

PDF WALTER SISULU UNIVERSITY APPLICATION FORM

Transforming Universities in South Africa

Transforming Universities in South Africa: Pathways to Higher Education Reform responds to the pressing need to comprehensively review the post-apartheid experience and assess where South Africa's higher education stands across the continent and globally, particularly within the country's efforts to overcome decades of socio-economic imbalances.

Corporate Social Responsibility in the 21st Century

Corporate social responsibility (CSR) is a fundamental part of corporate entities to assist human efforts toward addressing global challenges rather than exacerbating them. CSR helps companies to achieve social, economic, and ecological legitimacy. It also shapes industrial practices by maximizing socio-ecological sustainability. This book provides a practical understanding of CSR arrangements and practices. It demonstrates the significance, commitments, challenges, and benefits of CSR in different parts of the world. It includes convenient chapters that address such topics as sustainability and corporate innovation, CSR in the era of COVID-19, CSR and blockchain technology, CSR in universities, gender diversity in CSR, and much more.

Web-Based Education: Concepts, Methodologies, Tools and Applications

"This comprehensive collection offers a compendium of research on the design, implementation, and evaluation of online learning technologies, addressing the challenges and opportunities associated with the creation and management of Web-based applications and communities, instructional design, personalized learning environments, and effective educational delivery"--Provided by publisher.

Cross-Border Challenges in Informatics with a Focus on Disease Surveillance and Utilising Big Data

Achieving and maintaining cross-border interoperability of electronic health records systems implies managing the continuous process of change and adaptation of a multitude of elements within and across electronic infrastructures in neighboring countries. _x000D_ This book presents the proceedings of the 11th Special Topics Conference (STC) of the European Federation for Medical Informatics (EFMI), held in Budapest, Hungary in April 2014. The EFMI STC is an important international forum which brings together computer and information sciences, medicine and technology to present results of current scientific work in health informatics processes, systems and technologies. The theme of EFMI STC 2014 is "Cross-border challenges in Informatics with a focus on disease surveillance and utilising big data".

An Electronic Patient Referral Application: A Case Study from Zambia

Electronic medical records (EMRs) benefit health systems, especially in low-income developing countries. EMR systems can give medical personnel access to patients' records and can reduce time needed for data management and record keeping. The report discusses the design, implementation, and results of an installed electronic perinatal patient-referral system supporting health personnel who referred patients through a

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**Maria Yudkevich, Philip G.
Altbach, Laura E. Rumbley**



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Academic Citizenship in African Higher Education Chux Gervase Iwu, 2024-08-24 This book addresses national development and academic citizenship in higher education in Africa For some the concept of academic citizenship refers to the legitimate practice of academics working within Higher Education To others it suggests roles that are beyond the boundaries of academic institutions There is a dearth of research on academic citizenship in relation to Africa This edited volume contributes to a better understanding of the role of higher education in national development by presenting case studies and perspectives from a wide range of stakeholders educators and researchers in the African context *Academic Autoethnographies* Daisy Pillay, Inbanathan Naicker, Kathleen Pithouse-Morgan, 2016-02-10 *Academic Autoethnographies* Inside Teaching in Higher Education invites readers to experience autoethnography as a challenging complex and creative research methodology that can produce personally professionally and socially useful understandings of teaching and researching in higher education The peer reviewed chapters offer innovative and perspicacious explorations of interrelationships between personal autobiographies lived educational experiences and wider social and cultural concerns across diverse disciplines and university contexts This edited book is distinctive within the existing body of autoethnographic scholarship in that the original research presented has been done in relation to predominantly South African university settings This research is complemented by contributions from Canadian and Swedish scholars The sociocultural educational and methodological insights communicated in this book will be valuable for specialists in the field of higher education and to those in other academic domains who are interested in self reflexive transformative and creative research methodologies and methods This book illuminates how autoethnography can engage authors and researchers from varied epistemological backgrounds in a reflexive multilogue about who they are and what they do The creative representations of the lived experience of doing autoethnography sets the book apart both methodologically and theoretically revealing how rigor and critical distance can serve to position autoethnography not only as a personal self development tool but a tradition and method in its own right Hyleen Mariaye Associate Professor Mauritius Institute of Education Mauritius This compelling book foregrounds autoethnography as an innovative and creative research methodology to generate reflexive sociological understandings of teaching and researching across disciplines in higher education Rich evocative and authentic accounts reveal unique possibilities for the transformation of teaching learning and research at personal professional and socio cultural levels Nithi Muthukrishna Professor Emerita University of KwaZulu Natal South Africa Open Learning as a Means of Advancing Social Justice Tabisa Mayisela, Shanali Govender, 2024-01-23 This volume investigates the uptake of open learning in South African Technical Vocational Education and Training TVET colleges and higher education institutions Comprised of 16 studies focused on activities at a range of colleges and universities across the country these chapters aim to promote a better understanding of open learning practices across the Post School Education and Training PSET sector

including issues such as recognition of prior learning access for students with disabilities work integrated learning professional development novel student funding mechanisms leadership for open educational practices institutional culture student support blended and online learning flexible learning online assessment open educational resource development models and funding and micro credentials This collection of peer reviewed chapters contributes to understanding the ways in which South African PSET institutions and educators are interpreting open learning as a means of advancing social justice It includes a historical and contemporary understanding of the economic cultural and political obstacles facing PSET drawing on Nancy Fraser s theory of social justice as participatory parity to better understand the ways in which open learning may address systemic social injustices in order to allow South African students and educators to thrive This volume emerges from research conducted by the Cases on Open Learning COOL project an initiative by the Department of Higher Education and Training in partnership with the Centre for Innovation in Learning and Teaching CILT at the University of Cape Town UCT in South Africa

ICEL2104-Proceedings of the 9th International Conference on e-Learning Dr Oscar Saavedra Rodriguez,,Dr Teresita Arenas Yáñez,2014 **ICEL 2017 - Proceedings of the 12th International Conference on e-Learning** Laurie O. Campbell,Richard Hartshorn,2017 **International Faculty in Higher Education** Maria Yudkevich,Philip G. Altbach,Laura E. Rumbley,2016-11-25 In an interconnected and globally competitive environment faculty mobility across countries has become widespread yet is little understood Grounded in qualitative methodology this volume offers a cutting edge examination of internationally mobile academics today and explores the approaches and strategies that institutions pursue to recruit and integrate international teachers and scholars into local universities Providing a range of research based insights from case studies in key countries this resource offers higher education scholars and administrators a comparative perspective helping to explain the impact that international faculty have on the local university as well as issues of retention promotion salaries and the challenges faced by these internationally mobile academics Cooperation and Collaboration Initiatives for Libraries and Related Institutions Chisita, Collence Takaingenhamo,2019-09-20 At a time when budgets are dwindling libraries must overcome insularity through collaborative initiatives that allow them to support each other through resource sharing and networking These collaborative networks can expand beyond libraries to include cooperative efforts with archives and museums in order to surpass challenges in the digital era Cooperation and Collaboration Initiatives for Libraries and Related Institutions is a critical research publication that explores digital advancements in library collaborative technologies and the steps needed to implement them in order to achieve institutional goals Featuring topics such as e records policymaking and open educational resources this book is essential for librarians archival staff museum staff knowledge managers policymakers educators and researchers **The Origins and Foundations of Music Education** Gordon Cox,Robin Stevens,2016-11-17 This landmark collection explores the origins and foundations of music education in Europe The Americas Africa and Asia Pacific and the Middle East and considers the inclusion of music as part of the

compulsory school curriculum in the context of the historical social and political landscape Within each chapter the contributors explore the following key areas the aims objectives and content of the music curriculum teaching methods the provision and training of teachers of music the experiences of pupils This fully revised second edition includes new chapters on Brazil Israel Kosovo Lithuania and Turkey along with questions to encourage reflection and discussion A concluding chapter has been added to encourage readers to consider the evolution of music education globally The Foreword for this new edition has been written by Sheila Woodward President of the International Society for Music Education Contributors have been carefully selected to represent countries that have incorporated music into compulsory schooling for a variety of reasons resulting in a diverse collection which will guide future actions and policy

Urban Mobilities in the Global South Tanu Priya Uteng, Karen Lucas, 2017-11-27 The book considers urban mobilities and immobilities in the Global South through an exploration of the theoretical and methodological entry points that can be used to further the agenda of transport planning Transport system improvements can and do have complex and unequal impacts on different sectors of society Conventional approaches to analysing travel demand and transport system performance developed in the Global North are typically ill equipped to identify and understand the complexities and inequities in urban areas of the Global South Using case studies from urban Africa and Asia the book addresses the need to understand the lived world of mobilities and use this knowledge to address issues that are central to our urban existence in the 21st century

Sustainable Uses and Prospects of Medicinal Plants Learnmore Kambizi, Callistus Bvenura, 2023-05-05 Sustainable Uses and Prospects of Medicinal Plants presents information on less known and underexplored medicinal plant species in various regions of the world The book investigates current advances in medicinal plant science and includes detailed information on the use of green nanotechnology characterization of plants conservation revitalization propagation and pharmacological activities of selected plants A volume in the Exploring Medicinal Plants series it collects information on less known medicinal plant species in various regions of the world for documentation profiling their ethnobotany developments in their phytochemistry and pharmacological activities and provides an in depth look at some specific herbal medicines of importance threatened and less known species and addresses sustainable utilization and conservation of medicinal plants to ensure existence and use Appropriate for plant and biodiversity conservation organisations community leaders academicians researchers and pharmaceutical industry personnel the book comprises innovative works with information of what is expected to address sustainability in the future

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