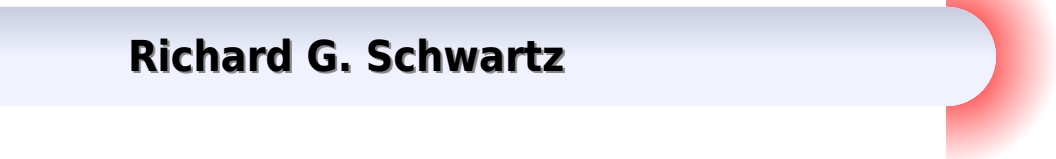


Working Memory and Neurodevelopmental Disorders

Edited by
**Tracy Packiam Alloway and
Susan E. Gathercole**

Working Memory And Neurodevelopmental Disorders

Richard G. Schwartz



Working Memory And Neurodevelopmental Disorders:

Working Memory and Neurodevelopmental Disorders Tracy Packiam Alloway, Susan E. Gathercole, 2012-08-06 This comprehensive text summarises the working memory profiles of individuals with a range of neurodevelopmental disorders and identifies means of alleviating the anticipated learning difficulties of children with working memory deficits [Working Memory and Clinical Developmental Disorders](#) Tracy Packiam Alloway, 2018-03-19 This comprehensive volume brings together international experts involved in applying and developing understanding of Working Memory in the context of a variety of neurodevelopmental disorders neurocognitive disorders and depressive disorders Each chapter provides a description of the disorder and investigates the Working Memory and related Executive Function deficits It goes on to provide a neurological profile before exploring the impact of the disorder in daily functions the current debates related to this disorder and the potential effects of medication and intervention Through combining coverage of theoretical understanding methods of assessment and different evidence based intervention programs the book supports clinical assessment and management of poor Working Memory It is essential reading for students in neurodevelopmental disorders atypical development and developmental psychopathology as well as allied health professionals clinicians and those working with children in education and healthcare settings **Working Memory and Clinical Developmental Disorders** Tracy Packiam Alloway, 2018-03-19 This comprehensive volume brings together international experts involved in applying and developing understanding of Working Memory in the context of a variety of neurodevelopmental disorders neurocognitive disorders and depressive disorders Each chapter provides a description of the disorder and investigates the Working Memory and related Executive Function deficits It goes on to provide a neurological profile before exploring the impact of the disorder in daily functions the current debates related to this disorder and the potential effects of medication and intervention Through combining coverage of theoretical understanding methods of assessment and different evidence based intervention programs the book supports clinical assessment and management of poor Working Memory It is essential reading for students in neurodevelopmental disorders atypical development and developmental psychopathology as well as allied health professionals clinicians and those working with children in education and healthcare settings [The Development of Working Memory in Children](#) Lucy Henry, 2011-11-04 Using the highly influential working memory framework as a guide this textbook provides a clear comparison of the memory development of typically developing children with that of atypical children The emphasis on explaining methodology throughout the book gives students a real understanding about the way experiments are carried out and how to critically evaluate experimental research The first half of the book describes the working memory model and goes on to consider working memory development in typically developing children The second half of the book considers working memory development in several different types of atypical populations who have intellectual disabilities and or developmental disorders In addition the book considers how having a

developmental disorder and or intellectual disabilities may have separate or combined effects on the development of working memory The Development of Working Memory in Children is for undergraduate and postgraduate students taking courses in development child psychology cognitive development and developmental disorders Improving Working Memory in Learning and Intellectual Disabilities Silvia Lanfranchi, Barbara Carretti, 2016-08-05 The last forty years of research have demonstrated that working memory WM is a key concept for understanding higher order cognition To give an example WM is involved in reading comprehension problem solving and reasoning but also in a number of everyday life activities It has a clear role in the case of atypical development too For instance numerous studies have shown an impairment in WM in individuals with learning disabilities LD or intellectual disabilities ID and several researchers have hypothesized that this can be linked to their difficulties in learning cognition and everyday life The latest challenge in the field concerns the trainability of WM If it is a construct central to our understanding of cognition in typical and atypical development then specific intervention to sustain WM performance might also promote changes in cognitive processes associated with WM The idea that WM can be modified is debated however partly because of the theoretical implications of this view and partly due to the generally contradictory results obtained so far In fact most studies converge in demonstrating specific effects of WM training i e improvements in the trained tasks but few transfer effects to allied cognitive processes are generally reported It is worth noting that any maintenance effects when investigated are even more meagre In addition a number of methodological concerns have been raised in relation to the use of 1 single tasks to assess the effects of a training program 2 WM tasks differing from those used in the training to assess the effects of WM training and 3 passive control groups These and other crucial issues have so far prevented any conclusions from being drawn on the efficacy of WM training Bearing in mind that the opportunity to train WM could have a huge impact in the educational and clinical settings it seems fundamentally important to shed more light on the limits and potential of this line of research The aim of the research discussed here is to generate new evidence on the feasibility of training WM in individuals with LD and ID There are several questions that could be raised in this field For a start can WM be trained in this population Are there some aspects of WM that can be trained more easily than others Can a WM training reduce the impact of LD and ID on learning outcomes and on everyday living What kind of training program is best suited to the promotion of such changes **The Cambridge Handbook of Working Memory and Language** John W. Schwieter, Zhisheng (Edward) Wen, 2022-07-21 Bringing together cutting edge research this Handbook is the first comprehensive text to examine the pivotal role of working memory in first and second language acquisition processing impairments and training Authored by a stellar cast of distinguished scholars from around the world the Handbook provides authoritative insights on work from diverse multi disciplinary perspectives and introduces key models of working memory in relation to language Following an introductory chapter by working memory pioneer Alan Baddeley the collection is organized into thematic sections that discuss working memory in relation to Theoretical models and measures

Linguistic theories and frameworks First language processing Bilingual acquisition and processing and Language disorders interventions and instruction The Handbook is sure to interest and benefit researchers clinicians speech therapists and advanced undergraduate and postgraduate students in linguistics psychology education speech therapy cognitive science and neuroscience or anyone seeking to learn more about language cognition and the human mind *Developmental Disorders and Interventions*, 2010-11-26 Volume 39 of the Advances in Child Development and Behavior series is concerned with Developmental Disorders and Interventions This volume provides an overview of contemporary research into cognitive neurodevelopmental and genetic disorders of learning The social emotional and cognitive functioning of children with Williams syndrome Down syndrome Fragile X and autism reading difficulties mathematical difficulties and working memory problems are discussed by some of the leading researchers in the field Within each chapter the authors consider current interventions and methods for remediating difficulties associated with each disorder which will be of particular interest to clinical and educational practitioners Goes in depth to address contemporary research into neurodevelopmental and genetic disorders of learning A necessary resource for both psychology researchers and students The authors are either leaders in their chosen fields or have worked in some of the leading research teams in the world This volume covers a broad range of developmental disorders of learning from genetic disorders such as Down syndrome to cognitive problems such as poor working memory function The focus on interventions within each chapter will be of particular interest both to academics and clinical and educational practitioners *Essentials of Working Memory Assessment and Intervention* Milton J. Dehn, 2015-08-10 Improve academic learning outcomes with accurate working memory assessment and evidence based interventions *Essentials of Working Memory Assessment and Intervention* is an accessible practical guide to accurately and efficiently assessing working memory This comprehensive resource explains the theories of working memory with an emphasis on cognitive load theory and provides step by step guidelines for organizing across battery assessment selecting appropriate instruments interpreting results and formulating individualized interventions and educational programming In depth case studies illustrate typical profiles found in children and adolescents with working memory deficits and the companion CD features worksheets testing charts and other useful resources Reader friendly design elements including Rapid Reference Caution and Don't Forget boxes and practice questions bullet points and icons make this guide useful for both study and desk reference Working memory deficits are the main reason why students with disabilities are unable to successfully respond to regular education interventions Given the strong relationship between working memory and all areas of academic learning a deeper understanding of working memory and the related assessments and interventions can facilitate greater achievement This book helps readers Understand the development and neuroanatomy of working memory Learn techniques for improving working memory in the classroom Examine strategies for brain based working memory training Effectively utilize working memory assessment measures By examining the critical functions of working memory and its relationship with specific

learning disabilities then providing strategies for assessment and detailed intervention guidance this book helps educators and professionals guide their students and clients toward improved cognitive functioning reduced frustration and improved academic performance For those seeking a practical approach to working memory Essentials of Working Memory Assessment and Intervention provides the tools and information they need

The Oxford Handbook of Intellectual Disability and Development Jacob A. Burack, 2012 We know considerably more about persons with intellectual disability than we did even a decade ago Seeking to improve and increase upon this knowledge this book provides a map to continue sophisticated and precise research to inspire professionals involved with intellectual disability and to better the lives of persons affected by it

Working Memory and Learning Susan Gathercole, Tracy Packiam Alloway, 2008-01-09 Dr Tracy Alloway has been awarded the prestigious Joseph Lister Award from the British Science Association The authors have written a guide for practitioners that is both highly practical and yet based upon sound theoretical principles This book achieves a successful yet often elusive link between theory research and practice and deserves to have a high readership I will have no hesitation in recommending it to a range of readers Jane Mott Support for Learning This book fulfils its aim to explain working memory and the limits it places on children's classroom learning For teachers it gives a very clear guide and fills a gap in understanding that can only lead to more child centred approaches to teaching and learning Lynn Ambler Support for Learning A clear and accessible account of current theory and research which is then applied to children's learning in the classroom The range of strategies are well grounded in theory derived from research and sit within a coherent conceptual model The Psychologist An easy to read yet informative book that explains the concepts clearly and offers practitioners ways to support those with poor working memory in the classroom SNIP The topic of working memory nowadays tends to dominate discussions with teachers and parents and both groups can helpfully be directed to this easy to read but serious text it is likely to prove a turning point in the management and facilitation of hard to teach children In a situation muddled by ever multiplying syndromes and disorders this book delivers a clarifying and reassuring isolation of the major cognitive characteristic that cuts across all the boundaries and leaves the class teacher and SENCO empowered I think very highly of the book and shall be recommending it steadily Martin Turner Child Center for Evaluation and Teaching Kuwait Susan Gathercole is winner of the British Psychological Society's President's Award for 2007 A good working memory is crucial to becoming a successful learner yet there is very little material available in an easy to use format that explains the concept and offers practitioners ways to support children with poor working memory in the classroom This book provides a coherent overview of the role played by working memory in learning during the school years and uses theory to inform good practice Topics covered include the link between working memory skills and key areas of learning such as literacy numeracy the relationship between working memory and children with developmental disorders assessment of children for working memory deficits strategies for supporting working memory in under performing children This accessible guide will help SENCOs teachers teaching

assistants speech and language therapists and educational psychologists to understand and address working memory in their setting

Handbook of Child Language Disorders Richard G. Schwartz, 2017-02-03 The acquisition of language is one of the most remarkable human achievements When language acquisition fails to occur as expected the impact can be far reaching affecting all aspects of the child s life and the child s family Thus research into the nature causes and remediation of children s language disorders provides important insights into the nature of language acquisition and its underlying bases and leads to innovative clinical approaches to these disorders This second edition of the Handbook of Child Language Disorders brings together a distinguished group of clinical and academic researchers who present novel perspectives on researching the nature of language disorders in children The handbook is divided into five sections Typology Bases Language Contexts Deficits Assessment and Intervention and Research Methods Topics addressed include autism specific language impairment dyslexia hearing impairment and genetic syndromes and their deficits along with introductions to genetics speech production and perception neurobiology linguistics cognitive science and research methods With its global context this handbook also includes studies concerning children acquiring more than one language and variations within and across languages Thoroughly revised this edition offers state of the art information in child language disorders together in a single volume for advanced undergraduate students and graduate students It will also serve as a valuable resource for researchers and practitioners in speech language pathology audiology special education and neuropsychology as well as for individuals interested in any aspect of language acquisition and its disorders

Neuroscience in Africa Nilesh B. Patel, Vivienne A. Russell, Nouria Lakhdar-Ghazal, 2019-06-28 This Research Topic covers some of the latest research on brain and behavior in health and disease in Africa With its untapped resources and unique situations Neuroscience in Africa has the potential to contribute to a better understanding of human brain function both in health and disease The diverse African fauna display a range of specializations in brain structure function relationships as a result of adaptations to the environment Exploration of these may lead to insights into coping strategies which could be extrapolated to humans Africa s unique flora is being investigated for anti inflammatory antinociceptive antioxidant antiepileptogenic and neuroprotective properties to determine its potential for use in the treatment of human brain disorders There is also research on neurodegenerative and infectious diseases not only common to the global world but also neglected tropical diseases and conditions which provide unique avenues of investigations in basic and translational neuroscience on highly debilitating disorders and on the effects of pathogens and environmental toxins

Improving Working Memory Tracy Packiam Alloway, 2010-11-17 Your working memory is the information your brain stores for a short period of time it is your brain s post it note if you like and how much information you can remember has a huge influence on how well you do at school and beyond By understanding a child s working memory you will be able to support his her learning and concentration at school and their concentration Better working memory can be particularly useful to children with conditions where poor working memory is thought to be an

underlying factor Such conditions include dyslexia dyscalculia speech and language difficulties developmental coordination disorders motor dyspraxia attention deficit hyperactivity disorder ADHD autistic spectrum disorders This book explains how to spot problems early and how to work with children to improve their working memory therefore increasing their chances of success in the classroom It also explains the theory behind working memory Underpinned by rigorous research and written in a highly accessible style this book will appeal to practitioners parents and students as an essential guide to helping their students fulfil their maximum potential

Cognitive Rehabilitation for Pediatric Neurological Disorders Gianna Locascio, Beth S. Slomine, 2018-08-02 A professional guide to evidence based pediatric cognitive rehabilitation in neurological disorders with practical intervention guidance

Working Memory Tracy Packiam Alloway, Ross G. Alloway, 2013-10-28 Working memory the conscious processing of information is increasingly recognized as one of the most important aspects of intelligence This fundamental cognitive skill is deeply connected to a great variety of human experience from our childhood to our old age from our evolutionary past to our digital future In this volume leading psychologists review the latest research on working memory and consider what role it plays in development and over the lifespan It is revealed how a strong working memory is connected with success academically and acquiring expertise and a poor working memory is connected with failure addictive behavior and poor decision making The contributions also show how working memory played a role in our cognitive evolution and how the everyday things we do such as what we eat and how much we sleep can have an impact on how well it functions Finally the evidence on whether or not working memory training is beneficial is explored This volume is essential reading for students researchers and professionals with an interest in human memory and its improvement including those working in cognitive psychology cognitive neuroscience developmental psychology gerontology education health and clinical psychology

Cognitive Development and Working Memory Pierre Barrouillet, Vinciane Gaillard, 2010-12-21 This book presents a unique attempt to address issues of working memory by establishing a dialogue between neo Piagetian theorists and researchers specialized in typical and atypical working memory development

Working Memory and Education, 2006-05-22 Psychologists have been trying to understand the factors that underpin children's success and failure in different educational domains for many years One psychological function that has been found to play an important role in educational achievement is working memory the processes involved in the temporary maintenance and manipulation of information This book provides the reader with an up to date review of the research that has identified how working memory relates to academic attainment in reading reading comprehension arithmetic and writing as well as looking at how children with difficulties relating to hearing impairment and attention deficits differ in terms of their working memory Other chapters focus on how working memory is called upon in classroom settings how working memory can be assessed and approaches to remediation The opening chapter of the book provides an account of working memory from the architect of the model that has dominated psychological theory for over two decades This book is a valuable

resource for psychologists educationalists and anyone seeking to understand more about the cognitive basis of educational achievement in children It brings together in one volume information that would normally be found in different sources It brings together two disciplines that are highly relevant to one another psychology and education but not often linked directly Provides psychologists with a perspective on educational practice Provides educationalists with a well established psychological framework for viewing educational phenomena It provides information about up to date research techniques It provides suggestions on how psychological theory can be translated into practice in educational settings

Handbook of Educational Psychology Lyn Corno, Eric M. Anderman, 2015-07-06 The third edition of the Handbook of Educational Psychology is sponsored by Division 15 of the American Psychological Association In this volume thirty chapters address new developments in theory and research methods while honoring the legacy of the field's past A diverse group of recognized scholars within and outside the U S provide integrative reviews and critical syntheses of developments in the substantive areas of psychological inquiry in education functional processes for learning learner readiness and development building knowledge and subject matter expertise and the learning and task environment New chapters in this edition cover topics such as learning sciences research latent variable models data analytics neuropsychology relations between emotion motivation and volition EMOVO scientific literacy sociocultural perspectives on learning dialogic instruction and networked learning Expanded treatment has been given to relevant individual differences underlying processes and new research on subject matter acquisition The Handbook of Educational Psychology Third Edition provides an indispensable reference volume for scholars in education and the learning sciences broadly conceived as well as for teacher educators practicing teachers policy makers and the academic libraries serving these audiences It is also appropriate for graduate level courses in educational psychology human learning and motivation the learning sciences and psychological research methods in education and psychology

The Neuroscience of Normal and Pathological Development Colin R Martin, Victor R Preedy, Rajkumar Rajendram, 2021-10-12 Diagnosis Management and Modeling of Neurodevelopmental Disorders The Neuroscience of Development is a comprehensive reference on the diagnosis and management of neurodevelopment and associated disorders This book discusses the mechanisms underlying neurological development and provides readers with a detailed introduction to the neural connections and complexities in biological circuitries as well as the interactions between genetics epigenetics and other micro environmental processes It also examines pharmacological and non pharmacological interventions of development related conditions Factors Affecting Neurodevelopment Genetics Neurology Behavior and Diet is a comprehensive reference on the genetic and behavioral features associated with proper and abnormal development This book discusses the mechanisms underlying neurological development and provides readers with a detailed introduction to the neural connections and complexities in biological circuitries as well as the physiological behavioral molecular and cellular features of neurodevelopment It also examines in vitro and in vivo modelling of development with stem cells and model

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