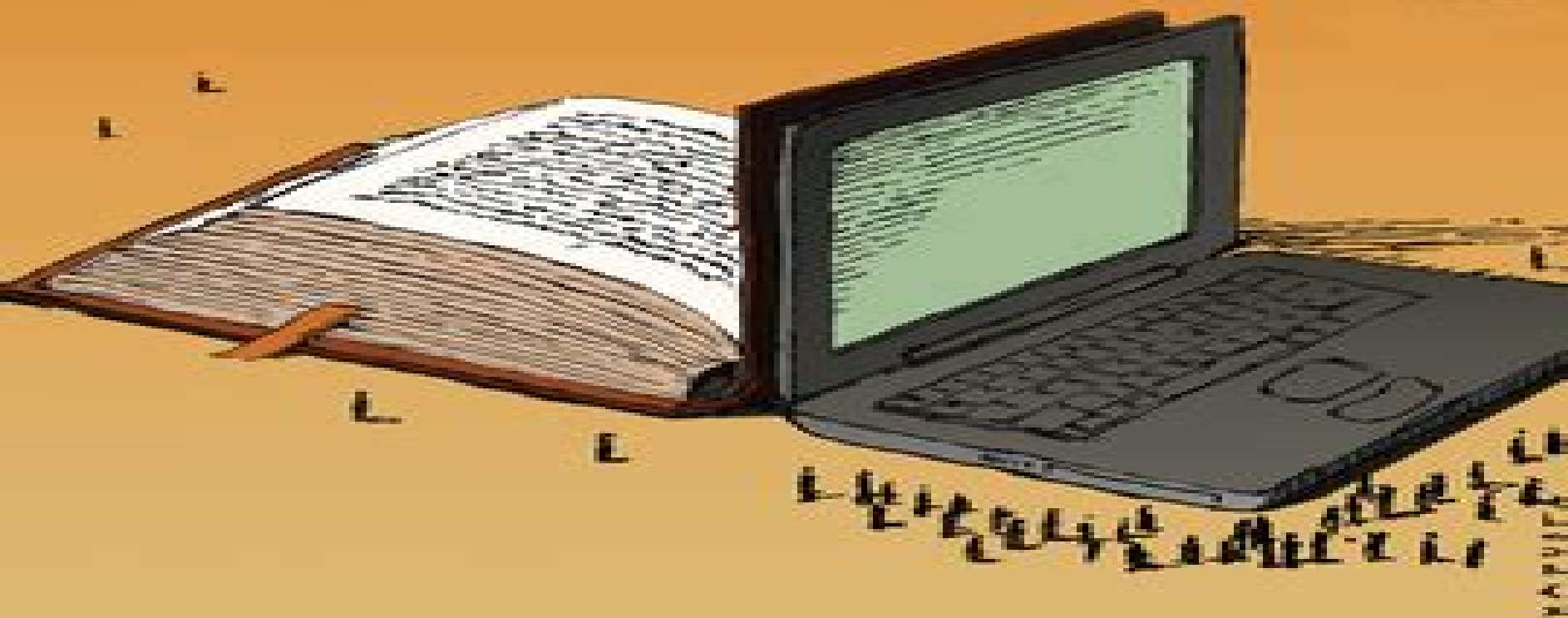


THE WAR ON LEARNING

GAINING GROUND IN THE DIGITAL UNIVERSITY

ELIZABETH LOSH



The War On Learning Gaining Ground In The Digital University

Kate Hughes



The War On Learning Gaining Ground In The Digital University:

The War on Learning Elizabeth Losh, 2014-05-02 An examination of technology based education initiatives from MOOCs to virtual worlds that argues against treating education as a product rather than a process Behind the lectern stands the professor deploying course management systems online quizzes wireless clickers PowerPoint slides podcasts and plagiarism detection software In the seats are the students armed with smartphones laptops tablets music players and social networking Although these two forces seem poised to do battle with each other they are really both taking part in a war on learning itself In this book Elizabeth Losh examines current efforts to reform higher education by applying technological solutions to problems in teaching and learning She finds that many of these initiatives fail because they treat education as a product rather than a process Highly touted schemes video games for the classroom for example or the distribution of iPads let students down because they promote consumption rather than intellectual development Losh analyzes recent trends in postsecondary education and the rhetoric around them often drawing on first person accounts In an effort to identify educational technologies that might actually work she looks at strategies including MOOCs massive open online courses the gamification of subject matter remix pedagogy video lectures from Randy Pausch to the Baked Professor and educational virtual worlds Finally Losh outlines six basic principles of digital learning and describes several successful university based initiatives Her book will be essential reading for campus decision makers and for anyone who cares about education and technology

The War on Learning Elizabeth Losh, 2024-02-06 An examination of technology based education initiatives from MOOCs to virtual worlds that argues against treating education as a product rather than a process Behind the lectern stands the professor deploying course management systems online quizzes wireless clickers PowerPoint slides podcasts and plagiarism detection software In the seats are the students armed with smartphones laptops tablets music players and social networking Although these two forces seem poised to do battle with each other they are really both taking part in a war on learning itself In this book Elizabeth Losh examines current efforts to reform higher education by applying technological solutions to problems in teaching and learning She finds that many of these initiatives fail because they treat education as a product rather than a process Highly touted schemes video games for the classroom for example or the distribution of iPads let students down because they promote consumption rather than intellectual development Losh analyzes recent trends in postsecondary education and the rhetoric around them often drawing on first person accounts In an effort to identify educational technologies that might actually work she looks at strategies including MOOCs massive open online courses the gamification of subject matter remix pedagogy video lectures from Randy Pausch to the Baked Professor and educational virtual worlds Finally Losh outlines six basic principles of digital learning and describes several successful university based initiatives Her book will be essential reading for campus decision makers and for anyone who cares about education and technology

Crowdsourcing for Innovation in Higher Education Regina Lenart-Gansiniec, Łukasz

Sułkowski,2022-11-11 Significant disruption to the educational sector occurred due to the COVID 19 pandemic This shed a light on the need for new delivery methods and greater collaboration which has become urgent and obvious as existing structures and traditional channels have struggled to cope or shut down Higher education institutions often fail to crowdsource successfully because crowds differ in how they are organized compared to traditional sourcing Instead of managing higher education institutions work with external contributors who self select into the process Crowdsourcing has significant potential to transform the education space by enhancing existing methodologies and offering innovative possibilities to develop new pedagogical techniques This offers benefits for practitioners institutions students and participants Drawing on theory and best practice illustrated with a wide range of the examples and cases Crowdsourcing for Innovation in Higher Education offers invaluable guidance and will be of interest to researchers academics policymakers and students in the fields of higher education development studies organizational studies management science and knowledge management

Challenges and Opportunities for the Global Implementation of E-Learning Frameworks Khan, Badrul H.,Affouneh, Saida,Hussein Salha, Soheil,Najee Khlaif, Zuheir,2021-02-19 As schools continue to explore the transition from traditional education to teaching and learning online new instructional design frameworks are needed that can support with the development of e learning content The e learning frameworks examined within this book have eight dimensions 1 institutional 2 pedagogical 3 technological 4 interface design 5 evaluation 6 management 7 resource support and 8 ethical Each of these dimensions contains a group of concerns or issues that need to be examined to assess and develop an institutions e capability in order to introduce the best e learning practices Challenges and Opportunities for the Global Implementation of E Learning Frameworks presents global perspectives on the latest best practices and success stories of institutions that were able to effectively implement e learning frameworks An e learning framework is used as a guide to examine e learning practices in countries around the globe to reflect on opportunities and challenges for implementing quality learning In this book therefore tips for success factors and issues relevant to failures will be presented along with an analysis of similarities and differences between several countries and educational lessons While highlighting topics such as course design and development ICT use in the classroom and e learning for different subjects this book is ideal for university leaders practitioners in e learning continuing education institutions government agencies course developers in service and preservice teachers administrators practitioners stakeholders researchers academicians and students seeking knowledge on how e learning frameworks are being implemented across the globe *Habitual Rhetoric* Alex

Mueller,2023-09-19 Writing has always been digital Just as digits scribble with the quill or tap the typewriter digits compose binary code and produce text on a screen Over time however digital writing has come to be defined by numbers and chips not fingers and parchment We therefore assume that digital writing began with the invention of the computer and created new writing habits such as copying pasting and sharing *Habitual Rhetoric* Digital Writing before Digital Technology makes the

counterargument that these digital writing practices were established by the handwritten cultures of early medieval universities which codified rhetorical habits from translation to compilation to disputation to amplification to appropriation to salutation through repetitive classroom practices and within annotatable manuscript environments These embodied habits have persisted across time and space to develop durable dispositions or habitus which have the potential to challenge computational cultures of disinformation and surveillance that pervade the social media of today

MOOCs, High Technology, and Higher Learning Robert A. Rhoads, 2015-10-30 The first book to explore the rise of MOOCs through a social science lens In *MOOCs High Technology and Higher Learning* Robert A Rhoads places the OpenCourseWare OCW movement into the larger context of a revolution in educational technology In doing so he seeks to bring greater balance to increasingly polarized discussions of massively open online courses MOOCs and show their ongoing relevance to reforming higher education and higher learning Rhoads offers a provocative analysis of a particular moment in history when cultural political and economic forces came together with evolving teaching and learning technologies to bring about the MOOC He argues persuasively that the OCW and MOOC movements have had a significant impact on the digitalization of knowledge and that they have helped expand the ways students and teachers interact and develop ideas collaboratively He also critically analyzes the extensive media coverage of MOOCs while examining empirical studies of MOOC content delivery the organizational system supporting the OCW MOOC movement and faculty labor concerns Too often technology advocates champion the MOOC movement as a solution to higher education's challenges without recognizing the pedagogical social and economic costs *MOOCs High Technology and Higher Learning* challenges many of the democratic claims made by MOOC advocates pointing to vast inequities in the ways MOOCs are presented as an alternative to brick and mortar access for low income populations This book offers a clear eyed perspective on the potential and peril of this new form of education

Digital Rhetoric and Global Literacies: Communication Modes and Digital Practices in the Networked World Verhulsdonck, Gustav, Limbu, Marohang, 2013-12-31 Understanding digital modes and practices of traditional rhetoric are essential in emphasizing information and interaction in human to human and human computer contexts These emerging technologies are essential in gauging information processes across global contexts *Digital Rhetoric and Global Literacies Communication Modes and Digital Practices in the Networked World* compiles relevant theoretical frameworks current practical applications and emerging practices of digital rhetoric Highlighting the key principles and understandings of the underlying modes practices and literacies of communication this book is a vital guide for professionals scholars researchers and educators interested in finding clarity and enrichment in the diverse perspectives of digital rhetoric research

The Routledge Companion to Media Studies and Digital Humanities Jentery Sayers, 2018-05-01 Although media studies and digital humanities are established fields their overlaps have not been examined in depth This comprehensive collection fills that gap giving readers a critical guide to understanding the array of methodologies and projects operating at the

intersections of media culture and practice Topics include access praxis social justice design interaction interfaces mediation materiality remediation data memory making programming and hacking **Doing Digital Humanities** Constance Crompton, Richard Lane, Ray Siemens, 2016-09-13 Digital Humanities is rapidly evolving as a significant approach to method of teaching learning and research across the humanities This is a first stop book for people interested in getting to grips with digital humanities whether as a student or a professor The book offers a practical guide to the area as well as offering reflection on the main objectives and processes including Accessible introductions of the basics of Digital Humanities through to more complex ideas A wide range of topics from feminist Digital Humanities digital journal publishing gaming text encoding project management and pedagogy Contextualised case studies Resources for starting Digital Humanities such as links training materials and exercises Doing Digital Humanities looks at the practicalities of how digital research and creation can enhance both learning and research and offers an approachable way into this complex yet essential topic

Redesigning Organizations Denise Feldner, 2019-12-11 This book offers readers a deeper understanding of the Cyberspace of how institutions and industries are reinventing themselves helping them excel in the transition to a fully digitally connected global economy Though technology plays a key part in this regard societal acceptance is the most important underlying condition as it poses pressing challenges that cut across companies developers governments and workers The book explores the challenges and opportunities involved current and potential future concepts critical reflections and best practices It addresses connected societies new opportunities for governments the role of trust in digital networks and future education networks In turn a number of representative case studies demonstrate the current state of development in practice **The Routledge Handbook of Digital Writing and Rhetoric** Jonathan Alexander, Jacqueline Rhodes, 2018-04-27 This handbook brings together scholars from around the globe who here contribute to our understanding of how digital rhetoric is changing the landscape of writing Increasingly all of us must navigate networks of information compose not just with computers but an array of mobile devices increase our technological literacy and understand the changing dynamics of authoring writing reading and publishing in a world of rich and complex texts Given such changes and given the diverse ways in which younger generations of college students are writing communicating and designing texts in multimEDIATED electronic environments we need to consider how the very act of writing itself is undergoing potentially fundamental changes These changes are being addressed increasingly by the emerging field of digital rhetoric a field that attempts to understand the rhetorical possibilities and affordances of writing broadly defined in a wide array of digital environments Of interest to both researchers and students this volume provides insights about the fields of rhetoric writing composition digital media literature and multimodal studies **The Routledge Companion to Reinventing Management Education** Chris Steyaert, Timon Beyes, Martin Parker, 2016-06-17 The position and role of the business school and its educational programmes have become increasingly prominent yet also questioned and contested What management

education entails and how it is enacted has become a matter of profound concern in the field of higher education and more generally for the development of the organized world Drawing upon the humanities and social sciences The Routledge Companion to Reinventing Management Education imagines a different and better education offered to students of management entrepreneurship and organization studies It is an intervention into the debates on what is taught and how learning takes place demonstrating both the potential and the limits of what the humanities and social sciences can do for management education Divided into six sections the book traces the history and theory of management education reimagining central educational principles and outlining an emerging practice based approach With an international cast of authors The Routledge Companion to Reinventing Management Education has been written for contemporary and future educators and for students and scholars who seek to make a difference through their practice

Technology and the Politics of University Reform E. Hamilton, 2016-04-08 Do new technologies mean the end of the university as we know it Or can they be shaped in a way that balances innovation and tradition This volume explores these questions through a critical history of online education

Critical Thinking and Writing in Nursing Bob Price, Anne Harrington, 2018-11-24 A clear and practical guide to help students develop critical thinking writing and reflection skills It explains what critical thinking is and how students should use it throughout their nursing programme This new edition also provides content on the reflective practice requirements for revalidation and is mapped to the new 2018 NMC standards This text provides an innovative new framework that helps students appreciate different levels of critical thinking and reflection required of degree level study The book demonstrates the transferable nature of critical thinking and reflection from academic contexts to the real practice of nursing Key features Clear and straightforward introduction to critical thinking directly written for nursing students with chapters relating the subject to specific study and practice contexts Student examples and scenarios throughout including running case studies from four nursing students Each chapter is linked to the new NMC standards of proficiency for registered nurses

The SAGE Encyclopedia of Online Education Steven L. Danver, 2016-09-20 Online education both by for profit institutions and within traditional universities has seen recent tremendous growth and appeal but online education has many aspects that are not well understood The SAGE Encyclopedia of Online Education provides a thorough and engaging reference on all aspects of this field from the theoretical dimensions of teaching online to the technological aspects of implementing online courses with a central focus on the effective education of students Key topics explored through over 350 entries include Technology used in the online classroom Institutions that have contributed to the growth of online education Pedagogical basis and strategies of online education Effectiveness and assessment Different types of online education and best practices The changing role of online education in the global education system

Thinking Globally, Composing Locally Rich Rice, Kirk St. Amant, 2018-05-01 Thinking Globally Composing Locally explores how writing and its pedagogy should adapt to the ever expanding environment of international online communication Communication to a global audience

presents a number of new challenges writers seeking to connect with individuals from many different cultures must rethink their concept of audience They must also prepare to address friction that may arise from cross cultural rhetorical situations variation in available technology and in access between interlocutors and disparate legal environments The volume offers a pedagogical framework that addresses three interconnected and overarching objectives using online media to contact audiences from other cultures to share ideas presenting ideas in a manner that invites audiences from other cultures to recognize understand and convey or act upon them and composing ideas to connect with global audiences to engage in ongoing and meaningful exchanges via online media Chapters explore a diverse range of pedagogical techniques including digital notebooks designed to create a space for active dialogic and multicultural inquiry experience mapping to identify communication disruption points in international customer service and online forums used in global distance education Thinking Globally Composing Locally will prove an invaluable resource for instructors seeking to address the many exigencies of online writing situations in global environments Contributors Suzanne Blum Malley Katherine Bridgman Maury Elizabeth Brown Kaitlin Clinnin Cynthia Davidson Susan Delagrange Scott Lloyd Dewitt Amber Engelson Kay Halasek Lavinia Hirsu Daniel Hocutt Vassiliki Kourbani Tika Lamsal Liz Lane Ben Lauren J C Lee Ben McCorkle Jen Michaels Minh Tam Nguyen Beau S Pihlaja Ma Pilar Milagros Cynthia L Selfe Heather Turner Don Unger Josephine Walwema **Rhet Ops** Jim Ridolfo, William Hart-Davidson, 2019-10-03 In this edited volume authors seek to document and analyze how state and non state actors leverage digital rhetoric as a twenty first century weapon of war Rhet Ops offer readers a chance to focus on the human dimension of rhetorical practice within mobile technologies and social networks to reflect not only on the durable question of what it means to conduct oneself ethically as a speaker or writer but also what it means to learn the art of rhetoric as a means to engage adversaries in war and conflict **Encouraging Diversity in Higher Education** Kate Hughes, 2016-08-05 Encouraging Diversity in Higher Education Supporting Student Success provides an overview of the widening participation movement in Higher Education in the United Kingdom United States Australia and New Zealand It argues that universities should revitalise their learning and teaching practices to better meet the diverse learning needs of contemporary undergraduate students Approachable in execution this book provides an evidence based set of classroom practices which readers will readily be able to relate to and use successfully Answering questions such as How can I enrich my undergraduate teaching How can I help undergraduate students engage fully with their learning How can help undergraduate students to quickly acclimatise to Higher Education How can I help undergraduate students from diverse backgrounds excel at university This book discusses economic and discursive drivers used to increase the numbers of undergraduate students who were the first in their families to enter university and some of the ways in which universities responded to the growing percentage of such students In so doing it considers the learning needs of diverse students and discusses the views of academic teaching staff who have used transparent pedagogies in their classrooms Including forty five

teaching strategies designed to generate highly engaged socially inclusive classrooms this is the first book to offer both a theoretical background of the need to approach learning and teaching in contemporary universities in innovative ways and a practical step by step guide to using a suite of transparent pedagogies These focus on building inclusive classroom communities generating academic literacies developing collaborative learning skills and encouraging students to think critically This book will be a useful companion for both early career academics and those with experience but dealing with a new student cohort It will also be of great interest to those teaching or studying the many professional qualifications in tertiary education Kate Hughes is the President of the Australian Sociological Association TASA and Senior Consultant of Teaching and Learning at the Australian Catholic University She is the co author of Australian Sociology A Changing Society the market leading undergraduate text in Australia now in its fourth edition Revolutionizing Modern Education through Meaningful E-Learning Implementation Khan, Badrul H.,2016-06-27 It is not enough for an instructor to merely present facts to their students the presentation of information must be made accessible and understandable in the context of the student As communication technologies become more widely available traditional educational institutions are no longer the only source of information What is now necessary is to reconsider what makes for meaningful education and apply those practices to digital natives Revolutionizing Modern Education through Meaningful E Learning Implementation evaluates the means by which online education can be improved and systematically integrated more fluidly into traditional learning settings with special focus on the ethical pedagogical and design aspects of building online courses This publication aims to elucidate the rewards and follies of online education for educators administrators programmers designers and students of education

Feminist War Games? Jon Saklofske,Alyssa Arbuckle,Jon Bath,2019-12-10 Feminist War Games explores the critical intersections and collisions between feminist values and perceptions of war by asking whether feminist values can be asserted as interventional approaches to the design play and analysis of games that focus on armed conflict and economies of violence Focusing on the ways that games both digital and table top can function as narratives arguments methods and instruments of research the volume demonstrates the impact of computing technologies on our perceptions ideologies and actions Exploring the compatibility between feminist values and systems of war through games is a unique way to pose destabilizing questions solutions and approaches to prototype alternative narratives and to challenge current idealizations and assumptions Positing that feminist values can be asserted as a critical method of design as an ideological design influence and as a lens that determines how designers and players interact with and within arenas of war the book addresses the persistence and brutality of war and issues surrounding violence in games whilst also considering the place and purpose of video games in our cultural moment Feminist War Games is a timely volume that questions the often toxic nature of online and gaming cultures As such the book will appeal to a broad variety of disciplinary interests including sociology education psychology literature history politics game studies digital humanities media and cultural studies and gender studies as well

as those interested in playing or designing socially engaged games

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