

UNDERSTANDING HIGH-FUNCTIONING AUTISM: FROM A MOM'S PERSPECTIVE



SUSAN HILL

Understanding High Functioning Autism Moms Perspective

**Sofologi, Maria, Kougioumtzis,
Georgios, Koundourou, Christiana**



Understanding High Functioning Autism Moms Perspective:

Understanding High-functioning Autism Mrs Susan E. Hill,2015-12-04 Even though autism is quite prevalent today not everyone knows what it is Nowadays people diagnosed with autism or parents who have a child with autism are starting to share their stories in easy to understand language for the purpose of helping others learn from what they have experienced So what are the basics you need to know and how do you apply that information While this book may not cover every situation you might encounter it will give you a glimpse into our story and how we deal with it every day I wrote from a mom s point of view so you will find examples ideas and a touch of much needed humor throughout wrapped in everyday language I admit I don t know every technical definition and we have not experienced every therapy available but I believe our experiences can still provide insight and hope

Understanding Autism: A Guide for Parents and Teachers Onita Nakra,2018-12-12 Understanding Autism A Guide for Parents and Teachers emerged out of Dr Onita Nakra s practical experience working with children with autism and their families She believes that accurate and early diagnosis of autism is essential as it enables the family to begin their journey with intentional purposeful understanding The label of autism upholds the child s unique ability The book thoroughly examines the many defining characteristics of autism using case studies and exemplars from Onita s professional practice The book also discusses research based interventions useful for the child s learning Onita s personal belief reflects throughout the book each child with autism shines in their own light reflecting amazing facets of humanity Understanding Autism A Guide for Parents and Teachers is Onita Nakra s second book Her first book titled Children and Learning Difficulty is now in its second edition

The Mom's Guide to Asperger Syndrome Jan Johnston-Tyler,2007 he Mom s Guide to Asperger Syndrome and Related Disorders is written primarily for parents of children who have newly been diagnosed with Asperger Syndrome It is especially a great resource for the preschool through elementary school years The book draws from the author s personal experience both as the mom of a son with Asperger Syndrome and her study of and work with children and adolescents with special needs The result is a practical guide written for other Aspie parents in a clear concise and sometimes humorous tone This user friendly book leaves no stone unturned as it explains in a friendly familiar voice situations and issues that all parents with an AS child will encounter at one point or another Above all else the book arms parents with basic sound information empowering them to seek out the very best services and programs for their child From dealing with sensory issues and bullying to staying on top of homework The Mom s Guide to Asperger Syndrome and Related Disorders offers easy to use suggestions The Mom s Guide to Asperger Syndrome and related disorders should be used as a practical valuable reference throughout the years

Understanding Autism For Dummies Stephen Shore,Linda G. Rastelli,2011-03-01 Friendly accessible guidance for parents of autistic children and people caring for autistic adults Autism affects more than 1 million children and adults in the United States and parents may be confused by the behavior of autistic children This book provides help and hope by explaining the differences between

various types of autism and delivering the lowdown on behavioral educational medical other interventions Featuring inspiring autism success stories as well as a list of organizations where people who support those with autism can go for additional help it offers practical advice on how to educate children as well as insights on helping people with autism use their strengths to maximize their potential in life Stephen Shore EdD Brookline MA serves on the board for several autism spectrum related organizations and he has written *Beyond the Wall Personal Experiences with Autism and Asperger Syndrome* 1 931282 00 5 and edited *Ask and Tell Self Advocacy and Disclosure For People on the Autism Spectrum* 1 931282 58 7 Linda G Rastelli Middletown NJ is a veteran journalist who specializes in health and business Temple Grandin PhD Fort Collins CO is the author of the bestselling *Thinking in Pictures* 0 679 77289 8 and *Emergence Labeled Autistic* 0 446 67182 7

Perspectives of Cognitive, Psychosocial, and Learning Difficulties From Childhood to Adulthood: Practical Counseling Strategies Sofologi, Maria,Kougioumtzis, Georgios,Koundourou, Christiana,2023-05-16 Children with learning disabilities can be as sharp as their peers however they may find it challenging to write read reason out information spell things correctly or process information Due to this it is critical for students to understand the ways of learning that suit them the best They may not be aware of the different ways they can learn or may not be able to develop a self reliant approach to learning and will often seek help *Perspectives of Cognitive Psychosocial and Learning Difficulties From Childhood to Adulthood Practical Counseling Strategies* provides a guide for understanding learning difficulties and sheds light on a variety of strategies that can be implemented in the class by teachers The book also underscores the importance of literacy and numeracy and the relationship between learning difficulties and student wellbeing Covering key topics such as counseling coping strategies and interventions this premier reference source is ideal for administrators policymakers researchers scholars academicians practitioners instructors and students

High-Functioning Autism/Asperger Syndrome in Schools Frank J. Sansosti,Kelly A. Powell-Smith,Richard J. Cowan,2010-05-13 Meeting a growing need for school based practitioners this book provides vital tools for improving the academic behavioral and social outcomes of students with high functioning autism or Asperger syndrome HFA AS Research based best practices are presented for conducting meaningful assessments collaborating with teachers students and parents to prevent school difficulties and problem solve when they occur and developing effective individualized education programs IEPs In a large size format to facilitate photocopying the book features a wealth of practical prevention and intervention strategies illustrated with concrete examples Over a dozen reproducibles include interview forms and observation sheets This book is in The Guilford Practical Intervention in the Schools Series edited by Sandra M Chafouleas

Social Skills Success for Students With Asperger Syndrome and High-Functioning Autism Richard L. Simpson,Ellen McGinnis-Smith,2018-05-22 Provide students the social skills instruction they need to succeed in school and in life Students on the autism spectrum have so much to offer our schools and communities but they often aren t provided with sufficient opportunity to develop to their full potential This

practical resource offers down to earth methods and strategies backed by evidence for enhancing the social skills of children and adolescents who have Asperger Disorder and other forms of high functioning autism Case studies vignettes classroom materials checklists and templates will help you Deliver interventions that model desirable behaviors and provide opportunities for students to practice Support students in navigating social situations forming relationships with peers and adults and following rules and routines Develop implement and evaluate social skills intervention and support programs Educators and specialists will appreciate how this practical and friendly resource approaches each student as a unique learner and offers ways to build multi faceted social skill intervention and support plans for each one Packed with practical research based activities this book is the answer for teachers and parents Educators will find value in the detailed processes and activities as well as the ready to use materials Renee Bernhardt Supervisor of Special Education Cherokee County School District Canton GA This is an up to date practical and practitioner friendly resource for developing implementing and evaluating social skill intervention and support programs Debi Gartland Professor of Special Education Towson University

Applying Linguistics in the Classroom Aria Razfar, Joseph C. Rumenapp, 2013-07-24 Making linguistics accessible and relevant to all teachers this text looks at language issues in the classroom through an applied sociocultural perspective focused on how language functions in society and in schools how it is used for what purposes and how teachers can understand their students language practices While touching on the key structural aspects of language phonetics phonology morphology and syntax it does not simply give an overview but rather provides a way to study and talk about language Each chapter includes practical steps and suggests tools for applying different kinds of linguistic knowledge in classrooms The activities and exercises are adaptable to elementary or high school settings Many examples focus on the intersection of math science and language Teacher case studies show how real teachers have used these concepts to inform teaching practices Given the increasing use of multimedia resources in today s schools multiple mediums are integrated to engage educators in learning about language The Companion Website provides a multitude of relevant resources that illustrate the diversity of language functions and debates about language in society

Autism Spectrum Disorders David Amaral, Daniel Geschwind, Geraldine Dawson, 2011-05-01 Autism is an emerging area of basic and clinical research and has only recently been recognized as a major topic in biomedical research Approximately 1 in 150 children are diagnosed as autistic so it is also an intense growth area in behavioral and educational treatments Financial resources have begun to be raised for more comprehensive research and an increasing number of scientists are becoming involved in autism research In many respects autism has become a model for conducting translational research on a psychiatric disorder This text provides a comprehensive summary of all current knowledge related to the behavioral experiential and biomedical features of the autism spectrum disorders including major behavioral and cognitive syndromology common co morbid conditions neuropathology neuroimmunology and other neurological correlates such as seizures allergy and immunology

gastroenterology infectious disease and epidemiology Edited by three leading researchers this volume contains over 80 chapters and nine shorter commentaries by thought leaders in the field making the book a virtual who's who of autism research This carefully developed book is a comprehensive and authoritative reference for what we know in this area as well as a guidepost for the next several years in all areas of autism research **The Oxford Handbook of Intellectual Disability and Development** Jacob A. Burack, 2012 We know considerably more about persons with intellectual disability than we did even a decade ago Seeking to improve and increase upon this knowledge this book provides a map to continue sophisticated and precise research to inspire professionals involved with intellectual disability and to better the lives of persons affected by it

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Table of Contents Understanding High Functioning Autism Moms Perspective

1. Understanding the eBook Understanding High Functioning Autism Moms Perspective
 - The Rise of Digital Reading Understanding High Functioning Autism Moms Perspective
 - Advantages of eBooks Over Traditional Books
2. Identifying Understanding High Functioning Autism Moms Perspective
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Understanding High Functioning Autism Moms Perspective
 - User-Friendly Interface
4. Exploring eBook Recommendations from Understanding High Functioning Autism Moms Perspective
 - Personalized Recommendations
 - Understanding High Functioning Autism Moms Perspective User Reviews and Ratings
 - Understanding High Functioning Autism Moms Perspective and Bestseller Lists
5. Accessing Understanding High Functioning Autism Moms Perspective Free and Paid eBooks
 - Understanding High Functioning Autism Moms Perspective Public Domain eBooks
 - Understanding High Functioning Autism Moms Perspective eBook Subscription Services
 - Understanding High Functioning Autism Moms Perspective Budget-Friendly Options

6. Navigating Understanding High Functioning Autism Moms Perspective eBook Formats
 - ePub, PDF, MOBI, and More
 - Understanding High Functioning Autism Moms Perspective Compatibility with Devices
 - Understanding High Functioning Autism Moms Perspective Enhanced eBook Features
7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Understanding High Functioning Autism Moms Perspective
 - Highlighting and Note-Taking Understanding High Functioning Autism Moms Perspective
 - Interactive Elements Understanding High Functioning Autism Moms Perspective
8. Staying Engaged with Understanding High Functioning Autism Moms Perspective
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Understanding High Functioning Autism Moms Perspective
9. Balancing eBooks and Physical Books Understanding High Functioning Autism Moms Perspective
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Understanding High Functioning Autism Moms Perspective
10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
11. Cultivating a Reading Routine Understanding High Functioning Autism Moms Perspective
 - Setting Reading Goals Understanding High Functioning Autism Moms Perspective
 - Carving Out Dedicated Reading Time
12. Sourcing Reliable Information of Understanding High Functioning Autism Moms Perspective
 - Fact-Checking eBook Content of Understanding High Functioning Autism Moms Perspective
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
 - Integration of Multimedia Elements

- Interactive and Gamified eBooks

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