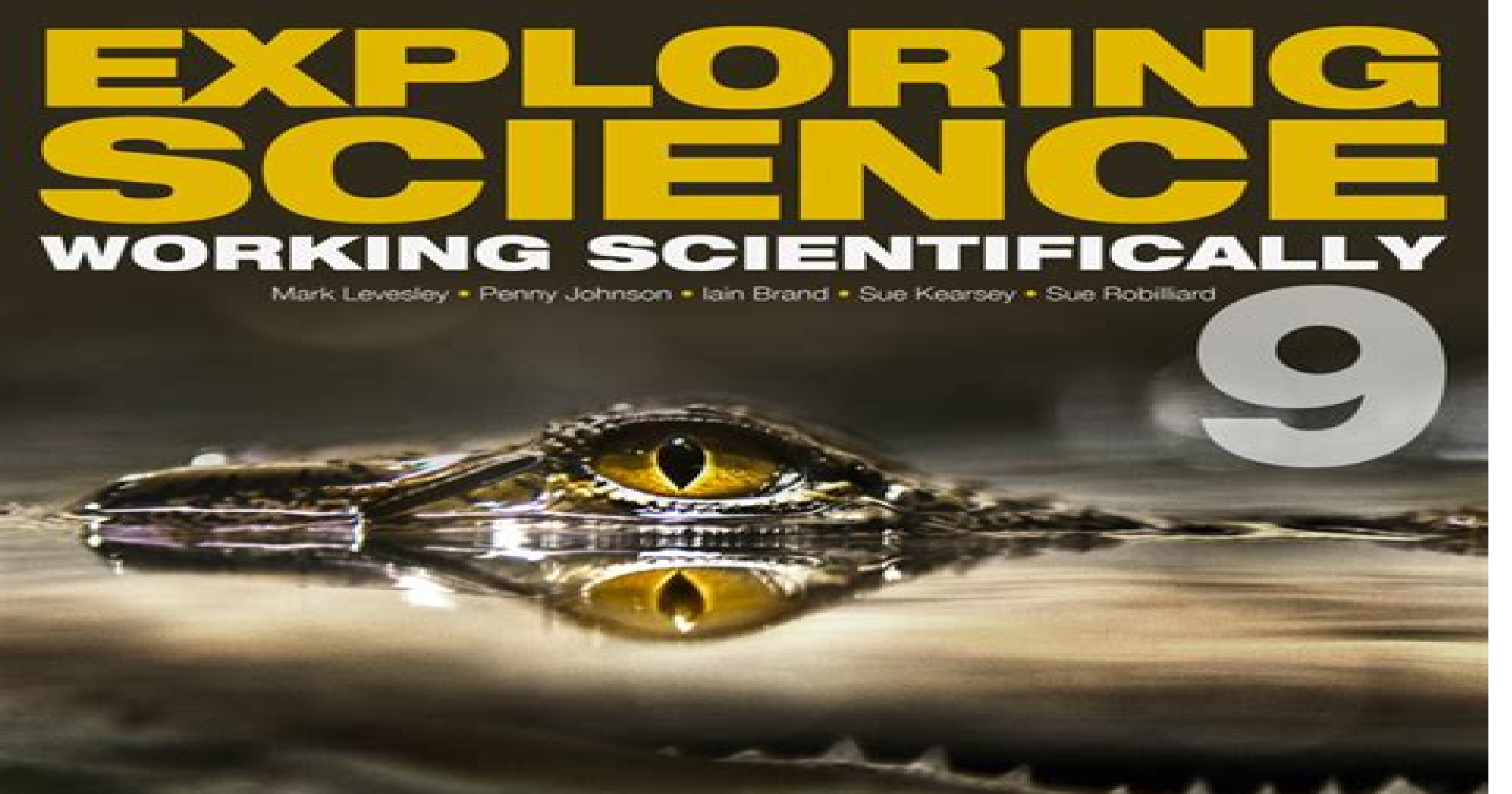


EXPLORING SCIENCE

WORKING SCIENTIFICALLY

Mark Levesley • Penny Johnson • Iain Brand • Sue Kearsey • Sue Robillard

9



Crocodile tears

People who fake being sad are often said to be 'crying crocodile tears'. A scientific study recently discovered the reason for this metaphor. When crocodiles eat, air is

forced through holes in their skulls and out through their eyes causing them to weep. This makes the animals look as though they feel sorry for killing and eating their

prey (when of course, they're not). Crocodiles have their eyes, ears and nostrils on the tops of their heads, so that they can lie low in the water as they wait to attack.

Year 9 Exploring Science

**P. Johnson, Iain Brand, Mark
Levesley, Susan Kearsey, Sue Robilliard**

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Exploring Science International Year 9 Student Book Mark Levesley, Penny Johnson, Susan Kearsey, Sue Robilliard, Iain Brand, Janet Blair, 2019-07-08 Subject science biology chemistry and physics Level Key Stage 3 age 11 14 Exciting real world 11 14 science that builds a base for International GCSEs Pearson's popular 11 14 Exploring Science course loved by teachers for its exciting real world science inspires the next generation of scientists With brand new content this 2019 International edition builds a base for progression to International GCSE Sciences and fully covers the content of the 13 Common Entrance Exam Exciting real world science that inspires the next generation of scientists Explore real life science that learners can relate to with stunning videos and photographs Provides content for a broad and balanced science curriculum while building the skills needed for International GCSE sciences and the 13 Common Entrance Exam Choose from two Student Book course options to match the way your school teaches 11 14 science The Student Books are arranged by year Year 7 8 and 9 or by science biology chemistry physics This Student Book contains all Year 9 biology chemistry and physics content Learn more about this series and access free samples on our website www.pearsonschools.co.uk ExploringScienceInternational

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Exploring Science David Klahr,2000 David Klahr suggests that we now know enough about cognition and hence about

everyday thinking to advance our understanding of scientific thinking **Software for Teaching Science** Roger Frost,1998

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