

Using
**EQUITY
AUDITS**
to Create
Equitable and Excellent
Schools

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Using Equity Audits To Create Equitable And Excellent Schools

William A. Owings, Leslie S. Kaplan



Using Equity Audits To Create Equitable And Excellent Schools:

Using Equity Audits to Create Equitable and Excellent Schools Linda Skrla, 2009 Here well known authors in the areas of equity and achievement present practical easy to implement strategies for reducing inequities The book covers quality equity programmatic equity and achievement equity **Using Equity Audits to Create Equitable and Excellent Schools** Linda Skrla, Kathryn Bell McKenzie, James Joseph Scheurich, 2009-05-05 Use the power of equity audits to help eliminate achievement gaps and educational bias If you've heard about equity audits but aren't really sure how to use them in your school you are not alone This resource written by well known authors and experts in the areas of equity and achievement expands school leaders understanding of how to interpret data in order to make equity audits work and provides practical easy to implement strategies for using this school assessment approach to help ensure a high quality education for all students regardless of socio economic class Grounded solidly in theory this book demonstrates how audits can help not only in developing fair programs that provide all students with the opportunity to reach their potential but also for hiring training and retaining good teachers Readers will discover how to remedy inequalities in student achievement by using A set of inequity indicators for evaluating schools generating essential data and identifying problem areas The NCLB Act in a positive way to create equity Nine skill sets for improved equity oriented teaching Charts graphs and support materials that can be customized for specific settings Ideal for helping principals develop school based equity audits with confidence Using Equity Audits to Create Equitable and Excellent Schools can also be used by superintendents to increase equity awareness at the district level *Using Equity Audits in the Classroom to Reach and Teach All Students* Kathryn Bell McKenzie, Linda Skrla, 2011-07-14 Raise your equity awareness quotient In this time of changing demographics and increased diversity many teachers find that existing strategies to promote equity are only successful with some of the students in their classes This book provides teachers with new strategies and tools that will work for all children including those with diverse needs The authors offer a wide range of methods to help teachers Assess their competency in teaching all students Embrace self reflection and be open to change Evaluate and assess student achievement Develop high quality teaching skills and an equity consciousness that leads to success with all students **Using Equity Audits in the Classroom to Reach and Teach All Students** Kathryn Bell McKenzie, Linda Skrla, 2011-07-14 Raise your equity quotient and learn new strategies for reaching students that will raise achievement for all children including those with diverse needs **Equity Audits and School Resource Allocation** William A. Owings, Leslie S. Kaplan, 2024-08-30 Equity Audits and School Resource Allocation explores how to apply Critical Resource Theory CREt to conduct school equity audits ultimately preparing educational leaders to find equity disparities engage in more equitable resource allocation in their schools and improve equal educational opportunity for every student With case study scenarios woven throughout the book the authors explore key equity factors including per pupil expenditures poverty teacher and principal quality program equity and achievement equity They also walk through the

process of implementing the 5 step CReT equity audit within a school district or school at any level Owings and Kaplan also describe the communication and interpersonal factors that equity advocates will need to leverage to gain community support for equity process considering the data and rethinking their policies and practices In today s education context the problems of equitably funding public schools and allocating learning resources to generate more equal opportunities and higher outcomes for traditionally underserved children are particularly relevant This important book is designed for course use in leadership preparation programs for practicing principals and superintendents and for educational leadership scholars

Navigating School Board Politics Carrie Sampson,2024-11-06 A visionary overview of the political role of publicly elected school boards and a proactive take on the work they can accomplish toward social justice

The Best of Corwin: Equity Randall B. Lindsey,2011-10-20 Equity expertise from premier educators This resource showcases key chapters from critically acclaimed Corwin publications written by stellar authors These renowned educators believe in making education accessible and successful for all students and ultimately creating a stronger democratic society Offering a unique perspective on overcoming barriers to student achievement they share academic research creative ideas and concrete practical strategies Key topics include The tools of cultural proficiency Courageous conversations about race How to analyze data to uncover and eliminate inequities Equity audits Powerful classroom strategies Reflecting on practice

Critical Multicultural Education Christine E. Sleeter,2024 This volume collects Christine Sleeter s core work focusing on critical multicultural education situating culture and identity within an analysis of power and racism Multicultural education arose in the context of the Civil Rights Movement and in its inception shared with that movement a focus on eradicating both interpersonal and systemic racism The problem this book takes up is that over time many people have come to understand and enact multicultural education in ways that evade grappling directly with racism This dilution has happened for several reasons including White teachers rearticulations of multicultural education as getting along or learning to be colorblind and neoliberal reforms that have reduced it to a celebration of cultural diversity while maintaining silence about racism This volume includes ten of Sleeter s articles that explicitly locate multicultural education within critical understandings of race racism and colonialism offering both theoretical and practical discussions of what that means A deeply researched contextualized and nuanced account of multicultural education H Richard Milner IV Vanderbilt University This beautiful and intersectional volume needs to be required reading in every school of education Robin DiAngelo coauthor of Is Everyone Really Equal This book is an important intervention on the side of racial justice in education Wayne Au editor Rethinking Schools

JSL Vol 21-N4 JOURNAL OF SCHOOL LEADERSHIP,2014-04-01 The Journal of School Leadership is broadening the conversation about schools and leadership and is currently accepting manuscripts We welcome manuscripts based on cutting edge research from a wide variety of theoretical perspectives and methodological orientations The editorial team is particularly interested in working with international authors authors from traditionally marginalized populations and

in work that is relevant to practitioners around the world Growing numbers of educators and professors look to the six bimonthly issues to deal with problems directly related to contemporary school leadership practice teach courses on school leadership and policy use as a quality reference in writing articles about school leadership and improvement

Equity Visits Rachel Roegman, David Allen, Larry Leverett, Scott Thompson, Thomas Hatch, 2019-08-07 Because equity and instruction are inextricably bound Why are equity visits such a critical first step to increasing opportunity and access for our under served students Because they take instructional rounds to a new level providing a powerful lens for investigating the intersections of equity and instruction After all how can we possibly deliver equitable learning experiences opportunities and outcomes for our students without first pinpointing problems of practice That s where Equity Visits will prove absolutely indispensable to district and school administrators It details how to combine a strong focus on instruction with explicit intentional efforts to address systemic inequities Inside you ll find A range of data collection activities and tools to target central issues of equity in your school Clear guidelines on how to investigate the ways instructional practices structures and beliefs lead to inequitable educational experiences and how these are often masked in the day to day life of schools and districts A frank discussion of how to make race and racism an explicit part of investigating and addressing educational inequities Voices of school and district leaders who have taken crucial first steps to become equity warriors Recommendations on how to develop policies initiatives and practices to confront those inequities Few dispute that instructional improvement must be a central focus of educational leadership but for too long achieving educational equity has been absent from the conversation Here is your opportunity to ensure equity occupy a central spot in data collection and analysis and be explicitly discussed at all levels of your school or district organization In short essential reading and doing for all administrators

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