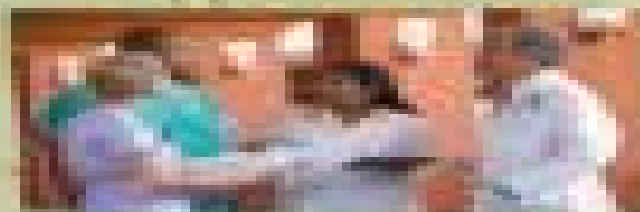


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Jack Ende, MD

Theory And Practice Of Teaching Medicine

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Theory And Practice Of Teaching Medicine:

Theory and Practice of Teaching Medicine Jack Ende,2010 A part of the new Teaching Medicine Series this new title focuses on the theory and practice of teaching medicine **Medical Education: Theory and Practice E-Book** Tim Dornan,Karen V. Mann,Albert J J A Scherpbier,John A. Spencer,2011-12-02 Medical Education Theory and Practice is a new text linking the theory and the practice for graduate students and educators who want to go beyond the basics The scholarship of medical education is above all a practice but one that has a strong theoretical foundation Neither theory nor practice stand still and both are grounded in research The novelty of this book lies in its interweaving of practice theory innovation and research The book starts with a theorised contemporary overview of the field Next it explores the theoretical foundations of medical education in depth The remainder of the book reviews a whole a range of educational contexts processes and outcomes This work has been edited by a distinguished international team of medical educationalists and written by equally accomplished authors from across the globe representing a spectrum of disciplines This will be an invaluable text for all Masters Students in health professions education as well as PhD students and education researchers wanting a background to the discipline Educators and medical students will also find it a very useful resource Written by key figures in medical educational research combined with a strong editorial influence from the international editorial team The text has a strong evidence based approach that is fully cognisant of research methodology issues The book provides a scholarly explanation on the topic rather than aiming to say the last word Written throughout in a clear and comprehensible style The content is extensively referenced with additional suggestions for further reading **Methods for Teaching Medicine** ,2010 A part of the new Teaching Medicine Series this new title focuses on various methods for teaching medicine

Understanding Medical Education Tim Swanwick,Kirsty Forrest,Bridget C. O'Brien,2018-10-08 Created in partnership with the Association for the Study of Medical Education ASME this completely revised and updated new edition of *Understanding Medical Education* synthesizes the latest knowledge evidence and best practice across the continuum of medical education Written and edited by an international team this latest edition continues to cover a wide range of subject matter within five broad areas Foundations Teaching and Learning Assessment and Selection Research and Evaluation and Faculty and Learners as well as featuring a wealth of new material including new chapters on the science of learning knowledge synthesis and learner support and well being The third edition of *Understanding Medical Education* Provides a comprehensive and authoritative resource summarizing the theoretical and academic bases to modern medical education practice Meets the needs of all newcomers to medical education whether undergraduate or postgraduate including those studying at certificate diploma or masters level Offers a global perspective on medical education from leading experts from across the world Providing practical guidance and exploring medical education in all its diversity *Understanding Medical Education* continues to be an essential resource for both established educators and all those new to the field **The Theory**

of Practice Architectures Peter Grootenboer,Christine Edwards-Groves,2024-01-01 This book provides an overview of the Theory of Practice Architectures TPA and the associated Theory of Ecology of Practices in a manner accessible for a broader audience The authors are part of the authorial team that developed the Theory of Practice Architectures from a strong empirical base with its initial publication in Changing Practices Changing Education Kemmis et al Springer 2014 This book follows on from that publication with a singular focus on the Theory of Practice Architectures and shows how it can be used as a theoretical framework for a range of empirical research projects It first outlines and describes both the Theory of Practice Architectures and the Theory of Ecology of Practices illustrating them with a range of relevant practical examples Then it focuses explicitly on designing and undertaking empirical research analyzing data and reporting findings using the Theory of Practice Architectures In this way this book shows specifically and overtly explicate ways that research can be designed and how data can be collected and analyzed drawing on the Theory of Practice Architectures as a foundational framework It also showcases a range of specific examples to allow readers to see the ideas as they have been employed in practice

Current Background ,1971-09-17 *Handbook of Teaching for Physical Therapists* Gail M. Jensen,Elizabeth Mostrom,2012-06-18 Whether you are practicing in an in patient or an out patient facility academic institution or clinical residency program this well respected handbook gives you the background and guidance you need to effectively educate individuals across the continuum of physical therapy practice Practical real life examples show you how to incorporate health literacy and needs of the learner assess and adapt to the various learning styles of patients use simulations in education facilitate the development of clinical reasoning skills and assess learning outcomes and the effectiveness of your teaching Plus four all new chapters and major revisions of all content throughout the book keep you on top of the latest research and best practices Coverage of the theory and application of educational principles across the continuum of PT practice provides the information you need to improve your skills in the educational process both in academic and clinical settings Two section format divides content into two parts designing academic and clinical education programs and teaching students in academic and clinical settings and teaching patients and families in clinical and community settings Variety of teaching and teaching assessment methods expands your teaching learning and assessment repertoires Case stories at the beginning of each chapter allow you to see the relevance of the information in the chapter Threshold concepts highlight key ideas that are important to know Annotated bibliography at end of each chapter provides resources for further study NEW Chapter on Authentic Assessment Simulation Based Education reflects the new ways to facilitate student learning through the use of human simulation models NEW Chapter on Strategies for Planning and Implementing Interprofessional Education covers the fundamental concepts of team based care and interprofessional learning NEW Chapter on What Makes a Good Clinical Teacher translates current research on clinical teaching into clinical education and practice NEW Chapter on Facilitating the Teaching and Learning of Clinical Reasoning helps you apply current research on clinical reasoning in rehabilitation to

clinical education and teaching NEW Two combined chapters on Patient Education and Health Literacy previously chapters 8 and 12 and Applied Behavioral Theory and Adherence Models for Practice previously chapters 9 and 10 provide focused presentations on current thinking and practical strategies for addressing health literacy issues in the clinical environment NEW Expanded chapter on Post Professional Clinical Residency and Fellowship Education offers more information on models and trends in residency education and mentoring

ABC of Learning and Teaching in Medicine Peter Cantillon, Diana F. Wood, 2011-07-08 The ABC of Learning and Teaching in Medicine is a fully revised succinct resource for both novice and experienced medical teachers It is an excellent introductory text for doctors and other health professionals starting out in their careers as well as offering teaching tips and new perspectives for busy practitioners wishing to keep abreast of developments in medical education The ABC emphasises the teacher's role as a facilitator of learning rather than a transmitter of knowledge It is designed to be practical and accessible and will support good teachers in becoming even better at what they do Each chapter seeks to explain how different aspects of learning and assessment work the theory as well as providing descriptions of educational approaches that work the practice This fully updated new edition features core medical education topics such as course design assessment learning in groups feedback and the creation of learning materials It also includes invaluable new chapters that address many of the challenges of medical education such as dealing with students in difficulty the teaching of professionalism in clinical settings and how to support the development of teachers Together these chapters represent an authoritative guide written by a team of educational experts of international renown and is suitable for all health professional educators

Teaching Professional Attitudes and Basic Clinical Skills to Medical Students Jochanan Benbassat, 2023-03-23 The second edition of this concise easy to read title is designed for clinical teachers looking to refine their approach to teaching professional attitudes and basic skills to medical students The core sections on communication skills physical examination and clinical reasoning have been fully updated and the book has been expanded to cover such topics as the role of the social and behavioral sciences in clinical care quality assurance of patient care and the rationing of medical resources in clinical practice On all topics the renowned author clearly and adroitly offers keen insights gleaned from his long career explaining the importance of these topics and how students form their own opinions about them For example writes the author the primary goal of teaching the social and behavioral sciences is to raise awareness that age low socioeconomic status recent life events drug dependence mental illness high body mass index and belonging to an ethnic minority are risk indicators for morbidity Second the author address second opinions outlining how not getting a second opinion is a cause of health care disparities In addition the author discusses how unexpected study results should not be ignored nor should they be considered definitive evidence but rather hypotheses that should be tested by further studies

Teaching Professional Attitudes and Basic Clinical Skills to Medical Students A Practical Guide 2nd Edition will be of great assistance to teachers who must provide an approach not only to teaching patient interviewing and the physical examination

but to teaching key clinically relevant topics of the behavioral and social sciences that are so vital to developing an effective well rounded physician **Improve, Perfect, & Perpetuate** Oliver S. Hayward, Constance E. Putnam, 2000-10-03 This is the first full scale biography of Nathan Smith medical pioneer founder of Dartmouth Medical School and cofounder of three other medical schools Yale Vermont and Bowdoin and progenitor of a long line of physicians Smith was a central figure in early American medical education from 1787 when he began practicing in New Hampshire to his death in New Haven in 1829 In his day Smith was probably the nation s leading physician surgeon and medical educator and well ahead of his time in insisting that doctors practice watchful waiting and emphasizing patient centered care In the process of telling Smith s life and story authors Hayward and Putnam fill out in new ways the picture of medical treatment and medical education in post Colonial America The tale of Smith s remarkable career unfolds in New England where the authors create a sense of time and place through an exhaustive study of primary and secondary sources and especially Smith s own letters and lecture notes taken by his students Readers become immersed in Smith s life and the spirit of the times as they examine early Victorian notions of disease how medical students were taught the chapter on body snatching is especially lively the politics and economics of founding professional medical schools in early America and other topics The book provides a vivid description of what it was like to study and practice medicine and be the recipient of the ministrations of physicians during this critical period

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