

THE VALUE OF EDUCATION



Uses Of Values In Legal Education

Philip G. Schrag, Michael Meltsner



Uses Of Values In Legal Education:

Uses of Values in Legal Education Graham Ferris, 2014 Values both constrain and enable behaviour They are a vital source of meaning in human life They may be unconsciously inherited or consciously reflected upon The challenge is to take the greatest advantage of value informed teaching and learning in the context of a pluralist education and society The values legal education imparts or generates impact upon the character of legal professionals The work of jurists impacts upon the quality of public discourse Legal education is under severe threat after a period of tremendous growth across the common law world Legal markets are unstable information technology drives specialisation of labour to new levels rising costs for students and falling returns to the human capital generated by legal education make the prospect of a legal education less enticing Enhanced engagement with values offers the best hope for a positive and coherent response to these pressures by legal educators The Uses of Values in Legal Education makes a start by showing how using values in legal education might fulfil the promise of legal education Incorporation of values into legal teaching and reflection upon values as an integral part of the student learning experience can facilitate the formation of robust and effective individual student identities When this leads to an alignment of student values with life plans it can generate a sense of wholeheartedness in activity that enriches life Students with clear and considered ethical ideas can become effective ethical agents beyond the educational setting This is a must read for anyone designing law curricula He sources his arguments from the fields of literature business economics politics education psychology law and philosophy and he provides both theoretical and practical examples and perspectives This is an important book It is not an easy read the ideas are complex and the range of source material impressive but once the premise is accepted that we have an ethical responsibility to design legal education in the best interests of the law student it is a game changer Rebecca Huxley Binns in The Law Teacher 2016 411 Graham Ferris makes a clear and compelling case for why legal education should fully embrace values He explores how values can be incorporated and taught in the law degree curriculum in order to enhance the welfare and capabilities of law students and restores the link between ethical judgment and professional practice His book mak

AI and Legal Education Anil Balan, 2025-02-04 This book provides a comprehensive interdisciplinary analysis of the sustainable and ethical integration of artificial intelligence AI within legal education offering practical strategies for balancing innovation with ethical responsibility Discussing the intersection of legal studies technology and ethics the book focuses on AI s role in reshaping professional education With the rising demand for digital transformation in legal education and the increasing scrutiny of AI s ethical impact this book explores the potential of AI to enhance legal learning and practice while critically examining the challenges of data privacy algorithmic bias and equitable access to technology Outlining a framework for incorporating AI into the law curriculum the book equips the readers with both cutting edge technological skills and a deep understanding of AI s ethical and societal implications Drawing on a wide range of sources including industry data and academic research the book offers grounded

actionable guidance on implementing AI in a way that promotes inclusivity sustainability and long term relevance It addresses the needs of legal education institutions faculty and students providing them with the tools to navigate the evolving legal landscape while maintaining ethical standards The book will also be of interest to researchers in the fields of law education and AI ethics *Social Justice and Legal Education* Chris Ashford,Paul McKeown,2019-01-15 Recent years have seen social justice emerge as a powerful driver for work both in law schools and the legal services sector However questions remain about how that term is understood and given meaning within the legal academy and beyond This edited collection explores the meanings that have emerged and might subsequently be developed together with a practical exploration of projects that have sought to bring the social justice agenda to life in law schools and in communities around the world Over the course of eighteen chapters this volume engages with a range of social justice and legal education themes including clinical legal education innocence projects access to justice cause lawyering LGBTQ identities and sustainability in law schools In addition it also explores themes of ethics and values in contemporary legal education in Africa Australia North America and the UK **The Ethics Project in Legal Education** Michael Robertson,Lillian Corbin,Kieran Tranter,Francesca Bartlett,2010-10-06 This book discusses the teaching of legal ethics arguing that the current formal rules governing lawyers are inadequate as true engagement with ethical issues requires lawyers to exercise judgment and therefore there is a need to rethink the aims scope and methodology of legal ethics education The volume presents the views of a number of internationally renowned legal ethicists including Brent Cotter and David Chavkin exploring and questioning the teaching of legal ethics The contributions examine legal ethics teaching in a range of jurisdictions including the USA Canada Australia South Africa and Hong Kong A number of contributors discuss design issues that cover a broad field of methods including simulations the pervasive use of problem solving exercises and real world experiences with some of the essays revealing their empirical findings on the effectiveness of these methods and particularly as they affect the students

Vulnerability and the Organisation of Academic Labour Graham Ferris,Martha Albertson Fineman,2024-09-20 Vulnerability theory identifies structural and institutional factors that build or undermine the resilience of individuals and organisations This volume uses vulnerability theory to explore how the organisation of the teaching and research activities of universities impact the resilience of academics and also how these activities themselves are impacted by contemporary developments in universities and educational policy The starting point of enquiry is that neither academics nor universities are invulnerable and that urgent attention is needed to reverse developments that undermine their resilience The contributions focus on universities in the US and UK legal education in the UK criminal justice in the UK Brazilian legal education research in deprived communities and the ethics of medical professionals This broad range of subjects is connected by use of vulnerability theory to interrogate academic practices and universities as organisations which should build resilience in their workforce and communities and in so doing secure their own resilience but which far too often fail to

do so and actually undermine resilience It is argued this is not due to malefic intentions but to institutional features of the sector and society Of immediate interest to anyone who works in studies at or relies upon the research mission of universities and to those involved in the management of universities this book will also be relevant to policy analysts and policymakers who will find value in the reframing of vital issues in higher education policy by vulnerability theory allowing a more realistic and productive policy environment to develop This book was originally published as a special issue of The Law Teacher

Transforming Legal Education Paul Maharg, 2016-12-05 Paul Maharg presents a critical inquiry into the identity and possibilities of legal education and an exploration of transformational alternatives to our current theories and practices of teaching and learning the law His work takes the view that bodies of interdisciplinary theory and knowledge of the history of legal education are important to all stages of legal education He also argues that new learning designs such as transactional learning need to be developed to help students educators and lawyers deal with the transitions and challenges facing them now and in the foreseeable future Throughout discussions of theory are spliced with case studies of academic and professional legal learning particularly in the field of technology enhanced learning The content of the book will be updated in a community of practice wiki at <http://www.transforming.org.uk> which will also allow readers to comment and expand on the book's final chapter

Legal Education in a Changing World International Legal Center. Committee on Legal Education in the Developing Countries, 1975

Legal Education Caroline Stevens, Richard Grimes, Edward Phillips, 2016-04-22 The importance of simulation in education specifically in legal subjects is here discussed and explored within this innovative collection Demonstrating how simulation can be constructed and developed for learning teaching and assessment the text argues that simulation is a pedagogically valuable and practical tool in teaching the modern law curriculum With contributions from law teachers within the UK Australia Hong Kong South Africa and the USA the authors draw on their experiences in teaching law in the areas of clinical legal education legal process evidence criminal law family law and employment law as well as teaching law to non law students They claim that simulation as a form of experiential and problem based learning enables students to integrate the classroom experience with the real world experiences they will encounter in their professional lives This book will be of relevance not only to law teachers but university teachers generally as well as those interested in legal education and the theory of law

Values in Professional Practice Stephen Pattison, Roisin Pill, 2004 Chapters include breastfeeding and human milk formula feeding preterm and low birthweight babies weaning vegetarian and other restricted types of diet vitamins gastrointestinal disorders non enteric disorders topical nutritional issues from table of contents

INFORMATION USE PATTERN AND NEED OF JUDICIARY IN

CHHATTISGARH : A STUDY Dr. Nidhi Gupta, 2022-10-19 This book is showing that what is the information seeking pattern of judiciary In chapter 1 we discuss about the terminology which is use in topic for example definition of information pattern use etc Here we also discusses about research methodology In chapter 2 is full of review of literature it is help us to further

study Chapter 3 is legal profession The aim of this chapter is to explain the concepts of legal education history of legal education of India Explain the judiciary of India their importance and structure of courts Chapter 4 is analysis and interpretation of data Analysis and interpretation of data is one of the most critical components of the research work project A meaningful result can only be obtained through analysis of collected data from various sources Analysis of data is the guiding aspect of the research result Chapter 5 is findings After going through with the data collected from source such as learned courts Honble High Court and from the other institutions in which judges were posted and analyzed the following manner According to age legal domain personal library specialization etc

Imperatives for Legal Education Research

Ben Golder, Marina Nehme, Alex Steel, Prue Vines, 2019-08-28 In the last few decades university teaching has been recognised as an activity which can be studied and improved through educational scholarship In some disciplines this is now well established It remains emergent in legal education The field is rich with questions to be answered issues to be raised This book provides the first overall review of legal education scholarship The chapters outline the history of legal education research and provide a detailed analysis of the trends in areas of publication Beyond this the book suggests a typology for further conceptualising the field and a series of suggested paths for future research The book originated from the 2017 UNSW conference Research in Legal Education State of the Art It features internationally respected authors who bring their perspectives on how legal education as a field of research should be conceptualised The collection is arranged into three themes First a historical view is taken of the emergence of legal education scholarship and its roots that predate modern educational theory Secondly the book provides overviews of the extant field of publications highlighting areas of interest and neglect and delineating the trends in current publication Thirdly the book provides a set of suggested typologies for describing legal education research and a series of essays for future directions which both critique current approaches and provide inspiration for future directions The State of Legal Education Research represents an authoritative introduction to the field a set of conceptual tools with which to describe it and inspiration for researchers to expand and grow research into legal education

Key Directions in Legal Education Emma Jones, Fiona Cownie, 2020-02-05 Key Directions in Legal Education identifies and explores key contemporary and emerging themes that are significant and heavily debated within legal education from both UK and international perspectives It provides a rich comparative dialogue and insights into the current and future directions of legal education The book discusses in detail topics including the pressures on law schools exerted by external stakeholders the fostering of interdisciplinary approaches and collaboration within legal education and the evolution of discourses around teaching and learning legal skills It elaborates on the continuing development of clinical legal education as a component of the law degree and the emergence and use of innovative technologies within law teaching The approach of pairing UK and international authors to obtain comparative insights and analysis on a range of key themes is original and provides both a genuine comparative dialogue and a clear international focus This book will be of great interest

for researchers academics and post graduate students in the field of law and legal pedagogy

Global Clinical Legal Education Jeff Giddings, 2025-01-28 This book explores the distinctive nature of clinical legal education in a range of global contexts The emergence of law school based clinical legal education has been recognised as a major innovation in modern legal education At its best it integrates the academic rigour of university based learning with the practical ethical and social justice insights that come from structured work with clients This book examines what makes clinic different from other aspects of legal education and how it differs from experiential learning in other disciplines particularly in its emphasis on social justice It provides an analysis of various models that support student learning in community settings from 66 contributors across the globe Learning goals teaching methods focus areas forms of student involvement engagement with lawyers and the challenges faced are all identified as important in giving clinical legal education its local flavour Exploring the role of technology in clinic and the significant growth in technology based clinics the book reviews the ways in which clinics harness technology to serve diverse client communities and extend the global reach of clinical legal education particularly in light of the ongoing COVID 19 pandemic This book will be of particular interest to researchers in the fields of clinical legal education and the use of emerging technologies in legal education

Legal Education in Asia Stacey Steele, Kathryn Taylor, 2009-12-07 This book is a critique of the rapidly changing nature of legal education in major Asian jurisdictions as diverse as Afghanistan Australia Cambodia China Hong Kong Indonesia Japan Korea Singapore Taiwan and Vietnam It provides cross country comparative material including western legal education systems and particularly detailed coverage of Japan

Teaching Legal Education in the Digital Age Ann Thanaraj, Kris Gledhill, 2022-10-14 Teaching Legal Education in the Digital Age explores how legal pedagogy and curriculum design should be modernised to ensure that law students have a realistic view of the future of the legal profession Using future readiness and digital empowerment as central themes chapters discuss the use of technology to enhance the design and delivery of the curriculum and argue the need for the curriculum to be developed to prepare students for the use of technology in the workplace The volume draws together a range of contributions to consider the impact of digital pedagogies in legal education and propose how technology can be used in the law curriculum to enhance student learning in law schools and lead excellence in teaching Throughout the authors consider what it means to be future ready and what we can do as law academics to facilitate the knowledge skills and dispositions needed by future ready graduates Part of Routledge's series on Legal Pedagogy this book will be of great interest to academics post graduate students teachers and researchers of law as well as those with a wider interest in legal pedagogy or legal practice

Legal Aid and the Future of Access to Justice Catrina Denvir, Jacqueline Kinghan, Jessica Mant, Daniel Newman, 2023-07-27 This open access book provides a snapshot of the state of contemporary access to justice in England and Wales Legal aid lawyers provide a critical function in supporting individuals to address a range of problems These are problems that commonly intersect with issues of social justice including crime homelessness domestic violence

family breakdown and educational exclusion. However, the past few decades have seen a clear retreat from the tenets of the welfare state, including as part of this the reduced availability of legal aid. This book examines the impact of austerity and related policies on those at the coalface of the legal profession. It documents the current state of the sector as well as the social and economic factors that make working in the legal aid profession more challenging than ever before. Through data collected via the Legal Aid Census 2021, the book is underpinned by the accounts of over 1000 current and former legal aid lawyers. These accounts offer a detailed demography and insight into the financial, cultural, and other pressures forcing lawyers to give up publicly funded work. This book combines a mixture of quantitative and qualitative analysis, allowing readers a broad appreciation of trends in the legal aid profession. This book will equip readers with a thorough knowledge of legal aid lawyers in England and Wales and aims to stimulate debate as to the fate of access to justice and legal aid in the future. The ebook editions of this book are available open access under a CC BY-NC-ND 4.0 licence on bloomsburycollections.com.

The Global Clinical Movement Frank S. Bloch, 2011. Clinical legal education is playing an increasingly important role in educating lawyers worldwide. In *The Global Clinical Movement: Educating Lawyers for Social Justice*, editor Frank S. Bloch and contributors describe the central concepts, goals, and methods of clinical legal education from a global perspective, with a particular emphasis on its social justice mission. With chapters written by leading clinical legal educators from every region of the world, *The Global Clinical Movement* demonstrates how the emerging global clinical movement can advance social justice through legal education. Professor Bloch and the contributors also examine the influence of clinical legal education on the legal academy and the legal profession and chart the global clinical movement's future role in educating lawyers for social justice. *The Global Clinical Movement* consists of three parts. Part I describes clinical legal education programs from every region of the world and discusses those qualities that are unique to a particular country or region. Part II discusses the various ways that clinical programs and the clinical methodology advance the cause of social justice around the world. Part III analyzes the current state of the global clinical movement and sets out an agenda for the movement to advance social justice through socially relevant legal education.

A Companion to Philosophy of Law and Legal Theory Dennis Patterson, 2010-01-15. The articles in this new edition of *A Companion to Philosophy of Law and Legal Theory* have been updated throughout, and the addition of ten new articles ensures that the volume continues to offer the most up-to-date coverage of current thinking in legal philosophy. Represents the definitive handbook of philosophy of law and contemporary legal theory, invaluable to anyone with an interest in legal philosophy. Now features ten entirely new articles covering the areas of risk regulatory theory, methodology, overcriminalization, intention, coercion, unjust enrichment, the rule of law, law and society, and Kantian legal philosophy. Essays are written by an international team of leading scholars.

Reflections on Clinical Legal Education Philip G. Schrag, Michael Meltsner, 1998. Influential articles on the evolution of clinical legal education over the past three decades by members of the founding generation of clinical law professors. *Biopolitics and*

Resistance in Legal Education Thomas Giddens, Luca Siliquini-Cinelli, 2023-06-30 Taking up the study of legal education in distinctly biopolitical terms this book provides a critical and political analysis of resistance in the law school Legal education concerns the complex pathways by which an individual becomes a lawyer making the journey from lay person to expert from student to practitioner To pose the idea of a biopolitics of legal education is not only to recognise the tensions surrounding this journey but also to recognise that legal education is a key site in which the subject engages and is engaged by a particular structure and here the particular structure of the law school This book explores the resistance to that structure including different ways in which law's pedagogic structures might be incomplete or are being fought against the use of less conventional elements of cultural discourse to resist the abstraction of the lawyer in students subject formation the centralisation of queer and feminist discourses to disrupt the hierarchies of the legal curriculum the use of digital technologies the place of embodiment in legal education settings and the impacts of posthuman knowledges and contexts on legal learning Assembling original field defining essays by both leading international scholars and emerging researchers this book constitutes an indispensable resource in legal education research and scholarship that will appeal to legal academics everywhere

Decoding **Uses Of Values In Legal Education**: Revealing the Captivating Potential of Verbal Expression

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