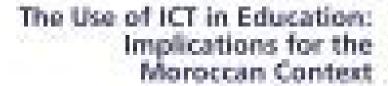


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Kohei Arai

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We hope that readers find the volume interesting and valuable it gathers chapters addressing state of the art intelligent methods and techniques for solving real world problems along with a vision of the future research Conference proceedings. ICT for language learning. 9th edition Pixel, 2016 Psychosocial, Educational, and Economic Impacts of COVID-19 Brizeida Hernandez-Sanchez, Jose C. Sánchez-García, António Carrizo Moreira, Alcides Monteiro, 2023-06-14 The COVID 19 pandemic had numerous negative effects on many aspects of life This book provides a comprehensive overview of the psychosocial educational and economic impacts of the pandemic worldwide It includes thirty two chapters that highlight the importance of analyzing evaluating and carrying out appropriate treatments to prevent the mental and social consequences of the pandemic Topics addressed include the psychological impacts of COVID 19 on different groups of people including students healthcare professionals disadvantaged groups and others the educational impacts of COVID 19 on students educators students with disabilities doctors and so on and the economic impacts of COVID 19 on managers employees residential care homes and other businesses worldwide Educational Policy, Reforms, and Change in the Middle East and North Africa Khalid Arar, Selahattin Turan, Mohammed Elmeski, Seher İşcan, 2025-11-19 This timely international volume presents case studies on the current landscape of educational policy and reform across the diverse and dynamic Middle East and North Africa MENA region It reflects a broad spectrum of political socio economic cultural and governance contexts shedding light on both shared trends and region specific divergences MENA region contributors provide insights on how educational leaders and administrators address sociopolitical challenges while upholding a commitment to principles of social justice equity and political inclusion The chapters explore the influence of recent political upheavals on local educational leadership and governance presenting lessons learned in relation to geographic and culturally specific policymaking reform strategies and systemic transformation This book also examines how political and socio economic conditions affect educational reforms at national and subnational levels recognizing how school leaders parents communities and policymakers collectively shape innovation and meaningful change initiatives. This book will be of particular interest to academics postgraduate students and researchers in the fields of educational leadership administration policy and reform It will also serve as a valuable resource for policymakers and education professionals engaged in leading and managing change in complex educational environments The 11th International Conference on EUropean Transnational Educational (ICEUTE 2020) Álvaro Herrero, Carlos Cambra, Daniel Urda, Javier Sedano, Héctor Quintián, Emilio Corchado, 2020-08-14 This book contains accepted papers presented at ICEUTE 2020 held in the beautiful and historic city of Burgos Spain in September 2020 The 11th International Conference on EUropean Transnational Education ICEUTE 2020 has been a meeting point for people working on transnational education within Europe It has provided a stimulating and fruitful forum for presenting and discussing the latest works and advances on transnational education within European countries After a thorough peer review process the ICEUTE 2020 International Program Committee selected 44 papers which are published in these conference proceedings achieving an acceptance rate of 41% Due to the COVID 19 outbreak the ICEUTE 2020 edition was blended combining on site and on line participation In this relevant edition a special emphasis was put on the organization of five special sessions related to relevant topics as Role of English in Transnational Education and Teacher Training Personalization and ICT a Path to Educational Inclusion Innovation and Research Findings in Engineering Higher Education Practical Implementations of Novel Initiatives and Innovation in Computer Science Higher Education The selection of papers was extremely rigorous in order to maintain the high quality of the conference and we would like to thank the members of the Program Committees for their hard work in the reviewing process This is a crucial process to the creation of a high standard conference and the ICEUTE conference would not exist without their help Policies and Procedures for

the Implementation of Safe and Healthy Educational Environments: Post-COVID-19 Perspectives Haoucha, Malika, 2022-02-18 The COVID 19 pandemic has impacted all aspects of human existence including the education sector The pandemic has triggered a paradigm shift in the future of education and thus the current practices must transition to the new normal For better or for worse the practices and technologies used within learning environments must drastically change in the aftermath of the COVID 19 pandemic Policies and Procedures for the Implementation of Safe and Healthy Educational Environments Post COVID 19 Perspectives discusses the policies and procedures used in the implementation of safe and healthy educational environments both during and after the COVID 19 pandemic It shares the best practices and presents the opportunity to learn from educator experiences in the time of crisis Covering topics such as digital accessibility healthy educational environments and social emotional development this book is essential for educators in both K 12 and higher education settings researchers education administrators policymakers pre service teachers and academicians

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