

Insight Upper-intermediate End-of-year test

Name: _____

Class: _____

Everyday English

1 Choose the correct answer (a–c).

- 1 I _____ what you're saying, but I'm not sure I agree with you.
a appreciate b consider c think
- 2 We're not going to see eye-to-eye _____ this one.
a on b for c of
- 3 I was hoping we _____ convince them because their support would be welcome.
a should b ought to c could
- 4 A _____ problem is that there aren't many opportunities for young people.
a negative b significant c extensive
- 5 So, in _____, we can all do our bit to help the environment.
a sum up b conclusion c finally

Listening

2 Listen to a teacher talking about the results of a survey. Complete sentence 1 with the correct word, and choose the correct answer to complete sentence 2.

- 1 The survey has questions about technology, politics, jobs, medicine and _____.
- 2 According to the speaker, the answers about politics are **idealistic** / **realistic** / **pessimistic**.

3 Listen again. Choose the correct answer (a–d).

- 3 The survey was about
a childhood in the future.
b morality and ethics in the future.
c what Europe will be like in the future.
d what children thought the future would be like.
- 4 Children thought robots
a would be difficult to use.
b could help with childcare.
c could drive cars.
d could fly planes.

Upper Intermediate Final Test

Jin-Ying Zhang



Upper Intermediate Final Test:

Test Your English Vocabulary in Use Upper-intermediate Book with Answers Felicity O'Dell, Michael McCarthy, 2012-08-23 Vocabulary tests to accompany the popular English Vocabulary in Use Upper intermediate Third edition Test Your English Vocabulary in Use Upper intermediate Second edition contains 100 easy to use practice vocabulary tests with a clear marking system on each page so that progress can be easily checked The book can be used on its own for self study or in the classroom or to reinforce the vocabulary covered in English Vocabulary in Use Upper intermediate Third edition available separately Technology-Enhanced Language Learning for Specialized Domains Elena Martín-Monje, Izaskun Elorza, Blanca García Riaza, 2016-03-10 Technology Enhanced Language Learning for Specialized Domains provides an exploration of the latest developments in technology enhanced learning and the processing of languages for specific purposes It combines theoretical and applied research from an interdisciplinary angle covering general issues related to learning languages with computers assessment mobile assisted language learning the new language massive open online courses corpus based research and computer assisted aspects of translation The chapters in this collection include contributions from a number of international experts in the field with a wide range of experience in the use of technologies to enhance the language learning process The essays have been brought together precisely in recognition of the demand for this kind of specialised tuition offering state of the art technological and methodological innovation and practical applications The topics covered revolve around the practical consequences of the current possibilities of mobility for both learners and teachers as well as the applicability of updated technological advances to language learning and teaching particularly in specialized domains This is achieved through the description and discussion of practical examples of those applications in a variety of educational contexts At the beginning of each thematic section readers will find an introductory chapter which contextualises the topic and links the different examples discussed Drawing together rich primary research and empirical studies related to specialized tuition and the processing of languages Technology Enhanced Language Learning for Specialized Domains will be an invaluable resource for academics researchers and postgraduate students in the fields of education computer assisted language learning languages and linguistics and language teaching **ENGLISH PREPOSITIONS - İngilizce Edatlar, Edat İçeren İfadeler ve Deyimler** Hidayet Tuncay, 2011-01-01 Kitap En ok kullan lan 60 edat T rk e anlamlar rnek c mle resim ve karikat rlerle birlikte vermektedir Ayr ca edatlarla ilgili e itli seviyelerde 500 civar nda al t rma ve bir ok test de verilmektedir En s k kullan lan 110 Edat i eren ifadeyi T rk e anlamlar yla ve 160 civar nda al t rma ile birlikte sunmaktad r 755 Edat i eren deyim ok e itli rneklemelerle ve T rk e anlamlar yla birlikte sunulmakta ve 260 al t rma ve e itli testlerle desteklenmektedir Toplamda 900 adet basitten zora do ru seviyelere g re ayr lm al t rma mevcuttur **English for Academic Purposes - Oxford Handbooks for Language Teachers** Edward de Chazal, 2014-04-10 Gives an up to date overview of the research into English for Academic Purposes and discusses key

concepts **Locomotive Engineers Journal** ,1919 Brotherhood of Locomotive Engineers' Monthly Journal ,1919
 Brotherhood of Locomotive Engineer's Monthly Journal ,1919 **Brotherhood of Locomotive Firemen and Enginemen's Magazine** ,1906 **Model Studies of Water Requirements and Salt-water Intrusion, Intracoastal Waterway, New York Bay-Delaware River Section** Waterways Experiment Station (U.S.),1946 **Language Management and Its Impact** Linda Mingfang Li,2018-10-17 This book provides a comprehensive account of language management and planning at Confucius Institutes in the UK implementing an ethnographic approach grounded in language management theory As a global language promotion organization Confucius Institutes have previously been discussed in the literature with respect to socio political issues but this volume will shed particular light on their role in shaping and informing Chinese language policy at both the institutional and individual classroom level The book focuses specifically on Confucius Institutes in the UK demonstrating how language teaching practice in these organizations is informed and shaped not only by organizational paradigms but local language needs and institutional attitudes of host institutions In turn Li highlights these organizations unique position in a multilingual region such as the UK can offer new insights into language management by illustrating their roles as platforms for both individuals and institutions to become involved in the making and implementation of language policy This volume will be of particular interest to students and researchers in language policy and planning language education applied linguistics and Chinese linguistics **Handbook of Instructions for Airplane Designers** ,1921 **Aviation Psychology Program Research Reports** United States. Army Air Forces,1947
 Improvement and the Distribution of Practice Robert Alexander Cummins,1919 **Diagnostic and Remedial Work in Arithmetic Fundamentals for for [!] Intermediate Grades** May Lazar,1928 **Contributions to Education** ,1928
 Teaching Speech in the Elementary School Emma Blakely Grant Meader,Mrs. Emma Blakely (Grant) Meader,1928
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