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Qualitative Research in STEM Sherry Marx, 2016-07-01 Qualitative Research in STEM examines the groundbreaking potential of qualitative research methods to address issues of social justice equity and sustainability in STEM A collection of empirical studies conducted by prominent STEM researchers this book examines the experiences and challenges faced by traditionally marginalized groups in STEM most notably culturally and linguistically diverse students and women Investigations into these issues as well as the high dropout rate among engineering students and issues of academic integrity in STEM come with detailed explanations of the study methodologies used in each case Contributors also provide personal narratives that share their perspectives on the benefits of qualitative research methodologies for the topics explored Through a variety of qualitative methodologies including participatory action research Indigenous research and critical ethnography this volume aims to reveal and remedy the inequalities within STEM education today

Electromagnetics Problem Solver , Each Problem Solver is an insightful and essential study and solution guide chock full of clear concise problem solving gems All your questions can be found in one convenient source from one of the most trusted names in reference solution guides More useful more practical and more informative these study aids are the best review books and textbook companions available Nothing remotely as comprehensive or as helpful exists in their subject anywhere Perfect for undergraduate and graduate studies Here in this highly useful reference is the finest overview of electromagnetics currently available with hundreds of electromagnetics problems that cover everything from dielectrics and magnetic fields to plane waves and transmission lines Each problem is clearly solved with step by step detailed solutions

DETAILS The PROBLEM SOLVERS are unique the ultimate in study guides They are ideal for helping students cope with the toughest subjects They greatly simplify study and learning tasks They enable students to come to grips with difficult problems by showing them the way step by step toward solving problems As a result they save hours of frustration and time spent on groping for answers and understanding They cover material ranging from the elementary to the advanced in each subject They work exceptionally well with any text in its field PROBLEM

SOLVERS are available in 41 subjects Each PROBLEM SOLVER is prepared by supremely knowledgeable experts Most are over 1000 pages PROBLEM SOLVERS are not meant to be read cover to cover They offer whatever may be needed at a given time An excellent index helps to locate specific problems rapidly TABLE OF CONTENTS Introduction SECTION I Chapter 1 Vector Analysis Scalars and Vectors Gradient Divergence and Curl Line Surface and Volume Integrals Stoke s Theorem Chapter 2 Electric Charges Charge Densities and Distributions Coulomb s Law Electric Field Chapter 3 Electric Field Intensity Electric Flux Gauss s Law Charges Chapter 4 Potential Work Potential Potential and Gradient Motion in Electric Field Energy Chapter 5 Dielectrics Current Density Resistance Polarization Boundary Conditions Dielectrics Chapter 6 Capacitance Capacitance Parallel Plate Capacitors Coaxial and Concentric Capacitors Multiple Dielectric Capacitors Series and Parallel Combinations Potential Stored Energy and Force in Capacitors Chapter 7 Poisson s and Laplace Equations Laplace s Equation Poisson s Equation Iteration Method Images Chapter 8 Steady Magnetic Fields Biot Savart s Law Ampere s Law Magnetic Flux and Flux Density Vector Magnetic Potential H Field Chapter 9 Forces in Steady Magnetic Fields Forces on Moving Charges Forces on Differential Current Elements Forces on Conductors Carrying Currents Magnetization Magnetic Boundary Conditions Potential Energy of Magnetic Fields Chapter 10 Magnetic Circuits Reluctance and Permeance Determination of Ampere Turns Flux Produced by a Given mmf Self and Mutual Inductance Force and Torque in Magnetic Circuits Chapter 11 Time Varying Fields and Maxwell s Equations Faraday s Law Maxwell s Equations Displacement Current Generators Chapter 12 Plane Waves Energy and the Poynting Vector Normal Incidence Boundary Conditions Plane Waves in Conducting Dielectric Media Plane Waves in Free Space Plane Waves and Current Density Chapter 13 Transmission Lines Equations of Transmission Lines Input Impedances Smith Chart Matching Reflection Coefficient Chapter 14 Wave Guides and Antennas Cutoff Frequencies for TE and TM Modes Propagation and Attenuation Constants Field Components in Wave Guides Absorbed and Transmitted Power Characteristics of Antennas Radiated and Absorbed Power of Antennas SECTION II Summary of Electromagnetic Propagation in Conducting Media II 1 Basic Equations and Theorems Maxwell s Equation Auxiliary Potentials Harmonic Time Variation Particular Solutions for an Unbounded Homogenous Region with Sources Poynting Vector Reciprocity Theorem Boundary Conditions Uniqueness Theorems TM and TE Field Analysis II 2 Plane Waves Uniform Plane Waves Nonuniform Plane Waves Reflection and Refraction at a Plane Surface Refraction in a Conducting Medium Surface Waves Plane Waves in Layered Media Impedance Boundary Conditions Propagation into a conductor with a Rough Surface II 3 Electromagnetic Field of Dipole Sources Infinite Homogenous Conducting Medium Semi Infinite Homogenous Conducting Medium Static Electric Dipole Harmonic Dipole Sources Far Field Near Field Quasi Static Field Layered Conducting Half Space II 4 Electromagnetic Field of Long Line Sources and Finite Length Electric Antennas Infinite Homogenous Conducting Medium Long Line Source Finite Length Electric Antenna Semi Infinite Homogenous Conducting Medium Long Line Source Finite Length Electric Antenna Layered Conducting Half Space Long Line Source Finite Length

Electric Antenna Appendix Parameters of Conducting Media Dipole Approximation Scattering Antenna Impedance ELF and VLF Atmospheric Noise Index WHAT THIS BOOK IS FOR

Students have generally found electromagnetics a difficult subject to understand and learn. Despite the publication of hundreds of textbooks in this field, each one intended to provide an improvement over previous textbooks, students of electromagnetics continue to remain perplexed as a result of numerous subject areas that must be remembered and correlated when solving problems. Various interpretations of electromagnetics terms also contribute to the difficulties of mastering the subject. In a study of electromagnetics, REA found the following basic reasons underlying the inherent difficulties of electromagnetics:

- No systematic rules of analysis were ever developed to follow in a step by step manner to solve typically encountered problems.
- This results from numerous different conditions and principles involved in a problem which leads to many possible different solution methods.
- To prescribe a set of rules for each of the possible variations would involve an enormous number of additional steps, making this task more burdensome than solving the problem directly due to the expectation of much trial and error.

Current textbooks normally explain a given principle in a few pages written by an electromagnetics professional who has insight into the subject matter not shared by others. These explanations are often written in an abstract manner that causes confusion as to the principle's use and application. Explanations then are often not sufficiently detailed or extensive enough to make the reader aware of the wide range of applications and different aspects of the principle being studied. The numerous possible variations of principles and their applications are usually not discussed, and it is left to the reader to discover this while doing exercises. Accordingly, the average student is expected to rediscover that which has long been established and practiced but not always published or adequately explained. The examples typically following the explanation of a topic are too few in number and too simple to enable the student to obtain a thorough grasp of the involved principles. The explanations do not provide sufficient basis to solve problems that may be assigned for homework or given on examinations. Poorly solved examples such as these can be presented in abbreviated form which leaves out much explanatory material between steps and as a result requires the reader to figure out the missing information. This leaves the reader with an impression that the problems and even the subject are hard to learn completely, the opposite of what an example is supposed to do. Poor examples are often worded in a confusing or obscure way. They might not state the nature of the problem or they present a solution which appears to have no direct relation to the problem. These problems usually offer an overly general discussion, never revealing how or what is to be solved. Many examples do not include accompanying diagrams or graphs, denying the reader the exposure necessary for drawing good diagrams and graphs. Such practice only strengthens understanding by simplifying and organizing electromagnetics processes. Students can learn the subject only by doing the exercises themselves and reviewing them in class, obtaining experience in applying the principles with their different ramifications. In doing the exercises by themselves, students find that they are required to devote considerable more time to electromagnetics than to other subjects because they are

uncertain with regard to the selection and application of the theorems and principles involved It is also often necessary for students to discover those tricks not revealed in their texts or review books that make it possible to solve problems easily Students must usually resort to methods of trial and error to discover these tricks therefore finding out that they may sometimes spend several hours to solve a single problem When reviewing the exercises in classrooms instructors usually request students to take turns in writing solutions on the boards and explaining them to the class Students often find it difficult to explain in a manner that holds the interest of the class and enables the remaining students to follow the material written on the boards The remaining students in the class are thus too occupied with copying the material off the boards to follow the professor's explanations This book is intended to aid students in electromagnetics overcome the difficulties described by supplying detailed illustrations of the solution methods that are usually not apparent to students Solution methods are illustrated by problems that have been selected from those most often assigned for class work and given on examinations The problems are arranged in order of complexity to enable students to learn and understand a particular topic by reviewing the problems in sequence The problems are illustrated with detailed step by step explanations to save the students large amounts of time that is often needed to fill in the gaps that are usually found between steps of illustrations in textbooks or review outline books The staff of REA considers electromagnetics a subject that is best learned by allowing students to view the methods of analysis and solution techniques This learning approach is similar to that practiced in various scientific laboratories particularly in the medical fields In using this book students may review and study the illustrated problems at their own pace students are not limited to the time such problems receive in the classroom When students want to look up a particular type of problem and solution they can readily locate it in the book by referring to the index that has been extensively prepared It is also possible to locate a particular type of problem by glancing at just the material within the boxed portions Each problem is numbered and surrounded by a heavy black border for speedy identification

Teaching and Learning STEM Richard M. Felder, Rebecca Brent, 2024-03-19 The widely used STEM education book updated Teaching and Learning STEM A Practical Guide covers teaching and learning issues unique to teaching in the science technology engineering and math STEM disciplines Secondary and postsecondary instructors in STEM areas need to master specific skills such as teaching problem solving which are not regularly addressed in other teaching and learning books This book fills the gap addressing topics like learning objectives course design choosing a text effective instruction active learning teaching with technology and assessment all from a STEM perspective You'll also gain the knowledge to implement learner centered instruction which has been shown to improve learning outcomes across disciplines For this edition chapters have been updated to reflect recent cognitive science and empirical educational research findings that inform STEM pedagogy You'll also find a new section on actively engaging students in synchronous and asynchronous online courses and content has been substantially revised to reflect recent developments in instructional

technology and online course development and delivery Plan and deliver lessons that actively engage students in person or online Assess students progress and help ensure retention of all concepts learned Help students develop skills in problem solving self directed learning critical thinking teamwork and communication Meet the learning needs of STEM students with diverse backgrounds and identities The strategies presented in Teaching and Learning STEM don t require revolutionary time intensive changes in your teaching but rather a gradual integration of traditional and new methods The result will be a marked improvement in your teaching and your students learning Visit Author s site at <https://educationdesignsinc.com> book

Statistics and Data Visualization in Climate Science with R and Python Samuel S. P. Shen, Samuel S. P.

Shen, Gerald R. North, 2023-11-30 A comprehensive overview of essential statistical concepts useful statistical methods data visualization and modern computing tools for the climate sciences and many others such as geography and environmental engineering It is an invaluable reference for students and researchers in climatology and its connected fields who wish to learn data science statistics R and Python programming The examples and exercises in the book empower readers to work on real climate data from station observations remote sensing and simulated results For example students can use R or Python code to read and plot the global warming data and the global precipitation data in netCDF csv txt or JSON and compute and interpret empirical orthogonal functions The book s computer code and real world data allow readers to fully utilize the modern computing technology and updated datasets Online supplementary resources include R code and Python code data files figure files tutorials slides and sample syllabi

Advances in Accounting Education Anthony H. Catanach

Jr., Dorothy Feldmann, 2011-08-10 This volume presents relevant readable articles dealing with accounting pedagogy at college university level It serves as a forum for sharing generalizable teaching approaches ranging from curricula development to content delivery techniques

Teaching and Research in Mathematics Parisa Fatheddin, 2022-08-26 This insightful Guide is meant to serve any and all interested in pursuing a career in mathematics education and research The author s goal and the book s theme is to help students and others make a smooth transition to teachers and researchers of mathematics Part I presents helpful techniques on teaching and conducting research This innovative book also offers strategies on how to observe from and develop research methods carry out research and begin writing research papers It includes an introduction to LaTeX the most widely used mathematics typesetting and rendering computer program Part II introduces some modern research in mathematics in various industries The aim in is to expose the reader to modern applications and help him/her become acquainted with research papers and how to read and understand them Authored by a young teacher and researcher also beginning her career this book is written by and for young mathematicians Most graduate students as she experienced are not given a proper transitory introduction to research and are not taught the how in teaching attending conferences and collaborating The book is based on the author s own observations and on techniques she has found effective Mathematics graduate students and those in related fields will find assistance to help them reflect on and

advance their career pursuits Advisors and mentors might also find useful suggestions here

The Book in the United States Today William Gordon Graham, Richard Abel, 1997-01-01 This volume is based on a special issue of Logos that grew out of a meeting of an international group of book trade hands It is the first broad scale account and assessment of the commercial aspects of the U S book trade from publisher to library by way of book dealers and wholesalers Two major phenomena concentration into larger units and concern about the electronic future are recurring themes in this collection Concentration characterizes bookselling as much as publishing and the electronic future preoccupies librarians even more than publishers Chapters and contributors to *The Book in the United States Today* include A Religious Country Reflected in its Publishing Industry by Werner Mark Linz Children s Books 500 Million a Year by Charles E Gates U S School Publishing by Cameron S Moseley The Paperback Conquest of America by Betty Ballantine Medical Publishing in the U S by Eric J Newman The U S College Textbook by Robert R Worth The American University Library by Hendrik Edelman and Between Academe and the Marketplace University Presses Face the 21st Century by Naomi B Pascal In the postscript Gordon Graham discusses one of the defects of the U S book industry today a shortage of collective memory The common ground of the industry he writes is seen in securing legal rights and political advantage not in any ideological attachment to the shared product its history or its culture *The Book in the United States Today* provides important information for publishers librarians authors and book sellers

Fluid Mechanics/Dynamics Problem Solver , Thorough coverage is given to fluid properties statics kinematics pipe flow dimensional analysis potential and vortex flow drag and lift channel flow hydraulic structures propulsion and turbomachines *Machine Design Problem Solver* ,1988

Reinforcement Learning Richard S. Sutton, Andrew G. Barto, 1998-02-26 Richard Sutton and Andrew Barto provide a clear and simple account of the key ideas and algorithms of reinforcement learning Their discussion ranges from the history of the field s intellectual foundations to the most recent developments and applications Reinforcement learning one of the most active research areas in artificial intelligence is a computational approach to learning whereby an agent tries to maximize the total amount of reward it receives when interacting with a complex uncertain environment In *Reinforcement Learning* Richard Sutton and Andrew Barto provide a clear and simple account of the key ideas and algorithms of reinforcement learning Their discussion ranges from the history of the field s intellectual foundations to the most recent developments and applications The only necessary mathematical background is familiarity with elementary concepts of probability The book is divided into three parts Part I defines the reinforcement learning problem in terms of Markov decision processes Part II provides basic solution methods dynamic programming Monte Carlo methods and temporal difference learning Part III presents a unified view of the solution methods and incorporates artificial neural networks eligibility traces and planning the two final chapters present case studies and consider the future of reinforcement learning

Strategy and Game Theory Felix Munoz-Garcia, Daniel Toro-Gonzalez, 2019-05-16 This textbook presents worked out exercises on game theory with detailed step by step

explanations While most textbooks on game theory focus on theoretical results this book focuses on providing practical examples in which students can learn to systematically apply theoretical solution concepts to different fields of economics and business The text initially presents games that are required in most courses at the undergraduate level and gradually advances to more challenging games appropriate for graduate level courses The first six chapters cover complete information games separately analyzing simultaneous move and sequential move games with applications in industrial economics law and regulation Subsequent chapters dedicate special attention to incomplete information games such as signaling games cheap talk games and equilibrium refinements emphasizing common steps and including graphical illustrations to focus students attention on the most relevant payoff comparisons at each point of the analysis In addition exercises are ranked according to their difficulty with a letter A C next to the exercise number This allows students to pace their studies and instructors to structure their classes accordingly By providing detailed worked out examples this text gives students at various levels the tools they need to apply the tenets of game theory in many fields of business and economics The second edition of the text has been revised to provide additional exercises at the introductory and intermediate level expanding the scope of the book to be appropriate for upper undergraduate students looking to improve their understanding of the subject The second edition also includes a new chapter devoted entirely to cheap talk games Revised to appeal to a larger audience of instructors and students this text is appropriate for introductory to intermediate courses in game theory at the upper undergraduate and graduate levels

Empirical Philosophy of Science Susann Wagenknecht, Nancy J. Nersessian, Hanne Andersen, 2015-06-12 The book examines the emerging approach of using qualitative methods such as interviews and field observations in the philosophy of science Qualitative methods are gaining popularity among philosophers of science as more and more scholars are resorting to empirical work in their study of scientific practices At the same time the results produced through empirical work are quite different from those gained through the kind of introspective conceptual analysis more typical of philosophy This volume explores the benefits and challenges of an empirical philosophy of science and addresses questions such as What do philosophers gain from empirical work How can empirical research help to develop philosophical concepts How do we integrate philosophical frameworks and empirical research What constraints do we accept when choosing an empirical approach What constraints does a pronounced theoretical focus impose on empirical work Nine experts discuss their thoughts and empirical results in the chapters of this book with the aim of providing readers with an answer to these questions

Teaching Engineering, Second Edition Phillip C. Wankat, Frank S. Oreovicz, 2015-01-15 The majority of professors have never had a formal course in education and the most common method for learning how to teach is on the job training This represents a challenge for disciplines with ever more complex subject matter and a lost opportunity when new active learning approaches to education are yielding dramatic improvements in student learning and retention This book aims to cover all aspects of teaching engineering and other technical subjects It presents both practical matters

and educational theories in a format useful for both new and experienced teachers. It is organized to start with specific practical teaching applications and then leads to psychological and educational theories. The practical orientation section explains how to develop objectives and then use them to enhance student learning and the theoretical orientation section discusses the theoretical basis for learning teaching and its impact on students. Written mainly for PhD students and professors in all areas of engineering, the book may be used as a text for graduate level classes and professional workshops or by professionals who wish to read it on their own. Although the focus is engineering education, most of this book will be useful to teachers in other disciplines. Teaching is a complex human activity so it is impossible to develop a formula that guarantees it will be excellent. However, the methods in this book will help all professors become good teachers while spending less time preparing for the classroom. This is a new edition of the well received volume published by McGraw Hill in 1993. It includes an entirely revised section on the Accreditation Board for Engineering and Technology ABET and new sections on the characteristics of great teachers, different active learning methods, the application of technology in the classroom from clickers to intelligent tutorial systems and how people learn.

The Differential Equations Problem Solver Research and Education Association, Max Fogiel, 1978. This book is intended to help students in differential equations to find their way through the complex material which involves a wide variety of concepts. Topic by topic and problem by problem, the book provides detailed illustrations of solution methods which are usually not apparent to students.

Advances in Experimental Philosophy of Logic and Mathematics Andrew Aberdein, Matthew Inglis, 2019-05-02. This book explores the results of applying empirical methods to the philosophy of logic and mathematics. Much of the work that has earned experimental philosophy a prominent place in twenty first century philosophy is concerned with ethics or epistemology. But as this book shows, empirical methods are just as much at home in logic and the philosophy of mathematics. Chapters demonstrate and discuss the applicability of a wide range of empirical methods including experiments, surveys, interviews, and data mining. Distinct themes emerge that reflect recent developments in the field such as issues concerning the logic of conditionals and the role played by visual elements in some mathematical proofs. Featuring leading figures from experimental philosophy and the fields of philosophy of logic and mathematics, this collection reveals that empirical work in these disciplines has been quietly thriving for some time and stresses the importance of collaboration between philosophers and researchers in mathematics education and mathematical cognition.

Accounting Problem Solver William D. Keller, 2011-09-09. Each Problem Solver is an insightful and essential study and solution guide chock full of clear, concise problem solving gems. Answers to all of your questions can be found in one convenient source from one of the most trusted names in reference solution guides. More useful, more practical, and more informative, these study aids are the best review books and textbook companions available. Nothing remotely as comprehensive or as helpful exists in their subject anywhere. Perfect for undergraduate and graduate studies. Here in this highly useful reference is the finest overview of accounting currently available with hundreds of

accounting problems that cover everything from interest and cash flow to taxes and corporate earnings Each problem is clearly solved with step by step detailed solutions DETAILS The PROBLEM SOLVERS are unique the ultimate in study guides They are ideal for helping students cope with the toughest subjects They greatly simplify study and learning tasks They enable students to come to grips with difficult problems by showing them the way step by step toward solving problems As a result they save hours of frustration and time spent on groping for answers and understanding They cover material ranging from the elementary to the advanced in each subject They work exceptionally well with any text in its field PROBLEM SOLVERS are available in 41 subjects Each PROBLEM SOLVER is prepared by supremely knowledgeable experts Most are over 1000 pages PROBLEM SOLVERS are not meant to be read cover to cover They offer whatever may be needed at a given time An excellent index helps to locate specific problems rapidly Educators consider the PROBLEM SOLVERS the most effective and valuable study aids students describe them as fantastic the best books on the market TABLE OF CONTENTS Introduction Chapter 1 Earnings Per Share of the Corporation Chapter 2 Stocks Chapter 3 Retained Earnings Chapter 4 Earning Per Share of the Corporation Chapter 5 Investments in Stocks and Bonds Chapter 6 The Balance Sheet Chapter 7 Interest and Money s Value Chapter 8 Cash and Receivables Chapter 9 Inventories Chapter 10 Determination of Ending Inventories Chapter 11 Long Term Assets Chapter 12 Depreciation Depletion and Amortization Chapter 13 Intangible Assets Chapter 14 Current Liabilities Chapter 15 Long Term Liabilities Chapter 16 Recognizing Revenue Chapter 17 Income Tax Accounting Chapter 18 Accounting for Pensions Chapter 19 Leases Chapter 20 Changes in Accounting Systems and Analysis of Errors Chapter 21 Cash Flow Chapter 22 Analysis of Financial Statements Index WHAT THIS BOOK IS FOR Students have generally found accounting a difficult subject to understand and learn Despite the publication of hundreds of textbooks in this field each one intended to provide an improvement over previous textbooks students of accounting continue to remain perplexed as a result of numerous subject areas that must be remembered and correlated when solving problems Various interpretations of accounting terms also contribute to the difficulties of mastering the subject In a study of accounting REA found the following basic reasons underlying the inherent difficulties of accounting No systematic rules of analysis were ever developed to follow in a step by step manner to solve typically encountered problems This results from numerous different conditions and principles involved in a problem that leads to many possible different solution methods To prescribe a set of rules for each of the possible variations would involve an enormous number of additional steps making this task more burdensome than solving the problem directly due to the expectation of much trial and error Current textbooks normally explain a given principle in a few pages written by an accounting professional who has insight into the subject matter not shared by others These explanations are often written in an abstract manner that causes confusion as to the principle s use and application Explanations then are often not sufficiently detailed or extensive enough to make the reader aware of the wide range of applications and different aspects of the principle being studied The numerous possible variations of principles

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The Statistics Problem Solver Max Fogiel, Research and Education Association, 1978 Provides each kind of problem that might appear on an examination and includes detailed solutions

The Mechanics Problem Solver Research and Education Association, 1995

Finite and Discrete Math Problem Solver Research & Education Association Editors, Lutfi A. Lutfiyya, 2012-09-05 h Problem Solver is an insightful and essential study and solution guide chock full of clear concise problem solving gems All your questions can be found in one convenient source from one of the most trusted names in reference solution guides More useful more practical and more informative these study aids are the best review books and textbook companions available Nothing remotely as comprehensive or as helpful exists in their subject anywhere Perfect for undergraduate and graduate studies Here in this highly useful reference is the finest overview of finite and discrete math currently available with hundreds of finite and discrete math problems that cover everything from graph theory and statistics to probability and Boolean algebra Each problem is clearly solved with step by step detailed solutions

DETAILS The **PROBLEM SOLVERS** are unique the ultimate in study guides They are ideal for helping students cope with the toughest subjects They greatly simplify study and learning tasks They enable students to come to grips with difficult problems by showing them the way step by step toward solving problems As a result they save hours of frustration and time spent on groping for answers and understanding They cover material ranging from the elementary to the advanced in each subject They work exceptionally well with any text in its field **PROBLEM SOLVERS** are available in 41 subjects Each **PROBLEM SOLVER** is prepared by supremely knowledgeable experts Most are over 1000 pages **PROBLEM SOLVERS** are not meant to be read cover to cover They offer whatever may be needed at a given time An excellent index helps to locate specific problems rapidly

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Combinations The Binomial Theorem Chapter 8 Probability Probability Conditional Probability and Bayes Theorem Chapter 9 Statistics Descriptive Statistics Probability Distributions The Binomial and Joint Distributions Functions of Random Variables Expected Value Moment Generating Function Special Discrete Distributions Normal Distributions Special Continuous Distributions Sampling Theory Confidence Intervals Point Estimation Hypothesis Testing Regression and Correlation Analysis Non Parametric Methods Chi Square and Contingency Tables Miscellaneous Applications Chapter 10 Boolean Algebra Boolean Algebra and Boolean Functions Minimization Switching Circuits Chapter 11 Linear Programming and the Theory of Games Systems of Linear Inequalities Geometric Solutions and Dual of Linear Programming Problems The Simplex Method Linear Programming Advanced Methods Integer Programming The Theory of Games Index WHAT THIS BOOK IS FOR

Students have generally found finite and discrete math difficult subjects to understand and learn Despite the publication of hundreds of textbooks in this field each one intended to provide an improvement over previous textbooks students of finite and discrete math continue to remain perplexed as a result of numerous subject areas that must be remembered and correlated when solving problems Various interpretations of finite and discrete math terms also contribute to the difficulties of mastering the subject In a study of finite and discrete math REA found the following basic reasons underlying the inherent difficulties of finite and discrete math No systematic rules of analysis were ever developed to follow in a step by step manner to solve typically encountered problems This results from numerous different conditions and principles involved in a problem that leads to many possible different solution methods To prescribe a set of rules for each of the possible variations would involve an enormous number of additional steps making this task more burdensome than solving the problem directly due to the expectation of much trial and error Current textbooks normally explain a given principle in a few pages written by a finite and discrete math professional who has insight into the subject matter not shared by others These explanations are often written in an abstract manner that causes confusion as to the principle s use and application Explanations then are often not sufficiently detailed or extensive enough to make the reader aware of the wide range of applications and different aspects of the principle being studied The numerous possible variations of principles and their applications are usually not discussed and it is left to the reader to discover this while doing exercises Accordingly the average student is expected to rediscover that which has long been established and practiced but not always published or adequately explained The examples typically following the explanation of a topic are too few in number and too simple to enable the student to obtain a thorough grasp of the involved principles The explanations do not provide sufficient basis to solve problems that may be assigned for homework or given on examinations Poorly solved examples such as these can be presented in abbreviated form which leaves out much explanatory material between steps and as a result requires the reader to figure out the missing information This leaves the reader with an impression that the problems and even the subject are hard to learn completely the opposite of what an example is supposed to do Poor examples are often worded in a confusing or obscure way They might not state the nature of

the problem or they present a solution which appears to have no direct relation to the problem. These problems usually offer an overly general discussion never revealing how or what is to be solved. Many examples do not include accompanying diagrams or graphs denying the reader the exposure necessary for drawing good diagrams and graphs. Such practice only strengthens understanding by simplifying and organizing finite and discrete math processes. Students can learn the subject only by doing the exercises themselves and reviewing them in class, obtaining experience in applying the principles with their different ramifications. In doing the exercises by themselves, students find that they are required to devote considerable more time to finite and discrete math than to other subjects because they are uncertain with regard to the selection and application of the theorems and principles involved. It is also often necessary for students to discover those tricks not revealed in their texts or review books that make it possible to solve problems easily. Students must usually resort to methods of trial and error to discover these tricks, therefore finding out that they may sometimes spend several hours to solve a single problem. When reviewing the exercises in classrooms, instructors usually request students to take turns in writing solutions on the boards and explaining them to the class. Students often find it difficult to explain in a manner that holds the interest of the class and enables the remaining students to follow the material written on the boards. The remaining students in the class are thus too occupied with copying the material off the boards to follow the professor's explanations. This book is intended to aid students in finite and discrete math overcome the difficulties described by supplying detailed illustrations of the solution methods that are usually not apparent to students. Solution methods are illustrated by problems that have been selected from those most often assigned for class work and given on examinations. The problems are arranged in order of complexity to enable students to learn and understand a particular topic by reviewing the problems in sequence. The problems are illustrated with detailed step by step explanations to save the students large amounts of time that is often needed to fill in the gaps that are usually found between steps of illustrations in textbooks or review outline books. The staff of REA considers finite and discrete math a subject that is best learned by allowing students to view the methods of analysis and solution techniques. This learning approach is similar to that practiced in various scientific laboratories, particularly in the medical fields. In using this book, students may review and study the illustrated problems at their own pace; students are not limited to the time such problems receive in the classroom. When students want to look up a particular type of problem and solution, they can readily locate it in the book by referring to the index that has been extensively prepared. It is also possible to locate a particular type of problem by glancing at just the material within the boxed portions. Each problem is numbered and surrounded by a heavy black border for speedy identification.

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