

Janitor

On the first day of my new job, I stared up at the school building with apprehension. It was time for me to enter the work force, as my mother was having a hard time making ends meet between her Social Security checks and part-time job. I had always felt that anything would be better than working fast food, but now I was beginning to wonder.

Inside, my new co-workers awaited me. I had seen them around my school for years, but had never given them much thought. Now I was going to be one of them. I was greeted by my supervisor, a stocky man with a mullet who introduced himself as Brian and immediately began telling me about the ins and outs of my new job. We headed toward the gym, where we would be cleaning the locker rooms. As soon as I saw the toilets, my heart sank, for I was sure that soon I would be bent over them, scrubbing away at weeks of unmentionable filth. He flashed a grin. "That's ok, I'll get the toilets, you can mop the floor." Maybe this job wouldn't be so bad after all.

My fellow custodians, Brian, Diane and Smitty, quickly brought me into their fold, showing me all the "tricks of the trade," and even opening up their lives to me. Although he never complains, Brian puts in at least sixty hours per week and spends weekends doing odd jobs to support a wife, four daughters and an ailing mother-in-law. And Diane wakes up at four-o'clock every morning to take her two daughters to daycare and get to work by 6:30am.

One day Diane and I were waxing a floor when I unwittingly asked her about the father of her children. With a pained expression she said, "He became addicted to cocaine and committed suicide." I later met her daughters and was amazed by the way this family had been able to overcome loss to become the model of a loving, caring family. I felt privileged to learn the most intimate details of this woman's life, a woman whom – I am now ashamed to admit – I had ignored a few months before.

When I had been working at the school for about three months, I was on my way to clock in when two boys stopped me in the hall. "Hey man, do you skateboard?" one of them asked. Before I could say anything the other interrupted, "Of course he doesn't – he's just a janitor."

I kept the answer to myself, and as I walked away to begin yet another day as a janitor, I couldn't help but smile. I realized how easy it is to become the object of someone else's judgments. But I didn't mind. I knew that my fellow custodians and I were much more than just janitors; we are real people with real lives, sometimes with very touching stories to tell. And some of us even keep a skateboard in the mop closet.

What To Look For In A Classroom And Other Essays

Louise Porter



What To Look For In A Classroom And Other Essays:

What to Look for in a Classroom Alfie Kohn,1998-09-22 Alfie Kohn challenges conventional notions on everything from students self esteem to school uniforms in this witty passionate and provocative collection

A Comprehensive Guide to Classroom Management Louise Porter,2020-07-30 Behaviour management in the classroom can be one of the most challenging aspects of teaching but with the right approach it can be rewarding and enriching for both student and teacher A Comprehensive Guide to Classroom Management provides a systematic overview of the major theories and styles of discipline in schools Drawing on the latest international research Porter outlines how teachers can develop a personal style in classroom management based on a sound understanding of theory The emphasis is on proactive authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals Porter demonstrates how it is within the power of schools and teachers to create the conditions under which even disadvantaged or disenchanting students strive to learn A Comprehensive Guide to Classroom Management is the essential handbook for preservice teachers and a valuable reference for more experienced teachers who want to develop their approach to complex behavioural challenges True to its title this is an enormously ambitious indeed encyclopaedic resource that makes a compelling multilayered case for putting respect for children s needs ahead of our urge to control them Alfie Kohn author of *Beyond Discipline and Punished by Rewards* There is so much to admire and absorb in this impressive and highly readable blend of research idealism and sound sense highly recommended for principals aspiring school leaders and reflective practitioners teaching students with behavioural difficulties Dr Ted Cole lead editor of *The Routledge International Companion to Emotional and Behavioural Difficulties*

Solving Discipline and Classroom Management Problems Charles H. Wolfgang,2008-09-29 In the seventh edition teachers will find a wealth of information about classroom management strategies that have been proven successful in the field Each model is introduced clearly and comprehensively This includes vignettes a glossary of terms Teacher Behavior Continuum construct and the strengths and limitations of each model At the end of each chapter a 15 point test is included to reinforce concepts An Honorable Mention feature is also presented that describes other discipline models Teachers will find a wide range of methods and practical advice for solving discipline problems

Behaviour in Schools: Theory and Practice for Teachers Louise Porter,2014-05-16 Behaviour management in the classroom can be one of the most challenging aspects of teaching but with the right approach it can be rewarding and enriching for both student and teacher The new edition of this best selling textbook provides a systematic and thoroughly updated overview of the major theories and styles of discipline in schools Drawing on the latest international research the book outlines how teachers can develop a personal style in classroom management based on a sound understanding of theory The emphasis is on proactive authoritative approaches to discipline to engage students and facilitate the achievement of educational and social goals The author demonstrates how it is within the power of schools and teachers to create the conditions under which even

disadvantaged or disenchanted students strive to learn Behaviour in Schools 3E is the essential handbook for all trainee teachers and NQTs and a valuable reference for more experienced teachers who want to develop their approach to complex behavioural challenges

A Critical Pedagogy of Resistance James D. Kirylo, 2013-11-04 The diverse range of critical pedagogues presented in this book comes from a variety of backgrounds with respect to race gender and ethnicity from various geographic places and eras and from an array of complex political historical religious theological social cultural and educational circumstances which necessitated their leadership and resistance How each pedagogue uniquely lives in that tension of dealing with pain and struggle while concurrently fostering a pedagogy that is humanizing is deeply influenced by their individual autobiographical lens of reality the conceptual thought that enlightened them the circumstances that surrounded them and the conviction that drove them To be sure people of justice people who resist are framed by a vision that embraces an inclusive tolerant more loving community that passionately calls for a more democratic citizenship That is just what the 34 critical pedagogues represented in this text heroically do Through the highlighting of their lives and work this book is not only an excellent resource to serve as a springboard to engage us in dialogue about pivotal issues and concerns related to justice equality and opportunity but also to prompt us to further explore deeper into the lives and thought of some extraordinary people

A Critical Pedagogy of Resistance 34 Pedagogues We Need to Know is an ambitious undertaking Kirylo's narrative enterprise which seeks to chronicle the lives of transformative pedagogues is a project whose time has come This text is an excellent resource for all those interested in the aesthetic that as Kierkegaard believed exercised power for the common good

Luis Mir n **Resources in Education**, 1998 [Transforming School Leadership with ISLLC and ELCC](#) J. Allen Queen, Henry Peel, Neil Shipman, 2013-08-06 Authoritative and practical this book is co authored by Neil Shipman former ISLLC Director It provides knowledge and tools to help principals in training and practitioners apply the ISLLC and ELCC standards in their schools Each chapter contains a research based discussion and practical applications of the standard along with suggested activities assignments and case studies

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The book is filled with practical examples of how the Common Core State Standards are connected to specific sections question types and strategies applicable to the ACT so you can simultaneously prepare your students for the test while improving their reading writing and language skills **The Onion Sandwich Principle, and Other Essays on Classroom Management** Judith Beal Beatty,1973 Systematic Classroom Assessment Sarah Bonner,Peggy Chen,2019-03-22

Systematic Classroom Assessment promotes a fresh vision of assessment for student learning and achievement Using a framework that positions assessment as both an iterative purposeful cycle of inquiry for teachers as well as a coherent system of activities through which students engage in their own learning this framework for classroom assessment is unique in incorporating self regulated learning motivation and non cognitive processes Key components such as assessment for learning feedback emerging technologies and specific content areas are treated in depth and fundamental principles like reliability validity and fairness are approached from the classroom perspective *Teaching for Creativity in the Common Core Classroom* Ronald A. Beghetto,James C. Kaufman,John Baer,2014-12-01 Creativity and the Common Core State Standards are both important to today s teachers Yet for many educators nurturing students creativity seems to conflict with ensuring that they learn specific skills and content In this book the authors outline ways to adapt existing lessons and mandated curricula to encourage the development of student creativity alongside more traditional academic skills Based on cutting edge psychological research on creativity the text debunks common misconceptions about creativity and describes how learning environments can support both creativity and the Common Core offers creative lessons and insights for teaching English language arts and mathematics and includes assessments for creativity and Common Core learning Featuring numerous classroom examples this practical resource will empower teachers to think of the Common Core and creativity as encompassing complementary rather than mutually exclusive goals This book shows how teaching skills mandated by the CCSS and teaching for creativity can reinforce one another helps teachers better understand what creativity is how to develop it and how to assess it in meaningful ways and provides classroom examples ideas and lesson plans from successful teachers across disciplines Who Let This Disaster in My Classroom? Cassandra Smith,2009-06-01

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Variation in the Global Classroom Michelle D. Devereaux, Chris C. Palmer, 2021-12-24 Teaching English Language Variation in the Global Classroom offers researchers and teachers methods for instructing students on the diversity of the English language on a global scale A complement to Devereaux and Palmer s Teaching Language Variation in the Classroom this collection provides real world classroom tested strategies for teaching English language variation in a variety of contexts and countries and with a variety of language learners Each chapter balances theory with discussions of curriculum and lesson planning to address how to effectively teach in global classrooms with approaches based on English language variation With lessons and examples from five continents the volume covers recent debates on many pedagogical topics including standardization stereotyping code switching translanguaging translation identity ideology empathy and post colonial and critical theoretical approaches The array of pedagogical strategies accessible linguistic research clear methods and resources provided makes it an essential volume for pre service and in service teachers graduate students and scholars in courses on TESOL EFL World Global Englishes English as a Medium of Instruction and Applied Linguistics **Classroom Libraries for Public Schools** Buffalo Public Library (Buffalo, N.Y.), 1902 Catalog of Copyright Entries. Third Series Library of Congress. Copyright Office, 1975 **Never A Dull Moment** Jyl Lynn Felman, 2002-09-11 Teachers are really performers classrooms are stages and students the captivated audience In beautiful prose Felman invites us to watch her one woman show on the art of performance in today s classrooms These essays take on the greatest hits of the academy identity politics sexual harrassment academic censorship and radical pedagogy Felman s book is a performance not to be missed **Manual for Scholastic Newspaper Publishing Teacher's Guide** Social Studies School Service, 2006 Student manual and Adviser s toolbox for a high school program in journalism *MBA Admissions Strategy: from Profile Building to Essay Writing* Avi Gordon, 2017-05-16 MBA Admissions Strategy is a bestseller that shows MBA applicants What MBA Admissions Committees value and how they work What to say in a b school application and how to say it well How to answer tricky essay and interview questions It guides the reader through the four key aspects of competitive MBA admissions navigating the admissions process enhancing profile value managing essay and interview communications and writing better MBA Admissions Strategy is about what is hard for MBA applicants to find the candid what I wish they d told me insights about what really works in MBA admissions It is what to do to win in MBA admissions and a step by step guide how to do it The 3rd edition updated throughout contains new material on success in MBA interviews and wider admissions inputs in addition to the traditional essays *Digital Simulations for Improving Education: Learning Through Artificial Teaching Environments* Gibson, David, Baek, Young Kyun, 2009-04-30 Contains research and current trends used in digital simulations of teaching surveying the uses of games and simulations in teacher education

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Table of Contents What To Look For In A Classroom And Other Essays

1. Understanding the eBook What To Look For In A Classroom And Other Essays
 - The Rise of Digital Reading What To Look For In A Classroom And Other Essays
 - Advantages of eBooks Over Traditional Books
2. Identifying What To Look For In A Classroom And Other Essays
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an What To Look For In A Classroom And Other Essays
 - User-Friendly Interface
4. Exploring eBook Recommendations from What To Look For In A Classroom And Other Essays
 - Personalized Recommendations
 - What To Look For In A Classroom And Other Essays User Reviews and Ratings
 - What To Look For In A Classroom And Other Essays and Bestseller Lists
5. Accessing What To Look For In A Classroom And Other Essays Free and Paid eBooks
 - What To Look For In A Classroom And Other Essays Public Domain eBooks
 - What To Look For In A Classroom And Other Essays eBook Subscription Services
 - What To Look For In A Classroom And Other Essays Budget-Friendly Options

6. Navigating What To Look For In A Classroom And Other Essays eBook Formats
 - ePub, PDF, MOBI, and More
 - What To Look For In A Classroom And Other Essays Compatibility with Devices
 - What To Look For In A Classroom And Other Essays Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of What To Look For In A Classroom And Other Essays
 - Highlighting and Note-Taking What To Look For In A Classroom And Other Essays
 - Interactive Elements What To Look For In A Classroom And Other Essays
8. Staying Engaged with What To Look For In A Classroom And Other Essays
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers What To Look For In A Classroom And Other Essays
9. Balancing eBooks and Physical Books What To Look For In A Classroom And Other Essays
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection What To Look For In A Classroom And Other Essays
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine What To Look For In A Classroom And Other Essays
 - Setting Reading Goals What To Look For In A Classroom And Other Essays
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of What To Look For In A Classroom And Other Essays
 - Fact-Checking eBook Content of What To Look For In A Classroom And Other Essays
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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