

Material: All Classroom Notes and Discussions

Text: Prologue, Chapter 5, 6, 7, 8, 9, 10, 11, 12, and 13, 14, 15, 16, 17, and 19

Ideas and Concepts:

1. What ideas of Greece and Rome can be found in modern democracies?
2. Know the beliefs of these thinkers: Locke, Montesquieu, Rousseau, Voltaire, Jefferson and Madison
3. What major impact did monotheistic religion have on the development of democracy?
4. What is the Magna Carta? Why is it important in democracy?
5. Who were king and queen as the French Revolution began?
6. What is the key difference between the French and American Revolution?
7. What was the symbolic start of the French Revolution?
8. Who was Robespierre and what did he do?
9. Why did Napoleon come to power?
10. Who is Klemens von Metternich? What did he do? What were his goals at the Congress of Vienna?
11. What were the outcomes of the Congress of Vienna?
12. Who was Otto von Bismarck?
13. Give 3 reasons why the industrial revolution started in England.
14. What impact did industrialization have on the growth of cities?
15. What was living in a city like in the industrial revolution?
16. What were the working conditions of factories?
17. What happened to social classes as a result of the industrial revolution?
18. Discuss child labor. What kind of work did children do during the Industrial Revolution?
19. Who is Adam Smith? What did he do?
20. Who is Karl Marx? What impact did he have?
21. Describe some of the key inventions of the industrial revolution.
22. What were the motives behind imperialism?
23. What happened at the Berlin Conference?
24. What were the key causes of WWI?
25. During WWI, what powers made up the Central Powers and what countries were the Allies?
26. What new weapons of war were first used in WWI? What impact did these new killing machines have?
27. What was Germany's policy of unrestricted submarine warfare?
28. What brought the United States into WWI?
29. What was the treaty of Brest Litovsk and its significance?
30. What were Woodrow Wilson's 14 points?
31. Who wanted what at the Treaty of Versailles and what were the major outcomes? Include how Germany was punished and what peacekeeping organization was formed.
32. Who were the "lost generation"?
33. Explain the key events that led up to the Russian Revolution. Include Lenin in your explanation.
34. Who was Stalin? What did he do?
35. Compare and contrast fascism and communism

World History 2nd Semester Final Answers

PT Brinkman



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Studies in World History Volume 2 (Teacher Guide) James P. Stobaugh, 2014-03-18 Teacher guides include insights helps and weekly exams as well as answer keys to easily grade course materials Help make your educational program better use a convenient teacher guide to have tests answer keys and concepts An essential addition for your coursework team your student book with his convenient teacher guide filled with testing materials chapter helps and essential ways to extend the learning program

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Historical Outlook, 1924 **Resources in Education**, 2000 The Social Studies, 1928 **Teaching World History in the Twenty-first Century: A Resource Book**

Heidi Roupp, 2015-02-12 This practical handbook is designed to help anyone who is preparing to teach a world history course or wants to teach it better It includes contributions by experienced teachers who are reshaping world history education and features new approaches to the subject as well as classroom tested practices that have markedly improved world history teaching

Teaching World History: A Resource Book Heidi Roupp, 2015-03-04 A resource book for teachers of world history at all levels The text contains individual sections on art gender religion philosophy literature trade and technology Lesson plans reading and multi media recommendations and suggestions for classroom activities are also provided

CliffsNotes AP World History Cram Plan James Zucker, 2017-12-19 A last minute cram plan for the AP World History exam This new edition of CliffsNotes AP World History Cram Plan calendarizes a study plan for the 265 000 AP World History test takers depending on how much time they have left before they take the May exam Features of this plan to ace the exam product include 2 months study calendar and 1 month study calendar Diagnostic exam that helps test takers pinpoint strengths and weaknesses Subject reviews that include test tips and chapter end quizzes Full length model practice exam with answers and explanations

5 Steps to a 5 AP World History, 2010-2011 Edition Peggy J. Martin, 2010-01-01 A Perfect Plan for the Perfect Score We want you to succeed on your AP exam That s why we ve created this 5 step plan to help you study more effectively use your preparation time wisely and get your best score This easy to follow guide offers you a complete review of your AP course strategies to give you the edge on test day and plenty of practice

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NYC iSchool apply their extensive on the ground experience to demonstrate a radically different approach to school transformation. They introduce a scalable model of how schools can and should redefine themselves to better meet the needs of 21st century students. Using a framework built around four critical levers for school change: curriculum, culture, time, and human capital, the NYC iSchool model merges the teaching of big ideas and valuable skills with the realities of accountability, academic preparation, and adolescent development. The book includes more than 20 activities that will help educators begin the process of school transformation, whether they want to focus on a single program, one area of change, or engage in a full scale whole school improvement effort. This accessible, practical, and inspiring resource is designed to be used over and over again in any context, despite the constantly changing climates in which schools operate. Reimagining school and creating more schools like the iSchool must be our highest national priority. All students need to graduate from high school and college innovation ready, as well as prepared for the complex challenges of continuous learning and citizenship in the 21st century. Time is running short. I urge you to read this book with urgency.

From the Foreword by Tony Wagner, expert in residence at the Harvard University Innovation Lab, founder and co-director of the Change Leadership Group at the Harvard Graduate School of Education. Public education mistakenly relies on a 19th century model to teach kids in the 21st century. Moss Brown and Berger decided to change this by opening the iSchool in New York City and creating a whole new approach to how schools work. They succeeded wildly, and having walked the walk, they now talk the talk so others can follow on the trail they blazed. Joel Klein, former Chancellor of the New York City Department of Education, 2002-2011. Those who strive to create or transform a school will learn much from the shining example of these two fearless principals. As learning contexts change with the rising tides of technology, Moss and Berger focus above all on human and intellectual growth in schools. Their NYC iSchool offers hope for increasing imagination, equity, and depth in the face of the gathering storm of standardization. Kathleen Cushman, co-founder of What Kids Can Do and author of *The Motivation Equation*. Moss Brown and Berger launched one of the first schools to blend personalized instruction and community connected, engaging projects. Anyone interested in a picture of next generation learning and the inside story of creating a great school should read this book. Tom Van der Ark, CEO of Getting Smart. Mary Moss Brown and Alisa Berger are the founding co-principals of the NYC iSchool and are currently working as the founding partners in Novare Schools, a consulting group that focuses on school leader coaching, school design, innovation, and transformation.

Grammar and Beyond Level 2 Workbook Lawrence J. Zwier, Harry Holden, 2012-01-09. Based on extensive research, Grammar and Beyond ensures that students study accurate information about grammar and apply it in their own speech and writing. In Workbook Level 2, learners gain additional practice in the grammar from the Student's Book, including practice correcting common learner errors.

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Workbook Level 2 In the Workbook learners gain additional practice in the grammar from the Student s Book including practice correcting common learner errors Teaching History Online John F. Lyons,2008-11-19 Teaching History Online is a very short introduction to developing and using online resources in history teaching It offers practical advice that will help the history teacher develop online assignments and provides a guide to the myriad resources and tools available for use in the online classroom **A Primer for Teaching World History** Antoinette Burton,2012 This book offers principles to consider when creating a world history syllabus it prompts a teacher rather than aiming for full world coverage to pick an interpretive focus and thread it through the course It will be used by university faculty graduate students and high school teachers who are teaching world history for the first time or want to rethink their approach to teaching the subject

United States Air Force Academy United States Air Force Academy,1972 **Real SAT II** College Entrance Examination Board,1998-08-04 Real SAT II Subject Tests The best way to prepare for the SAT II is to practice on real questions from actual tests That s why this is the book to help you prepare for the SAT II Subject Tests It is the only one that gives you practice on actual full length SAT II tests plus tips and strategies from the test makers Real SAT II Subject Tests includes Descriptions of each test and sample questions Previously administered tests in every SAT II Subject Test

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