

Fulfilling the Promise of Higher Education

CHARITY JOHANSSON & PETER FELTEN

**Neal Christopherson** 

**Transforming Students** Charity Johansson, Peter Felten, 2014-03-11 It is preparation for life Rachel A Heath Reflective The Promise of Sociology Rob Beamish, 2016-01-01 The second edition of this award winning introduction to sociology has been substantially revised throughout including improved connections between the discussion of millennials and Mills s concept of the sociological imagination Professionalism in Practice Kay Sambell, Sally Brown, Linda Graham, 2017-07-19 This book acts as a highly practical guide for new and experienced lecturers learning supporters and leaders in Higher Education and offers plentiful examples and vignettes showing how learning can be brought to life through activity and engagement It offers numerous pragmatic illustrations of how to design and deliver an engaging curriculum and assess students learning authentically Sound scholarship and research informed approaches to Higher Education teaching and learning underpins the myriad accessible and readily recognizable examples of how real educators solve the challenges of contemporary Higher Education Additionally guidance is offered on how to present evidence for those seeking accreditation of their teaching and leadership in Higher Education as well as useful advice for experienced HE teachers seeking to advance their careers into more senior roles on the basis of their strong teaching and pedagogic leadership The book will be of great interest to students and researchers working in Education and will be invaluable reading for both new **Transforming History** Mary Jo Festle, 2020-04-14 Teaching history and experienced lecturers working in HE institutions well is not just a matter of knowing history it is a set of skills that can be developed and honed through practice In this theoretically informed but eminently practical volume Mary Jo Festle examines the recent explosion of research on the teaching and learning of history Illuminated by her own work Festle applies the concept of backward design as an organizing framework to the history classroom She provides concrete strategies for setting up an environment that is inclusive and welcoming but still challenging and engaging Instructors will improve their own conceptual understandings of teaching and learning issues as well as receive guidance on designing courses and implementing pedagogies consistent with what research tells us about how students learn The book offers practical illustrations of assignments goals questions grading rubrics unit plans and formats for peer observation that are adaptable for courses on any subject and of any size Transforming History is a critical guide for higher and secondary education faculty neophytes and longtime professionals alike working to improve student learning **Student Engagement and Quality Assurance in Higher Education** Masahiro Tanaka, 2019-01-10 Using a range of international examples to compare the reality purpose and effect of student engagement in universities across the globe Student Engagement and Quality Assurance in Higher Education argues that teachers and students need to collaborate to improve the quality of university education and student learning The growing trend of assessing and assuring quality in higher education is incredibly complex as there are so many variables affecting both experiences and measures With case studies from ten countries covering a variety of cultural and environmental

settings this book focuses on ways of working with students to produce applicable implementable strategies for universities the world over Internationally applicable this book presents ideas from a range of cultures which can be adapted to be implemented in a variety of cultures The reader is provided with a range of approaches where both the advantages and disadvantages are clearly presented. The ten case studies consider the macro meso and micro levels of each approach allowing for an exploration of the growing area of research and practice that is student staff partnerships showcasing ways of working with students to enhance engagement and quality which are vital for a long term approach Focusing on one of the main reform topics for universities Student Engagement and Quality Assurance in Higher Education is essential reading for educational researchers institutional leaders and all concerned with the implementation and progression of student engagement and quality assurance in higher education Global Innovation of Teaching and Learning in Higher Education Prudence C. Layne, Peter Lake, 2014-11-19 This book examines current trends in higher education and the Scholarship of Teaching and Learning It introduces readers to pedagogical strategies that instructors worldwide are using to overcome some of the challenges they face in higher education To maximize their students learning this work argues that institutions are compelled to innovate their policies and instructors must be collaborative and creative in their practices in response to students growing demands needs challenges to their learning and the shifting terrain of a rapidly globalizing world. The text explores the idiosyncrasies and challenges that drive innovation across particular cultures disciplines and institutions It suggests that the responses to these drivers offer some universal and compatible lessons that not only optimize teaching and learning but also transgress institutional cultural and disciplinary boundaries in higher education The contributors to this collection work in the United States the United Kingdom Africa Asia Australia Scandinavia and the Middle East They represent a broad range of disciplines fields and institutional types They teach in varied contexts durations delivery modes and formats including online study abroad blended accelerated condensed intensive and mortar and brick settings Their higher education students are equally as diverse in age cultural backgrounds and needs but willingly lend their voices and experiences to their instructors study of teaching and learning in their particular contexts This book harnesses the rich diversities and range our contributors represent and shares the results of their expertise research and assessments of some of the most creative and effective ways to improve student learning in the face of stagnant practices limited resources and other deficiencies that instructors and students face in higher education Transformative Experiences in College Neal Christopherson, 2020-11-24 Transformative Experiences in College Connections and Community explores the intersection of two concepts transformative experience in college and the communities in which students learn Emerging from a five year longitudinal interview study tracking a panel of 75 students through four years at a selective liberal arts college this book provides a rich depiction of how aspects of the college community and the relationships developed within that community create opportunities for transformative experiences that lead to personal and academic growth Neal Christopherson argues

that transformative experiences in college are primarily the results of interactions with other people and with a broader campus community documenting the ways in which relationships with faculty experiences in courses interaction with peers and the general institutional environment can generate these experiences Christopherson also touches on extracurricular and co curricular activities the importance of a healthy environment for interacting with difference and how students transition out of the institution Scholars of education sociology and communication will find this book particularly useful

Transformative Learning in Healthcare and Helping Professions Education Teresa J. Carter, Carrie J. Boden, Kathy Peno, 2019-05-01 Transformative Learning in Healthcare and Helping Professions Education Building Resilient Professional Identities is a co edited book Carter Boden and Peno with invited chapters from educators who share our passion for learning in healthcare and the helping professions. The purpose of the book is to introduce professional learners students residents and others in professional training to transformative learning for building resilient professional identities amid practice environments that include widespread burnout and compassion fatigue With a diverse set of authors engaged in clinical and educational practice in academic medicine nursing dentistry physical therapy mental health counseling science education psychology social work and interprofessional collaborative practice we offer strategies for building resilience throughout the years of professional training and into professional practice We do so through the experiences of authors involved in healthcare and the helping professions to illustrate how some are coping with the challenges of burnout and compassion fatigue through learning that can be transformative This book explores the nature of professional identity formation by examining ways that professionals in training can thrive amid the challenges of today's stressful practice environments First hand stories of resilience illustrate how learners as well as educators in these professions are addressing adversity career decision making service to the underserved and the self care needed to provide excellent care for others. The prominence of transformative learning within adult learning theory is illustrated for its potential to revise the meaning that learners make of their experiences and open up new possibilities for renewed vitality in professional education and practice environments The book has two primary audiences professional learners in healthcare and helping professions education and their educators who are often professional practitioners themselves These educators have a significant role in influencing the next generation of professionals by serving as mentors role models and teachers The importance of fostering learning that is transformative has never been more important than it is today for those who will work in these demanding professions We invite readers to discover experiences and strategies for achieving individual wellbeing as well as opportunities for building a culture within professional education and practice settings that will foster resilience Disability and Equity in Higher Education Accessibility Alphin, Jr., Henry C., Lavine, Jennie, Chan, Roy Y., 2017-03-24 Education is the foundation to almost all successful lives It is vital that learning opportunities are available on a global scale regardless of individual disabilities or differences and to create more inclusive educational practices Disability and Equity in Higher Education Accessibility is a

comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in higher education despite traditional hindrances Featuring extensive coverage on relevant topics such as higher education policies electronic resources and inclusion barriers this publication is ideally designed for educators academics students and researchers interested in expanding their knowledge of disability inclusive global education

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