

BUILDING SOCIAL WORK RESEARCH CAPACITY

Translation and Implementation of Evidence-Based Practice

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OXFORD

Translation And Implementation Of Evidence Based Practice Building Social Work Research Capacity

R. Martin Reardon, Jack Leonard



Translation And Implementation Of Evidence Based Practice Building Social Work Research Capacity:

Translation and Implementation of Evidence-Based Practice Lawrence A. Palinkas, Haluk Soydan, 2011-12-23 This book is about conducting research on the process and outcomes of the translation and implementation of evidence based practices in social work Its aims are to outline a strategy for conducting such research and to identify the infrastructure and resources necessary to support such research within the field of social work

Learning Under the Lens Annemaree Carroll, Ross Cunningham, Annita Nugent, 2020-12-01 Learning Under the Lens Applying Findings from the Science of Learning to the Classroom highlights the innovative approach being undertaken by researchers from the disparate fields of neuroscience education and psychology working together to gain a better understanding of how we learn and its potential to impact student learning outcomes The book is structured in four parts Science of learning a policy perspective sets the scene for this emerging field of research Self regulation of learning and Technology and learning feature findings by eminent international and national researchers in the field and provides an insight into some of the innovative research illustrating the depth breadth and multi disciplinarity of the research and Research translation focuses on the scaled up implementation of research findings in authentic learning settings and showcases research findings which are having impact in learning environments This fascinating book is intended as a reference tool to create awareness among researchers policy makers and education practitioners of the research being undertaken in the science of learning field and its potential to impact student learning outcomes

Doctoral Education in Social Work Jeane W. Anastas, 2012-01-25 Doctoral education in social work is said to be in crisis While there is a glut of available programs there is a shortage of doctoral graduates for faculty positions in social work education requiring that the field prepare more high quality graduates for these positions There is also an increasing need for doctoral level social workers in leadership roles outside of schools of social work such as in think tanks professional associations public and organizational administration and practice Based on findings from a national survey of doctoral students in social work this volume discusses the purpose of doctoral education in a practice profession as well as past and current controversies about what that should be Survey findings about student demographics and their reasons for seeking the doctoral degree are discussed in comparison to national data from related fields In addition their program experiences are considered and parsed including specifics on what they like and do not like such as the dissertation research and writing experience and preparation for the PhD job market While most programs are designed to prepare stewards of the discipline it turns out that the resources available in social work doctoral programs including student aid are quite variable The book identifies a variety of recommendations that can enhance the profession s ability to prepare the next generation of intellectual leadership This is essential reading for anyone interested in or already working towards a social work doctorate and for faculty and directors of schools of social work determined to understand and shape the future of doctoral education in social work

Finding Common Ground: Building Bridges for Impactful Social Work Pasquale De Marco, 2025-05-21

Finding Common Ground Building Bridges for Impactful Social Work is an essential guidebook for aspiring and experienced social workers seeking to make a profound impact in the lives of individuals families and communities Through a comprehensive exploration of the art science and practice of social work this book provides a roadmap for delivering impactful interventions fostering meaningful connections and advocating for social justice Delving into the foundations of social work the book emphasizes the importance of embracing creativity and compassion understanding social issues through a multifaceted lens and navigating ethical considerations with integrity It underscores the significance of building trust and rapport establishing these elements as cornerstones of effective practice while simultaneously championing cultural competence as a means of embracing diversity and fostering inclusivity Moving beyond theoretical foundations the book delves into the practical aspects of assessment and intervention strategies It equips readers with the tools to conduct comprehensive assessments develop tailored intervention plans and utilize evidence based practices that have been rigorously tested and proven effective The book also emphasizes the importance of promoting empowerment and self sufficiency empowering clients to take ownership of their lives and cultivate inner strength Furthermore the book emphasizes the crucial role of evaluating outcomes ensuring that social work interventions are achieving their intended objectives and making a measurable impact Recognizing the interconnectedness of social work with the broader community the book explores the art of engaging communities and collaborating with stakeholders It highlights the transformative power of cultivating community partnerships bridging professional boundaries through interdisciplinary collaboration and advocating for social change that amplifies the voices of the marginalized and drives progress towards a more just and equitable society Mobilizing resources and promoting social justice are presented as essential elements in creating lasting change and ensuring equitable access to opportunities for all With a keen focus on working with vulnerable populations the book sheds light on the systemic barriers that perpetuate marginalization and the importance of recognizing intersectionality acknowledging the unique challenges faced by individuals who navigate multiple marginalized identities Trauma informed practice is emphasized as a crucial approach to supporting survivors of adversity while empowering underserved communities and promoting resilience are presented as pathways to fostering well being and building inner strength If you like this book write a review on google books

Learning to Read the World and the Word R. Martin Reardon,Jack Leonard,2021-05-01 The perspective espoused by this volume is that collaboration among universities schools and communities is a crucial element in ensuring the provision of optimal learning environment for both im migrant children and their parents Chapter authors share their practice and theorizing regarding the many questions that arise when schools and universities collaborate with communities and build supportive structures to nurture literacy among im migrant students Enlightened teaching and culturally aware approaches from teachers engender support and cooperation from parents Enlightened leadership is a constant thread through all the endeavors that are chronicled by contributors as are the

implications for socially just outcomes of successful implementation of inclusive pedagogies Writing about the Children Crossing Borders study which began in 2003 Tobin 2019 asserted that the social and political upheavals surrounding migration has put increasing pressure on the ECEC early childhood education and care sector to build bridges between the host and newly arrived communities p 2 Tobin recalled that the original grant proposal for the Children Crossing Borders described young migrant children as the true transnationals shuttling back and forth daily between the cultures of their home and the ECEC programs p 1 programs staffed by well intentioned individuals who nevertheless may lack awareness of immigrant parents preferences for what will happen in their children s ECEC program p 2 To extrapolate from Tobin s summary of the findings of Children Crossing Borders for both the true transnationals the children and their parents the first and most profound engagement they have with the culture and language of their new host country p 1 may well be mediated by a teacher who is unaware of the intricacies of the community

Global Social Work Gina Chowa, 2024-07-31 The essential skills based guide for navigating global social work and ethical practice A comprehensive guide for global practitioners this text challenges unfettered adaptations of Eurocentric approaches and equips social workers with essential skills for effective context specific global practice throughout the lifespan Integrating insights from both the Global South and North it fosters a robust knowledge base emphasizing using self to promote the wellbeing of the populations that social workers work with This book is a crucial resource for both classroom learning and fieldwork The text covers competencies practice methods theory and research for global social work with diverse populations It encourages observation and modeling of roles at micro mezzo and macro levels preparing students to implement locally driven solutions and amplify marginalized voices Addressing sustainability in resource limited contexts it provides strategies for stakeholder engagement and cross sectoral approaches Learning is reinforced through review questions skills related exercises and application challenges throughout the chapters Spotlight boxes toolkits and case studies also strengthen understanding of global social work and navigating ethical challenges Key Features Defines the parameters of global social work Explores cultural participatory methods to engage diverse populations Tackles theories ethical dilemmas and reflexivity in global social work Evaluates theoretical frameworks from both Global North and Global South perspectives Develops a toolkit for culturally competent practice Provides frameworks for self awareness cultural competence locally driven development capacity building and cross sectoral social work Builds competencies for navigating ethical tensions related to poverty oppression discrimination social justice and diversity

Going Beyond the Traditional Tools of Implementation Science Kristin Thomas, Per Nilsen, Jeanette Kirk, 2024-01-08

Knowledge Translation Constantin Bratianu, Alexeis Garcia-Perez, Francesca Dal Mas, Denise Bedford, 2024-03-14 Knowledge translation is a relatively new research topic originating in fields of health sciences and economic development It is of great interest to knowledge management researchers and practitioners

Prevention of Substance Use Zili Sloboda, Hanno Petras, Elizabeth Robertson, Ralph

Hingson,2019-03-01 This volume provides a serious examination of substance use prevention research and practice as components of the continuum from health promotion through to prevention and health care in sub groups and in the general population Extensive background chapters provide portals into the evolution of the field and the cutting edge research being conducted on the etiology epidemiology and genetics of substance use and abuse The global nature and health burden of substance use and abuse incorporates assessments of the serious problems related to the prevention of legal substance use i e alcohol and tobacco and how lessons learned in those arenas may apply to the prevention of illicit substance use Research and practice chapters detail a range of effective evidence based programs policies and practices and emerging prevention interventions from the literatures on the family and school contexts in addition to innovations involving mindfulness and the social media Continued advancements in substance use prevention research practice training and policy are projected Included among topics addressed are Progression of substance use to abuse and substance use disorders The tobacco prevention experience a model for substance use prevention Policy interventions intended and unintended influences on substance use Qualitative methods in the study of psychoactive substance use Use of media and social media in the prevention of substance use Supporting prevention science and prevention research internationally The array of research accomplishments and real world methods presented in Prevention of Substance Use merits the attention of a variety of researchers and practitioners including public health professionals health psychologists and epidemiologists

Journal of Applied Rehabilitation Counseling ,2008 **Sociological Abstracts** Leo P. Chall,2003 CSA Sociological Abstracts abstracts and indexes the international literature in sociology and related disciplines in the social and behavioral sciences The database provides abstracts of journal articles and citations to book reviews drawn from over 1 800 serials publications and also provides abstracts of books book chapters dissertations and conference papers

Families in Society ,2008

Evidence-based Health Care Processes Vivienne McLoughlin,2000 **Evidence-based Health Policy** Vivian Lin,Brendan Gibson,2003 Health policy is a highly contested arena where there have been increasing calls for policy to be more evidence based A central question remains is evidence based health policy possible This book offers a critical perspective on the interplay between generation and policy formulation The purpose of this book is to critique the notion that evidence based medicine can make an unproblematic transformation into evidence approach to health policy that makes use of the best available research in an explicit rigorous and accountable way The book is illustrated by eleven case studies of health policy making that elucidate how evidence is used in particular policy making contexts These case studies provide unique insights from the people who have been involved in the policy process They reveal the complex nature of evidence based research The premise of the book is that although the idea of evidence based health policy holds considerable promise it will not be realised without substantial evaluation of the problems conceptual and practical that beset it

Maxcy-Rosenau-Last Public Health and Preventive Medicine: Sixteenth Edition Matthew L. Boulton,Robert H.

Wallace,2021-06-05 Now in full color the 1 text spanning the fields of public health and preventive medicine brings you fully up to date on the issues and topics you need to know A Doody s Core Title for 2024 2023 Maxcy Rosenau Last Public Health and Preventive Medicine has been updated and revised for the first time in more than a decade This highly anticipated and extensive edition provides the most current information and insights available on evidence based public health and preventive medicine from basic methodologies of public health to principles of epidemiology and infection control to environmental toxicology to global health The most comprehensive resource of its kind Maxcy Rosenau Last Public Health and Preventive Medicine is the clear choice for anyone seeking a career in public health Features Edited and written by a who s who of global experts 384 photos and illustrations New full color format and improved artwork Significantly expanded coverage of diseases and preventive methods common in international markets Greater use of tables and summary lists for easier reading and retention

Canadian Journal of Public Health ,2011 **Index to Theses with Abstracts Accepted for Higher Degrees by the Universities of Great Britain and Ireland and the Council for National Academic Awards** ,2008 *Abstracts ... Annual Meeting of the American Public Health Association and Related Organizations* American Public Health Association. Annual Meeting,2000 *British Education Index* ,2005 **Bulletin of the World Health Organization** World Health Organization,2004

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