

University of Surrey
School of Language and
International Studies

POSTGRADUATE
DIPLOMA/MA IN TRANSLATION

Children's Literature and its Translation.
An Overview

Submitted by:
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This dissertation is submitted in partial fulfilment of the requirements for
the degree of MA in translation at the University of Surrey

September 1998

Translation Of Childrens Literature Topics In Translation

Gillian Lathey



Translation Of Children's Literature Topics In Translation:

The Translation of Children's Literature Gillian Lathey, 2006-01-01 In the last few decades a number of European scholars have paid an increasing amount of attention to children's literature in translation. This book not only provides a synthetic account of what has been achieved in the field but also makes us fully aware of all the textual, visual and cultural complexities that translating for children entails. Students of this subject have had problems in finding a book that attempted an up to date and comprehensive review of the field. Gillian Lathey's Reader does just this. Dr Piotr Kuhiwczak, Director, Centre for Translation and Comparative Cultural Studies, University of Warwick.

Translating Children's Literature Gillian Lathey, 2015-07-24 Translating Children's Literature is an exploration of the many developmental and linguistic issues related to writing and translating for children, an audience that spans a period of enormous intellectual progress and affective change from birth to adolescence. Lathey looks at a broad range of children's literature from prose fiction to poetry and picture books. Each of the seven chapters addresses a different aspect of translation for children, covering Narrative style and the challenges of translating the child's voice, The translation of cultural markers for young readers, Translation of the modern picture book, Dialogue, dialect and street language in modern children's literature, Read aloud qualities, wordplay, onomatopoeia and the translation of children's poetry, Retranslation, retelling and reworking, The role of translation for children within the global publishing and translation industries. This is the first practical guide to address all aspects of translating children's literature, featuring extracts from commentaries and interviews with published translators of children's literature as well as examples and case studies across a range of languages and texts. Each chapter includes a set of questions and exercises for students. Translating Children's Literature is essential reading for professional translators, researchers and students on courses in translation studies or children's literature.

Children's Literature in Translation Jan Van Coillie, Walter P. Verschueren, 2014-07-16 Children's classics from Alice in Wonderland to the works of Astrid Lindgren, Roald Dahl, J.K. Rowling and Philip Pullman are now generally recognized as literary achievements that from a translator's point of view are no less demanding than serious adult literature. This volume attempts to explore the various challenges posed by the translation of children's literature and at the same time highlight some of the strategies that translators can and do follow when facing these challenges. A variety of translation theories and concepts are put to critical use, including Even-Zohar's polysystem theory, Toury's concept of norms, Venuti's views on foreignizing and domesticating translations and on the translator's visibility, and Chesterman's prototypical approach. Topics include the ethics of translating for children, the importance of childhood images, the revelation of the translator in prefaces, the role of translated children's books in the establishment of literary canons, the status of translations in the former East Germany, questions of taboo and censorship in the translation of adolescent novels, the collision of norms in different translations of a Swedish children's classic, the handling of cultural intertextuality in the Spanish translations of contemporary British fantasy books.

strategies for translating cultural markers such as juvenile expressions functional shifts caused by different translation strategies dealing with character names and complex translation strategies used in dealing with the dual audience in Hans Christian Andersen s fairy tales and in Salman Rushdie s Haroun and the Sea of Stories **Thinking Translation:**

Perspectives from Within and Without Rebecca Hyde Parker, Karla Guadarrama, 2008 This book is a collection of selected articles based on talks given by established academics and translators as well as younger researchers at the third postgraduate symposium organized by the School of Literature and Creative Writing at the University of East Anglia UK The objective of the third postgraduate translation symposium at the University of East Anglia was to explore the current relevance of theory to the practice of translation This volume builds on the key ideas and discussion that arose from the symposium bringing together amongst others the current debates concerning the complex relationship between theory and practice in the field of translation studies taking into consideration a wide range of perspectives both modern and traditional A broad cross section of research exploring the present relevance of translation theory to practice is presented by many of the individual contributors to this volume These papers provide both current theoretical insights into the relevance of theory to translation and also in some examples offer first hand experiences of applying appropriate strategies and methods to the practice and description of translation **Children's Literature in Translation** Jan Van Coillie, Walter P.

Verschueren, 2014-07-16 Children s classics from Alice in Wonderland to the works of Astrid Lindgren Roald Dahl J K Rowling and Philip Pullman are now generally recognized as literary achievements that from a translator s point of view are no less demanding than serious adult literature This volume attempts to explore the various challenges posed by the translation of children s literature and at the same time highlight some of the strategies that translators can and do follow when facing these challenges A variety of translation theories and concepts are put to critical use including Even Zohar s polysystem theory Toury s concept of norms Venuti s views on foreignizing and domesticating translations and on the translator s in visibility and Chesterman s prototypical approach Topics include the ethics of translating for children the importance of childhood images the revelation of the translator in prefaces the role of translated children s books in the establishment of literary canons the status of translations in the former East Germany questions of taboo and censorship in the translation of adolescent novels the collision of norms in different translations of a Swedish children s classic the handling of cultural intertextuality in the Spanish translations of contemporary British fantasy books strategies for translating cultural markers such as juvenile expressions functional shifts caused by different translation strategies dealing with character names and complex translation strategies used in dealing with the dual audience in Hans Christian Andersen s fairy tales and in Salman Rushdie s Haroun and the Sea of Stories **The Routledge Handbook of Translation Studies** Carmen Millán, Francesca Bartrina, 2013 The Routledge Handbook of Translation Studies provides a comprehensive state of the art account of the complex field of translation studies Written by leading specialists from around the world this volume brings together

authoritative original articles on pressing issues including the current status of the field and its interdisciplinary nature the problematic definition of the object of study the various theoretical frameworks the research methodologies available The handbook also includes discussion of the most recent theoretical descriptive and applied research as well as glimpses of future directions within the field and an extensive up to date bibliography The Routledge Handbook of Translation Studies is an indispensable resource for postgraduate students of translation studies The Routledge Handbook of Translation and Young Audiences Michał Borodo, Jorge Díaz-Cintas, 2025-01-31 The Routledge Handbook of Translation and Young Audiences offers a comprehensive overview of translation in the context of young audiences The handbook synthesises research on translation of children's and young adult literature audiovisual translation the translation of comics and picture books empirical research methods and translation performed by fan communities in the digital world Adopting a forward looking approach it is organised around these five key themes which taken together propose a new way of looking at interrelated phenomena which have never been brought together before to map this emerging area of study Featuring 35 contributions from leading and emerging scholars the volume showcases a range of perspectives which focus on translation and cultural practices around children and young adults not only as readers viewers and consumers but also as prosumers and collaborative creators of content Providing a multi layered perspective on the study of translation and young audiences this handbook will be a valuable resource for students and scholars in translation studies particularly those interested in audiovisual translation media translation multimodal texts and children's literature **The Translation of Violence in Children's Literature** Marija Todorova, 2021-11-29 Considering children's literature as a powerful repository for creating and proliferating cultural and national identities this monograph is the first academic study of children's literature in translation from the Western Balkans Marija Todorova looks at a broad range of children's literature from fiction to creative non fiction and picture books across five different countries in the Western Balkans with each chapter including detailed textual and visual analysis through the predominant lens of violence These chapters raise questions around who initiates and effectuates the selection of children's literature from the Western Balkans for translation into English and interrogate the role of different stakeholders such as translators publishers and cultural institutions in the representation and construction of these countries in translated children's literature both in text and visually Given the combination of this study's interdisciplinary nature and Todorova's detailed analysis this book will prove to be an essential resource for professional translators researchers and students in translation studies children's literature or area studies especially that of countries in the Western Balkans Ideological Manipulation of Children's Literature Through Translation and Rewriting Vanessa Leonardi, 2020-07-06 This book explores the topic of ideological manipulation in the translation of children's literature by addressing several crucial questions including how target language norms and conventions affect the quality of a translation how translations are selected on the basis of what is culturally accepted who is involved in the selection of what

should be translated for children in the target culture and how this process takes place The author presents different ways of looking at the translation of children's books focusing particularly on the practices of intralingual and interlingual translations as a form of rewriting across a selection of European languages This book will be of interest to Translation Studies and children's literature scholars as well as those with a wider interest in the impact of ideology on culture

Translating for Children Ritta Oittinen, 2002-06-01 Translating for Children is not a book on translations of children's literature but a book on translating for children It concentrates on human action in translation and focuses on the translator the translation process and translating for children in particular Translators bring to the translation their cultural heritage their reading experience and in the case of children's books their image of childhood and their own child image In so doing they enter into a dialogic relationship that ultimately involves readers the author the illustrator the translator and the publisher What makes Translating for Children unique is the special attention it pays to issues like the illustrations of stories the performance like reading aloud of the books in translation and the problem of adaptation It demonstrates how translation and its context takes precedence can take over efforts to discover and reproduce the original author's intentions Rather than the authority of the author the book concentrates on the intentions of the readers of a book in translation both the translator and the target language readers

Cultural Encounters in Translated Children's Literature Helen Frank, 2014-04-08 Cultural Encounters in Translated Children's Literature offers a detailed and innovative model of analysis for examining the complexities of translating children's literature and sheds light on the interpretive choices at work in moving texts from one culture to another The core of the study addresses the issue of how images of a nation locale or country are constructed in translated children's literature with the translation of Australian children's fiction into French serving as a case study Issues examined include the selection of books for translation the relationship between children's books and the national and international publishing industry the packaging of translations and the importance of titles blurbs and covers the linguistic and stylistic features specific to translating for children intertextual references the function of the translation in the target culture didactic and pedagogical aims euphemistic language and explicitation and literariness in translated texts The findings of the case study suggest that the most common constructs of Australia in French translations reveal a preponderance of traditional Eurocentric signifiers that identify Australia with the outback the antipodes the exotic the wild the unknown the void the end of the world the young and innocent nation and the Far West Contemporary signifiers that construct Australia as urban multicultural Aboriginal worldly and inharmonious are seriously under represented The study also shows that French translations are conventional conservative and didactic showing preference for an exotic rather than local specificity with systematic manipulation of Australian referents betraying a perception of Australia as antipodean rural exoticism The significance of the study lies in underscoring the manner in which a given culture is constructed in another cultural milieu especially through translated children's literature

Children's Literature Pat Pinsent, 2016-04-08 This invaluable Guide

surveys the key critical works and debates in the vibrant field of children's literature since its inception. Leading expert Pat Pinsent combines a chronological overview of developments in the genre with analysis of key theorists and theories and subject-specific methodologies.

Negotiating Translation and Transcreation of Children's Literature Joanna Dybiec-Gajer, Riitta Oittinen, Małgorzata Kodura, 2020-05-04. This book offers fresh critical insights to the field of children's literature translation studies by applying the concept of transcreation established in the creative industries of the globalized world to bring to the fore the transformative transgressional and creative aspects of rewriting for children and young audiences. This socially situated and culturally dependent practice involves ongoing complex negotiations between creativity and normativity, balancing text-related problems and genre conventions with readers' expectations, constraints imposed by established canonical translations and publishers' demands. Focussing on the translator's strategies and decision-making process, the book investigates phenomena where transcreation is especially at play in children's literature, such as dual address, ambiguity, nonsense, humour, play on words, and other creative language use. These also involve genre-specific requirements, for example rhyme and rhythm in poetry. The book draws on a wide range of mostly Anglophone texts for children and their translations into languages of limited diffusion to demonstrate the numerous ways in which information, meaning, and emotions are transferred to new linguistic and cultural contexts. While focussing mostly on interlingual transfer, the volume analyses a variety of translation types, from established canonical renditions by celebrity translators to non-professional translations and intralingual rewritings. It also examines iconotextual dynamics of text and image. The book employs a number of innovative methodologies, from cognitive linguistics and ethnolinguistics to semiotics and autoethnographic approaches, going beyond text analysis to include empirical research on children's reactions to translation strategies. Highlighting the complex dynamics at work in the process of transcreating for children, this volume is essential reading for students and researchers in translation studies, children's fiction, and adaptation studies.

The Américas Award Laretta Henderson, 2015-12-16. First awarded in 1993, the Américas Award is given in recognition of books that authentically and engagingly portray Latino as in Latin America, the Caribbean, or the United States. By combining both and linking the Americas, the award reaches beyond geographic borders as well as multicultural international boundaries, focusing instead upon cultural heritages within the hemisphere. The Award is unique in that it selects Latino youth literature for classroom use and in that it focuses on the entire Western Hemisphere. Scholars from the fields of literature, education, library science, and theater engage with Latino Critical Race Theory. LatCrit in this collection of essays about the Américas Award: the Award-winning and honored books and the contexts in which the books are used. This collection offers essays on the history of the award, close readings of Award-winning and honored books situated in the classroom, and discussions of how best to use the books in the classroom, library, and theater.

Translation Studies and Children's Literature, 2017

Current Issues in Intercultural Pragmatics Istvan Kecskes, Stavros Assimakopoulos, 2017-06-15. Having been

established as a field in its own right for the last decade intercultural pragmatics is increasingly being recognized as an important area of research among scholars working in pragmatics The present volume is a collection of selected papers from the 6th International Conference on Intercultural Pragmatics and Communication admittedly the biggest venue for researchers in the area and comprises contributions that report on recent research that deals with or can directly inform work in intercultural pragmatics Given the breadth of research areas that are represented herein ranging from lingua franca and business communication to the study of cultural perceptions translation and pragmatic development this volume is bound to be of interest to not only students and scholars engaged in the area of intercultural pragmatics but also to all those with a more general interest in the sociocultural turn in the study of pragmatics *Comparative Children's Literature* Emer

O'Sullivan,2005-03-05 Emer O Sullivan traces the history of children s literature studies from the enthusiastic internationalism of the post war period which set out from the idea of a world republic of childhood to modern comparative criticism The Routledge Handbook of Translation and Methodology Federico Zanettin,Christopher Rundle,2022-03-10 The Routledge Handbook of Translation and Methodology provides a comprehensive overview of methodologies in translation studies including both well established and more recent approaches The Handbook is organised into three sections the first of which covers methodological issues in the two main paradigms to have emerged from within translation studies namely skopos theory and descriptive translation studies The second section covers multidisciplinary perspectives in research methodology and considers their application in translation research The third section deals with practical and pragmatic methodological issues Each chapter provides a summary of relevant research a literature overview critical issues and topics recommendations for best practice and some suggestions for further reading Bringing together over 30 eminent international scholars from a wide range of disciplinary and geographical backgrounds this Handbook is essential reading for all students and scholars involved in translation methodology and research **Global Children's Literature in the College**

Classroom Sara Austin,Tanja Nathanael,2023-05-22 *Global Children s Literature in the College Classroom* explores the importance of children s literature as a pedagogical resource in any college course It can be used to introduce a complex topic give students a glimpse into a specific culture or expand the way students think about education and teaching *Global children s literature* is particularly useful in language classrooms education programs and classes that discuss globalism and colonialism This book includes fifteen essays representing fifteen countries and eight languages divided into four sections The first section of essays *Across the University* looks at children s literature in non traditional settings including British literature and multicultural studies which considers what children s literature specifically brings to these courses The second section *Borders and Crossings* examines how children s literature defines or defies political and cultural separations The third section *Childhood Studies and Education* considers the importance of global children s literature in education classrooms as a way of promoting diversity and inclusion The fourth section *Non English Texts and Texts in Translation*

focuses on the use of children's literature to teach language and folklore traditions in France, Russia, and Italy. The essay that closes this section discusses using children's literature to teach translation skills at the University of Taipei. Learning Technologies and Systems Carina S. González-González, Baltasar Fernández-Manjón, Frederick Li, Francisco José García-Peñalvo, Filippo Sciarrone, Marc Spaniol, Alicia García-Holgado, Manuel Area-Moreira, Matthias Hemmje, Tianyong Hao, 2023-05-25. This book constitutes the refereed conference proceedings of the 21st International Conference on Web Based Learning ICWL 2022 and 7th International Symposium on Emerging Technologies for Education SETE 2022 held in Tenerife, Spain, in November 21-23, 2022. The 45 full papers and 5 short papers included in this book were carefully reviewed and selected from 82 submissions. The topics proposed in the ICWL SETE Call for Papers included several relevant issues ranging from Semantic Web for E-Learning through Learning Analytics, Computer-Supported Collaborative Learning, Assessment, Pedagogical Issues, E-learning Platforms and Tools to Mobile Learning. In addition to regular papers, ICWL SETE 2022 also featured a set of special workshops and tracks: The 5th International Workshop on Educational Technology for Language Learning ETLL 2022, The 6th International Symposium on User Modeling and Language Learning UMLL 2022, Digitalization in Language and Cross-Cultural Education, First Workshop on Hardware and software systems as enablers for lifelong learning HASSELL.

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