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Study Skills for Psychology Students Sylvie Collins, Pauline Kneale, 2014-05-01 The problem with the first year was I didn't know what I didn't know and even when I thought there was something I was supposed to know I didn't know what to do about it This quote from a perplexed undergraduate student illustrates the plight of many first years who feel overwhelmed by the demands made on them at university combined with the expectation of lecturers and tutors that they will already know how to study independently Study Skills for Psychology Students is a light hearted yet comprehensive guide to studying psychology at university Covering topics such as using the library and other resources making effective notes in lectures and successful revision skills the authors provide a practical guide to help the new student get the most out of their psychology course Finally in addition to the generic information needed by all students embarking on a degree course Study Skills for Psychology Students includes psychology specific material on Ethics Professional Data Acquisition and Interviewing Skills

Teaching Psychology in Higher Education Dominic Upton, Annie Trapp, 2010-01-22 This ground breaking book is the first to address the learning and teaching issues associated with psychology in Higher Education in the UK and Europe Presents effective evidence based practice and advice for both experienced and new lecturers Covers challenging areas of psychology teaching such as research methods and statistics supervision of research projects and management of online learning Relevant for European Universities aligning with the Bologna Declaration

Doing Your Qualitative Psychology Project Cath Sullivan, Stephen Gibson, Sarah C.E. Riley, 2012-03-22 Thanks to this new book psychology students now have a trustworthy and practical guide that takes them through all stages of qualitative research with rich examples and different paradigmatic perspectives Svend Brinkmann Aalborg University Denmark A well thought out accessible and engaging guide to conducting qualitative research projects This is a must read for any student beginning the qualitative journey Abigail Locke University of Huddersfield UK This book is for students who are embarking on a qualitative research project in psychology or a related discipline While focusing mainly on undergraduate dissertations this book will also be useful for postgraduate students It takes you through planning a qualitative project stage by stage addressing key issues and concerns along the way The focus throughout is on how to make your project excellent Packed full of examples from student projects to help you to put theory into practice the book guides you through designing your research ethical considerations collecting your data analysing your data writing your report or dissertation In addition the book will help you with time management and working with your supervisor as well as providing guidance on how you can use your project as the basis for publication or further study

Research Methods for Forensic Psychologists Sarah Brown, Emma Sleath, 2015-06-26 Research Methods for Forensic Psychologists is an accessible and comprehensive textbook that introduces students to the research process in forensic psychology Adopting a problem based learning approach this book offers a how to guide to the whole research process and empowers readers to develop their own programme of research from initial vague ideas to developing a research question to carrying out a methodologically

rigorous research project to disseminating the findings The text is centred on five case studies sufficiently different in nature to address the most common research methodologies Each case study is linked with a specific research question that will be used to illustrate the research process throughout the rest of the book Topics covered in the book include Design and Planning including a literature search a discussion of different sorts of data practical and feasibility issues research ethics and developing a research proposal Conducting research including the submission of ethics proposals and responding to feedback collecting data and dealing with the problems and challenges of analysing data Dissemination of findings an overview of the different types of papers with examples listed and other methods of disseminating findings discussed such as conference presentations and the use of social media Throughout issues of common difficulty or confusion are highlighted and activities are provided for readers to consider and apply the information discussed further Additional reading sections and summaries are also provided at the end of each chapter This book is essential reading for advanced students in Forensic Psychology as well as trainees and practitioners within relevant forensic psychology organisations Research Methods in Psychology R. A. McQueen, Christina Knussen, 1999 This text follows the basic structure underlying any research project starting with decisions about topic choice and progressing the competent handling of complex data to using the SPSS statistical package The emphasis is on understanding the concepts of any analysis undertaken rather than knowing precisely how to do correct mathematical calculations Features include quotations from students reflecting their fears and concerns illustrative boxes showing relevant examples and a flowchart and navigation guide to individual chapter contents allowing students to access material easily at any point in the text *Your Undergraduate Psychology Project* Mark Forshaw, 2004-11-22 Getting started on your final year psychology research project Not sure where to look for extra help Terrified at the prospect Your Undergraduate Psychology Project A BPS Guide has been designed with the needs of the student in mind Packed with hints and tips and written in a simple informal style this second supervisor is designed to ease you further into the world of research A host of special features allow you the best possible chance of success Structured chronologically around planning a project carrying it out and then writing it up Gives practical advice on how to deal with day to day problems such as software failures or uncommunicative interviewees Written in consultation with a number of experienced academics and students of psychology **Resources in Education** ,2000-10 **The Psychologist** ,2001 Roles and Contexts in Counselling Psychology Daisy Best, Helen Nicholas, Mark Bradley, 2022-05-01 Roles and Contexts in Counselling Psychology looks at the different contexts that counselling psychologists typically work within offering a snapshot of the day job The book provides insights into roles that reflect the human lifespan from birth to death focusing upon specific mental health experiences and considering roles external to healthcare settings such as expert witness and independent practice Each chapter is written by a counselling psychologist and offers an overview of their particular specialism and their experiences within it bringing a unique transparency and personal insight The book describes the skills

that are required for the different roles and their challenges and rewards It also discusses how the philosophy of counselling psychology is maintained and explores the associated ethical and legal considerations Further it takes note of the issues relating to leadership and diversity The book is an essential resource for undergraduate psychology and counselling students and trainee clinical or counselling psychologists as well as qualified practitioners

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