

Work-based Learning in Clinical Settings

Insights from socio-cultural perspectives

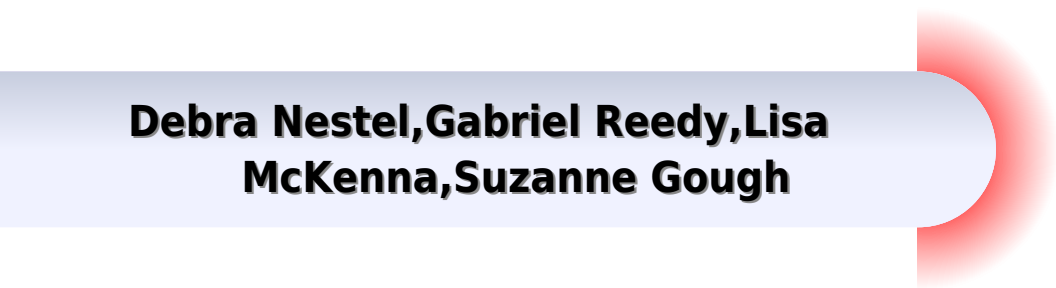
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Work Based Learning In Clinical Settings Insights From Socio Cultural Perspectives

**Debra Nestel, Gabriel Reedy, Lisa
McKenna, Suzanne Gough**



Work Based Learning In Clinical Settings Insights From Socio Cultural Perspectives:

Work-Based Learning in Clinical Settings Viv Cook, Caroline Daly, Mark Newman, 2021-02-26 The importance of learning in the workplace has long been recognised in clinical education however the twin demands of the explosion in clinical knowledge and the changing dynamics of the clinical workplace have exposed the shortcomings of existing clinical learning practices and understandings of clinical learning in the workplace There is a growing demand for conceptual and methodological tools that can help to develop understanding of the complex set of relationships involved in learning in professional healthcare contexts This ground breaking volume brings together the work of pioneering scholars of learning and is unique in providing a detailed account of socio cultural theory in relation to clinical education Work based Learning in Clinical Settings clearly illustrates the potential breadth of application and the strength and diversity of research in this field Each chapter engages with a distinct issue and follows a specific structure to present an extended case based presentation of the research that explains the architecture of the concept or theory application of the concept theory to clinical education methodological approaches used as well as the implications and limitations understanding of the workplace clinical learning that emerged as a result of the research It is ideal for professionals in clinical education healthcare policy makers and shapers and postgraduate students who will find the thorough innovative research enlightening

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Oxford Textbook of Medical Education Kieran Walsh,2016 Providing a comprehensive and evidence based reference guide for those who have a strong and scholarly interest in medical education the *Oxford Textbook of Medical Education* contains everything the medical educator needs to know in order to deliver the knowledge skills and behaviour that doctors need The book explicitly states what constitutes best practice and gives an account of the evidence base that corroborates this Describing the theoretical educational principles that lay the foundations of best practice in medical education the book gives readers a through grounding in all aspects of this discipline Contributors to this book come from a variety of different backgrounds disciplines and continents producing a book that is truly original and international

Clinical Education for the Health Professions Debra Nestel,Gabriel Reedy,Lisa McKenna,Suzanne Gough,2023-07-19 This book compiles state of the art and science of health professions education into an international resource showcasing expertise in many and varied topics It aligns profession specific contributions with inter professional offerings and prompts readers to think deeply about their educational practices The book explores the contemporary context

of health professions education its philosophical and theoretical underpinnings whole of curriculum considerations and its support of learning in clinical settings In specific topics it offers approaches to assessment evidence based educational methods governance quality improvement scholarship and leadership in health professions education and some forecasting of trends and practices This book is an invaluable resource for students educators academics and anyone interested in health professions education

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Multimodality, Learning and Communication Jeff Bezemer,Gunther Kress,2015-11-19 This state of the art account of research and theorizing brings together multimodality learning and communication through detailed analyses of signmakers and their meaning making in museums hospitals schools and the home environment By analyzing video recordings photographs screenshots and print materials Jeff Bezemer and Gunther Kress go well beyond the comfortable domains of traditional sites of social semiotic and multimodal research They steer away from spurious invention and naming of ever

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Handbook on Optimizing Patient Care in Psychiatry Amresh Shrivastava, Avinash De Sousa, Nilesh Shah, 2022-11-21 This handbook examines current mental health research challenges in patient care and advances in clinical psychiatry with the aim of improving approaches toward the screening of at risk individuals facilitating access to care and supervising rehabilitation Combining evidence based research with clinical case studies international experts provide detailed holistic insights into our understanding of mental disorders through biological social interpersonal and economical lenses Models of intervention prevention and treatment are provided along with methods for continued care and patient advocacy Finally experts analyze the future of psychiatric research and mental health care Readers will gain greater understanding of the finer nuances of handling psychiatric cases and a holistic perspective of optimizing patient care within this field This innovative book contributes to the development of community management of various psychiatric disorders and will be of interest to case managers mental health workers doctors nurses and many more

Graduate Employability and Workplace-Based Learning Development Betsy Ng, 2022-11-03 This book presents a comprehensive discussion of sociocultural perspectives on graduate employability and workplace based learning development It draws on Vygotsky s theories such as situated learning and sociocultural perspectives as well as the constructivist learning theory This book showcases theoretical and empirical analyses that show how institutions decision makers or academics can work together to enhance job employability in this age of uncertainty It discusses issues such as the development of emerging and employability skills examines research in higher education and workplace based learning development and proposes directions for the changing nature in real world settings This book details empirical research in the field using quantitative qualitative and mixed method approaches and summarizes the key conclusions pertaining to graduate employability skills as well as workplace learning culture and technology mediated environment It includes contributions from experienced international scholars and offers detailed insights for readers who want a timely understanding of research trends in graduate employability and workplace based learning development

Supervision, Learning and Assessment in Clinical Practice E-Book Sue Woodward, Sam Bassett, 2025-05-27 Fully updated to comply with the latest Nursing and Midwifery Council NMC and Health Professional Council HPC guidelines this fourth edition of Supervision Learning and Assessment in Clinical Practice formerly Mentoring Learning and Assessment in Clinical Practice is

an indispensable resource for clinical educators responsible for supervising and assessing nursing and allied health professional students This book provides not only practical evidence based strategies for conducting fair and reliable assessments but also delves into the theoretical foundations that support these practices Comprehensive Guidance Practical strategies to manage the complexities and challenges of mentoring learning and assessing in clinical practice Focus on Accountability Critical exploration of professional responsibility and accountability including the legal ramifications surrounding clinical assessment Inclusive Education Enhanced focus on meeting the needs of students with special requirements including those with dyslexia in compliance with the Disability Act of 2010 Regulatory Alignment Direct application for mentoring and assessment of health care students in professions regulated by the Health and Care Professions Council HCPC Professional Conduct New material on monitoring and assessing professional conduct and behaviours including a comprehensive list of professional behaviours for assessment Addressing Failure to Fail Practical advice on managing assessment problems including when students need to be failed and why assessors often give underperforming students the benefit of the doubt This book is essential reading for clinical educators who play a critical role in ensuring that only practitioners who are fit to practice those possessing the requisite skills knowledge and motivation are approved for entry to the professional register Whether you are a seasoned practitioner or new to supervisory roles Supervision Learning and Assessment in Clinical Practice equips you with the tools and knowledge to support students effectively and maintain high standards of practice in clinical education

International Handbook of Research in Professional and Practice-based Learning Stephen Billett, Christian Harteis, Hans Gruber, 2014-07-15 The International Handbook of Research in Professional and Practice based Learning discusses what constitutes professionalism examines the concepts and practices of professional and practice based learning including associated research traditions and educational provisions It also explores professional learning in institutions of higher and vocational education as well the practice settings where professionals work and learn focusing on both initial and ongoing development and how that learning is assessed The Handbook features research from expert contributors in education studies of the professions and accounts of research methodologies from a range of informing disciplines It is organized in two parts The first part sets out conceptions of professionalism at work how professions work and learning can be understood and examines the kinds of institutional practices organized for developing occupational capacities The second part focuses on procedural issues associated with learning for and through professional practice and how assessment of professional capacities might progress The key premise of this Handbook is that during both initial and ongoing professional development individual learning processes are influenced and shaped through their professional environment and practices Moreover in turn the practice and processes of learning through practice are shaped by their development all of which are required to be understood through a range of research orientations methods and findings This Handbook will appeal to academics working in fields of professional practice

including those who are concerned about developing these capacities in their students In addition students and research students will also find this Handbook a key reference resource to the field

Multimodal Approaches to Research and Pedagogy Arlene Archer, Denise Newfield, 2014-03-14 This book brings together social semiotics cultural studies multiliteracies and other approaches in order to theorize very different learning environments giving visibility to the modal effect in a range of disciplines It highlights the ideological nature of discursive practices examines questions of access and argues for transformation of these practices with a constant eye on issues of social justice and equity Contributors argue that we can harness learners representational resources through making these resources visible and creating less regulated spaces in the curriculum in which they can be used Examples from primary education through to adult continuing education are used throughout the text

Practice Based Learning in Nursing, Health and Social Care: Mentorship, Facilitation and Supervision Ian Scott, Jenny Spouse, 2013-02-07 Work based learning facilitation mentoring and coaching are all integral to the healthcare professions Practice Based Learning in Nursing Health and Social Care promotes effective professional learning in the workplace and helps healthcare professionals to develop enhance reflect on and change their practice and perceptions of mentoring facilitating and supervision Aimed at the health and social care practitioner who is involved in facilitating learning teaching and assessing learners in practice this essential comprehensive text explores several key themes including The nature of facilitating coaching supervision mentoring within professional contexts Learning in communities of practice Becoming an effective facilitator mentor Understand and supporting work based learning Managing the unusual such as failing learners or those with special needs Giving and documenting feedback Managing workloads in busy environments Professional development issues Special features A clear accessible guide for new and experienced practice educators facilitators alike A comprehensive applied text for practitioners of all levels of experience in facilitation and supervision Written by authors with extensive experience in the field Uniquely focuses on the professional development of the mentor facilitator themselves Provides case studies throughout showing illustrating common issues and how to engage in formal theories of professional practice Multiprofessional focus aimed at all health and social care practitioners

Connecting Health and Humans Kaija Saranto, 2009 The proceedings of the 10th International Nursing Informatics Congress NI2009 offers a wide range of scientific knowledge to be disseminated among nurses administrators physicians or informaticians irrespective of whether they are clinicians teachers researchers or students The variation of papers follow the advances in health information technology although certain important topics such as ethics education management and clinical practice applications remain The proceedings follows the ten themes of the conference programme clinical workflow and human interface consumer health informatics and personal health records health information technology terminology standards and NMDS s patient preferences and quality of care patient safety evidence based practice and decision support consumer and professional education strategies and methods for HIT training and national eHealth initiatives across the

globe **Introduction to Social Work** Lisa E. Cox, Carolyn J. Tice, Dennis D. Long, 2025-10-27 The best selling Introduction to Social Work guides students through the foundations of social work its history purpose and how to become practical and effective advocates in the field Built on a unique advocacy practice and policy model with four key components economic and social justice a supportive environment human needs and rights and political access this text offers a crucial lens for addressing today s social issues Authors Lisa E Cox Carolyn J Tice and Dennis D Long emphasize advocacy across all sectors of social work addressing pressing issues such as immigration poverty health care social policy and environmental challenges The Fourth Edition closely aligns with the latest Educational Policy and Accreditation Standards EPAS from the Council on Social Work Education CSWE references the Code of Ethics from the National Association of Social Workers NASW It encourages students to explore their personal role as future social workers in driving systemic change challenging oppression and uplifting marginalized individuals families groups and communities This text is offered in Sage Vantage an intuitive learning platform that integrates quality Sage textbook content with assignable multimedia activities and auto graded assessments to drive student engagement and ensure accountability Unparalleled in its ease of use and built for dynamic teaching and learning Vantage offers customizable LMS integration and best in class support **Starting**

Research in Clinical Education Eliot L. Rees, Alison Ledger, Kim A. Walker, 2023-10-16 Starting Research in Clinical Education A practical guide to clinical education research with top tips common pitfalls and ethical issues Starting Research in Clinical Education is written by a global team of experienced and emerging clinical education researchers who have a wealth of knowledge designing rigorous research projects and expertise in contemporary methods Covering a broad spectrum of methods used by clinical education researchers the book is split into five parts research design evidence synthesis and mixed methods research qualitative research quantitative research and succeeding in clinical education research These sections are also accompanied by a companion website which provides further resources The methods discussed are illustrated with real life examples and case studies to support the reader in designing their own project The new edition includes information on Getting started in clinical education research constructing a research question clarifying research paradigms and design using educational theory involving stakeholders sampling and recruiting participants and conducting ethical research Evidence synthesis realist research mixed methods research action research and emerging possibilities in online data collection Interviews and focus groups visual elicitation ethnography narrative research thematic analysis and struggles new researchers often face in qualitative research Survey research experimental methods statistical analysis and big data Maximising opportunities project management writing dissertations writing for publication research dissemination and career development This edition is designed to support those new to clinical education research including those undertaking intercalated or postgraduate degrees in clinical medical dental or health professions education

Integrating Practice-based Experiences into Higher Education Stephen Billett, 2015-07-15 This book advances

understandings about and practices for effectively integrating practice based e g workplace experiences in higher education programs This issue is becoming of increasing salient because higher education programs globally are increasingly focussing on preparing students for specific occupations Such imperatives are reflected in the cooperative education movement in North America the foundation degree programs of the United Kingdom the work integrated learning approach within Australian higher education and initiatives in a range of other countries There are clear and growing expectations that graduates from such should be able to move smoothly into being effective in their occupational practice These expectations rise from the imperatives and interest of government employers community and students themselves The book achieves a number of important goals Firstly it identifies and delineates the educational worth of students and engagement in practice based experiences and their integration within their programs of study Secondly it advances conceptions of the integration of such experiences that is essential to inform how these programs might be enacted Thirdly drawing on the findings of two teaching fellowships it proposed bases and propositions for how experiences in higher education programs might be organised and augmented to support effective learning Fourthly pedagogic practices seen to be effective in maximising the learning from those practice experiences and integrating them within the curriculum are identified and discussed Fifthly a particular focus is given to students personal epistemologies and how these might be developed and directed towards supporting effective learning within practice settings and the integration of that learning in their university programs

Introduction to Social Work Lisa E. Cox, Carolyn J. Tice, Dennis D. Long, 2025-11-18 The best selling Introduction to Social Work An Advocacy Based Profession Fourth Edition guides students through the foundations of social work it s history purpose and how to become practical and effective advocates in the field

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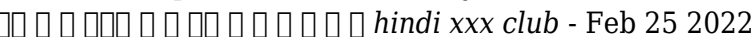
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