Africa foregrounding decolonial perspectives on their negotiation of access and transitions to higher education This book highlights not only the challenges of coming from a rural background against the historical backdrop of apartheid and ongoing colonialism but also shows the immense assets that students from rural areas bring into higher education Through detailed narratives created by student co researchers the book charts early experiences in rural communities negotiations of transitions to university and in many cases to urban life and students subsequent journeys through higher education spaces and curricula The book will be of significant interest and value to those engaged in rurality research across diverse settings those interested in the South African higher education context and higher education more widely Its innovative participatory methodology will be invaluable to researchers seeking to conduct collaborative research that draws on decolonising approaches

Advancing Cross-Cultural Perspectives on Educational Psychology Gregory Arief D. Liem, Allan B. I. Bernardo, 2013-08-01 Scholars and practitioners in the fields of education and educational psychology have come to agree that conceptions of learning and teaching student and teacher motivation engagement learning and teaching strategies and by implication student academic achievement and teacher effectiveness are also influenced by a sociocultural context where the schooling process takes place This raises the question if educational psychology theorizing and findings can be adopted to inform and guide teaching and learning in different cultures As such there is a compelling and timely need for educational psychology researchers to harness advanced cross cultural research designs and look at the different key facets of student and teacher academic careers from a cross cultural perspective Dennis McNerney is one of the key pioneering figures in cross cultural educational psychology and has also edited a book series on Research on Sociocultural Influences on Motivation and Learning Information Age Publishing His ideas and research have inspired many to examine the role of sociocultural context in motivation and learning This volume is a celebration of McNerney s numerous and extensive contributions as a scholar as well as an appreciation of his personal qualities that make him such an inspiring person In this festschrift the editors seek to extend the scholarly contributions of Dennis McNerney by inviting internationally recognized and leading educational psychology scholars who have inspired and been inspired by his work to re examine their research expertise from a cross cultural perspective The volume aims to stimulate researchers scholars and graduate students in their endeavor to re look

their research from a cross cultural lens

Educational Reciprocity and Adaptivity Abe Ata, Ly Tran, Indika

Liyanage, 2017-12-22 Educational Reciprocity and Adaptability challenges the common belief that adapting to new educational settings is the responsibility of international students alone. The book argues that reciprocal responses are required by students and stakeholders alike for an efficient and equitable accommodation of international students in educational settings. Considering how international students negotiate academic challenges and social tensions, it presents both theoretical frameworks and practical tools to work around the tension regarding ethical academic practices. Crucially exploring these issues across a range of geographical and institutional contexts and therefore offering critical insights into significant developments in international education across the world, the much needed research in this edited collection explores institutional educational policies regarding international students and stakeholders, institutional practices and how they are received, educational adaptability and responses from different stakeholders, the experiences of international students and institutions in negotiating academic and social tensions. This important contribution to research on the experiences of international students in different geographical and educational contexts is of great interest to academics, researchers and postgraduate students in the fields of international education, comparative education, sociology of education, youth studies, intercultural studies, migration studies and TESOL.

Contemporary Pioneers in Teaching and Learning Héfer

Bembenutty, 2015-09-01 This volume traces the socialization processes, professional development, career paths and theories and research of contemporary pioneers in education and psychology. This volume contains interviews of leading scholars who are at the vanguard of teaching and learning. They shared how their childhood development influenced their theoretical paths and research endeavors and revealed their thoughts, beliefs and experiences that made them who they are today. These scholars responded to questions pertaining to their childhood socialization, initial interest in education and psychology, role models, research interests and major findings, future direction of their research, educational implications derived from their research and perception of their legacy. They are real people who have had experiences like anybody else but who found homes and teachers who supported them. While in college they found educators who mentored them. Readers will find that this volume offers them an opportunity to learn the background of contemporary pioneers in education and psychology, provides helpful sources where they can learn about how major theories developed and where they are moving and reveals the personal anecdotes that influenced the conceptualization of contemporary theories and research. Educators and students will find that this book provides hope and a rejuvenated enthusiasm about the status of education and psychology and that they too can be leaders in their own ways.

Motivation in Education at a Time of Global Change Eleftheria N.

Gonida, Marina Serra Lemos, 2019-03-25 This volume focuses on motivation in education under changing and unsettling times and provides ideas on how global changes affect student and teacher motivation to learn and achieve.

Transitions Stuart

Karabenick, Tim Urdan, 2012-11-14 Focuses on the Transitions that take place at major points of potential discontinuity in

students developmental trajectories and across contexts at a given time point In this title development literature has examined how children s motivation and achievement are affected by the shift from pre school to school **Motivational Interventions** Stuart Karabenick,Tim Urdan,2014-11-21 This established book series is designed to reflect current research and theory concerned with motivation and achievement in work school and play Each volume focuses on a particular issue or theme and the series has a special goal of bringing the best in social science to bear on socially significant problems

Recent Developments in Neuroscience Research on Human Motivation Sung-il Kim,Johnmarshall Reeve,Mimi Bong,2016-12-13 This volume provides new insight into motivation theory by integrating noteworthy neuroscience research findings on motivation This volume is dedicated to advancing our understanding of brain mechanisms of underlying motivational phenomena including reward approach autonomy intrinsic motivation learning effort curiosity and self control

Motivating the SEL Field Forward Through Equity Nicholas Yoder,Alexandra Skoog-Hoffman,2021-11-25 Motivating the SEL Field Forward Through Equity looks for a deeper critical understanding of the role of social and emotional learning SEL as a lever for equitable access to the competencies and skills individuals will ultimately need to be successful in school work and life *Researching Higher Education* Jennifer M. Case,Jeroen Huisman,2015-10-14 Research on higher education

has yielded many insights that have improved our theoretical and practical understanding but there are still many themes that continue to appear on research agendas provoking renewed focus on these complex questions and problems Researching Higher Education explores these issues examining topics such as equity in access and participation the relationship between higher education and society how and what students learn and the professional development of academics In this volume contributors from Europe Australia Africa and the US critically address ongoing issues with a set of key questions to guide their analysis What do we know What are the missing links and gaps in past research What are the implications for further research Key themes include The nature of higher education Higher education and society Staff and students in higher education Teaching and learning Curriculum and assessment Critical engaging and international in scope Researching Higher Education will be a valuable guide for academics researchers postgraduate students and policy makers in the higher education community

International Student Mobility in Higher Education Jason C. Schneider,2025-01-28 This book offers an in depth look at the experiences of international students as they pursued undergraduate degrees in the US Drawing on recurring interviews with the students and other qualitative data collected over four years the book investigates how the students academic development intersected with other life factors including their status as international students their linguistic backgrounds the challenges of functioning in a new sociocultural environment and the circumstances of living in the US on a student visa In sum the book presents an understanding of the students as agentive young adults who exerted great effort to make US higher education align with their own desires for spatial ideological and socioeconomic mobility **International Faculty in Higher Education** Maria Yudkevich,Philip G. Altbach,Laura E. Rumbley,2016-11-25

In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics

The Role of Science Teachers' Beliefs in International Classrooms Robert Evans, Julie Luft, Charlene Czerniak, Celestine Pea, 2014-09-11 This book provides science teacher educators and science educational researchers with a current overview on the roles of beliefs in science education settings There are four focal areas in the book an overview of this field of research lines of research implications for policy and implications for educators Within each of these areas there are specific explorations that examine important areas such as the roles of beliefs in teaching and learning the impact of beliefs on student achievement and ways in which beliefs are connected to teacher actions in the classroom Throughout all of these discussions there is a focus on international perspectives Those reading this book can use the research presented to consider how to confront challenge and cultivate beliefs during the teacher professional development process

A Defining Moment: Transnational Nursing Education Dr Nirmala Arunasalam, 2017 A DEFINING MOMENT Transnational Nursing Education by Dr Nirmala ARUNASALAM is a competent and accessible text focusing on nurse education Recommended for teaching and learning as well as pedagogical courses at undergraduate and postgraduate levels It is a must have and a must read in a world of pseudo factum knowledge where social and human oriented professions and scientific disciplines such as nursing are getting little attention The depth of the background for this study and the intimate self reflection Dr Arunasalam provides for this monograph greatly enhances the quality of the study This book is an insightful exploration of an example of transnational higher education which identified some key questions that need to be asked about such programmes

Remembering the Life, Work, and Influence of Stuart A. Karabenick Tim Urdan, Eleftheria N. Gonida, 2023-02-23 This volume contains an Open Access Chapter This volume memorializes Dr Stuart A Karabenick and provides insights into the many contributions that Dr Karabenick made to the field of Educational Psychology and the important role he played in the lives of his students collaborators and friends

Shaping Summertime Experiences National Academies of Sciences, Engineering, and Medicine, Division of Behavioral and Social Sciences and Education, Board on Children, Youth, and Families, Committee on Summertime Experiences and Child and Adolescent Education, Health, and Safety, 2020-01-30 For children and youth summertime presents a unique break from the traditional structure resources and support systems that exist during the school year For some students this time involves opportunities to engage in fun and enriching activities and programs while others face additional challenges as they lose a

variety of supports including healthy meals medical care supervision and structured programs that enhance development Children that are limited by their social economic or physical environments during the summer months are at higher risk for worse academic health social and emotional and safety outcomes In contrast structured summertime activities and programs support basic developmental needs and positive outcomes for children and youth who can access and afford these programs These discrepancies in summertime experiences exacerbate pre existing academic inequities While further research is needed regarding the impact of summertime on developmental domains outside of the academic setting extensive literature exists regarding the impact of summertime on academic development trajectories However this knowledge is not sufficiently applied to policy and practice and it is important to address these inequalities Shaping Summertime Experiences examines the impact of summertime experiences on the developmental trajectories of school age children and youth across four areas of well being including academic learning social and emotional development physical and mental health and health promoting and safety behaviors It also reviews the state of science and available literature regarding the impact of summertime experiences In addition this report provides recommendations to improve the experiences of children over the summertime regarding planning access and equity and opportunities for further research and data collection

The Handbook of International Higher Education Darla K. Deardorff, Hans de Wit, Betty Leask, Harvey Charles, 2023-07-03 Co published with AIEA International higher education has evolved in some respects dramatically in the decade since publication of the first edition of this handbook The new issues trends practices and priorities of research that evolved over this time have in some instances been transformed by one of the most dynamic and tumultuous periods in the history of international higher education brought on by the pandemic a re emergence of nationalism and the recognition of the power imbalances between the developed economies and the global south and racial inequities within and across borders This new edition addresses the myriad changes across all aspects of international education each chapter addressing to the extent possible the reality of the present in which they were written and offering some insights for the future While updating a number of chapters from the first edition it also includes a preponderance of new chapters written by contributors representing wider and more diverse backgrounds In keeping with the first edition the overall message is that the internationalization of higher education has a vital role to play in a world that is more interconnected than ever before Recognizing changing economic geopolitical climatic and public health issues as well as the importance of international and cross cultural collaboration to address global problems this handbook offers a comprehensive range of models data and ideas to stimulate new directions in the conception and practice of international education This edition reflects today s concerns around inclusion diversity and equity and how international education is being changed by issues such as decolonization the focus on learning outcomes the impact of digital tools to enhance access and learning and collaboration such a virtual exchange competition for resources risk new patterns of mobility and new models such as joint programs and qualifications As with the first edition the chapters

often intentionally pair scholars and practitioners from different parts of the world and include text boxes that highlight concrete institutional national or regional experiences providing diverse voices and perspectives from around the world This comprehensive new edition provides ideas concepts theories and practical ideas from around the world for those seeking to enhance the quality of the three core functions of higher education teaching research and service to society It constitutes an essential resource for everyone involved in the delivery of international education and in determining its future direction

Summary of ContentsMaintaining a similar structure of the first edition this revised Handbook is comprised of four sections The first section includes five chapters that address national regional and international frameworks and contexts The second addresses key aspects of internationalization at the strategy level covering leadership institutional strategies outcomes assessment resources and financing risk management and institutional linkages and partnerships The third describes core functions of internationalization addressing intercultural competence development the internationalization of the curriculum teaching and learning virtual exchange international perspectives on the work of student affairs professionals student engagement engaging staff and faculty the internationalization of research and finally and a chapter on serving communities

Multi-dimensional Transitions of International Students to Higher Education Divya Jindal-Snape,Bart

Rienties,2016-02-12 International students experience multiple and multi dimensional educational and life transitions moving to a new country moving to a new educational system and moving to higher educational degree programmes Within these transitions they experience differences in the social and organisational cultures languages and interpersonal expectations realities and relationships Their transitions also lead to and interact with transitions of professionals home students and their families Multi dimensional Transitions of International Students to Higher Education provides up to date literature research and theoretical constructs that underpin international students transitions to Higher Education This book will help you to understand the opportunities issues social emotional psychological dimensions and evidence based interventions that are vital to support an individual through these educational and life transitions Split into four sections topics include Theoretical Underpinning Research in Different Contexts Impact of Educational Practice and Social Systems Interventions and Strategies Used to Enhance International Students Affective Behavioural and Cognitive Transition Experiences This book is essential reading for professionals students and policy makers and provides significant research insights to academics and researchers in the area of education psychology and sociology

Educational Research and Innovation Languages in a Global World Learning for Better Cultural Understanding OECD,2012-04-24 This book examines the links between globalisation and the way we teach and learn languages

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