

YOUTH PARTICIPATION AND COMMUNITY CHANGE



BARRY N. CHECKOWAY, PhD
LORRAINE M. GUTIERREZ, PhD

Edited by
JENNIFER L. GORDON

Youth Participation And Community Change Youth Participation And Community Change

Wisconsin Council on Criminal Justice



Youth Participation And Community Change Youth Participation And Community Change:

Youth Participation and Community Change Barry Checkoway, 2006 Young people become empowered by their participation in the institutions and decisions that affect their lives which in turn can lead to real positive change in the community This text presents research and effective approaches on how young people can be drawn to participate in organisations and communities **Youth Participation and Community Change** Barry Checkoway, 2012-11-12

Empowered youth CAN and DO make a difference Young people become empowered by their participation in the institutions and decisions that affect their lives which in turn can lead to real positive change in the community Youth Participation and Community Change presents leading authorities providing the latest research and effective approaches on how young people can be drawn to participate in organizations and communities The diverse perspectives discuss youth participation in today's society the models and methods of its practice the roles of youth and adults and the future of youth participation and community in a diverse democracy Approaches include those which promote participatory community based research and evaluation and involve youth groups in poor and racially segregated areas The mainstream view of much of today's youth is that of being victims of society rather than a being a possible positive influence on society as a whole Youth Participation and Community Change seeks to shift the viewpoint from youth as being problems to empowering them to enact positive social change The book explores community agency efforts to involve young people and the process by which youth civic engagement promotes empowerment Social work and public health approaches are examined with cogent discussions on conceptual and theoretical issues Empirically based case studies illustrate best practices and interdisciplinary work that draws upon psychology sociology social work public health education and related academic disciplines and professional fields Topics in Youth Participation and Community Change include key dimensions of critical youth empowerment a case study of youth leadership development in Hawaii the Sariling Gawa Youth Council the Lexington Youth Leadership Academy leadership development and community change program a new model for youth civic engagement in Hampton Virginia three projects that engage urban youth in community change through participatory research youth engagement strategies and the benefits of youth participation in health research ten projects which used photovoice to represent advocate and enhance community health a participatory action research process with youth in Bosnia and Herzegovina the Growing Up in Cities project of UNESCO training students as facilitators for the Youth Empowerment Strategies YES project four characteristics of engagement in the research literature and a school community university project differences in developmental outcomes among youth organizing identity support and traditional youth development agencies Youth Participation and Community Change is thought provoking enlightening reading that is perfect for organizers planners policymakers advocates youth service workers agency administrators educators students and professionals in psychology sociology social work urban planning public policy and public health **The Handbook of Community Practice** Marie Weil, Michael S. Reisch, Mary L.

Ohmer,2013 Written by some of the most influential scholars in the field this Handbook covers community development organizing planning and social change as well as key issues fields of practice and global approaches **Youth-Led Community Organizing** Melvin Delgado, Lee Staples, 2008 Youth led organizing is increasingly receiving attention from scholars activists and the media Delgado and Staples have produced the first comprehensive study of this dynamic field Their well organized book takes an important step toward bridging the gap between academic knowledge and community practice in this growing area Youth Participation in Empowerment Planning Yve Susskind, 2001 **Beyond Resistance! Youth Activism and Community Change** Pedro Noguera, Julio Cammarota, Shawn Ginwright, 2013-05-13 The failure of current policy to address important quality of life issues for urban youth remains a substantial barrier to civic participation educational equity and healthy adulthood This volume brings together the work of leading urban youth scholars to highlight the detrimental impact of zero tolerance policies on young people s educational experience and well being Inspired by the conviction that urban youth have the right to more equitable educational and social resources and political representation Beyond Resistance offers new insights into how to increase the effectiveness of youth development and education programs and how to create responsive youth policies at the local state and federal level Reconsidering Religion, Law, and Democracy Anna-Sara Lind, Mia Lövhelm, Ulf Zackariasson, 2016-03-01 How are Western mostly secular societies handling religion in its increasingly pluralistic and complex forms In Reconsidering Religion Law and Democracy the authors study the interaction and negotiations between religious organizations and religious citizens on the one hand and the state the judicial system the media and secular citizens on the other Religion has become increasingly visible in contemporary society and is more often than before recognized as a public matter and not merely a private issue As such it presents new challenges or opportunities to scholarly research and to society at large The contributors to this volume shed light on what follows when expressions of religion meet different spheres of society The authors explicitly point to the need to develop a more comprehensive understanding of the roles played by religion in society today By presenting case studies fresh perspectives and new questions they suggest that deeper knowledge is best achieved by further increasingly nuanced interdisciplinary research **Encyclopedia of Adolescence** Roger J.R. Levesque, 2014-07-08 The Encyclopedia of Adolescence breaks new ground as an important central resource for the study of adolescence Comprehensive in breath and textbook in depth the Encyclopedia of Adolescence with entries presented in easy to access A to Z format serves as a reference repository of knowledge in the field as well as a frequently updated conduit of new knowledge long before such information trickles down from research to standard textbooks By making full use of Springer s print and online flexibility the Encyclopedia is at the forefront of efforts to advance the field by pushing and creating new boundaries and areas of study that further our understanding of adolescents and their place in society Substantively the Encyclopedia draws from four major areas of research relating to adolescence The first broad area includes research relating to Self Identity and Development in

Adolescence This area covers research relating to identity from early adolescence through emerging adulthood basic aspects of development e g biological cognitive social and foundational developmental theories In addition this area focuses on various types of identity gender sexual civic moral political racial spiritual religious and so forth The second broad area centers on Adolescents Social and Personal Relationships This area of research examines the nature and influence of a variety of important relationships including family peer friends sexual and romantic as well as significant nonparental adults The third area examines Adolescents in Social Institutions This area of research centers on the influence and nature of important institutions that serve as the socializing contexts for adolescents These major institutions include schools religious groups justice systems medical fields cultural contexts media legal systems economic structures and youth organizations Adolescent Mental Health constitutes the last major area of research This broad area of research focuses on the wide variety of human thoughts actions and behaviors relating to mental health from psychopathology to thriving Major topic examples include deviance violence crime pathology DSM normalcy risk victimization disabilities flow and positive youth development

The Little Book of Youth Engagement in Restorative Justice Evelín Aquino, Heather Bligh Manchester, Anita Wadhwa, 2021-11-16 The purpose of this book is to illuminate a theory of youth engagement in restorative justice that seeks to create systems change for more equitable schools The authors define youth engagement in restorative justice as partnering with young people most impacted by structural injustice as changemakers in all aspects of restorative practices including community building healing and the transformation of institutions Based on Adam Fletcher s version of the Ladder of Youth Engagement coupled with Barbara Love s model of liberatory consciousness and an analysis of youth engagement in Restorative Justice in three different regions Western Massachusetts Oakland and Houston the authors provide a theoretical contribution Youth Engagement in Restorative Justice grounded in liberatory consciousness In this book readers will find Comparative case studies from different parts of the country of youth led restorative justice programs An exploration of the cultural and historical context of each region to situate the work Stories from the authors own lives that provide context for their interest in the work given their varied racial identities White Black Latinx South Asian and upbringing Literature review of the language of youth engagement vs youth leadership youth organizing youth participation along with a new definition of youth engagement in restorative justice Theoretical framing based on Adam Fletcher s Ladder of Youth Engagement which provides a structure for the book Exploration of how adults must combat adultism both individually and systematically as a prerequisite to doing this work Student narratives Applications of the work in the virtual context Asset Assessments and Community Social Work Practice Melvin Delgado, Denise Humm-Delgado, 2013-02-07 Needs assessments identify the needs for services answering questions about who needs these services and in what priority Asset assessments focuses on existing resources combing both needs and asset assesments helps find the gaps in these services and is useful to organizations and communities Regulation of Extractive Industries Rachael Lorna Johnstone, Anne Merrild Hansen, 2020-02-28 This book

intends to inform the key participants in extractive projects namely the communities the host governments and the investors about good practice for effective community engagement based on analysis of international standards and expectations lessons from selected case studies and innovations in public participation The extent of extractive industries varies widely around the Arctic as do governmental and social attitudes towards resource development Whilst most Arctic communities are united in seeking investment to fund education healthcare housing transport and other essential services as well as wanting to benefit from improved employment and business opportunities they have different views as to the role that extractive industries should play in this Within each community there are multiple perspectives and the goal of public participation is to draw out these perspectives and seek consensus Part I of the book analyses the international standards that have emerged in recent years regarding public participation in particular in respect of indigenous peoples Part II presents six case studies that aim to identify both good and bad practices and to reflect upon the distinct conditions needs expectations strategies and results for each community examined Part III explores the importance of meaningful participation from a corporate perspective and identifies some common themes that require consideration if Arctic voices are to shape extractive industries in Arctic communities In drawing together international law and standards case studies and examples of good practice this anthology is a timely and invaluable resource for academics legal advisors and those working in resource development and public policy

Food & Fitness Community Partnerships Laurie Lachance, Laurie Carpenter, Mary Emery, Mia Luluquisen, 2018-02-02 This book describes many of the unique contributions of the Food Fitness program including a number of early successes drawing lessons from efforts to form and maintain partnerships and from the strategies employed to create structural change in communities This important study introduces the Food and Fitness community partnerships and their work to increase access to healthy locally grown food and opportunities for physical activity in vulnerable communities across the United States Established in 2007 and funded by the WK Kellogg Foundation the partnerships are increasing the capacity of communities to participate in policy and systems change to positively affect their health and well being The material covered in the chapters provide an illustration of how funders grantees and partners can work together to create sustainable change at the neighborhood level to ensure that all children and families are able to thrive A range of studies are looked at from the various initiatives funded nationwide to evaluation methods and results and an explanation of the role of philanthropy in community development from the viewpoint of the funders This book was originally published as a special issue of Community Development

Interpersonal Social Work Skills for Community Practice Donna Hardina, 2012-07-23 Specifically dedicated to the skills that social workers need to advance community practice this creative book is long overdue Grounded in the wisdom and evidence of well honed interpersonal social work skills Donna Hardina's new text takes community practice to a higher level than ever before developed in book form indeed she displays the most thorough understanding of research on community practice that I have read in any community practice text Journal of

Teaching in Social Work Community organization has been a major component of social work practice since the late 19th century. It requires a diverse set of abilities, interpersonal skills being among the most important. This textbook describes the essential interpersonal skills that social workers need in community practice and helps students cultivate them. Drawing from empirical literature on community social work practice and the author's own experience working with community organizers, the book focuses on developing the macro level skills that are especially useful for community organizing. It covers relationship building, interviewing, recruitment, community assessment, facilitating group decision making and task planning, creating successful interventions, working with organizations, and program evaluation, along with examples of specific applications. For clarity and ease of use, the author employs a framework drawn from a variety of community practice models, including social action and social planning, transformative popular education, and community development approaches, and multicultural and feminist approaches. The text is linked to the competencies outlined in the Council of Social Work Education's 2008 Educational Policy and Accreditation Standards (EPAS), as well as ethics and values identified in the National Association of Social Workers (NASW) Code of Ethics and the International Federation of Social Workers statement of ethical principles. Most chapters begin with a quote from a community organizer explaining how interpersonal skills are used in practice, and student exercises conclude each chapter. The text also addresses other important skills such as legislative advocacy, lobbying, and supervision.

Key Features: Describes the essential skills social workers need in community practice and how to acquire them. Includes examples of specific applications drawn from empirical literature and the author's experience working with community organizers. Grounded in social justice, strengths-based, and human rights perspectives. Linked to competencies outlined in EPAS and values identified in the NASW Code of Ethics. Based on a variety of community practice models.

Adolescent Psychology in Today's World Michael J. Nakkula, Andrew J. Schneider-Muñoz, 2018-11-02. This groundbreaking three-volume set spotlights how conditions around the world are affecting the healthy development of adolescents in their respective environments on all six continents. Continually unstable or perpetually poor economic conditions, globalization, and rapid technological change are just three of the forces affecting a group of 1.2 billion strong today, a demographic poised to become our world leaders and catalysts in the not too distant future. The world's adolescents, led by two editors who have been dedicated to studying adolescent development worldwide for decades, this novel collection of works from contributors in more than 40 countries emphasizes how possibilities for healthy mental and physical development are affected by the difficulties youths face in their countries and how these challenges have shaped and are shaping contemporary teenage life today. The set comprehensively addresses issues for adolescents across the globe, such as the day-to-day challenges of poverty, inadequate education, violence or war, disease, reproductive matters, globalization, and technological challenges, and more, while also providing a strengths-based focus in the volumes showing how and why some teenagers in each country have surmounted the challenges and forged stronger characters to better their worlds. These

stories document more than personal victories and their experiences matter to far more than the adolescents themselves In its State of the World s Children 2011 report UNICEF noted that the world community needs to turn its attention to adolescents in need explaining that focusing on this large and potentially powerful group makes economic sense as well as being a necessary step in working towards achieving human justice By addressing the risks challenges and strengths of teenagers as a group in countries worldwide this work serves to break the cycle of poverty violence discrimination and death for adolescents

Measure, Use, Improve! Christina A. Russell, Corey Newhouse, 2021-01-01 Measure Use Improve Data Use in Out of School Time shares the experience and wisdom from a broad cross section of out of school time professionals ranging from internal evaluators to funders to researchers to policy advocates Key themes of the volume include building support for learning and evaluation within out of school time programs creating and sustaining continuous quality improvement efforts authentically engaging young people and caregivers in evaluation and securing funder support for learning and evaluation This volume will be particularly useful to leadership level staff in out of school time organizations that are thinking about deepening their own learning and evaluation systems yet aren t sure where to start Authors share conceptual frameworks that have helped inform their thinking walk through practical examples of how they use data in out of school time and offer advice to colleagues Book reviews and associated articles Journal of Youth Development Book Review Measure Use Improve Data Use in Out of School Time Sperling Center Q A with Christina A Russell and Corey Newhouse The Forum for Youth Investment Measure Use Improve Data Use in Out of School Time

Urban Youth and Photovoice Melvin Delgado, 2015 This book provides readers with a solid theoretical foundation and a guided approach to how to carry out a youth photovoice project It takes the readers throughout all facets of the process including raising key ethical considerations when involving youth in this process In addition this book outlines for the reader considerations and cautions that they must exercise in order not to subvert the potential of this method for achieving important social change in the lives of participants their families and communities

Youth 'At the Margins' Sheri Bastien, Halla B. Holmarsdottir, 2015-06-25 This volume comes at a critical juncture as global commitments transition from the Millennium Development Goals to Sustainable Development Goals and the wider post 2015 development agenda is being discussed and debated In these discussions children and youth have been recognized as one of the nine major groups of civil society whose participation in decision making is essential for achieving sustainable development There is also a concomitant need for action innovative evidence based approaches to addressing entrenched global challenges or wicked problems and engaging youth in those efforts Within academic discourse the perspectives and active participation of youth in research has long been debated It is widely believed that their participation can result in better policy responses and contribute to the development of more relevant and effective interventions and programs to address their needs However the engagement of youth in research processes is not without critique issues such as how to move from tokenism towards authentic participation and empowerment have been critically

discussed and many question if youth can or should even be expected to make change happen Youth At the Margins Critical Perspectives and Experiences of Engaging Youth in Research Worldwide brings together a range of critical and empirical contributions from emerging scholars and seasoned academics alike Each contribution provides a unique perspective on the potentialities and challenges associated with youth engaged research The chapters presented in this volume strive to critically interrogate and debate important foundational issues to consider when engaging youth in the research process such as epistemological and methodological considerations Important insights into the ethical pedagogical and practical aspects one must contend with can be gleaned from the selection of chapters here some of which are primarily theoretical and descriptive whilst others present empirical data with case examples from around the world This volume is devoted to showcasing high quality contributions to the scholarly literature on youth engaged research in order to spur further critical debate on the various epistemological methodological and ethical issues associated with engaging youth in research processes and in addressing intractable global issues The audience for this volume includes students researchers and academics within a broad range of fields who are interested in understanding the range of approaches being used worldwide to include youth in research endeavors on issues of global importance including poverty social exclusion structural violence un and under employment education and health

Just Practice Janet L. Finn,2020-12-01 Just Practice A Social Justice Approach to Social Work provides a foundation for critical and creative social work that integrates theory history ethics skills and rights to respond to the complex terrain of 21st century social work Just Practice puts the field of social work s expressed commitment to social justice at center stage with a framework that builds upon five key concepts meaning context power history and possibility How do we give meaning to the experiences and conditions that shape our lives What are the contexts in which those experiences and conditions occur How do structures and relations of power shape people s lives and the practice of social work How might a historical perspective help us to grasp the ways in which struggles over meaning and power have played out and to better appreciate the human consequences of those struggles Taken together these concepts provide a guide for integrative social work that bridges direct practice and community building The text prepares readers with the theoretical knowledge and practice skills to address the complex challenges of contemporary social work from direct practice with individuals and families to group work organizational and community change and policy analysis and advocacy Each chapter includes learning activities reflection moments practice examples and the stories and voices of practitioners and service users to engage students as critical thinkers and practitioners The author encourages teachers and students alike to take risks move from safe familiar pedagogical spaces and practices challenge assumptions and embrace uncertainty

Bicycle Justice and Urban Transformation Aaron Golub,Melody L. Hoffmann,Adonia E. Lugo,Gerardo F. Sandoval,2016-07-15 As bicycle commuting grows in the United States the profile of the white middle class cyclist has emerged This stereotype evolves just as investments in cycling play an increasingly important role in neighborhood

transformations However despite stereotypes the cycling public is actually quite diverse with the greatest share falling into the lowest income categories Bicycle Justice and Urban Transformation demonstrates that for those with privilege bicycling can be liberatory a lifestyle choice whereas for those surviving at the margins cycling is not a choice but an often oppressive necessity Ignoring these invisible cyclists skews bicycle improvements towards those with choices This book argues that it is vital to contextualize bicycling within a broader social justice framework if investments are to serve all street users equitably Bicycle justice is an inclusionary social movement based on furthering material equity and the recognition that qualitative differences matter This book illustrates equitable bicycle advocacy policy and planning In synthesizing the projects of critical cultural studies transportation justice and planning the book reveals the relevance of social justice to public and community driven investments in cycling This book will interest professionals advocates academics and students in the fields of transportation planning urban planning community development urban geography sociology and policy

Young People as Agents of Sustainable Society Päivi Honkatukia, Tiina Rättilä, 2023-06-16 This book analyses young people's societal participation as a central dimension of their well being and as vitally important to secure the sustainable future of humankind and the whole eco social system It develops a theoretical framework for analysing youth participation holistically embedded in its everyday context and as a relational phenomenon underpinned by universal human needs It introduces innovative methodological approaches to study youth engagements in society This book will appeal to scholars and students of youth studies sociology sustainable development youth participation and education It also offers new knowledge and theoretical readings for policy experts on youth and sustainable development as well as for NGOs working with youth The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

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