Forgotten Books

THE ROOTS OF VOCATIONAL EDUCATION, 1931

A Survey of the Origins of Trade and Industrial Education Found in Industry, Education, Legislation and Social Progress

by William Paul Sears

Vocational Survey Minneapolis Classic Reprint

BM King

Vocational Survey Minneapolis Classic Reprint:

A Vocational Survey of Minneapolis, 1913 (Classic Reprint) Minneapolis Teachers' Club, 2015-07-12 Excerpt from A Vocational Survey of Minneapolis 1913 A year ago a group of men and women interested in the welfare of boys and girls and somewhat acquainted with conditions that confront them upon their entrance into industrial life decided that it was time to make a survey of the city There had been much talk of training for the trades in the public schools and apparently there was reasonable ground for this advocacy Moreover the Civic and Commerce Association reported at the time of the Made in Minneapolis display that 40 000 persons were now engaged in manufacture in this city This was not at wide variance with the general statistics of the 1910 census which shows that our national population has increased 21% but indicates a phenomenal figure for the growth of manufacture an increase of 40 3% in those engaged in making things It would be near the truth to say that about 40% of those in gainful occupations in Minneapolis are in manufacture and mechanical pursuits and nearly the same number in trade and transportation It was further evident from statistics that the skilled craftsmen of this city were divided among natives and foreign born in the ratio of one to six and it was also clear that the intelligent classes from Northern Europe the Germans Scandinavians and English were not crossing the ocean to find here their future homes Southeastern Europe was being emptied of its ignorant population accustomed to a standard of life little better than that of the cattle with which they housed These people had lived in a far away industrial epoch where implements were yet primitive and modern trades and machines unknown It was absurd to look to these people to find trained workers to take the places of the five per cent who for one reason or another leave the ranks of skilled artisans every year or to find the other three per cent needed to do the added work of a rapidly growing community What more natural than to turn to the public schools and ask of them a supply of skill So here as in most cities there was much talk of trade training in our schools and a rather aggressive insistence that this new work be undertaken Was there a real demand or was this a new educational fad sweeping across the country to be lost in the great abyss of educational nostrums along with vertical writing and basketry That was to be determined About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works *Vocational Education Survey of Minneapolis, Minn* U. S. Bureau Of Labor Statistics, 2017-10-18 Excerpt from Vocational Education Survey of Minneapolis Minn Made by the National Society for the Promotion of Industrial Education Two years ago the board of education created a special committee on vocational education made up in about equal numbers of educa tors business men employers and employees engaged in

industry representatives of women's clubs and social workers. This commit tee with a few additions has served also as the local committee for the direction of this survey and report About the Publisher Forgotten Books publishes hundreds of thousands of rare and classic books Find more at www forgottenbooks com This book is a reproduction of an important historical work Forgotten Books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy In rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition We do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works The United States **Resources in Vocational Education** .1979 Catalog .1921 **Resources in Education** .1996 Resources in **Vocational Education** ,1979 journal of vocational behvior ,1974 The Survey ,1905 **Dictionary Catalog of** the Research Libraries of the New York Public Library, 1911-1971 New York Public Library. Research Libraries, 1979 Guide to Reprints, 2007 Library Notes and News ,1928 A Catalog of Books Represented by Library of Congress Printed Cards Issued to July 31, 1942, 1942 TD & T ,1988 Issues for 1965 include Recent publications on theatre architecture no 13 14 Moderator-topics, 1921 Bulletin of the Maine State Library Maine State Library, 1926 Maine Library Bulletin, 1928 Theatre Design & Technology ,1989 *The United States Catalog;* Books in Print January 1, 1912 Marion Effie Potter, 1921 The Dial ,1910 The United States Catalog Mary Burnham, Carol Hurd, 1928

Unveiling the Magic of Words: A Review of "Vocational Survey Minneapolis Classic Reprint"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is truly awe-inspiring. Enter the realm of "**Vocational Survey Minneapolis Classic Reprint**," a mesmerizing literary masterpiece penned by way of a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound affect the souls of its readers.

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