

Intern R1 R2 R3 R4 R5 Fellow

Please choose the answer you agree with the MOST:

- You consider yourself FAMILIAR with diagnosing Geriatric Syndromes:
 - Absolutely
 - Somewhat
 - Not very
 - Not at all
 - Uncare
- You consider yourself FAMILIAR with managing Geriatric syndromes:
 - Absolutely
 - Somewhat
 - Not very
 - Not at all
 - Uncare
- The prevalence of Geriatric syndromes in our Medical service (in patients over 65years) is:
 - <10%
 - 15-25%
 - 25-35%
 - 35-45%
 - 45-55%
 - >55%
 - uncare
- The prevalence of delirium in an acute Medical service is:
 - <5%
 - 5-10%
 - 10-15%
 - 15-20%
 - >20%
 - uncare
- Delirium is reversible:
 - Never
 - Rarely
 - Sometimes
 - Many times
 - Always**
 - Uncare

- 100% of the time
- 80% ==
- 60% ==
- 40% ==
- <40% ==

7. Delirium can be preventable:

- Never
- Rarely
- Sometimes
- Many times
- Always
- uncare

8. You would call it polypharmacy if the patient is taking:

- >1 medication
- >5 medications
- >10 medications
- >15 medications
- >20 medications
- uncare

TRUE or FALSE

9. It is common and natural to have chronic pain after the age of 70.

True

False

10. It is common and natural to be cognitively impaired after the age of 80.

True

False

11. It is common and natural to fall monthly after the age of 75.

True

False

12. The following classes of medications are considered inappropriate and harmful to older people:

i. Anticholinergic medications eg. Benztropine, amitriptyline	True	False
ii. Barbiturates:	True	False
iii. ACE inhibitors:	True	False
iv. Diazepam:	True	False
v. Pethidine:	True	False
vi. Tramadol:	True	False
vii. Insulin:	True	False
viii. Sedating antihistamines eg. phenorgan:	True	False

Ucla Geriatric Knowledge Test

Yi-Tong Ma



Ucla Geriatric Knowledge Test:

Medical Education in Geriatrics Andrea Wershof Schwartz, 2024-08-10 *Medical Education in Geriatrics Strategies for Teaching the Care of Older Adults* provides an overview of evidence based strategies for teaching geriatrics in medical education This book is for clinician educators both for those with geriatrics expertise seeking to increase their knowledge and skill in education and for those medical educators seeking to expand their knowledge of how to teach geriatric principles to their learners and thereby prepare them to care for older adults Written by experts and leaders in Geriatric Medical Education from across the US and Canada *Medical Education in Geriatrics* highlights approaches for creating effective educational experiences in geriatrics for learners ranging from pre clinical medical students through residency fellowship and continuing medical education as well as interprofessional education with an emphasis on evidence based engaging and memorable teaching strategies The book also provides strategies for teaching geriatrics in a variety of settings including the hospital outpatient settings nursing home home care and telemedicine Additional chapters address considerations in teaching geriatrics including Diversity Equity and Inclusion Providing Feedback assessment in geriatric medical education online resources and other topics that will help educators deliver excellent medical education in geriatrics *Medical Education in Geriatrics Strategies for Teaching the Care of Older Adults* provides practical and evidence based strategies for teaching principles of geriatrics in a variety of settings and will be a valuable and practical resource for geriatricians palliative medicine specialists and trainees family medicine and internal medicine clinicians and medical educators medical educators in pre clinical and clinical settings residency and fellowship directors and medical students and residents interested in geriatrics and the care of older adults

Principles and Practice of Geriatric Surgery Ronnie Ann Rosenthal, Michael E. Zenilman, Mark R. Katlic, 2011-07-12 In the preface to this impressive and well produced book the editors state that their aim is not to describe a new surgical specialty since most surgeons will soon need to be geriatric surgeons but to assemble a comprehensive account that will allow all providers of healthcare to the elderly to understand the issues involved in choosing surgery as a treatment option for their patients This is a useful book that deserves to do well I hope that the editors and their publisher will have the stamina to make this the first of several editions as it is clear that updated information about surgery in the elderly will be required to keep pace with this important field *NEJM Book Review*

UCLA Geriatrics & Gerontology News , 1995

Geriatric Practice Audrey Chun, 2019-10-29 This book serves as a comprehensive reference for the basic principles of caring for older adults directly corresponding to the key competencies for medical student and residents These competencies are covered in 10 sections each with chapters that target the skills and knowledge necessary for achieving competency Each of the 45 chapters follow a consistent format for ease of use beginning with an introduction to the associated competency and concluding with the most salient points for mastery Chapters also includes brief cases to provide context to the clinical reasoning behind the competency strengthening the core understanding necessary to

physicians of the future Written by expert educators and clinicians in geriatric medicine Geriatric Practice is key resource for students in geriatric medicine family and internal medicine specialties hospice and nursing home training and all clinicians studying to work with aging patients

The Concept and Measurement of Quality of Life in the Frail Elderly James E. Birren, James E. Lubben, Janice Cichowlas Rowe, Donna E. Deutchman, 2014-06-28 This work presents the first serious attempt to impose rigor on the definition and measurement of quality of life among the elderly The book uses a conference to develop background but goes well beyond the meeting in terms of depth of reviews of the literature and of integration among the chapters This book is intended for use by researchers in the many disciplines which focus on the mental and physical well being of the elderly including those in medicine nursing psychiatry psychology rehabilitation sociology and social work among others In addition this book provides important background information for professionals and policy makers interested in ensuring quality of life in the later years

Successful Aging , An Issue of Clinics in Geriatric Medicine Vincent Morelli, Mohamed Sidani, 2011-11-28 This issue provides a unique perspective on the topic of Successful Aging which will cover article topics such as Normal Aging Theories Aging and Disease Prevention Aging hormones and hormone replacement Aging and Diet Aging and the Effects of Vitamins and Supplements Aging and Toxins Aging and the Preservation of Neurologic Function Aging and the Psychological Outlook Aging and Exercise State of the Art Anti Aging Centers Around the World and Interviews anecdotes and wisdom from centenarians in the US

Directory of Educational Programs in Gerontology and Geriatrics, 2000 *C D A Journal* California Dental Association, 1989 **The American Psychiatric Publishing Textbook of Geriatric Neuropsychiatry** Norman L. Foster, 2011-04-27

The third edition of the popular Textbook of Geriatric Neuropsychiatry thoroughly reviews this clinical subspecialty devoted to the diagnosis and treatment of psychiatric and behavior disorders in aging patients who display impaired brain function In this text world renowned neuropsychiatrists and neuroscientists provide practical application of the latest research for both experienced clinicians and those new to the study of neuropsychiatry for the elderly The book provides a comprehensive approach to treatment and contemporary neuroscience Addresses the reality of an increasing aging population and the accompanying psychosocial changes this brings for patients and caregivers Focuses on the health care of patients with neuropsychiatric illness Consolidating the continued explosion of neuroscience research and the understanding of human behavior as it relates to aging Bridges the fields of geriatric neurology and geriatric psychiatry emphasizing relationships between neuropsychiatric illness and the aging of the nervous system Responds to advancements in the study and science of geriatric neuropsychiatry as well as feedback from past readers and clinicians Concise and organized for easy reference the textbook is divided into four parts that disclose clinically relevant information within the context of the very latest in neuroscience research and clinical application including Clinical definitions of the essential neuropsychiatric syndromes and disorders commonly seen in the elderly and how these disorders manifest Emphasis on the principles and special considerations essential for the safe and

effective treatment of neuropsychiatric disorders in the elderly Study of the importance of interactions among aging psychosocial family and neuropharmacological elements and brain stimulation therapies In depth review of the influence of the aging nervous system on the pathophysiology neuropsychiatric manifestations clinical course and prognosis of neurological and psychiatric illness in the elderly Geriatric neuropsychiatry is an integrative specialty that draws from a diversity of fields including psychiatry neuropsychiatry neuroimaging neuropsychopharmacology gerontology genetics and molecular biology to name a few Incorporating these perspectives this text is highly recommended for psychiatrists neurologists psychologists geriatricians psychiatric nurses residents and fellows and other clinicians interested in the study and treatment of the effects of aging on the brain

Physical Dimensions of Aging Waneen Wyrick Spirduso, 1995

- 1 An introduction to aging
- 2 Energy work and efficiency
- 3 Motor control coordination and skill
- 4 Physical psychosocial relationships
- 5 Physical performance and achievement

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