



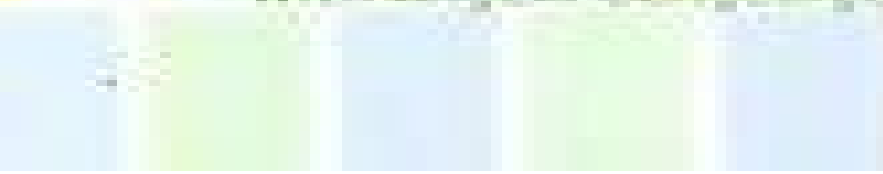
User's Guide to the

Early Language & Literacy Classroom Observation Toolkit

Research Edition

Miriam W. Smith & David K. Dickinson

with Angela Sanger & Lorisa Anastasiopoulou



Users Guide To The Early Language Literacy Classroom Observation

Moncrieff Cochran, Rebecca S. New



Users Guide To The Early Language Literacy Classroom Observation:

User's Guide to the Early Language and Literacy Classroom Observation Tool, K-3 (ELLCO K-3) Miriam W. Smith, Joanne P. Brady, Nancy Clark-Chiarelli, 2008 SAVE when you order the ELLCO K 3 User's Guide and ELLCO K 3 Tool together Trusted by schools across the country ELLCO helps build better literacy programs by assessing the quality of both the classroom environment and teachers practices With ELLCO educators reliably gather the essential data needed for professional development and program improvement that lead to better literacy outcomes for young children These two NEW editions of ELLCO are even better because they re Age specific Assessment is effective and accurate with the new ELLCO editions designed especially for preschool and early elementary environments ELLCO Pre K prompts users to look for preliteracy activities like storybook reading circle time conversations and child originated storywriting while ELLCO K 3 has been reworked to reflect the evolving literacy skills of K 3 students Streamlined Each new edition of ELLCO has just two parts a classroom observation to gather critical information about 5 key elements of the literacy environment and a teacher interview which supplements the observation with educators firsthand reflections Easier to administer Users will get complete information about conducting classroom observations scoring accurately and limiting bias They ll also get helpful descriptors for all 5 levels of the rating scale Informed by user feedback The new editions of ELLCO were created using feedback from the education professionals who know the tool best With these new editions of the assessment tool thousands trust preschools and elementary schools will have the information they need to determine the effectiveness of their classroom environments strengthen the quality of their programs and teaching practices and improve young children s early literacy outcomes View our recorded webinar *Assessing your early childhood program e tm s literacy practices with ELLCO* presented by Louisa Anastasopoulos Measure 5 key literacy elements classroom structure curriculum the language environment books and book reading opportunities print and early writing supports The User's Guide is part of ELLCO the bestselling classroom observation tool that helps schools assess the quality of literacy practices and supports and give children the best possible start in language and literacy development Trusted by schools across the country ELLCO helps educators reliably gather the data needed for professional development and program improvement leading to better literacy outcomes for young children Learn more about ELLCO Pre K and ELLCO K e3 *User's Guide to the Early Language and Literacy Classroom Observation Tool* Miriam W. Smith, Joanne P. Brady, Louisa Anastasopoulos, 2008 SAVE when you order the ELLCO Pre K User's Guide and ELLCO Pre K Tool together Trusted by schools across the country ELLCO helps build better literacy programs by assessing the quality of both the classroom environment and teachers practices With ELLCO educators reliably gather the essential data needed for professional development and program improvement that lead to better literacy outcomes for young children These two NEW editions of ELLCO are even better because they re Age specific Assessment is effective and accurate with the new ELLCO editions designed especially for preschool and early elementary

environments ELLCO Pre K prompts users to look for preliteracy activities like storybook reading circle time conversations and child originated storywriting while ELLCO K 3 has been reworked to reflect the evolving literacy skills of K 3 students Streamlined Each new edition of ELLCO has just two parts a classroom observation to gather critical information about 5 key elements of the literacy environment and a teacher interview which supplements the observation with educators firsthand reflections Easier to administer Users will get complete information about conducting classroom observations scoring accurately and limiting bias They ll also get helpful descriptors for all 5 levels of the rating scale Informed by user feedback The new editions of ELLCO were created using feedback from the education professionals who know the tool best With these new editions of the assessment tool thousands trust preschools and elementary schools will have the information they need to determine the effectiveness of their classroom environments strengthen the quality of their programs and teaching practices and improve young children s early literacy outcomes Measure 5 key literacy elements classroom structure curriculum the language environment books and book reading opportunities print and early writing supports Order with the ELLCO Pre K Tool and save 10 Use code S1050 when placing your order The User s Guide is part of ELLCO the bestselling classroom observation tool that helps schools assess the quality of literacy practices and supports and give children the best possible start in language and literacy development Trusted by schools across the country ELLCO helps educators reliably gather the data needed for professional development and program improvement leading to better literacy outcomes for young children Learn more about ELLCO Pre K and ELLCO K e3

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Observation Toolkit Miriam W. Smith,2002 **Handbook of Family Literacy** Barbara Hanna Wasik,2012 The Handbook of Family Literacy 2e provides the most comprehensive up to date coverage of family literacy of any available book It documents the need for literacy education for children and parents describes early literacy and math development within the home analyses interventions in home and center settings and examines the issues faced by fathers and women with low literacy skills Cultural issues are examined especially those for Hispanic African American American Indian Alaskan Native and migrant populations Noted experts throughout the United States Canada England the Netherlands Germany New Zealand and South Africa analyze the commonalities and differences of family literacy across cultures and families Key features include the following Comprehensive Provides updated information on the relation between early childhood literacy development parenting education and intervention services Research Focus Provides an extensive review of experimental studies including national reviews and meta analyses on family literacy Practice Focus Provides a comprehensive treatment of family literacy interventions necessary for program developers policy makers and researchers Diversity Focus Provides detailed information on cultural and diversity issues for guiding interventions policy and research International Focus Provides an international perspective on family literacy services that informs program developers researchers and policy makers across countries Evaluation Focus Provides detailed guidelines for ensuring program quality and fidelity and a

valuable new evaluation perspective based on implementation science This book is essential reading for anyone researchers program developers students practitioners and policy makers who needs to be knowledgeable about intervention issues family needs program developments and research outcomes in family literacy Literacy in the Early Years Claire J. McLachlan, Alison W. Arrow, 2016-11-07 This edited collection provides an in depth exploration of different aspects of contemporary early childhood literacy research and the implications for educational practice Each chapter details how the research was conducted and any issues that researchers encountered in collecting data with very young children as well as what the research findings mean for educational practice It includes photographs of effective literacy practice detailed explanations of research methods so the studies can be replicated or expanded upon and key features for promoting effective literacy practice in early childhood settings This book is an essential read for everyone who is interested in exploring the complexities and challenges of researching literacy acquisition in the youngest children **A Guide to Analyzing and Interpreting ECERS-3 Data** Richard M. Clifford, Noreen Yazejian, Wonkyung Jang, Dari Jigjidsuren, 2021 Early childhood is a crucial stage in a child s life and aspects of the environment in the physical social emotional cognitive and health and safety domains all play important roles in shaping children s development during these early years Having a valid and reliable measure of the quality of these aspects of children s care settings is critical The Early Childhood Environment Rating Scale ECERS 3 is the leading research based instrument for examining these influential global factors that directly impact children in early childhood environments In this new guide readers will find an in depth description of both the conceptual model underlying the ECERS 3 and innovative ways of analyzing data for a fuller understanding of what can be done with the scale and why it is integral to the evaluation of early care and education The authors analyze a large database of classroom observations to help ECERS 3 users better understand interpret and utilize their own findings Readers will also see how components of their ECERS 3 data relate to one another within and across subscales and within the scale as a whole A Guide to Analyzing and Interpreting ECERS 3 Data will assist program directors agency administrators preK K teaching coaches mentors school principals researchers and others who use the ECERS 3 to more successfully document interpret and analyze the quality of essential influential factors in an early learning setting This resource will help guide program improvement initiatives with insight into what is needed for children s development and learning Book Features Provides a framework for thinking about how early childhood care and education learning environments fit into the larger picture of influences on children s development Presents a theory of change that combines understanding how children learn and develop with how early education and care affect long term outcomes Analyzes what ECERS 3 data looks like for a large sample of classrooms and by different child and teacher characteristics *Principles of Effective Literacy Instruction, Grades K-5* Seth A. Parsons, Margaret Vaughn, 2021-03-30 What are the principles that every elementary teacher must learn in order to plan and adapt successful literacy instruction This concise course text and practitioner resource brings together leading experts to

explain the guiding ideas that underlie effective instructional practice Each chapter reviews one or more key principles and highlights ways to apply them flexibly in diverse classrooms and across grade levels and content areas Chapters cover core instructional topics phonemic awareness phonics fluency vocabulary and comprehension high quality learning environments major issues such as assessment differentiation explicit instruction equity and culturally relevant pedagogy and the importance of teachers reflective practice and lifelong learning **Achieving Excellence in Preschool Literacy Instruction** Laura M. Justice,Carol Vukelich,2008-01-01 High quality preschool programs are essential to improving children s outcomes in reading achievement and leveling language and literacy disparities among students from diverse backgrounds Grounded in state of the art research evidence this practice oriented book demonstrates how preschool professionals can create evaluate and sustain exemplary programs Chapters from leading authorities cover coaching assessment and differentiation as well as explicit strategies for teaching English language learners and helping at risk readers Discussion questions and suggested activities for professional development are included as are reproducible assessment forms and planning tools for use in the classroom *User's Guide to the Child/home Early Language & Literacy Observation (CHELLO) Tool* Susan B. Neuman,Julie Dwyer,Serene Koh,2007 Developed by the nationally respected expert who helped establish Reading First and Early Reading First CHELLO is the only observation tool designed to rate the early literacy environment in home based child care settings This User s Guide includ **Teaching the Alphabet** Lesley Morrow,2011-02-01 Use these effective and practical approaches for teaching alphabet recognition to young children The instructional activities follow a consistent pattern using materials that are readily available in early childhood classrooms The activities are designed to provide many opportunities for children to be engaged with print such as identifying letters matching letters talking about letters and writing letters *The Early Childhood Educator Professional Development Grant* John A. Sutterby,2011-10-06 Focuses on the implementation of professional development for early childhood educators describing a number of models for improving early childhood care This title provides future developers of professional development with a road map for what works and what might not be as effective **Early Childhood Education** Moncrieff Cochran,Rebecca S. New,2007-01-30 Early childhood education has reached a level of unprecedented national and international focus Parents policy makers and politicians have opinions as well as new questions about what how when and where young children should learn Teachers and program administrators now find curriculum discussions linked to dramatic new understandings about children s early learning and brain development Early childhood education is also a major topic of concern internationally as social policy analysts point to its role in a nation s future economic outlook As a groundbreaking contribution to its field this four volume handbook discusses key historical and contemporary issues research theoretical perspectives national policies and practices **Developing Vocabulary and Oral Language in Young Children** Rebecca D. Silverman,Anna M. Hartranft,2014-11-10 This book presents the most effective instructional strategies for promoting vocabulary growth in the early grades when the

interdependence of word learning and oral language development is especially strong The authors guide teachers in choosing the best materials and in fostering home school connections and share six key principles for building vocabulary Included are guiding questions text boxes connecting vocabulary to the Common Core State Standards examples from real teachers reproducible checklists rubrics and other tools and an appendix of additional vocabulary resources Purchasers get access to a Web page where they can download and print the reproducible materials in a convenient 8 1/2 x 11 size Early Childhood Assessment National Research Council, Division of Behavioral and Social Sciences and Education, Board on Testing and Assessment, Board on Children, Youth, and Families, Committee on Developmental Outcomes and Assessments for Young Children, 2008-12-21 The assessment of young children's development and learning has recently taken on new importance Private and government organizations are developing programs to enhance the school readiness of all young children especially children from economically disadvantaged homes and communities and children with special needs Well planned and effective assessment can inform teaching and program improvement and contribute to better outcomes for children This book affirms that assessments can make crucial contributions to the improvement of children's well being but only if they are well designed implemented effectively developed in the context of systematic planning and are interpreted and used appropriately Otherwise assessment of children and programs can have negative consequences for both The value of assessments therefore requires fundamental attention to their purpose and the design of the larger systems in which they are used Early Childhood Assessment addresses these issues by identifying the important outcomes for children from birth to age 5 and the quality and purposes of different techniques and instruments for developmental assessments *Handbook of Child Psychology and Developmental Science, Ecological Settings and Processes*, 2015-04-06 The essential reference for human development theory updated and reconceptualized The Handbook of Child Psychology and Developmental Science a four volume reference is the field defining work to which all others are compared First published in 1946 and now in its Seventh Edition the Handbook has long been considered the definitive guide to the field of developmental science Volume 4 Ecological Settings and Processes in Developmental Systems is centrally concerned with the people conditions and events outside individuals that affect children and their development To understand children's development it is both necessary and desirable to embrace all of these social and physical contexts Guided by the relational developmental systems metatheory the chapters in the volume are ordered them in a manner that begins with the near proximal contexts in which children find themselves and moving through to distal contexts that influence children in equally compelling if less immediately manifest ways The volume emphasizes that the child's environment is complex multi dimensional and structurally organized into interlinked contexts children actively contribute to their development the child and the environment are inextricably linked and contributions of both child and environment are essential to explain or understand development Understand the role of parents other family members peers and other adults teachers coaches mentors in a child's development Discover the key

neighborhood community and institutional settings of human development Examine the role of activities work and media in child and adolescent development Learn about the role of medicine law government war and disaster culture and history in contributing to the processes of human development The scholarship within this volume and as well across the four volumes of this edition illustrate that developmental science is in the midst of a very exciting period There is a paradigm shift that involves increasingly greater understanding of how to describe explain and optimize the course of human life for diverse individuals living within diverse contexts This Handbook is the definitive reference for educators policy makers researchers students and practitioners in human development psychology sociology anthropology and neuroscience

Early Education in a Global Context John A. Sutterby, 2012-09-25 Discusses professional development in several contexts children s understandings and programs for children This book should give the reader an idea of the range of work that is being done around the globe It brings together insider perspectives on early education in different contexts

Early Language & Literacy Classroom Observation Miriam W. Smith, Joanne P. Brady, Louisa Anastasopoulos, 2008 SAVE when you order the ELLCO Pre K User s Guide and ELLCO Pre K Tool together The Early Language and Literacy Classroom Observation Tool ELLCO comes in a package of 5 and is part of ELLCO the bestselling classroom observation tool that helps schools assess the quality of literacy practices and supports and give children the best possible start in language and literacy development Trusted by schools across the country ELLCO helps educators reliably gather the data needed for professional development and program improvement leading to better literacy outcomes for young children Learn more about ELLCO Pre K and ELLCO K e3 See which domain of school readiness in the Head Start Child Development and Early Learning Framework this tool addresses

Research in Young Children's Literacy and Language Development Olivia N. Saracho, 2019-12-13 The importance of the early years in young children s lives and the rigid inequality in literacy achievement are a stimulating backdrop to current research in young children s language and literacy development This book reports new data and empirical analyses that advance the theory of language and literacy with researchers using different methodologies in conducting their study with both a sound empirical underpinning and a captivating analytical rationalization of the results The contributors to this volume used several methodological methods e g quantitative qualitative to describe the complete concept of the study the achievement of the study and the study in an appropriate manner based on the study s methodology The contributions to this volume cover a wide range of topics including dual language learners Latino immigrant children children who have hearing disabilities parents and teachers beliefs about language development early literacy skills of toddlers and preschool children interventions multimodalities in early literacies writing and family literacy The studies were conducted in various early childhood settings such as child care nursery school Head Start kindergarten and primary grades and the subjects in the studies represent the pluralism of the globe a pluralism of language backgrounds ethnicity abilities and disabilities This book was originally published as a special issue of Early Child Development and Care

Professional

Development and Quality in Early Childhood Education Athanasios Gregoriadis, Vasilis Grammatikopoulos, Evridiki Zachopoulou, 2017-08-28 This book provides a global overview of developments and discussion around the evaluation of quality of early childhood education environments and the professional development of early childhood teachers during the last decade. It reports on the Early Change project, a European funded research project with the participation of six European countries: Cyprus, Denmark, Finland, Greece, Portugal, and Romania, and offers an in-depth view on the perspectives of early childhood teachers regarding their professional development and the quality of early childhood education environment. Additionally, it discusses the policies and educational framework supporting the professional development of early childhood teachers across Europe. Finally, it proposes an alternative way to integrate the use of observational rating scales of early childhood education environments quality in teachers professional development. Presenting up to date scholarly research on global trends, this is an easily accessible practical yet scholarly source of information for researchers, policy makers and practitioners.

Cradle to Kindergarten Ajay Chaudry, Taryn Morrissey, Christina Weiland, Hirokazu Yoshikawa, 2021-03-25 Early care and education in the United States is in crisis. The period between birth and kindergarten is a crucial time for a child's development. Yet vast racial, ethnic, and socioeconomic disparities that begin early in children's lives contribute to starkly different long-term outcomes for adults. Compared to other advanced economies, child care and preschool in the U.S. are scarce, prohibitively expensive, and inadequate in quality for most middle and low-income families. To what extent can early life opportunities provide these children with the same life chances of their affluent peers and contribute to reduced social inequality in the long term and across generations? The updated second edition of *Cradle to Kindergarten* offers a comprehensive evidence-based strategy that diagnoses the obstacles to accessible early education and charts a path to opportunity for all children. The U.S. government invests less in children under the age of five than do most other developed nations. Most working families must seek private child care, but high-quality child care options are expensive relative to the means of most families. This means that children from lower-income households, who would benefit most from high-quality early education, are the least likely to attend them. Existing policies such as pre-kindergarten in some states are only partial solutions, and what exists varies tremendously in terms of access and quality. To address these deficiencies, the authors propose to overhaul the early care and education system, beginning with a federal paid parental leave policy that provides both mothers and fathers with time and financial support after the birth of a child. They also advance an expansion of the child care tax credit and a new child care assurance program that provides grant assistance towards the cost of high-quality early care for low and moderate income families. Their plan establishes universal high-quality early education in the states starting by age three and a reform of the Head Start program that would include more intensive services for families living in areas of concentrated poverty and experiencing multiple adversities from the earliest point in these most disadvantaged children's lives. They conclude with an implementation plan and contend that these reforms are attainable well within a ten

year timeline Reducing educational and economic inequalities requires that all children have robust opportunities to learn and fully develop their capacities and have a fair shot at success Cradle to Kindergarten presents a blueprint for fulfilling this promise by expanding access to educational and financial resources at a critical stage of child development

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