

TUTORIALS IN **GENERAL PRACTICE**

Third Edition

Michael Mead
Henry R. Patterson

**CHURCHILL
LIVINGSTONE**



Tutorials In General Practice

Richard Hays



Tutorials In General Practice:

Tutorials in General Practice Michael Mead, Henry Patterson, 1992 This book presents a series of tutorials that resulted from a debate between a trainer and a trainee in general practice to find what the trainee needed to learn what it was the trainer had to teach and how this might be achieved The aim is to give the reader a fundamental understanding of the conditions encountered in general practice and a summary of the organization of health care in the UK Each chapter contains an introductory paragraph giving basic information about the problem or symptom which can be obtained from a review of the literature on the nature of the problem its incidence and prevalence and a comment on its significance This is followed by a brief outline of a case as it is presented The presentation is divided into steps and the tutorial discussion takes place as the problem unfolds The tutorial emphasizes the history and examination thought to be relevant and discusses issues which were raised Finally where possible the outcome of the case is recorded and a summary of the teaching points is given for any future revision The second edition of this textbook contains two new chapters on the nature of the tutorial and the GP's New Contract

A Textbook of General Practice Patrick White, Ann Wylie, 2004-04-30 Aimed at medical students and junior doctors A Textbook of General Practice 2e incorporates the essential information that a student needs to know and understand about general practice and being a general practitioner The learning style of the book is based on experiential and reflective principles in keeping with modern educative theory and practice

A Textbook of General Practice Second Edition Patrick White, Ann Wylie, 2004-04-30 Aimed at medical students and junior doctors A Textbook of General Practice 2e incorporates the essential information that a student needs to know and understand about general practice and being a general practitioner The learning style of the book is based on experiential and reflective principles in keeping with modern educative theory and practice It addresses changes in the curriculum and provides guidance on practical skills the theory of providing good medicine and the larger considerations of encouraging life long learning and professional development This is a relatively new approach in line with the GMC's recommendations and the MRCGP exams The new edition builds on the successful formula of the first by thoroughly reviewing and revising all content Self assessment sections have been added to all chapters and a glossary of terms is included at the end of the book Thinking discussion points have been extended and additional student quotes included

The Study Guide for General Practice Training Tim Swanwick, Nava Chana, 2003 This guide is intended for individuals training in general practice as well as for their trainers tutors and educational supervisors It outlines the content and process of learning in general practice and contains an extensive reading list of resources appropriate to each section

A Textbook of General Practice 3E Patrick White, Ann Wylie, 2011-12-30 An essential guide to general practice and being a general practitioner A Textbook of General Practice is written specifically with the medical student and foundation doctor in mind Reflecting current practice the book does not seek to reiterate the content of a general medical textbook but instead teaches the fundamental principles of general practice The coverage is

comprehensive with everything the undergraduate student or foundation doctor will encounter in a general practice module or rotation. The skills and knowledge presented can usefully be applied to all areas of clinical practice. With practical exercises throughout the book, readers are encouraged to learn through doing. Quotes from students and tutors offer insights into personal experience while thinking and discussion points encourage reflection. New features in this edition include improved organization, red flag pointers to serious illnesses and SBA style self-assessment questions. With content entirely updated to reflect the latest recommendations from Tomorrow's Doctors, the third edition of *A Textbook of General Practice* is the number one choice for undergraduates seeking a narrative introduction to this important discipline.

The General Practice Jigsaw Steve Field, Bob Strachan, Gai Evans, 2001. This resource provides comprehensive information on the future of education, training and professional development in general practice and primary care.

Postgraduate Tutorials in General Practice W. Edward Warren, 1995-01-01. So much information is currently available to the trainee GP that it is almost impossible to absorb it all, especially within the allotted trainee year. There is a need, however, for the trainee to have access to the most important material without having to wade through numerous publications and articles. With this in mind, the author, an experienced General Practice Trainer, has selected topics of relevance to most trainees and provided enough information in each chapter to form the basis of an hour's tutorial. The aim of the book is to stimulate discussion between trainee and tutor, and the topics chosen reflect those subject areas where junior doctors most commonly request tutorials.

Teaching and Learning in Primary Care Richard Hays, 2018-04-19. *Teaching and Learning in Primary Care* has been specially designed for undergraduate and vocational teaching. It combines both practical advice and theory, covering day-to-day teaching and learning in the real world. It also encourages trainers to become more involved in teaching and supervising. This essential guide provides vital guidance and support to general practitioners with teaching responsibilities, undergraduate healthcare lecturers and tutors, and healthcare professionals in primary care.

Advances in Medical Education A.J.J.A. Scherpbier, Cees P.M. van der Vleuten, J.J. Rethans, A.F.W. van der Steeg, 2012-12-06. About 550 registrants from 51 different countries attended the Seventh Ottawa Conference on Medical Education and Assessment in Maastricht. We received 525 abstracts for the conference, divided into thematic poster sessions and platform presentations. Organising the conference was an honour, and we tried to meet the high standards of a friendly and relaxed atmosphere, which has characterized previous Ottawa conferences. During and after the conference, about 250 papers were submitted for publication in the conference proceedings, leaving us little time for a post-conference depression. Despite the large number of papers, the editors have attempted to review and edit the papers as carefully as possible. Occasionally, however, correspondence exceeded reasonable deadlines, preventing careful editing of a small number of the papers. Although we felt that our editorial task was not quite finished, we nevertheless decided to include these papers. We thank the many authors for their enthusiastic and prompt response to occasionally tedious editorial suggestions and requests. We are sure that this collective effort has

resulted in a book that will make an important contribution to the field of medical education The editors want to thank Jocelyn Flippo Berger whose expertise with desk top publishing and perseverance was a great help

General Practice John Murtagh,1998 From a leading figure in Australian medicine comes this edition of this immensely user friendly reference that employs a symptom based approach to clinical practice For the full range of conditions met in primary practice you'll review approach to the patient the physical examination probable causes differential diagnosis and treatment strategies Throughout Dr Murtagh adds his own clinical pearls that are both insightful and a delight to read Superb illustrations demonstrate examination technique and abundant use of tables and charts makes diagnosis quick and easy Most importantly the clinical insights of internationally recognized authority Dr John Murtagh make this a unique and useful resource for the physician nurse practitioner or physician assistant

The GP Trainer's Handbook Paul Middleton,Maurice Price,2021-08-13 The ten years since the First Edition of this book have witnessed revolutionary changes in GP training appraisal the new MRCGP exam and competence based assessments to name but three Greater availability of information has also transformed the social context of General Practice as a profession Despite this the one to one relationship between trainer and trainee remains the lynchpin of GP education and this manual's key principle that GP trainers are the key source of expertise in this field and that their experiences and ideas are a vital and still underused resource is as important as ever This new edition fully revised and updated to reflect the latest changes in both GP training and the profession remains an essential comprehensive manual of useful advice for GP trainers written by their peers Outlining educational methods training philosophies and reflections from practitioners experienced in the entire spectrum of GP education it provides a toolbox of resources to cover the practicalities of training including e portfolios teaching consultation skills and numerous tips and tricks It is now augmented with an array of supporting online material that includes checklists forms and evaluation tools This book is vital reading for GP tutors and GP trainers as well as those considering such roles and for all those who manage and oversee the training of GP registrars

Tutorials in Biostatistics, Tutorials in Biostatistics Ralph B. D'Agostino,2004-11-30 The Tutorials in Biostatistics have become a very popular feature of the prestigious Wiley journal Statistics in Medicine SIM The introductory style and practical focus make them accessible to a wide audience including medical practitioners with limited statistical knowledge This book represents the second of two volumes presenting the best tutorials published in SIM focusing on statistical modeling of complex data Topics include clustered data hierarchical models mixed models genetic modeling and meta analysis Each tutorial is focused on a medical problem has been fully peer reviewed and edited and is authored by leading researchers in biostatistics Many articles include an appendix on the latest developments since publication in the journal and additional references This will appeal to statisticians working in medical research as well as statistically minded clinicians biologists epidemiologists and geneticists It will also appeal to graduate students of biostatistics

Multiple Dimensions of Teaching and Learning for

Occupational Practice Sai Loo, 2019-01-15 Multiple Dimensions of Teaching and Learning for Occupational Practice offers a collection of international perspectives on work related education and training at further Technical and Vocational Education and Training TVET higher and professional levels The book provides a new area of study of occupational education with tripartite dimensions concerning learning teaching and working Providing space for further research and implementation possibilities the book offers comprehensive multidisciplinary and multi level perspectives giving extensive coverage of the structure and focus of these types of programmes concerning geographical locations and academic levels and also drawing on perspectives from national institutional and individual interactions Topics of investigations include apprenticeships education of occupational teachers training of workers and entrepreneurs and working of physicians Multiple Dimensions of Teaching and Learning for Occupational Practice will be vital reading for academics in education educationalists in the related areas of clinical practices sports and culture related industries researchers policymakers government officials and those from socio development change agencies

The Very Stuff of General Practice Philippa Moreton, 1999 Looks at a wide range of important general practice issues relating to professional and practice development and quality improvement under the broad themes of teaching learning and leadership

Tutorials in Endovascular Neurosurgery and Interventional Neuroradiology James Vincent Byrne, 2012-02-27 This book aims to provide the trainee and practicing minimally invasive neurological therapist with a comprehensive understanding of the background science and theory that forms the foundation of their work The contents are based on the tutorial teaching techniques used at the University of Oxford and are authored by the MSc Course Director The tutorial is a learning episode focussed on a particular topic and intended to guide the student reader through the background literature to highlight the research on which standard practices are based and to provide the insights of an experienced practitioner Each chapter of the book covers a different topic to build a complete review of the subspecialty with in depth discussion of all currently used techniques The literature is reviewed and presented in context to illustrate its importance to the practice of this rapidly expanding field of medical treatment

Academic General Practice in the UK Medical Schools, 1948-2000 John Howie, 2011-05-16 The first collective record of the evolution of general medical practice as an academic discipline over half a century This anthology captures the stories of the early struggles to set up university departments between visionary supporters and traditionalist blockers as well as the steadily increasing successes aided by a dedicated funding system The accounts are written where possible by the people involved in the early developments of their subject These tales are of vision commitment and resilience and are interesting both in their own right and for the more general lessons they tell us about the processes of creating institutional change within a modern democracy

Oxford Textbook of Primary Medical Care Roger Jones (Prof.), 2005

National Library of Medicine Audiovisuals Catalog National Library of Medicine (U.S.), 1977

Learning Medicine Peter Richards, Simon Stockill, Rosalind Foster, Elizabeth Ingall, 2006-01-26 Whatever your background

whether you are a school leaver or a mature student if you are interested in finding out more about being a doctor medical school life and the details of how to get a place at medical school this is the book for you It has been in continuous publication since 1983 and the 17th edition has once again been completely revised throughout to update the practical details about medical school entry as well as the latest changes in the curriculum Also in this edition for the first time the legal pitfalls facing medical students and doctors are set out in a chapter by a barrister with immense experience of doctors in difficulty Written by a leading academic a GP a barrister and a graduate medical student this definitive careers guide gives a true insight into life as a student and what it means to be a doctor **Public health reports** ,1980

Decoding **Tutorials In General Practice**: Revealing the Captivating Potential of Verbal Expression

In a time characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its ability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Tutorials In General Practice**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring impact on our lives. In this appraisal, we shall explore the book's central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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