

University of Johannesburg

REGISTRATION INFORMATION GUIDE

GENERAL INFORMATION

UP-CALL CENTRE - 011 555 4333

If you have any enquiries please contact the call centre from 16 January 2021 to 5 March 2021 between 07:30 - 18:00 (excluding weekends).

FIRST YEAR SEMINAR (FYSD) 2021

The First Year Seminar will be held via an online platform. Participating in online orientation will require access to a computer, tablet, or smartphone with internet capabilities. Attendance is compulsory for all first years. For more information go to www.uj.ac.za/fysd. The purpose is to welcome and introduce students to the university environment, the expectations of the qualification awarded for, various resources available to them and meeting lecturers.

FEES (extract from UJ Fee Booklet)

Payments may be made by bank guaranteed cheque in person at the official cashiers of the University of Johannesburg (UJ). Unfortunately no cash, postal or money order payments will be accepted at the cashiers on campus.

Students of their sponsor/employer may pay the due amounts directly into the UJ's bank account of least 5 working days before registration at any FSD Bank branch as specified on the fee portal.

Payments may be made by credit card in person at the cashiers in the Student Finance Division.

DEPOSIT SLIPS OF ALL RECEIPTS MUST BE RETURNED FOR AT LEAST A YEAR IN CASE ANY QUERIES SHOULD ARISE.

Online (Cheque and Credit Card Payment)

Students and parents can pay the tuition fees online through the website: www.uj.ac.za by using their valid credit/debit card.

Enquiries about tuition fees and account details or credits should be addressed to the staff of Student Finance at the following telephone and fax numbers:

Doornfontein Campus (DPC):
Tel: 011 555 5214/555 5230/555 5237
Kingsway Campus (APK):
Tel: 011 555 5555/555 5555/555 5555
Bunting Road Campus (BPC):
Tel: 011 555 1555/1555 1555
Soweto Campus (SWC):
Tel: 011 555 5000/5000

APK Fax: 011 555 5555
APK Fax: 011 555 5555
DPC Fax: 011 555 5557
Account Name: University of Johannesburg
Bank: FNB
Branch: Auricular Park
Branch Code: 250 - 014
Account number: 62076877199
Swift code: FZSH2333
Reference number: Student number

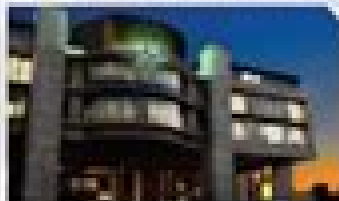
All students, including students whose fees are paid by sponsor/employer, have to pay the following minimum amounts prior to or on the date of academic registration.

- Day students (tuition fees) R2 070.00
- (All students not residing in the residences)
- Residence students R8 470.00

In the case of total cancellation, the non-refundable ICT levy and registration fee and international levy, where applicable, are forfeited.

SA FINANCIAL SERVICES FINANCIAL AID (NSRFAS)

- NSRFAS is a statutory body, funded primarily by South Africa's National Department of Higher Education, providing study loans to academically able but financially needy students who wish to study at one of South Africa's public higher education institutions.



- NSRFAS has appointed the University of Johannesburg (UJ) to administer funds on its behalf.

EMPLOYER EMPLOYERS

(Please enquire at the Campus where you will study)

Bunting Road Campus (BPC):
011 555 1250/1151/1151/1151/1151 A 24 hel

Doornfontein Campus (DPC):
011 555 5155/5155/5155/5155/5155

Kingsway Campus (APK):
011 555 5555/5555/5555/5555/5555

Soweto Campus (SWC):
011 555 5000/5000/5000/5000/5000

OR

info@uj.ac.za / www.uj.ac.za click on Finance and NSRFAS page

BURSARIES

- Refer to the bursaries booklet for more information regarding bursaries or visit www.uj.ac.za and click on student finance

STUDENTS WITH DISABILITIES

The Office People with Disabilities may be contacted on 011 555 5745 or disability@uj.ac.za

Visit www.uj.ac.za or contact the Centre for Psychological Services and Career Development - (PsychCSD) offices in APK (G Ring 1), APK (Ingate Court), DPC (Phase 2) or SWC (Academic Block B) for more information on support available

OFF-CAMPUS CLEARANCE FOR INTERNATIONAL STUDENTS

The Division for Internationalisation will be assisting with off-campus clearance from 16 January 2021. The University encourages students to make use of the off-campus registration process including the international off-campus clearance. Documents to be sent to info@international.uj.ac.za

Information on international student services can be found on the UJ website at www.uj.ac.za delegations.

OTHER CONTACT DETAILS

Security and Medical Emergencies: Kingsway Campus - 011 555 3000
Bunting Road Campus - 011 555 1312
Doornfontein Campus - 011 555 5450 Soweto Campus - 011 555 5555

Campus Health Clinics (after hours routed to Security automatically)
Kingsway Campus - 011 555 3857
Bunting Road Campus - 011 555 1316
Doornfontein Campus - 011 555 5544 Soweto Campus - 011 555 5136
Student Finance Helpdesk - 011 555 4333
Student residences - 011 555 5000

LIBRARIES

Kingsway Campus - 011 555 3854
Bunting Road Campus - 011 555 1382
FACA Bunting Road Campus - 011 555 1018
Doornfontein Campus - 011 555 5557
Soweto Campus - 011 555 5688

UP SPORT
011 555 3000

ARTS AND CULTURE

011 555 3399



CENTRE FOR PSYCHOLOGICAL SERVICES AND CAREER DEVELOPMENT (PsychCSD) 011 555 1316

FACEBOOK

UJ, Strategy & Communications
011 555 1000/1471/11326

College of Business and Economics:
Kingsway campus:
011 555 5555/5555 or perkins@uj.ac.za or 011 555 2450 or info@uj.ac.za
Bunting Road campus:
011 555 1348 or info@uj.ac.za
Soweto campus:
011 555 5555 or info@uj.ac.za
011 555 5555 or info@uj.ac.za

Facebook

011 555 5555 or info@uj.ac.za

Engineering & Built Environment
011 555 5555 or info@uj.ac.za

Health Services

011 555 5555 or info@uj.ac.za or 011 555 5555 or info@uj.ac.za or 011 555 5555 or info@uj.ac.za

Facebook

Kingsway Campus:
011 555 2157 or info@uj.ac.za

Soweto Campus:
011 555 5555 or info@uj.ac.za

Law

011 555 2141 or info@uj.ac.za

Science

Kingsway Campus:
011 555 4333 or info@uj.ac.za
Doornfontein Campus:
011 555 5555 or info@uj.ac.za

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Throne, Robin



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The Business Student's Guide to Sustainable Management Petra Molthan-Hill, 2017-11-09 The Business Student's Guide to Sustainable Management has become a core textbook for business undergraduates. With a full introduction to sustainable management, the textbook covers all subject areas relevant to business students. This second edition features fully updated chapters on how to integrate the Sustainable Development Goals into accounting, marketing, HR, and other subjects in management and business studies. Furthermore, this second edition offers brand new chapters on how to teach the Principles for Responsible Management Education (PRME) in any business discipline, how to explore new business models designed to support sustainable development, and how to crowdsource for sustainable solutions. The book contains over 40 ready-made seminars and short workshops which enable teachers and students to integrate the Sustainable Development Goals (SDGs) into every discipline in business, including economics, operations, marketing, HR, and financial reporting. Each chapter follows the same easy-to-use format. The Business Student's Guide to Sustainable Management provides a true treasure chest of materials to support staff wanting to integrate sustainability into their teaching and provides support to effectively embed sustainability in the curriculum. The chapters also offer a starting point in developing teaching units for Masters and MBA students. The material is not just useful to people in business schools but to those involved in wider-scale curriculum change and those looking to make links between different disciplines, for example, how to teach system thinking, corporate peace-making, and the crowdsourcing of sustainable solutions. Online Teaching Notes to accompany each chapter are available on request with the purchase of the book.

Once and Future Antiquities in Science Fiction and Fantasy Brett M. Rogers, Benjamin Eldon Stevens, 2018-12-27 In 15 all-new essays, this volume explores how science fiction and fantasy draw on materials from ancient Greece and Rome, displacing them from their original settings in time and space in points of origins and genre, and encouraging readers to consider similar displacements in the modern world. Modern examples from a wide range of media and genres, including Philip Pullman's *His Dark Materials* and the novels of Helen Oyeyemi, the Rocky Horror Picture Show, and Hayao Miyazaki's *Spirited Away*, and the role-playing games *Dungeons and Dragons* and *Warhammer 40K*, are brought alongside episodes from ancient myth, important moments from history, and more. All together, these multifaceted studies add to our understanding of how science fiction and fantasy form important areas of classical reception, not only transmitting but also transmuting images of antiquity. The volume concludes with an inspiring personal reflection from the New York Times bestselling author of speculative fiction, Catherynne M. Valente, offering her perspective on the limitless potential of the classical world to resonate with experience today.

[The Bloomsbury Handbook of Student Voice in Higher Education](#) Jerusha Conner, Rille Raaper, Carolina Guzmán-Valenzuela, Launa Gauthier, 2023-11-30 This handbook brings together scholarship from various subfields, disciplinary traditions, and geographic and geopolitical contexts to understand how student voice is operating in different higher education dimensions and contexts around the world. The handbook helps

not only to map the range of student voice practices in college and university settings but also to identify the common core elements enabling conditions constraints and outcomes associated with student voice work in higher education It offers a broad understanding of the methodologies current debates history and future of the field identifying avenues for future research

Handbook of Research on Student-Centered Strategies in Online Adult Learning Environments

Fitzgerald, Carlton J.,Laurian-Fitzgerald, Simona,Popa, Carmen,2018-06-08 As traditional classroom settings are transitioning to online environments teachers now face the challenge of using this medium to promote effective learning strategies especially when teaching older age groups Because adult learners bring a different set of understandings and skills to education than younger students such as more job and life experiences the one size fits all approach to teaching does not work thus pushing educators to create a student centered approach for each learner The Handbook of Research on Student Centered Strategies in Online Adult Learning Environments is an important resource providing readers with multiple perspectives to approach issues often associated with adult learners in an online environment This publication highlights current research on topics including but not limited to online competency based education nontraditional adult learners virtual classrooms in public universities and teacher training for online education This book is a vital reference for online trainers adult educators university administrators researchers and other academic professionals looking for emerging information on utilizing online classrooms and environments in student centered adult education

Inclusive Teaching in South Africa Tsedisio Michael Makoelle,2016-08-31 Inclusive education presupposes an all inclusive approach where all learners are taught in regular classrooms regardless of background disability or social context While there has been much debate indications are that inclusive education has been gaining momentum The book is divided into six coherent sections that address the how of inclusive education both inside and outside of the classroom

[ECCWS2015-Proceedings of the 14th European Conference on Cyber Warfare and Security 2015](#) Dr Nasser Abouzakhar,2015-07-01 Complete proceedings of the 14th European Conference on Cyber Warfare and Security Hatfield UK Published by Academic Conferences and Publishing International Limited

Issues Around Aligning Theory, Research and Practice in Social Work Education

Allucia L. Shokane,Jabulani C. Makhubele,Lisa V. Blitz,2018-12-01 Issues Around Aligning Theory Research and Practice in Social Work Education provides a reflection on social work education with a slant towards an Afrocentric approach aiming to facilitate strong reflective thinking and to address local realities about social work education on the African continent as well as in broader global contexts This volume focuses on issues around aligning theory research and practice in social work education A significant contribution is made here to the scholarly understanding of opportunities to sustain the academic discourse on social work education Social work as a profession and a social science discipline is dynamic and it ought to meet the challenges of the realities of the societies in which it serves given the history of the changing society of South Africa from apartheid to democracy Over the years social work education and training has undergone tremendous curricular changes

with the enactment of the White Paper for Social Welfare and the national review respectively by the South African Council for Social Services Professions SACSSP and the Council on Higher Education CHE for the re accreditation of all Bachelor of Social Work BSW programmes in South Africa fulfilling the prescripts of the Higher Education Act No 101 of 1997 as amended and Social Service Professions Act No 110 of 1978 It is worth mentioning that the curricular changes will also continue with the current reviewing of Social Service Professions Act No 110 of 1978 as amended which is underway in South Africa This book is really ground breaking The Afrocentric perspective on social work practice contributes to the current discourse on decolonisation of social work teaching and practice From a methodological perspective the book is premised on multi inter and trans disciplining in social sciences It covers aspects of social work education and practice through research narrative qualitative African methodology secondary data analysis etc engendering values and ethics report writing supervision in fieldwork as well as exchange programmes and international service learning addressing a number of concepts such as cultural competency cultural awareness and sensitivity are addressed The Dissertation Research Guide for the Doctoral Scholar Throne, Robin, 2025-07-03 The dissertation process is a defining milestone in doctoral education demanding both academic rigor and personal resilience Navigating this journey requires a deep understanding of research design scholarly writing ethical considerations and the discipline specific expectations that shape advanced academic work As doctoral scholars undertake this transformative endeavor they develop the critical thinking inquiry and communication skills essential to contribute original knowledge to their fields Beyond fulfilling a degree requirement the dissertation journey cultivates intellectual independence and professional growth empowering scholars to become future leaders in research academia and practice The Dissertation Research Guide for the Doctoral Scholar supports all aspects of the dissertation journey from proposal to final manuscript to defense and the elements in between It can be used as a compass for navigating the specialized nuances and often complex paths of dissertation research and writing that only a doctoral scholar will experience Covering topics such as case study research research methodology and topic selection this book is an excellent resource for graduate students doctoral scholars research supervisors academicians and more **Inclusive Education in South African Further and Higher Education** Tsediso Michael Makoelle, Cina P. Mosito, 2025-05-26 A historical overview of the evolution of inclusive education alongside the emergence of concepts such as of equity and access highlighting how these ideas have evolved been enacted and practiced in the higher education institutions HEIs of South Africa since 2001

Handbook of Research on Coping Mechanisms for First-Year Students Transitioning to Higher Education Aloka, Peter, Mukuna, Kananga Robert, 2023-02-20 Transitioning from secondary to higher education is not a natural step for many first year students in higher education institutions There is a considerable difference between being a student at school and university and previous research has highlighted the difficulties faced by first year university students during their transition phase Higher education institutions and their departments acknowledge the challenges faced by new students and they differ

in their approach to coping with the issue each seeks to find the most effective solution for its students To reduce the withdrawal rate during the first year of college higher education providers are expected to apply transition programs to help students transition The Handbook of Research on Coping Mechanisms for First Year Students Transitioning to Higher Education presents a comprehensive account of the dynamics in higher education institutions and culture shock for new students and analyzes models and theories of adjustment of new students in higher education institutions Covering key topics such as gender institutional support and success factors this reference work is ideal for administrators higher education professionals researchers scholars academicians practitioners instructors and students

The book delves into University Johannesburg Student Guide 2015. University Johannesburg Student Guide 2015 is an essential topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into University Johannesburg Student Guide 2015, encompassing both the fundamentals and more intricate discussions.

1. The book is structured into several chapters, namely:

- Chapter 1: Introduction to University Johannesburg Student Guide 2015
- Chapter 2: Essential Elements of University Johannesburg Student Guide 2015
- Chapter 3: University Johannesburg Student Guide 2015 in Everyday Life
- Chapter 4: University Johannesburg Student Guide 2015 in Specific Contexts
- Chapter 5: Conclusion

2. In chapter 1, the author will provide an overview of University Johannesburg Student Guide 2015. The first chapter will explore what University Johannesburg Student Guide 2015 is, why University Johannesburg Student Guide 2015 is vital, and how to effectively learn about University Johannesburg Student Guide 2015.
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4. In chapter 3, this book will examine the practical applications of University Johannesburg Student Guide 2015 in daily life. This chapter will showcase real-world examples of how University Johannesburg Student Guide 2015 can be effectively utilized in everyday scenarios.
5. In chapter 4, the author will scrutinize the relevance of University Johannesburg Student Guide 2015 in specific contexts. The fourth chapter will explore how University Johannesburg Student Guide 2015 is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about University Johannesburg Student Guide 2015. The final chapter will summarize the key points that have been discussed throughout the book.
- The book is crafted in an easy-to-understand language and is complemented by engaging illustrations. It is highly recommended for anyone seeking to gain a comprehensive understanding of University Johannesburg Student Guide 2015.

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