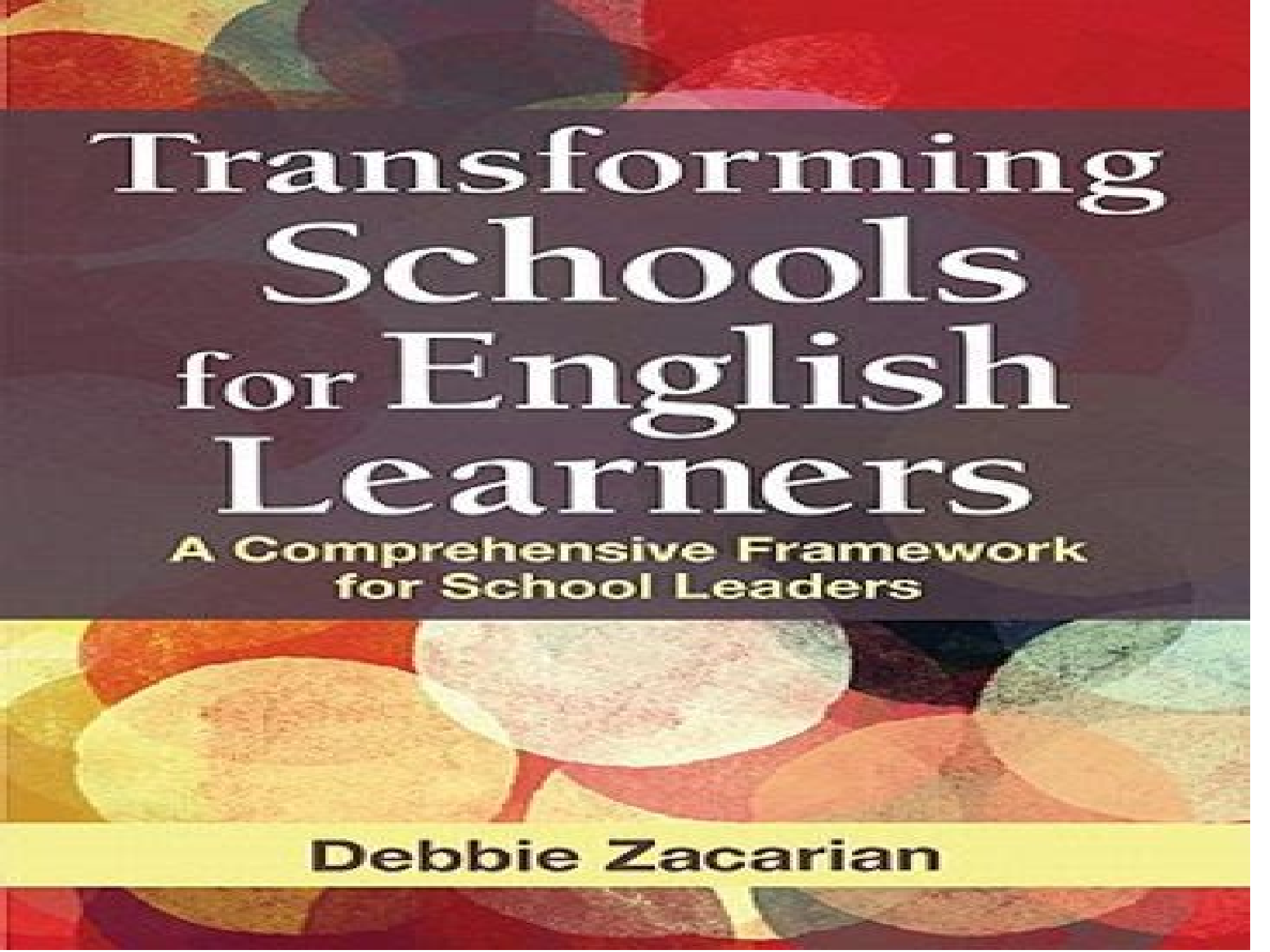




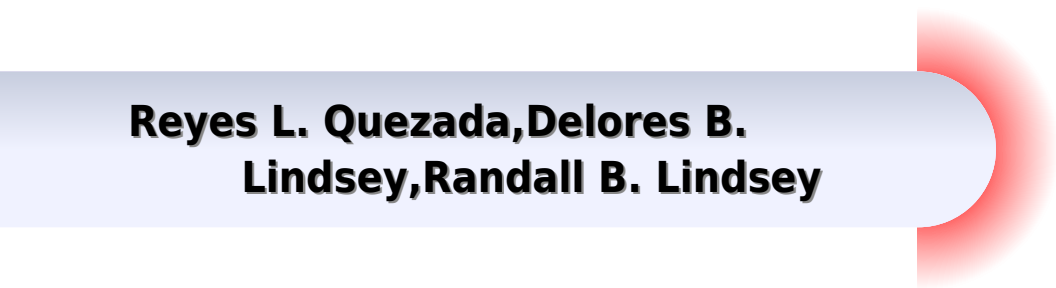
Transforming Schools for English Learners

**A Comprehensive Framework
for School Leaders**

Debbie Zacarian

Transforming Schools For English Learners A Comprehensive Framework For School Leaders

**Reyes L. Quezada, Delores B.
Lindsey, Randall B. Lindsey**



Transforming Schools For English Learners A Comprehensive Framework For School Leaders:

Transforming Schools for English Learners Debbie Zacarian, 2011-05-20 Every school that has English learners should invest in this book Because Zacarian has worked in the field of language minority education for more than 20 years the policies practices and structures she recommends are solid Christian Faltis Professor School of Education University of California at Davis This book addresses issues that school administrators new to EL instruction need to know Each chapter contains useful tools that deal with student assessment placement and monitoring Margarita Calder n Professor Emeritus Johns Hopkins University Baltimore MD School administrators resource facilitators and classroom teachers will find a wealth of strategies and research based comprehensive solutions for teaching ELs Whether a school district has a large population of English learners or is faced with designing an individualized program for just a few this is a useful toolkit at once theoretical and practical Lynne T D az Rico Professor of Education California State University San Bernardino I love this book It is a much needed practical guide The scenarios are excellent They are realistic pertinent and capture a range of students and educators experiences The text provides a wealth of timely accurate information useful suggestions and many forms checklists and examples Janette Klingner Professor School of Education University of Colorado at Boulder Position your school to successfully teach English learners Whether you are just beginning to work with or trying to improve the outcomes of English learners this book provides a comprehensive framework for educating a growing population of public school English learners Each chapter focuses on a key element of EL education programming as it relates to the entire school The author uses research based principles and practices to address such critical topics as Selecting the appropriate program model for your school Managing time appropriately for English language development and content learning Making data driven decisions using effective measures of student performance Effectively using Response to Intervention RTI The author summarizes the key Supreme Court cases that led to the federal regulations for educating ELs Also included is a framework for designing and delivering high quality instruction enhancing parental engagement and creating a learning environment and whole school community where ELs flourish

Culturally Proficient Practice Reyes L. Quezada, Delores B. Lindsey, Randall B. Lindsey, 2012-07-23 Help your English learning students achieve academic success U S demographics are quickly shifting and it is more important than ever to reach and teach English learning students Designed to empower educators to become agents of change in their classrooms schools and communities this guide introduces the principles of Cultural Proficiency and how they can help improve educators ability to effectively teach English language learners This book features Activities that build core Cultural Proficiency skills and promote personal transformation A chapter by chapter rubric for working effectively with English learning students A conversation starting case story featuring the River View School District Strategies for using action research to improve the success of English learning students By focusing on Cultural Proficiency and the underlying causes of EL achievement gaps educators can uncover ways to break down academic

barriers and use students cultural background as educational assets This is a valuable resource for staff developers creating culturally proficient learning environments to close the achievement gap This work focuses on English learning students with the same inside out approach as the authors previous work A perfect asset for a professional learning community book study Linda Fisher Staff Development Coordinator Lincoln Unified School District Stockton CA The book provides the school leader with the tools to engage themselves and others in making English learning students a priority It is a must read for educators to get those hard and healthy conversations started and to examine our school practices and policies Lori Henderson

Assistant Superintendent of Educational Services Manitoba Canada **Challenges Facing Suburban Schools** Shelley B. Wepner, Diane W. Gomez, 2017-05-01 This coedited book describes the impact that an increasingly diverse student population has on 21st century suburban schools It also presents what can and should be done to help K 12 school district administrators and teachers address this growing phenomenon across the nation This eight chapter book provides a demographic political economic and sociological overview of the changing nature of suburban schools describes the nature of student diversity in the changing suburbs and issues with student achievement identifies administrative responsibilities and program structures for working with a changing student population proposes ways to reduce the achievement gap most notably in literacy looks at how to use whole child assessment protocols to provide support for such students delves into parent inequities within changing suburban districts and offers ideas for closing the parent gap This book is written for school district administrators teachers legislators policy makers teacher educators and educational researchers for developing programs and pathways for a segment of the student and parent population that now is living in suburban areas without traditional roots as advantaged suburbanites *The Essential Guide for Educating Beginning English Learners* Debbie Zacarian, Judie Haynes, 2012-09-04 Put all English learners on the path to success right from the start Beginning English learners are at risk of being lost in a system that doesn't know how to reach them With more and more ELs entering U S schools every year educators need to act quickly to create school and classroom based programs that work Veteran educators Debbie Zacarian and Judie Haynes provide templates and tools along with vignettes illustrating real world challenges to help teachers and administrators Create a welcoming environment for English learners and their families who are unfamiliar with the American education system Reach out to students from literacy and non literacy oriented homes Engage parents to become a part of the school community Learn strategies for teaching beginning level ELs across the curriculum Develop instructional models for students with limited or interrupted formal education SLIFE Build sensitive practices for students who have experienced trauma The Essential Guide for Educating Beginning English Learners provides a realistic and comprehensive framework for effectively reaching and teaching this growing population This book provides a wonderful look at the complexities of providing newcomers with a welcoming school environment and appropriate instruction Michelle DaCosta Bilingual Resource Teacher Framingham Public Schools MA This book gets at the heart of working with

beginning ELs and helps educators gain a complete understanding of these students needs and the factors that influence them Yvonne S Freeman Professor of Bilingual Education The University of Texas at Brownsville

In It Together Debbie Zacarian, Michael Silverstone, 2015-02-17 Harness the power of teacher student school family and community partnerships to promote student success Teaching effectively in diverse classrooms has become more complex than ever The authors of this practical compelling and inspiring book propose that understanding the spheres of influence that connect students with teachers peers family members and the broader community significantly increases the odds that every student will succeed in school In clear practitioner friendly language with examples from an inspiring range of K 12 educators the authors explore how tapping into the rich resources of teachers students families the school community and the community at large can make the work of learning more successful for all involved Richly detailed vignettes and concrete evidence based strategies help you systematically Build coalitions of support around learning and engagement Develop positive relationships with students their families and their communities Foster positive reciprocal partnerships Promote peer to peer relationship building Support students and families from marginalized populations Learn to draw from the rich resources found within your learning community to build bridges to academic success for all learners This comprehensive book shows you how Building meaningful relationships in education can be difficult particularly when the parties involved are different from one another in identity experience and other ways As a result although in principle collaborations and partnerships in education are universally lauded in practice they are often ignored What we need are examples of partnerships that work In it Together by Debbie Zacarian and Michael Silverstone suggests productive ways to work with learn from and form authentic relationships with diverse communities Combining their abundant experience in classrooms and schools and using examples from caring teachers in diverse classrooms the authors demonstrate what it means to really be in it together Teachers administrators and everyone who cares about the future of education in a diverse society will benefit from the strategies they suggest Sonia Nieto Professor Emerita University of Massachusetts

Assessing English Language Learners: Bridges to Educational Equity Margo Gottlieb, 2016-03-03 Build the bridges for English language learners to reach success This thoroughly updated edition of Gottlieb s classic delivers a complete set of tools techniques and ideas for planning and implementing instructional assessment of ELLs The book includes A focus on academic language use in every discipline from mathematics to social studies within and across language domains Emphasis on linguistically and culturally responsive assessment as a key driver for measuring academic achievement A reconceptualization of assessment as for and of learning Reflection questions to stimulate discussion around how students teachers and administrators can all have a voice in decision making

Teaching to Strengths Debbie Zacarian, Lourdes Alvarez-Ortiz, Judie Haynes, 2017-09-20 Half the students in U S schools are experiencing or have experienced trauma violence or chronic stress Much has been written about these students from a therapeutic perspective especially regarding how to provide them with adequate counseling supports and services

Conversely little has been written about teaching this population and doing so from a strengths based perspective Using real world examples as well as research based principles this book shows how to Identify inherent assets that students bring to the classroom Connect to students experiences through instructional planning and delivery Foster students strengths through the use of predictable routines and structured paired and small group learning experiences Develop family and community partnerships Experts Debbie Zacarian Lourdes Alvarez Ortiz and Judie Haynes outline a comprehensive collaborative approach to teaching that focuses on students strengths and resiliency Teaching to Strengths encourages educators to embrace teaching and schoolwide practices that support and enhance the academic and socio emotional development of students living with trauma violence and chronic stress *Breaking Down the Wall* Margarita Espino Calderon, Maria G. Dove, Diane Staehr Fenner, Margo Gottlieb, Andrea Honigsfeld, Tonya Ward Singer, Shawn Slakk, Ivannia Soto, Debbie Zacarian, 2019-09-11 It was a dark and stormy night in Santa Barbara January 19 2017 The next day s inauguration drumroll played on the evening news Huddled around a table were nine Corwin authors and their publisher who together have devoted their careers to equity in education They couldn t change the weather they couldn t heal a fractured country but they did have the power to put their collective wisdom about EL education upon the page to ensure our multilingual learners reach their highest potential Proudly we introduce you now to the fruit of that effort *Breaking Down the Wall Essential Shifts for English Learners Success* In this first of a kind collaboration teachers and leaders whether in small towns or large urban centers finally have both the research and the practical strategies to take those first steps toward excellence in educating our culturally and linguistically diverse children It s a book to be celebrated because it means we can throw away the dark glasses of deficit based approaches and see children who come to school speaking a different home language for what they really are learners with tremendous assets The authors contributions are arranged in nine chapters that become nine tenets for teachers and administrators to use as calls to actions in their own efforts to realize our English learners potential 1 From Deficit Based to Asset Based 2 From Compliance to Excellence 3 From Watering Down to Challenging 4 From Isolation to Collaboration 5 From Silence to Conversation 6 From Language to Language Literacy and Content 7 From Assessment of Learning to Assessment for and as Learning 8 From Monolingualism to Multilingualism 9 From Nobody Cares to Everyone Every Community Cares Read this book the chapters speak to one another a melodic echo of expertise classroom vignettes and steps to take To shift the status quo is neither fast nor easy but there is a clear process and it s laid out here in *Breaking Down the Wall* To distill it into a single line would go something like this if we can assume mutual ownership if we can connect instruction to all children s personal social cultural and linguistic identities then all students will achieve *Mastering Academic Language* Debbie Zacarian, 2012-12-19 The achievement gap is a language gap and you can bridge it As teachers we take the language of school academic language for granted But for many of our students academic language is more than a new language It is the make or break skill for school success This exciting and

much needed book shows how teachers can help students become fluent confident speakers of academic language Debbie Zacarian shares a step by step research based approach to scaffolding K 12 instruction for students who do not have the language and literacy skills that are needed in school Readers will find Practical teaching strategies based on the four key facets of academic language fluency Richly detailed case studies about students experiences with academic language across the content areas Guidance on family involvement Thought provoking study questions along with performance assessment tools An ideal resource for school and district wide Common Core initiatives this book provides teachers with the foundation and tools to ensure an equitable education for all students This book engages teachers in active reflection on the nature of academic language and how it is used in different content areas across the curriculum It represents an extremely useful tool for school communities to promote academic learning for all students Jim Cummins Professor OISE University of Toronto Mastering Academic Language provides a practical look at the sociocultural foundations of academic language relevant classroom and student examples and a helpful framework for organizing and enacting the complex processes of developing language across a variety of contexts Jeff Zwiers Researcher Stanford University CERAS 527

Students With Interrupted Formal Education Brenda Custodio, Judith B. O'Loughlin, 2017-02-23 New hope for our most vulnerable English learners One of the guiding principles of effective English language teaching is for educators to know their students And that in a nutshell captures the value of this book The compassion that Custodio and O Loughlin feel for our SIFE students the commitment they have to educating them well and the comprehension they have of the assets these learners bring to the classroom are evident in the writing tools and vignettes they share Deborah J Short Under the best of circumstances the academic demands of today s classrooms can be daunting to our English learners But for the tens of thousands of newly arrived students with interrupted formal education even the social challenges can be outright overwhelming Rely on this all in one guide from Brenda Custodio and Judith O Loughlin for expert insight on how to build the skills these students need for success in school and beyond Inside you ll find Essential background on factors leading to interrupted education Specific focus on refugee children and Latino immigrants Guidance on building internal resilience for long term social and emotional health Recommendations for creating supportive environments at the classroom school and district level About one thing Brenda and Judith are absolutely convinced our SIFE students can learn and make progress often at a remarkable speed But it s up to us their educators to provide the time attention and a specific focus Consider this book your first step forward

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