

Understanding Intensive Interaction

Context and Concepts for Professionals and Families

- Graham Firth
- Ruth Berry
- Cath Irvine

Understanding Intensive Interaction Context And Concepts For Professionals And Families

Joe Hudson, Burt Galaway



Understanding Intensive Interaction Context And Concepts For Professionals And Families:

Understanding Intensive Interaction Cath Irvine, Graham Firth, Ruth Berry, 2010-01-15 This compendium offers a multidisciplinary perspective to intensive interaction bringing together the authors experience and research from different disciplines Each chapter is devoted to an over arching concept including psychological theories of human behaviour relationship building and maintenance and social inclusion

Using Intensive Interaction with a Person with a Social Or Communicative Impairment Graham Firth, Mark Barber, 2011 The authors explain clearly how to prepare for carry out and reflect on the use of Intensive Interaction with a client or family member A multitude of key questions are addressed In the final section they consider some of the wider implications of the approach

Integrating Intensive Interaction Principles into Psychological Practice Sophie Doswell, Maggie Ellis, 2025-10-21 This book details how to use Intensive Interaction as a psychologically informed practice when working with seldom heard clients Although Intensive Interaction was originally developed for children with severe and profound learning disability its use has expanded across age ranges and conditions and is now utilised with children and adults including autistic individuals and people with dementia Exploring the context in which Intensive Interaction has and can be used specifically as a psychological approach this edited volume covers therapeutic intervention on a one to one basis as well as an intervention within other frameworks such as Trauma Informed Care and Positive Behaviour Support Case examples are utilised throughout alongside psychological theory to demonstrate use in practice Consideration is also paid to service contexts and how psychologists can introduce this approach in their local areas The first book on Intensive Interaction written by psychologists for psychological practitioners this book will appeal to trainee and qualified clinical and counselling psychologists and psychological practitioners including creative therapists and counsellors

Intensive Interaction Dave Hewett, 2011-12-01 Intensive Interaction is an approach to teaching the fundamentals of communication to children and adults who have severe learning difficulties or autism and who are still at an early stage of communication development Its simplicity and effectiveness has been one of the major themes in the widespread practitioner dissemination that has taken place during the last twenty years Despite the human simplicity of the approach intensive interaction relates to or is influenced in practice by a wide range of interconnecting theories and academic standpoints With contributions from leading authorities Dave Hewett provides a comprehensive and detailed description of the theoretical landscape of a now established methodology The most prominent related theories and issues are reviewed with Intensive Interaction set within their contexts Issues covered include the approach within education and the curriculum intensive interaction within adult services effects on organisational change and development neurology and learning outcomes intensive Interaction and the Central Triad of autism emotional learning and development outcomes adoption of Intensive Interaction Providing a timely theoretical and academic overview to Intensive Interaction practice this book marks a substantial theoretical waypoint to future development of interactive approaches generally It is a vital resource

of in depth knowledge for anyone studying Special Educational Needs and Education Dave Hewett is an independent educational consultant and has published widely on Intensive Interaction since his role in its development The Routledge Companion to Severe, Profound and Multiple Learning Difficulties Penny Lacey, Rob Ashdown, Phyllis Jones, Hazel Lawson, Michele Pipe, 2015-04-10 The Routledge Companion to Severe Profound and Multiple Learning Difficulties is a timely and rich resource with contributions from writing teams of acknowledged experts providing a balance of both academic and practitioner perspectives The book covers a myriad of topics and themes and has the core purpose of informing and supporting everyone who is interested in improving the quality of education and support for children and young adults with severe profound and multiple learning difficulties and their families Each chapter contains careful presentations and analyses of the findings from influential research and its practical applications and the book is a treasure chest of experiences suggestions and ideas from practitioners that will be invaluable for many years to come The chapters include many vignettes gathered from practitioners in the field and are written specifically to be rigorous yet accessible The contributors cover topics related to the rights and needs of children and young adults from 0 25 years crucial features of high quality education characteristics of integrated provision and effective and sensitive working with families to ensure the best possible outcomes for their children Crucially the voice of the learners themselves shines through Historical provision that has had an impact on developing services and modern legislation aimed at improving provision and services are also discussed The contributed chapters are organised into six themed parts Provision for learners with SLD PMLD Involving stakeholders Priorities for meeting the personal and social needs of learners Developing the curriculum Strategies for supporting teaching and learning Towards a new understanding of education for learners with SLD PMLD This text is an essential read for students on courses and staff working in and with the whole range of educational settings catering for children and young adults with severe profound and multiple learning difficulties not just for teachers but also for support staff speech and language therapists physiotherapists psychologists nurses social workers and other specialists **Integrating Intensive Interaction** Amandine Mourière, Jules McKim, 2017-09-22 This unique book features a collection of lively stories on the integration of Intensive Interaction practice into schools and adult service settings It addresses communication development both from a micro and macro level across a variety of service settings with each chapter written by a different practitioner These personal accounts cover individual practice and reflection with a single case study person as well as influencing organisational change The authors assert that within adult services and educational settings Intensive Interaction can be used as a way to develop communication and confidence and to work with the principles of inclusion and person centred acceptance and support The book develops an understanding of issues that can be addressed within training and mentoring other staff and uses case studies throughout as a powerful training tool Filled with practical advice and techniques to develop communication with people who find it hard to communicate as well as guidance on ensuring the sustainable extension of the use of Intensive

Interaction by embedding the approach within organisational ways of working this book will be of value to anyone working within children and adult services for people with communication impairments

Nurturing 'Difficult Conversations' in Education Katarzyna Fleming, Fufy Demissie, 2024-07-11 This book offers a critical discussion on the necessity for difficult conversations to take place in education drawing on studies from across the UK The editors and contributors address three key questions How can difficult conversations be theorised What transformations in thinking and practice can occur through difficult conversations What value do difficult conversations have in enabling understanding and compassion between the diverse communities of today The chapters cover a range of topics including supporting children with SEND parent and carer engagement childhood trauma race disability the climate emergency and the researcher's positionality The contributors draw on the theoretical work of bell hooks Linda Alcoff Paulo Freire Victor Turner Homi Bhabha Nel Nodings Melanie Nind Emile Bojesen Gayatri Chakravorty Spivak Mathew Lipman and other contemporary theories They argue against the prevailing deficit based perspectives about marginalized communities and invite deep thinking about the nature of oppression experienced in many spheres of education and therefore in our society Ultimately the book advocates for the empowerment and agency of anyone facing social inequalities through engagement in difficult conversations as a means of transformation and social change

Promoting Social Interaction for Individuals with Communicative Impairments Mary Suzanne Zeedyk, 2008 The book presents approaches to nurturing communicative abilities in people with a communication impairment It looks at a range of approaches including intensive interaction co creative communication sensory integration and music therapy for people with a wide range of impairments including autism and dementia

Personalised Learning for Young People with Profound and Multiple Learning Difficulties Andrew Colley, 2013-06-28 Challenging the notion that young people with profound and multiple learning difficulties PMLD should be taught in a linear target driven way this book presents an innovative model for creating learning opportunities to suit the needs and abilities of each student within the constraints for formal curricula and even in large class settings

Disabled Church - Disabled Society John Gillibrand, 2010-02-15 In this moving and intelligent book John Gillibrand an Anglican priest draws on his experience of caring for his non verbal son Adam who has autism and is now a teenager He reflects on how the experience has changed not just his life but also his whole way of thinking about theology politics and philosophy

Caring for the Physical and Mental Health of People with Learning Disabilities David Perry, Louise Hammond, Geoff Marston, 2010-10-01 This book is a practical guide for those caring for people with learning disabilities living in community settings It will help carers understand and meet service users health needs and recognise problems Topics include physical health issues mental health issues such as dementia depression bipolar disorder and anxiety

Assessment and Outcomes in the Arts Therapies Caroline Miller, 2013-09-21 There is increasing pressure on therapists to provide details of structured assessments and to report therapy outcomes This edited volume provides a series of case studies with varied client groups giving arts therapists an accessible introduction to

assessment and outcome measures that can be easily incorporated into their regular practice

What will be the next, special educational system? Helena Oriššèiková, 2015-05-31 Special pedagogy belongs to pedagogical disciplines It is defined as a science branch that studies regularities of training and education of individuals who are disadvantaged comparing to the major population at mental sensory somatic area communication skills psycho social area learning disorders and accelerated talent Nowadays especially terminological disunity is in the middle of attention at training educational area but also at legislative area pedagogues parents educational advisors and also special pedagogues themselves Special practice forces specialists and also special pedagogues to gain as much knowledge about terminology as possible not only here but also abroad with purpose of its unity Objective attitude to a personality with disability or disorder can be only created as a result of complex attitude Within this attitude the terminology makes a serious part To understand the difficult issue regarding the terminology at special pedagogy a scientific monograph which had been created by many specialists not only from Slovakia but also from abroad can definitely help We assume that not only students of special pedagogy but also teachers from practice wide pedagogical and non pedagogical public and all of those who concern about this issue including special employees of various resorts will find answers on many difficult questions about terminology at special monograph We also believe that it will enrich the theory of special pedagogy as well in an important way Excerpt from the Introduction *User-Driven Healthcare: Concepts, Methodologies, Tools, and Applications* Management Association, Information Resources, 2013-01-31 User Driven Healthcare Concepts Methodologies Tools and Applications provides a global discussion on the practice of user driven learning in healthcare and connected disciplines and its influence on learning through clinical problem solving This book brings together different perspectives for researchers and practitioners to develop a comprehensive framework of user driven healthcare

Inclusive Education for the 21st Century Linda J. Graham, 2023-12-08 Thoroughly revised throughout this bestselling book returns in a new edition to take an even more comprehensive look at the question How can teachers and schools create genuinely inclusive classrooms that meet the needs of every student Inclusive Education for the 21st Century provides a rigorous overview of the foundational principles of inclusive education and the barriers to access and participation It explores evidence based strategies to support diverse learners including specific changes in curriculum pedagogy and assessment practices and the use of data It addresses the needs of children with physical sensory and intellectual disabilities as well as those with complex learning profiles including mental health issues This second edition is rich with new content including eleven new chapters which address learning from international experience multi tiered systems of support leading inclusive education reform the importance of language and supporting friendships A new section has been added to provide explicit support for implementing systemic inclusive education reform from the policy level right through to classroom practice A new series of podcasts featuring interviews with expert chapter authors offers an engaging complement to the chapter topics and content

With many schools still operating under twentieth century models that disadvantage students this book presents the deep knowledge tools and strategies to better equip pre and in service teachers and leaders to make inclusive education a reality in all schools

Handbook of Bowen Family Systems Theory and Research Methods Mignonette N. Keller, Robert J. Noone, 2019-12-18 The Handbook of Bowen Family Systems Theory and Research Methods presents innovative approaches on a range of issues inherent in family research and discusses the links between theory data collection and data analysis based on Bowen family systems theory This multi authored volume discusses core issues within family systems theory including anxiety stress emotional cutoff differentiation of self multigenerational transmission process and nuclear family emotional process Chapters also examine related constructs in the research literature such as adaptation resilience social support social networks and intergenerational family relations Readers will be able to view theoretical and methodological issues from the perspective of Bowen theory and develop a clearer knowledge of ways to navigate the challenges faced when studying individual familial and societal problems An essential resource for clinicians and researchers in the social and natural sciences the Handbook of Bowen Family Systems Theory and Research Methods provides a comprehensive framework for understanding the application of Bowen theory to family practice and family research

Enabling Access Barry Carpenter, Chris Stevens, Keith Bovair, Rob Ashdown, 2014-04-08 First Published in 1997 In special education we are at last in a good position to offer pupils a broad and balanced curriculum which is relevant to their needs and which is based on the same range of provision enjoyed by all pupils Such a curriculum can only be planned as a cohesive whole compartmentalizing aspects of the whole curriculum risks seeing one part as having more merit or worth than another The whole curriculum in all schools will vary depending on local needs and opportunities In special education it is important that we embrace that whole curriculum using its diversity and opportunity to plan for breadth balance and relevance This book makes a significant contribution to the developments in planning for access to the whole curriculum

Juvenile Diversion Through Family Counseling Roger Baron, Floyd Feeney, 1976

Video Interaction Guidance Miriam Landor, Liz Todd, Hilary Kennedy, 2011-08-15 Bringing together contributions from researchers and practitioners this book provides a definitive introduction to Video Interaction Guidance The approach is discussed from a range of theoretical perspectives and within the contexts of narrative therapy infant and attachment interventions positive psychology and mindfulness

Handbook of Marriage and the Family Suzanne K. Steinmetz, Marvin B. Sussman, 2013-11-11 The lucid straightforward Preface of this Handbook by the two editors and the comprehensive perspectives offered in the Introduction by one of them leave little for a Foreword to add It is therefore limited to two relevant but not intrinsically related points vis a vis research on marriage and the family in the interval since the first Handbook Christensen 1964 appeared namely the impact on this research of the politicization of the New Right and of the Feminist Enlightenment beginning in the mid sixties about the time of the first Handbook In the late 1930s Willard Waller noted Fifty years or more ago about 1890 most people had the greatest respect

for the institution called the family and wished to learn nothing whatever about it Everything that concerned the life of men and women and their children was shrouded from the light Today much of that has been changed Gone is the concealment of the way in which life begins gone the irrational sanctity of the home The aura of sentiment which once protected the family from discussion clings to it no more We want to learn as much about it as we can and to understand it as thoroughly as possible for there is a rising recognition in America that vast numbers of its families are sick from internal frustrations and from external buffeting We are engaged in the process of reconstructing our family institutions through criticism and discussion 1938 pp 3 4

Unveiling the Power of Verbal Art: An Mental Sojourn through **Understanding Intensive Interaction Context And Concepts For Professionals And Families**

In a global inundated with displays and the cacophony of immediate interaction, the profound energy and mental resonance of verbal beauty often fade in to obscurity, eclipsed by the constant assault of sound and distractions. However, nestled within the lyrical pages of **Understanding Intensive Interaction Context And Concepts For Professionals And Families**, a captivating perform of literary beauty that pulses with organic emotions, lies an unique trip waiting to be embarked upon. Composed by way of a virtuoso wordsmith, this interesting opus manuals viewers on a mental odyssey, softly exposing the latent potential and profound impact embedded within the delicate internet of language. Within the heart-wrenching expanse of this evocative analysis, we can embark upon an introspective exploration of the book is central subjects, dissect its fascinating publishing model, and immerse ourselves in the indelible impression it leaves upon the depths of readers souls.

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