

READING

DIAGNOSTIC ASSESSMENT



Name: _____
 Date: _____

Oxford Wordlist Reading Sheet
 Reading Record (Words 1 - 500)

Score: _____
 /100

1	and		11	you		21	house		31	come		41	read	
2	the		12	on		22	are		32	dog		42	car	
3	I		13	there		23	time		33	school		43	friend	
4	is		14	got		24	house		34	out		44	water	
5	to		15	me		25	weekend		35	very		45	back	
6	they		16	but		26	play		36	be		46	has	
7	was		17	like		27	fun		37	will		47	what	
8	it		18	one		28	can		38	other		48	from	
9	went		19	are		29	how		39	little		49	best	
10	we		20	at		30	stop		40	big		50	see	
11	an		21	have		31	played		41	did		51	want	
12	in		22	about		32	up		42	knows		52	for	
13	is		23	what		33	work		43	than		53	good	
14	from		24	and		34	going		44	on		54	put	
15	had		25	go		35	all		45	some		55	bad	
16	she		26	more		36	get		46	called		56	made	
17	he		27	any		37	none		47	not		57	to	
18	they		28	for		38	this		48	family		58	your	
19	of		29	has		39	do		49	open		59	at	
20	with		30	because		40	more		50	favorite		60	are	
/20			/20			/20			/20			/20		

OXFORD WORDLIST | 1 - 500

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Waddington Test Marking Guide

**Jack Copeland, Jonathan Bowen, Mark
Sprevak, Robin Wilson**



Waddington Test Marking Guide:

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meetings conferences and books raising public awareness of Turing's life and work This volume will bring together contributions from some of the leading experts on Alan Turing to create a comprehensive guide to Turing that will serve as a useful resource for researchers in the area as well as the increasingly interested general reader The book will cover aspects of Turing's life and the wide range of his intellectual activities including mathematics code breaking computer science logic artificial intelligence and mathematical biology as well as his subsequent influence **The Official Illustrated Guide to**

the North-Western Railway and All Its Branches George S. Measom, 1861 *School Choice at the Crossroads* Mark Berends, R. Joseph Waddington, John Schoenig, 2018-10-04 *School Choice at the Crossroads* compiles exemplary policy relevant research on school choice options voucher private charter and traditional public schools as they have been implemented across the nation Renowned contributors highlight the latest rigorous research findings and implications on school vouchers tuition tax credits and charter schools in states and local areas at the forefront of school choice policy Examining national and state level perspectives each chapter discusses the effects of choice and vouchers on student outcomes the processes of choice supportive conditions of school choice programs comparative features of school choice and future research This timely volume addresses whether school choice works under what conditions and for whom further informing educational research policy and practice *A Guide to Global Language Assessment* Mellissa Bortz, 2024-05-30

For decades the speech language therapy profession has expressed the need for the development of language assessment materials in languages other than English for children and adults *A Guide to Global Language Assessment A Lifespan Approach* aims to meet this need by providing comprehensive information about how to assess the language of bi and multilingual and culturally diverse clients across the world Featuring the viewpoints of contributors from around the world *A Guide to Global Language Assessment* also boasts a complete database of available global language assessments What's included in *A Guide to Global Language Assessment* Case studies assessment frameworks and resources for conducting global language assessments for culturally and linguistically diverse populations An array of language assessment methods across a continuum such as ethnographic and dynamic assessments narratives and standardized language assessment Methods for developing local norms *A Guide to Global Language Assessment A Lifespan Approach* is an essential tool for empowering current and future speech language therapists professors and researchers to address global language assessment across the lifespan *Managing Archaeological Landscapes in Northumberland* D. G. Passmore, 2009-08-13 The Till Tweed river catchment areas in Northumberland contain outstanding archaeological and palaeoenvironmental remains which have been in general only poorly understood This study has assembled detailed data that will provide a platform for future landscape based research and site based investigation Written from a landscape or geoarchaeological perspective this study develops a methodology and management tool that will allow planners curators and developers working in the region to easily access information across sectors and provide a transparent and easily comprehended record of sensitive

archaeological and palaeoenvironmental sites **The Translator** ,1999 *The Official Illustrated Guide to the North-Western Railway (including the Chester and Holyhead line), and all their branches: including descriptions of the most important manufactories in the large towns on the lines* George S. Measom,1861 **Literacy, Leading and Learning** Debra Hayes,Robert Hattam,Barbara Comber,Lyn Kerkham,Ruth Lupton,Pat Thomson,2017-07-14 How might educational leaders and teachers improve literacy achievement in schools serving communities experiencing high levels of poverty This question is the focus of this book Drawing on long term case studies of four primary schools located in these communities this book describes the difference between what is commonly practiced and those practices that have a greater chance of supporting young people s literacy learning In this multi layered analysis of the effects of policy on practice the authors discuss global concerns with literacy policy and testing in view of the growing gaps between rich and poor examine the effects of the intensification of inequality and entrenched poverty and the implications for schools illustrate how deficit discourses pertaining to communities living in poverty are contested in schools and describe the complexities of sustaining pedagogical and curriculum change to address the problem of unequal educational outcomes in literacy This book grapples with some of the most debated questions regarding educational disadvantage school change leadership and literacy pedagogy that face educational researchers policy makers and practitioners internationally As well as providing a critique of the risks of current policy rationales it conveys some hopeful accounts of practice that provide leads for further development

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