



TREASURE BASKETS AND **HEURISTIC PLAY**

Ideas for children from six months to seven years

Sally Featherstone

Treasure Baskets And Heuristic Play Professional Development

Cath Arnold



Treasure Baskets And Heuristic Play Professional Development:

Treasure Baskets and Heuristic Play Sally Featherstone,2013-04-11 Heuristic Play is a tightly described but freely accessed activity using a specific range of found or everyday objects and in its pure sense is only really applicable to a specific age range from 12 months to about two and a half However there is now plenty of evidence that heuristic play has continuing value for children throughout the Foundation Stage and well into the primary years Collections of objects carefully selected and offered in both adult led and child initiated sessions indoors and outside can build on the experience of treasure baskets In this informative and helpful book you will find further information on the process of using both treasure baskets and heuristic play with babies and young children You will also find chapters which explore the benefits of heuristic play with objects for children throughout the early years from six months to seven years Of course the materials the provision and the adult role will develop and change as children mature so this book also gives guidance on how heuristic play itself should change to meet the needs of children at different stages of development

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Heuristic Play Sheila Riddall-Leech,2012-09-20 How to encourage investigative discovery play with babies and children aged 0 5 Heuristic Play is a form of exploratory investigative play that builds a whole range of skills for all children from birth to five This guide looks at four age groups from birth to five and provides practical activities for setting up heuristic play sessions Each session comes with expert advice on How to set up the session for each age group The level of adult involvement How to plan for these activities within the EYFS How heuristic play relates to schemas of behaviour This easy to read and practical guide is the only one of its kind and an absolute essential for anyone working in the early years

Early Childhood Theorists and Approaches Explained Chloe Webster,2025-03-12 This new book provides accessible explanations of the key theories concepts and approaches that form the foundations of early childhood education Unpicking terms like attachment constructivism and heuristic play and introducing both established and less known contemporary theorists it is designed to be an easy and comprehensive guide to early childhood theories and approaches an

often complex topic to understand and explore fully The book is divided into two parts The first provides a brief overview of the theorists and approaches both historical and modern with explanations backgrounds benefits and criticisms where appropriate It also defines key terms used in theory and research alongside examples of how they work in practice Part 2 looks more broadly at how these theories and approaches have been incorporated into settings and present day policies The chapters also offer insights from practitioners on how the theories are used successfully and how different countries and cultures adopt and implement particular approaches This latest book in the Key Concepts in Early Childhood Series is essential reading for early years practitioners and students who want to support their studies and deepen their understanding as it makes the pedagogical theories behind the early years curriculum and framework easy to understand and apply

Play and Practice in the Early Years Foundation Stage Natalie Canning, 2010-11-12 Play is an underlying theme of the Early Years Foundation Stage EYFS but it is often a challenge for practitioners to provide a play based curriculum This book investigates the values and beliefs that underpin play and demonstrates through case studies how play opportunities can be observed planned and assessed in a meaningful context for the child Organized into four sections that mirror the EYFS this book takes you through the curriculum framework demonstrating how play underpins each of these principles and is the common thread that links them together Chapters include celebrating children's play choices ways to work with parents inspiring environments for inspirational play the role of play in supporting key relationships creative play for flexible learning Incorporating the voices of Early Years practitioners this book takes the unique approach of analysing the academic theory showing how this can be put into practice and then suggesting activities to facilitate reflective practice and professional development Useful to all those studying on any Early Years course the book is particularly relevant to those leading practice in early years settings and those working towards Early Years Professional Status EYPS

Treasure Baskets And Beyond: Realizing The Potential Of Sensory-Rich Play Gascoyne, Sue, 2012-08-01 This accomplished book represents an impressive and important extension of previous writing in the field and is sure to expand practitioners understanding of the fascinating medium that is the treasure basket Janet Moyles Professor Emeritus Anglia Ruskin University UK Watching a child play with a Treasure Basket can give a powerful insight into the wonder of children's minds their developmental levels interests likes and dislikes repeated patterns of behaviour and even glimpses of a child's personality This book draws extensively upon observations of children's play as well as contemporary and original research in neuroscience and sensory play to offer fresh insights into the use and benefits of Treasure Baskets and sensory rich play The book demonstrates how babies through to primary school children including those with special educational needs can derive rich and meaningful hands on learning from sensory rich objects and the wider application of sensory play Key features of the book Discovering how sensory play presents opportunities for problem solving and meaning making as well as developing creativity and imagination Understanding the benefits and potential of sensory rich play and its powerful effect

upon brain development and memory Learning about the role of the adult in supporting and maximising sensory rich play Gaining insights from a range of case studies and activities If you have already witnessed deeply absorbing Treasure Basket play in action and marvelled at children s fascination and focus then this book helps explain something of the behind the scenes processes in action For those who have not yet encountered this deceptively complex play this book whets the appetite giving a taste of what Treasure Baskets and sensory rich play have to offer This timely and empowering book is written for practitioners and students working with babies through to primary aged children

Being, Becoming and Thriving as an Early Years Practitioner Annie Pendrey, 2024-05-21 Being Becoming and Thriving as an Early Years Practitioner captures the authentic and often humorous experiences that occur when working with young children providing a comprehensive and accessible guide to the reality of early years practice Designed to support practitioners through the early stages of their careers it reveals what child development theory looks like in practice through real life examples and case studies alongside guidance on practitioner wellbeing continuous professional development CPD and studying alongside work The book is structured around three key themes BEING BECOMING and THRIVING Each theme is divided into several chapters and they cover a range of topics which will support you on your academic and professional journey including Being a reflective practitioner Inclusion Key theorists Creativity The foundations of Play Reflection and Reflective Practice Continuous professional development Aligned to some of the core components for Early Years and Education with additional depth for level 4 students the book blends theory and practice with humour and honesty revealing what makes the Early Years such a magical sector in which to work Including tools and activities to support your professional and academic journey this is essential reading for early years students and practitioners

EBOOK: Treasure Baskets and Beyond: Realizing the Potential of Sensory-rich Play Sue Gascoyne, 2012-08-16 This accomplished book represents an impressive and important extension of previous writing in the field and is sure to expand practitioners understanding of the fascinating medium that is the treasure basket Janet Moyles Professor Emeritus Anglia Ruskin University UK Watching a child play with a Treasure Basket can give a powerful insight into the wonder of children s minds their developmental levels interests likes and dislikes repeated patterns of behaviour and even glimpses of a child s personality This book draws extensively upon observations of children s play as well as contemporary and original research in neuroscience and sensory play to offer fresh insights into the use and benefits of Treasure Baskets and sensory rich play The book demonstrates how babies through to primary school children including those with special educational needs can derive rich and meaningful hands on learning from sensory rich objects and the wider application of sensory play Key features of the book Discovering how sensory play presents opportunities for problem solving and meaning making as well as developing creativity and imagination Understanding the benefits and potential of sensory rich play and its powerful effect upon brain development and memory Learning about the role of the adult in supporting and maximising sensory rich play Gaining insights from a range of case

studies and activities If you have already witnessed deeply absorbing Treasure Basket play in action and marvelled at children's fascination and focus then this book helps explain something of the behind the scenes processes in action For those who have not yet encountered this deceptively complex play this book whets the appetite giving a taste of what Treasure Baskets and sensory rich play have to offer This timely and empowering book is written for practitioners and students working with babies through to primary aged children *Improving Your Reflective Practice Through Stories of Practitioner Research* Cath Arnold, 2012 The authors of this thought provoking text explore and document a variety of small scale practitioner research projects in home and early years settings show how this level and depth of research has encouraged reflective practice and provide depth to the arguments for a research orientated stance towards study in the early years field Bringing the Montessori Approach to your Early Years Practice Barbara Isaacs, 2014-11-13 Have you ever wondered what the Montessori approach is all about and how it can be used to benefit the young children in your setting This book explains how the Montessori approach works offering guidance on planning and assessment methods alongside practical activities for practitioners to try Throughout there are practical examples involving children of different ages in a wide range of settings to show how Montessori principles have been implemented This new edition has been fully updated to include The revised areas of learning in the EYFS and how these link to Montessori practice An examination of early effective learning Approaches to effective learning in Montessori settings A new chapter on Montessori approaches to the assessment requirements of the EYFS Questions for reflection This convenient guide will help early years practitioners students and parents to really understand what the Montessori approach means to their setting and children

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