Sandra Laursen
Anne-Barrie Hunter
Elaine Seymour
Heather Thiry
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# Undergraduate Research in the Sciences

**Engaging Students in Real Science** 

# <u>Undergraduate Research In The Sciences Engaging</u> <u>Students In Real Science</u>

**JS Bruner** 

# **Undergraduate Research In The Sciences Engaging Students In Real Science:**

Undergraduate Research in the Sciences Sandra Laursen, Anne-Barrie Hunter, Elaine Seymour, Heather Thiry, Ginger Melton, 2010-06-15 Undergraduate research enhances the learning experience of students in science technology engineering and mathematics Undergraduate Research in the Sciences offers a groundbreaking and practical research based book on the topic This comprehensive resource addresses how undergraduate research benefits undergraduate participants including those populations that are underrepresented in the sciences compares its benefits with other types of educational activities and experiences and assesses its long term value to students and faculty as both a scholarly and educational endeavor In laying out the processes by which these benefits are achieved this important book can assist faculty and program directors with practical guidance for design and evaluation of both new and existing undergraduate research programs Praise for Undergraduate Research in the Sciences This meticulous definitive study of the effects of working with a faculty member on research as an undergraduate confirms the overall value of the experience by taking us deep into the minds and actions of participants both faculty and students As a result we now have many more compelling reasons to get more students involved with research mentors and ways to optimize the benefits for all parties George D Kuh Chancellor's Professor and director Indiana University Center for Postsecondary Research This timely book offers a unique comprehensive analysis of undergraduate research in the sciences based on the voices of college students and faculty mentors who have participated in these voyages of discovery As our nation struggles to train more scientists this book will be a valuable resource for designing undergraduate research experiences that can build our country's capacity for discovery and innovation Arthur B Ellis Vice Chancellor for Research University of California San Diego The text is written in a lucid and engaging style and will be a valuable guide to policymakers academic administrators and faculty members who want to find ways to engage undergraduates in the real work of investigation Judith A Ramaley president Winona State University This book is a must read for anyone who directs undergraduates in research It presents an impressive and rigorous body of work that brings fresh insights into the field of undergraduate research The next generation of scientists will benefit greatly from the findings and recommendations Jo Handelsman Howard Hughes Medical Institute Professor Yale University *Undergraduate* Research in the Sciences Sandra Laursen, Anne-Barrie Hunter, Elaine Seymour, Heather Thiry, Ginger Melton, 2010-07-20 Undergraduate research enhances the learning experience of students in science technology engineering and mathematics Undergraduate Research in the Sciences offers a groundbreaking and practical research based book on the topic This comprehensive resource addresses how undergraduate research benefits undergraduate participants including those populations that are underrepresented in the sciences compares its benefits with other types of educational activities and experiences and assesses its long term value to students and faculty as both a scholarly and educational endeavor In laying out the processes by which these benefits are achieved this important book can assist faculty and program directors with

practical guidance for design and evaluation of both new and existing undergraduate research programs Praise for Undergraduate Research in the Sciences This meticulous definitive study of the effects of working with a faculty member on research as an undergraduate confirms the overall value of the experience by taking us deep into the minds and actions of participants both faculty and students As a result we now have many more compelling reasons to get more students involved with research mentors and ways to optimize the benefits for all parties George D Kuh Chancellor's Professor and director Indiana University Center for Postsecondary Research This timely book offers a unique comprehensive analysis of undergraduate research in the sciences based on the voices of college students and faculty mentors who have participated in these voyages of discovery As our nation struggles to train more scientists this book will be a valuable resource for designing undergraduate research experiences that can build our country's capacity for discovery and innovation Arthur B Ellis Vice Chancellor for Research University of California San Diego The text is written in a lucid and engaging style and will be a valuable guide to policymakers academic administrators and faculty members who want to find ways to engage undergraduates in the real work of investigation Judith A Ramaley president Winona State University This book is a must read for anyone who directs undergraduates in research It presents an impressive and rigorous body of work that brings fresh insights into the field of undergraduate research The next generation of scientists will benefit greatly from the findings and recommendations Jo Handelsman Howard Hughes Medical Institute Professor Yale University Undergraduate Research Experiences for STEM Students National Academies of Sciences, Engineering, and Medicine, Division on Earth and Life Studies, Board on Life Sciences, Division of Behavioral and Social Sciences and Education, Board on Science Education, Committee on Strengthening Research Experiences for Undergraduate STEM Students, 2017-05-19 Undergraduate research has a rich history and many practicing researchers point to undergraduate research experiences UREs as crucial to their own career success There are many ongoing efforts to improve undergraduate science technology engineering and mathematics STEM education that focus on increasing the active engagement of students and decreasing traditional lecture based teaching and UREs have been proposed as a solution to these efforts and may be a key strategy for broadening participation in STEM In light of the proposals questions have been asked about what is known about student participation in UREs best practices in UREs design and evidence of beneficial outcomes from UREs Undergraduate Research Experiences for STEM Students provides a comprehensive overview of and insights about the current and rapidly evolving types of UREs in an effort to improve understanding of the complexity of UREs in terms of their content their surrounding context the diversity of the student participants and the opportunities for learning provided by a research experience This study analyzes UREs by considering them as part of a learning system that is shaped by forces related to national policy institutional leadership and departmental culture as well as by the interactions among faculty other mentors and students The report provides a set of questions to be considered by those implementing UREs as well as an agenda for future research that can

help answer questions about how UREs work and which aspects of the experiences are most powerful Designing and Implementing a Successful Undergraduate Research, Scholarship and Creative Activity Program Holly Unruh, Heather Haeger, John Banks, Winny Dong, 2024-09-06 Designing and Implementing a Successful Undergraduate Research Scholarship and Creative Activity Program is designed as a resource for faculty administrators and university leaders interested in developing new or expanding existing undergraduate research programs. The book provides a practical handbook addressing the many how to questions associated with running a successful undergraduate research enterprise ranging from how to organize an undergraduate research office to how to find funding foster cross campus relationships and develop learning outcomes for students in order to maximize the benefits of the research experience It also addresses best practices in mentoring how faculty mentorship fits within the discussion of tenure and promotion and the basics of assessment for both funder reporting and program improvement Containing a series of vignettes offering specific advice from program directors faculty mentors and university administrators from a diverse array of universities and colleges this book showcases their hands on tips advice and lessons learned Addressing key issues through real world experience the authors show how to build effective cross disciplinary undergraduate research programs with positive impacts for students and faculty and Expanding Undergraduate Research: A Systems Approach Mitchell Malachowski, Jeffrey M. Osborn, Kerry K. Karukstis, Elizabeth L. Ambos, 2015-03-30 Undergraduate research is a high impact practice that sparks students interest in learning and love for the discipline and it improves retention student success graduation rates and postgraduation achievement Many individual campuses have offered these programs for several years and the Council on Undergraduate Research CUR has supported their efforts in many ways More recently CUR has partnered with state systems of higher education and public and private consortia to foster the institutionalization of undergraduate research at the member institutions and across the systems consortia From publisher **Journal of Geoscience Education** ,2009 **Innovations** in Undergraduate Research and Honors Education ,2004 Science, 1919 Vols for 1911 13 contain the Proceedings of the Helminothological Society of Washington ISSN 0018 0120 1st 15th meeting Integrating Research Into Undergraduate Education .2004 Creating Effective Undergraduate Research Programs in Science Roman Taraban, Richard L. Blanton, 2008-07-24 This is the first comprehensive data based study of the benefits to students who actively participate in authentic science research programs The book features contributors from a variety of institutions who bring together studies of undergraduate research programs They focus on identifying the successful elements of each program and then draw valuable conclusions about the effects those programs have on the students Providing much needed information about the organization and administration of programs and the challenges to create and sustain viable research opportunities this essential resource Features a variety of perspectives including those of external evaluators longtime program directors participants and administrators Identifies the characteristics of effective programs and the kinds of gains that faculty and

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