

Theodor Litt

Wissenschaft, Bildung, Weltanschauung

Wissenschaft Bildung Weltanschauung

S Ben Porath



Wissenschaft Bildung Weltanschauung:

Wissenschaft Bildung Weltanschauung Theodor Litt, 1928 Die hier vorgelegten Untersuchungen nehmen ihren Ausgang von einem Problem dem ich bereits in dem Vortrag Berufsstudium und Allgemeinbildung 1920 und dem Buche Erkenntnis und Leben 1923 nachgegangen bin dem Problem nämlich ob inwieweit und in welchen Formen die Arbeit an und in der Wissenschaft der Bildung des ganzen Menschen dienen können Sie überschreiten den dort gezogenen Rahmen indem sie sich vornehmlich mit dem Kreis von metaphysischen Fragestellungen beschäftigen der in den genannten Schriften gestreift aber nicht als solcher in Angriff genommen war Insbesondere jene letzten Seinszusammenhänge welche nicht ohne Verschulden der beteiligten Fachwissenschaften durch die vielerlei Irrtümer und beklagten Irrtümer der Naturwissenschaften wie des sogenannten Historismus verdunkelt worden sind und immer noch verdunkelt werden sollen hier in der grundsätzlichen wissenschaftlichen philosophischen Form behandelt werden der sich die einschlägigen Erörterungen nur allzu oft zum Schaden der Sache entzogen haben Ungesucht ergab sich in diesem Zusammenhange die Möglichkeit einige der in meiner Kulturphilosophie Individuum und Gemeinschafts 1926 entwickelten Gedankengänge fortzuführen und in ihre praktischen Konsequenzen hinein zu verfolgen 1 Vorwort IV Man wolle die zahlreichen Stellenangaben die auf die hier genannten Schriften Bezug nehmen zugleich als Hinweise auf die daselbst herangezogene sonstige Literatur verstehen **Toward a Social History of Knowledge** Fritz K. Ringer, 2000 One of the foremost historians of intellectual life and education in Germany Fritz Ringer has brought together in this volume several of his articles most of which are not easily available are published here in English for the first time They focus on a whole range of contemporary and historical debates about the relationship between ideas and their context the role of education and middle class consciousness the social role of academics and intellectuals and competing ideals of learning science and history **Theonome Anthropologie?** F. Hammer, 2012-12-06 Die Absicht vorliegender Studie ist zunächst eine kritische Prüfung der philosophischen Anthropologie Max Schelers Die Zeit von vierzig Jahren seit Schelers Tod während der die Entwicklung der philosophischen Bemühung um Wesen und Wirklichkeit des Menschen nicht stillstand dürfte genügend bieten für eine nüchterne Person und sachgerechte Bewältigung dieser Aufgabe Leitender Gesichtspunkt sind dabei die christlichen bzw theologischen Implikationen im Schelerschen Menschenbild Nach der philosophischen Gotteslehre ist die philosophische Anthropologie wohl am meisten aus der stetigen Auseinandersetzung mit christlichem Gedankengut gewachsen Seitdem das Christentum in die Welt getreten ist hat es im Abendland kein Nachdenken über Wesen und Wert des menschlichen Daseins gegeben das von dem Einfluß der christlichen Gedankenwelt völlig unberührt geblieben wäre 1 Kaum ein anderer anthropologisch orientierter Denker unseres Jahrhunderts entspricht mehr dieser Diagnose als Max Scheler mit dessen Namen die philosophische Anthropologie im engeren Sinn untrennbar verbunden bleibt Die Tatsache der starken christlich theologischen Beeinflussung Schelers machte es notwendig daß in unserer Arbeit immer wieder auch theologische Fragestellungen

mitberücksichtigt wer den mußten Dies geschah sooft die Sache es erforderte jedoch unbeschadet der philosophischen Grundabsicht vorliegender Ab handlung Wenn von christlichen bzw theologischen Implikationen in Schelers Menschdeutung die Rede ist dann werden darunter 1 Th Litt Mensch u Welt Grundlinien einer Philosophie d Geistes Heidelberg 2 61 II

Wissenschaft und Weltbild ,1965 *Dresden. Sachsische Landesbibliothek Erwerbungen* Dresden. Sachsische Landesbibliothek,1929 Neue Jahrbücher für Wissenschaft und Jugendbildung ,1929 *Philosophische Weltanschauung* Max Scheler,1929 Welt und Mensch in ihrem irrealen Aufbau Aloys Müller,1947 **Recht und Staat als**

Objektivationen des Geistes in der Geschichte Michael Walter Hebeisen,2004 *Annalen der Philosophie und philosophischen Kritik* ,1929 *Geisteskultur und Volksbildung* ,1928 Zeitschrift für den deutschen Unterricht ,1929

Annalen der Philosophie, mit besonderer Rücksicht auf die Probleme der Als-ob-betrachtung ,1929 *Jahrbuch des Vereins für wissenschaftliche Pädagogik* Verein für wissenschaftliche Pädagogik,1912 *Zeitschrift für angewandte Psychologie* ,1929 **Begriff der Arbeitsschule** Georg Kerschensteiner,1914 **Las glorias de los señores D.J. Aranibar i D.E. Althaus** Dreyfus Hermanos y Cia,1880 "Die" Christliche Welt ,1889 **The Journal of Philosophy** ,1928 Covers topics in philosophy psychology and scientific methods Vols 31 include A Bibliography of philosophy 1933 **Die Erziehung** ,1927

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